

**Course Code**  
BAHS101CCT

**Course Title**  
History of India up to 6th Century BC

**Semester**  
1

Scheme of Instruction

Scheme of Examination

Total Duration : 90 Hrs

Maximum Score : 100

Periods/ Week : 6

Internal Evaluation : 30

Credits : 6

End Semester : 70

Instruction Mode : Lecture

Exam Duration : 3 Hrs

Course Objectives: To give students a sense of pre-6<sup>th</sup> century Indian History.

Course Outcomes: Students learnt what is History, how to read sources and how to understand socio-political and cultural dynamics of the history of Early India.

Unit	Course Content	Instruction Hours
I	<b>Introduction to History</b> <ul style="list-style-type: none"> <li>• What is History</li> <li>• Meaning, Nature and scope</li> <li>• History's relationship with other disciplines</li> <li>• Sources of Ancient Indian History – I: Archaeological</li> <li>• Sources of Ancient Indian History – II: Literary</li> </ul>	10
II	<b>Pre- History</b> <ul style="list-style-type: none"> <li>• Stone Age Cultures</li> <li>• Palaeolithic</li> <li>• Mesolithic</li> <li>• Neolithic</li> </ul>	10
III	<b>Proto-History</b> <ul style="list-style-type: none"> <li>• Harappan Culture</li> <li>• Chalcolithic Period</li> <li>• Debates on the decline of Harppan Civilization</li> </ul>	10
IV	<b>Vedic Age</b> <ul style="list-style-type: none"> <li>• Views on the origin of Aryans</li> <li>• Vedic Literature</li> <li>• Early Vedic: society, Culture and Religion</li> <li>• Later Vedic: Society, Culture and Economy</li> <li>• Vedic Religion: Continuity and Change</li> </ul>	10
V	<b>Political Conditions and Religious Trends</b> <ul style="list-style-type: none"> <li>• Political Conditions of North India from 6<sup>th</sup> Century B.C. to 4<sup>th</sup> Century B.C.</li> <li>• Janapadas &amp; Mahajanapadas</li> <li>• The ascendance of Magadha</li> </ul>	10
VI	<b>Rise of New Religious Trends</b> <ul style="list-style-type: none"> <li>• Causes for the rise of New religions in 6<sup>th</sup> Century B.C.</li> <li>• Jainism</li> <li>• Buddhism</li> <li>• Decline of Jainism and Buddhism</li> </ul>	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

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<b>Course Code</b>	<b>Course Title</b>	<b>Semester</b>
BAHS201CCT	History of India: 3 <sup>rd</sup> Century B.C to Mid-8 <sup>th</sup> Century A.D	2
Scheme of Instruction	Scheme of Examination	
Total Duration : 90 Hrs	Maximum Score : 100	
Periods/ Week : 6	Internal Evaluation : 30	
Credits : 6	End Semester : 70	
Instruction Mode : Lecture	Exam Duration : 3 Hrs	
Course Objectives:	To give students a sense of different facets of Indian History from 3 <sup>rd</sup> Century B.C to Mid-8 <sup>th</sup> Century A.D.	
Course Outcomes:	Students learnt about the process of state formation under Mauryas and cultural exchange between India and central Asia along with the socio-economic and cultural accomplishments under the Guptas and their successors.	

Unit	Course Content	Instruction Hours
I	<b>Mauryan Times</b> <ul style="list-style-type: none"> <li>• Foundation of the Empire</li> <li>• Ashoka and His Empire</li> <li>• Mauryan Administration</li> <li>• Society, Economy &amp; Culture</li> <li>• Decline of the Mauryan Empire: Debates</li> <li>• Ashoka's Dhamma</li> </ul>	10
II	<b>Post –Mauryan Period</b> <ul style="list-style-type: none"> <li>• Kushanas and Kanishka</li> <li>• Satavahanas</li> <li>• Sangam Age</li> <li>• Trade and Commerce</li> </ul>	10
III	<b>Age of Guptas –I</b> <ul style="list-style-type: none"> <li>• Foundations of the Guptas Empire</li> <li>• Consolidation &amp; Expansion</li> <li>• Administration.</li> </ul>	10
IV	<b>Age of Guptas –II</b> <ul style="list-style-type: none"> <li>• Society</li> <li>• Economy</li> <li>• Culture</li> <li>• Religion</li> </ul>	10
V	<b>Post –Gupta Period –I (North India)</b> <ul style="list-style-type: none"> <li>• Harshavardhana &amp; His Achievements</li> <li>• Society, Culture and Economy</li> </ul>	10
VI	<b>Post –Gupta Period –II (Central &amp; South India)</b> <ul style="list-style-type: none"> <li>• Chalukyas</li> <li>• Pallavas</li> <li>• Rashtrakutas</li> <li>• Cholas</li> <li>• Culture in Deccan and South India: Art, Architecture and Literature</li> </ul>	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

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<b>Course Code</b>	<b>Course Title</b>	<b>Semester</b>
BAHS301CCT	History of India (Mid 8th Century to Early 16th Century AD)	3
Scheme of Instruction		Scheme of Examination
Total Duration : 90 Hrs		Maximum Score : 100
Periods/ Week : 6		Internal Evaluation : 30
Credits : 6		End Semester : 70
Instruction Mode : Lecture		Exam Duration : 3 Hrs
Course Objectives:	To expose the students to the politico-administrative and socio-religious & cultural strands of India History during the Sultanate period.	
Course Outcomes:	Students learnt about the transition from early medieval India to medieval India and the establishment of state under the Sultans of Delhi and the formation of regional states under Bahamanis and Vijaynagara.	

Unit	Course Content	Instruction Hours
I	<b>North India: 8<sup>th</sup> –12<sup>th</sup> Century –I</b> <ul style="list-style-type: none"> <li>Political Conditions in India at 8<sup>th</sup> Century</li> <li>Rajputs: Polity</li> <li>Palas</li> <li>Pratiharas</li> <li>Rashtakutas</li> <li>Chauhans</li> <li>Society &amp; Culture</li> </ul>	10
II	<b>North India: 8<sup>th</sup> –12<sup>th</sup> Century –II</b> <ul style="list-style-type: none"> <li>The Arabs</li> <li>Ghaznavids</li> <li>Ghorids</li> <li>Impact on Indian Polity and Society</li> </ul>	10
III	<b>Delhi Sultanate –I: Political History</b> <ul style="list-style-type: none"> <li>Mamluks</li> <li>Khaljis</li> <li>Tughlaqs</li> <li>Syeds</li> <li>Lodhis</li> </ul>	10
IV	<b>Delhi Sultanate –II</b> <ul style="list-style-type: none"> <li>Society &amp; Economy</li> <li>Culture</li> <li>Bhakti Movement</li> <li>Sufi Movement</li> </ul>	10
V	<b>Government &amp; Administration under Delhi Sultanate</b> <ul style="list-style-type: none"> <li>Administration: Central Government</li> <li>Administration: Local Government</li> </ul>	10
VI	<b>Deccan and South India</b> <ul style="list-style-type: none"> <li>Bahmanis: Polity, Society &amp; Economy</li> <li>Vijayanagar: Polity, Society &amp; Economy</li> </ul>	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

**Course Code**

BAHS401CCT

**Course Title**

History of India (1526 – 1750 A.D)

**Semester**

4

Scheme of Instruction

Scheme of Examination

Total Duration : 90 Hrs

Maximum Score : 100

Periods/ Week : 6

Internal Evaluation : 30

Credits : 6

End Semester : 70

Instruction Mode : Lecture

Exam Duration : 3 Hrs

Course Objectives: To familiarise the students to the underlying factors of the advent of Mughal rule and its allied regional powers.

Course Outcomes: Students learnt about the foundation, expansion and consolidation of the Mughal Empire and the rise of regional states in the Eighteenth century India.

Unit	Course Content	Instruction Hours
I	<b>Advent of the Mughals</b> <ul style="list-style-type: none"> <li>Political Conditions of India during the 16<sup>th</sup> Century</li> <li>Foundation of the Mughul Rule: Babur &amp; Humayun</li> <li>Sur Dynasty</li> <li>Shershah and his Administration</li> </ul>	10
II	<b>Making of the Mughal Empire: Expansion and Consolidation</b> <ul style="list-style-type: none"> <li>Akbar</li> <li>Jahangir</li> <li>Shahjahan</li> <li>Aurangzeb</li> <li>Later Mughals</li> <li>Decline of Mughal Empire</li> </ul>	10
III	<b>Mughal Administration</b> <ul style="list-style-type: none"> <li>Central Administration</li> <li>Regional Administration</li> </ul>	10
IV	<b>Society &amp; Culture</b> <ul style="list-style-type: none"> <li>Social Milieu</li> <li>Culture</li> <li>Religion</li> </ul>	10
V	<b>Economy</b> <ul style="list-style-type: none"> <li>Agricultural Economy</li> <li>Non –Agricultural Economy</li> </ul>	10
VI	<b>Regional Powers</b> <ul style="list-style-type: none"> <li>Emergence of Maratha Power</li> <li>Marathas: Polity and Administration</li> <li>Bengal</li> <li>Awadh</li> <li>Mysore</li> <li>Hyderabad</li> <li>Polity, Society and Economy</li> </ul>	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

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<b>Course Code</b> BAHS501DST	<b>Course Title</b> History of India (1750 A.D – 1885 A.D)	<b>Semester</b> 5
Scheme of Instruction		Scheme of Examination
Total Duration : 90 Hrs		Maximum Score : 100
Periods/ Week : 6		Internal Evaluation : 30
Credits : 6		End Semester : 70
Instruction Mode : Lecture		Exam Duration : 3 Hrs
Course Objectives:	To educate the students about the coming of the Europeans and their Imperial ideology manifestations.	
Course Outcomes:	The students understood how and why the British succeeded in establishing their rule in India and how the Indians resisted against the British.	

Unit	Course Content	Instruction Hours
I	<b>Title of the Unit and Sub-Unit</b> <b>Advent of Europeans</b> <ul style="list-style-type: none"> <li>• Early European Settlements- I: Portuguese, French and Dutch</li> <li>• Early European Settlements- II: English East India Company</li> <li>• Anglo-French Rivalry and Carnatic Wars</li> <li>• Battles of Plassey and Buxar</li> <li>• Rise of Peshwa: Maratha Confederacy and Anglo-Maratha Wars</li> <li>• Hyder Ali and Tipu Sultan and the Anglo-Mysore Wars</li> <li>• Anglo-Sikh Wars</li> </ul>	10
II	<b>Colonial Administration in India</b> <ul style="list-style-type: none"> <li>• Dual System of Government and Assumption of the Diwani Rights</li> <li>• Regulating Act- 1773; Pitts India Act-1784, Charter Acts</li> </ul>	10
III	<b>Indian Economy</b> <ul style="list-style-type: none"> <li>• Permanent Settlement</li> <li>• Ryotwari and Mahalwari Systems</li> <li>• Drain of Wealth</li> <li>• British Industrial Policy: Deindustrialisation</li> </ul>	10
IV	<b>Indian Society</b> <ul style="list-style-type: none"> <li>• Indian Society in 18<sup>th</sup> and 19<sup>th</sup> Centuries</li> <li>• Growth of Modern Education</li> <li>• Development of Women's Education</li> </ul>	10
V	<b>Socio-Religious Reform Movements in the 19<sup>th</sup> Century</b> <ul style="list-style-type: none"> <li>• Causes for the Emergence of Social Reform Movements</li> <li>• Socio-Religious Reform Movements in North India</li> <li>• Socio-Religious Reform Movements in South India</li> <li>• Socio-Religious Reform Movements in Western India</li> </ul>	10
VI	<b>Resistance</b> <ul style="list-style-type: none"> <li>• Resistance Movements before 1857</li> <li>• 1857: 'First War of Independence': Nature and Causes</li> <li>• Spread, Leadership and Failure</li> <li>• Queen Victoria's Proclamation and Administrative Reorganisation</li> </ul>	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

<b>Course Code</b>	<b>Course Title</b>	<b>Semester</b>
BAHS502DST	Modern World – I	5
		Paper-II

## Scheme of Instruction

Total Duration	: 90 Hrs
Periods/ Week	: 6
Credits	: 6
Instruction Mode	: Lecture

## Scheme of Examination

Maximum Score	: 100
Internal Evaluation	: 30
End Semester	: 70
Exam Duration	: 3 Hrs

Course Objectives: To expose the students to the multi dimensional aspects of Modern European History.

Course Outcomes: The students understood the rise of modern west and the major economic and political developments in teh world till the mid 19th century.

Unit	Course Content	Instruction Hours
I	<b>Early Modern Europe – I</b> a. Renaissance: An Intellectual Movement b. Renaissance: Causes & Effect	10
II	<b>Early Modern Europe – II</b> a. Geographical Discoveries & Scientific Inventions b. Early Colonialism	10
III	<b>Reform and Reason</b> a. Protestant Reformation b. Counter – Reformation c. Age of Enlightenment	10
IV	<b>Age of Revolutions – I (18<sup>th</sup> Century)</b> a. Industrial Revolution b. American Revolution	10
V	<b>Age of Revolutions – II</b> a. French Revolution and Napoleon b. Revolutions of 1830 and 1848	10
VI	<b>Balkan Question</b> a. Balkan Wars: Causes-effect b. Between Disintegration & Nationalism	10
Examination and Evaluation Pattern:		
Text Books and Reference:		
Palmer, R.R., Joel Colton and Lloyd Kramer	<i>A History of the Modern World</i> , McGraw-Hill, New York, 2002 (1950).	
Harman, Chris	<i>A People's History of the World</i> , Orient Longman, New Delhi, 1999.	
Mahmood, Shama	<i>An Introduction to the History of the World</i> , Pearson, New Delhi, 2012.	
Phukan, Meenaxi	<i>Rise of the Modern West: Social and Economic History of Early Modern Europe</i> , Macmillan, New Delhi, 2012 (1998).	
Study Material	Prepared by DDE, MANUU	

## Course Code

## Course Title

## Semester

## Modern India: National Movement

6

## Scheme of Instruction

Total Duration	:	60 Hrs
Periods/ Week	:	4
Credits	:	4
Instruction Mode	:	Lecture

## Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To brief the students about the underlying objectives of British Colonial strategy, National struggle for Independence, Partition and its aftermath.

Course Outcomes: The students understood various phases of Indian National Movement and the process of nation building after Independence.

Unit	Course Content	Instruction Hours
I	<b>Indian National Congress (INC): Foundation &amp; Programmes</b> <ul style="list-style-type: none"> <li>Factors leading to the emergence of Nationalist Consciousness in 19<sup>th</sup> Century</li> <li>Background &amp; Establishment of INC</li> <li>Moderates</li> <li>Extremists</li> <li>Dadabhai Narouji &amp; Badruddin Tayabji</li> <li>Lal-Bal-Pal</li> </ul>	10
II	<b>India at the Turn of the 20<sup>th</sup> Century –I</b> <ul style="list-style-type: none"> <li>Muslim League</li> <li>Hindu Mahasabha</li> <li>First World War</li> </ul>	10
III	<b>India at the Turn of the 20<sup>th</sup> Century –II</b> <ul style="list-style-type: none"> <li>Home Rule Movement, Lucknow Pact</li> </ul> <b>Constitutional Developments:</b> <ul style="list-style-type: none"> <li>1909 Act</li> <li>1919 Act</li> </ul>	10
IV	<b>Gandhian Phase –I</b> <ul style="list-style-type: none"> <li>Gandhi's Early Career in South Africa</li> <li>Champaran &amp; Khera</li> <li>Khilafat Movement</li> <li>Non Co-operation Movement</li> </ul>	10
V	<b>Gandhian Phase –II</b> <ul style="list-style-type: none"> <li>Civil Disobedience Movement</li> <li>Govt. of India Act 1935</li> <li>National Movement and Left</li> <li>Gandhi-Ambedkar Debate</li> <li>National Movement and Women</li> </ul>	10
VI	<b>Towards Independence &amp; Partition</b> <ul style="list-style-type: none"> <li>India &amp; 2<sup>nd</sup> World War</li> <li>Partition of India</li> <li>Indian Independence Act</li> </ul>	10

Examination and Evaluation Pattern:

Text Books and Reference:

**Course Code**  
BAHS602DST

**Course Title**  
Modern World – II

**Semester**  
6  
Paper-II

## Scheme of Instruction

Total Duration : 90 Hrs  
Periods/ Week : 6  
Credits : 6  
Instruction Mode : Lecture

## Scheme of Examination

Maximum Score : 100  
Internal Evaluation : 30  
End Semester : 70  
Exam Duration : 3 Hrs

**Course Objectives:** To sensitise the students to the genesis of European Nation states and their mutual conflicts for colonialisation and political domination.

**Course Outcomes:** The students learnt about rise and growth of nations states in Europe and the major developments in the 20th century World.

Unit	Course Content	Instruction Hours
I	<b>Rise of Nation States in Europe</b> a. Unification of Italy b. Unification of Germany	10
II	<b>Towards World War – I</b> a. Triple Alliance & Triple Entente b. Colonial Rivalries & Asia c. Developments in Russia (1856 – 1914)	10
III	<b>World War – I &amp; Aftermath – I</b> a. First World War, Causes & Consequences b. Treaty of Versailles	10
IV	<b>World War – I &amp; Aftermath – II</b> a. Russian Revolution of 1917 b. League of Nations	10
V	<b>Second World War – I</b> a. Fascism in Italy b. Nazism in Germany	10
VI	<b>Second World War – I</b> a. Second World War : Causes & Consequences b. UNO and the Beginning of Cold War	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

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**Course Code** UGHS601GET **Course Title** Socio – Religious Reform Movements in India (19th & 20th Centuries) **Semester** 6

## Scheme of Instruction

Total Duration : 90 Hrs  
 Periods/ Week : 6  
 Credits : 6  
 Instruction Mode : Lecture

## Scheme of Examination

Maximum Score : 100  
 Internal Evaluation : 30  
 End Semester : 70  
 Exam Duration : 3 Hrs

Course Objectives: To familiarize the students regarding various socio- religious reform movements under British India.

Course Outcomes: The students were taught about various revivalist and reform movements in the 19th and 20th century India.

Unit	Course Content	Instruction Hours
I	<b>Revivalism and Reform among the Hindus –I</b> <ul style="list-style-type: none"> <li>• Causes for the emergence of Socio-Religious Reform Movements</li> <li>• Brahmo Samaj</li> <li>• Young Bengal Movement</li> <li>• Arya Samaj</li> <li>• Hitakarini Samaj</li> </ul>	10
II	<b>Revivalism and Reform among the Hindus –II</b> <ul style="list-style-type: none"> <li>• Prathana Samaj</li> <li>• Ramakrishna Mission</li> <li>• Theosophical Society</li> </ul>	10
III	<b>Reform Movements among the non-Hindus</b> <ul style="list-style-type: none"> <li>• Wahabi Movement</li> <li>• Aligarh Movement</li> <li>• Deoband Movement</li> <li>• Khalsa Movement</li> </ul>	10
IV	<b>Non – Brahman Movements –I</b> <ul style="list-style-type: none"> <li>• Justice Party</li> <li>• Self- Respect Movement</li> <li>• SNDP Movement</li> </ul>	10
V	<b>Non – Brahman Movements –II</b> <ul style="list-style-type: none"> <li>• Satya Shodak Movement</li> <li>• Dalit Movements</li> <li>• Neo – Buddhist Movement</li> </ul>	10
VI	<b>Subaltern Movements</b> <ul style="list-style-type: none"> <li>• Santhal Uprising</li> <li>• Indigo Rebellion</li> <li>• Faraizi Movement</li> <li>• Mapilla Rebellion</li> <li>• Rampa Rebellion</li> <li>• Women and Socio-Religious Reform Movements</li> </ul>	10

Examination and Evaluation Pattern:

Text Books and Reference:


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