

Course Code	Course Title	Semester
MAHS101CCT	History of India from Pre-History to the Mauryas	1
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To sensitise the students about the rich historical legacy of India

Course Outcomes: Students learnt how to read sources dynamics of the socio-political & cultural.

Unit	Course Content	Instruction Hours
I	A. Sources of Ancient Indian History: A Survey <ul style="list-style-type: none"> • Archaeology; • Epigraphy; • Numismatics ; • Literary Sources: Normative and Creative B. Pre-History <ul style="list-style-type: none"> • Palaeolithic and Mesolithic Cultures • Neolithic Culture C. Proto-History <ul style="list-style-type: none"> • Chalcolithic Culture; • Harappan Culture & Civilization 	15
II	Vedic Period <ul style="list-style-type: none"> A. Early Vedic Age: Religion, Society, Economy & Polity B. Later Vedic Age: Change and Continuity C. The Aryans: Historical Debate 	15
III	A. Towards Complex Society <ul style="list-style-type: none"> • Urban Centres, Society and Economy: Iron and Social Change B. Janapadas & Mahajanapadas <ul style="list-style-type: none"> • Emergence of State System: Republican and Monarchical • Iranian and Macedonian Invasions and Impact on Indi C. Religious Movements <ul style="list-style-type: none"> a) Jainism, Buddhism and Ajivikism 	15
IV	Mauryas <ul style="list-style-type: none"> • India at the Time of the Mauryas; • Understanding the Mauryan State; • Socio-economic Foundations; • Dhamma, Art and Architecture; • Decline of the Mauryan Empire 	15

Examination and Evaluation Pattern:

Text Books and Reference:

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Course Code	Course Title	Semester
MAHS102CCT	Political and Administrative Institutions in India (12 th - 18 th Centuries)	1

Scheme of Instruction

Total Duration	:	60 Hrs
Periods/ Week	:	4
Credits	:	4
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To familiarize the students with the evolutionary processes of India's political & administrative institution.

Course Outcomes: The students became aware of how the sultanates of Delhi & the Mughals built their administration institutions and retained their political power in India.

Unit	Course Content	Instruction Hours
I	Medieval Era in Indian History <ul style="list-style-type: none"> • Sources of the Delhi Sultanate; • Sources of the Mughal Empire • Sources of Regional Sultanates 	15
II	Growth and Expansion of the Delhi Sultanate <ul style="list-style-type: none"> • India on the Eve of Turkish Conquest; • Nature of State; • Administrative System: Iqta • Social Groups; • Regional Sultanates 	15
III	The Mughal Empire <ul style="list-style-type: none"> • Foundation and Nature of the Mughal State; • Monarchy and Theory; • Mughal Nobility and Administrative System: Mansab and Jagir 	15
IV	Post-Mughal <ul style="list-style-type: none"> • Decline of the Mughal Empire ; • Rise of Regional Powers; • Eighteenth Century India: A Debate 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code	Course Title	Semester
MAHS103CCT	Historiography: Ancient and Medieval World	1
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To train the students becoming historians.

Course Outcomes: Students were made to learn to critically read and analyse the sources and to understand the evolution of various historiographical traditions of the pre-modern world.

Unit	Course Content	Instruction Hours
I	A. Ancient Historiography <ul style="list-style-type: none"> • Greek and Roman Traditions; • Chinese Traditions; • Ancient Indian Traditions with special reference to Kalhana's Rajatarangni 	15
II	B. Medieval Historiography <ul style="list-style-type: none"> • Arab Historiography; • Persian Traditions 	15
III	C. Medieval Indian Historiography <ul style="list-style-type: none"> • Traditions of the Delhi Sultanate: Minhaj Siraj, Barani, Hasan Nizami, Isami & Amir Khusrau. • Traditions of the Regional Sultanates 	15
IV	A. Mughal Historiography <ul style="list-style-type: none"> • Traditions of the Mughal Empire: Abul Fazl, Nizamuddin Ahmad, Abdul Qadir Badauni, Khafi Khan. • Royal Autobiographies • Travel Accounts of the Mughal Period 	15
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Text Books and Reference:		

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Scheme of Instruction

Scheme of Examination

Course Code	Course Title	Semester
MAHS114CCT	History of India (1757-1857)	1
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To expose post the students about to the impact of early British Colonialism on India.

Course Outcomes: Students understood how and why the British succeeded establish their rule in India and how the Indians resisted against the British.

Unit	Course Content	Instruction Hours
I	Eighteenth Century India: Plassey and After <ul style="list-style-type: none"> Emergence of Regional Powers; European Colonial Powers: Struggle for Hegemony; Foundation of the British Rule 	15
II	British Indian Empire A. The Imperial Ideology: <ul style="list-style-type: none"> Liberalism and the Empire; Orientalism, Utilitarianism and Native Response B. Instruments of Expansion <ul style="list-style-type: none"> War and Diplomacy ; Apparatus of Rule: Structures and Institutions; Relations with Princely States Parliament and the Empire: Constitutional Development; 	15
III	Impact of British Rule A. The Colonial Economy: <ul style="list-style-type: none"> Land Revenue Settlements: Permanent, <i>Ryotwari</i> and <i>Mahalwari</i> Settlements ; Drain of Wealth and Decline of Indigenous Industries ; Characterising Colonial Economy B. Rise and Growth of Modern Education C. Socio-Religious Reform Movements	15
IV	Resistance to the British Rule <ul style="list-style-type: none"> Nature and Forms of Resistance; Major Peasant and Tribal Uprisings; 1857 Rebellion 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

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Course Code	Course Title	Semester
MAHS201CCT	History of India: from Post-Mauryas to the 12 th Century	2

Scheme of Instruction

Total Duration	:	60 Hrs
Periods/ Week	:	4
Credits	:	4
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To enable the students, understanding of the Socio-economic & cultural dynamics of Indian society under the external influences.

Course Outcomes: Students learnt about the process of state formation in India and the cultural Asia along with the socio-economic and cultural accomplishments under the Guptas and their successors.

Unit	Course Content	Instruction Hours
I	<p>Post-Mauryan Context</p> <p>A. North India</p> <ul style="list-style-type: none"> • Sungas and Kanvas: State and Society; • Central Asian Contacts: Greeks, Sakas (Scythians), Parthians and the Kushans; • Socio-Economic and Cultural Impact on North India <p>B. Central India, Deccan and the Far South</p> <ul style="list-style-type: none"> • Satavahanas and Western Kshatrapas: State and Society; • Society in Early Historical South India with Reference to the Sangam Literature; • Agricultural Production and Land revenue; Beginning of Land Grants; • Craft Production, Trade, Urban Growth and Guilds 	15
II	<p>Situating the Age of Guptas</p> <ul style="list-style-type: none"> • Political Consolidation and Administrative Organisation; • Agrarian and Non-Agrarian Economy; • Socio-Religious Milieu ; • Science and Technology; • Art, Architecture and Literature 	15
III	<p>Towards the early Medieval</p> <ul style="list-style-type: none"> • Vakatakas, Pallavas and Chalukyas: Polity, Economy, Society, Religion & Art • Harsha: State, Society and Religion 	15
IV	<p>Interpreting early Medieval India</p> <ul style="list-style-type: none"> • Economy and Society in North India; • Cholas: Polity, Society, Economy and Culture; • Transition from early Medieval to the Medieval Period 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code	Course Title	Semester
MAHS202CCT	Society and Culture in India (12 th – 18 th Centuries)	2

Scheme of Instruction

Total Duration	:	60 Hrs
Periods/ Week	:	4
Credits	:	4
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To make the students understand the changing socio-cultural patterns of Medieval India

Course Outcomes: Students understand the rise and growth at Bhakti and Sufi Movemens, along with other socio-cultural facets, in Medieval India.

Unit	Course Content	Instruction Hours
I	Defining Medieval India <ul style="list-style-type: none"> Indian Society on the eve of the Turkish Conquest: Alberuni's Kitab-al-Hind. Technology, Institutions and Social Change; Impact of Islam on North Indian Society and Culture 	15
II	Medieval Indian Cultural Pluralities <ul style="list-style-type: none"> Art and Architecture and Regional Styles ; Indo-Central Asian Architecture ; Music and Fine Arts ; Languages and Literature; Education and Transmission of Knowledge 	15
III	Mughal India <p>A. Society</p> <ul style="list-style-type: none"> Social Stratification: Regional Settings ; Position of Women and Mughal <i>Harem</i> ; Technological Development and Social Mobility <p>B. Art & Architecture</p> <ul style="list-style-type: none"> The Mughal Architecture; Painting and Regional Styles; Languages and Literature ; Centres of Learning ; Composite Culture 	15
IV	Religious Developments <ul style="list-style-type: none"> Bhakti Movement and the Regional Strands; Sufism: Major Orders and Role; Sikhism; Religious Revivalism: Mahdavi, Shaikh Ahmad Sirhindi, Shah Waliullah. 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code MAHS204CCT **Course Title** Modern Historiography **Semester** 2

Scheme of Instruction

Total Duration : 60 Hrs
 Periods/ Week : 4
 Credits : 4
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives: To educate the students about the art of history writing in light of the changing scenario in Modern Historiography.

Course Outcomes: The students learnt the rise and development of modern practices of history writing and were able to develop their historiographical framework, based on the study of major trends in modern times.

Unit	Course Content	Instruction Hours
I	Approaches to History <ul style="list-style-type: none"> Renaissance and Evolution of Scientific Historiography; Legacy of the Enlightenment; Positivism and Ranke; Marx and the Materialistic Interpretation of History; Gramsci ; E. H. Carr on “What is History” ; French Annalists; History of Mentalities 	15
II	Philosophy of History <ul style="list-style-type: none"> Spengler and Decline of the West; Toynbee and History of Civilizations 	15
III	Post-Modernist Approach <ul style="list-style-type: none"> Post-Modernism: Foucault, Derrida and Hayden White 	15
IV	Indian Approaches <ul style="list-style-type: none"> Colonial, Nationalist, Communal, Marxist, Subaltern & Gender History. 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

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Course Code	Course Title	Semester
MAHS213CCT	History of India (1857 – 1950)	2

Scheme of Instruction

Total Duration	:	60 Hrs
Periods/ Week	:	4
Credits	:	4
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To brief the students about the underlying objectives of British Colonial strategy, National struggle for Independence, Partition and its aftermath.

Course Outcomes: The students understood various phases of Indian National Movement and the process of nation building after Independence.

Unit	Course Content	Instruction Hours
I	Socio-cultural Profile of British India <ul style="list-style-type: none"> British Policies under the Crown Socio-legal Intervention by the Raj 	15
II	The Rise of Indian Nationalism <ul style="list-style-type: none"> Nationalism: Theories and Debates Early Indian Political Associations Foundation of Indian National Congress Moderates and Extremists Revolutionaries Indian Capitalist Class 	15
III	Gandhian Nationalism <ul style="list-style-type: none"> Rise of Gandhi and Indian Nationalism: Satyagraha, Non-Cooperation and Khilafat Movement, Civil Disobedience and Quit India Movement 	15
IV	Other Currents of Indian Nationalism <ul style="list-style-type: none"> Ambedkar and Dalit Movement, Muslim League and Hindu Mahasabha, Left Movement and INA. Partition and The Process of Nation Building 	15

Examination and Evaluation Pattern:

Text Books and Reference:

CBCS Curriculum – M.A., [History] 2020-21

Course Code	Course Title	Semester
MAHS301CCT	Economic History of India (1200-1757 A.D.)	3

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To introduce the students to different facets of Medieval Indian economy

Course Outcomes: The students learnt about the economy of medieval India, especially the different means and modes of production distribution.

Unit	Course Content	Instruction Hours
I	Economy of Delhi Sultanate A. Indian Economy Prior to the Delhi Sultanate <ul style="list-style-type: none"> Indian Economy on the Eve of Turkish Conquest; Economic Consequences of Turkish Conquest B. Agrarian Economy <ul style="list-style-type: none"> Village Structure ; Agricultural Production and Technology; Agrarian Taxation, Mode of Assessment and Payment, Market Control Policy of Alauddin Khalji Revenue Assignments and Grants; 	15
II	Non Agrarian Economy under Delhi Sultanate A. Crafts and Urbanization <ul style="list-style-type: none"> Major Crafts, Organization, Technology and Urbanization B. Trade Structure and currency <ul style="list-style-type: none"> Internal and External Trade; Coins & Currency System 	15
III	Economic History of Mughal India A. Agrarian Economy <ul style="list-style-type: none"> Village Community; Agricultural Production and Technology; Agrarian Taxation and Mode of Assessment and Payment; Revenue Assignments and Grants; Agrarian Crisis 	15
IV	Non-Agrarian Economy under the Mughals A. Crafts and Urbanization <ul style="list-style-type: none"> Major Industries; Organization; Technology and Urbanization; B. Trade Structure and currency <ul style="list-style-type: none"> Internal and External Trade; Coins & Currency System 	15

Examination and Evaluation Pattern:

Text Books and Reference:

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Course Code	Course Title	Semester
MAHS302CCT	Modern World – I	3
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To expose the students to the changing international historical developments in modern period.

Course Outcomes: The students understood the rise of modern west and the evolution and growth of nation states in modern World.

Unit	Course Content	Instruction Hours
I	Early Modern Europe <ul style="list-style-type: none"> • Understanding Early Modern Europe; • Renaissance, Reformation and Counter-reformation; • Geographical Discoveries and its Consequences; • Early Colonialism 	15
II	Political & Technological Development <ul style="list-style-type: none"> • Rise of Nation States; • Absolutism in Europe; • Industrial Revolution 	15
III	Dawn of Democracy <ul style="list-style-type: none"> • Democratic Concept & Constitutional Development; • The American Revolution; • The French Revolution; • Napoleonic France 	15
IV	Nationalism in Ascendance <ul style="list-style-type: none"> • Eastern Question; • The Unification of Italy; • The Unification of Germany; • Intellectual trends: Liberalism, Nationalism and Socialism 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code MAHS303CCT **Course Title** History of Deccan (12th – 17th Centuries) **Semester** 3

Scheme of Instruction

Total Duration : 60 Hrs
 Periods/ Week : 4
 Credits : 4
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives: To highlight the importance of regional history in the context of Deccan & Far South of India.

Course Outcomes: The students learnt about the formation, political institutions and administrative structure in medieval Deccan and far south.

Unit	Course Content	Instruction Hours
I	Political Process & the Structure of Politics <ul style="list-style-type: none"> • Kakatiyas: Polity and Society; • Administrative Apparatus & Nature of State: Continuity & Change 	15
II	Vijayanagara Empire <ul style="list-style-type: none"> • Foundation and Expansion; • Society & Economy; • Administrative Structure & Nature of State; • Art & Architecture; • Decline of Vijayanagara Empire 	15
III	Bahmani Kingdom <ul style="list-style-type: none"> • Foundation and Expansion; • Administrative Organisation & Nature of State; • Society and Culture • Decline of Bahmani Kingdom 	15
IV	Regional Formations in the Deccan <ul style="list-style-type: none"> • Consolidation of the Five Deccani Sultanates: Ahmad Nagar, Bijapur, Golconda, Bidar and Berar. • Society and Culture; • Economy and Trade; • Evolution of a Deccani Culture 	15

Examination and Evaluation Pattern:

Text Books and Reference:

Course Code	Course Title	Semester
MAHS301DST	Women in Modern India	3
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To sensitise the students about the challenges, role and contribution of Indian Women during colonial period.

Course Outcomes: The students learnt about the issue of women and their contribution to the political and social reform movements in modern India.

Unit	Course Content	Instruction Hours
I	<ul style="list-style-type: none"> • Need for the Study of Women's History; • Approaches and Sources; • Women in Pre-modern India 	15
II	Women during the Colonial Period <ul style="list-style-type: none"> • Colonial Perception of Indian Women; • Reform Movements & Women's Question; • Social Reform & Muslim Women; • Education & Women; • Discussion on Widowhood & Sati 	15
III	Indian Politics & Women <ul style="list-style-type: none"> • Self-respect Movement; • Devdasis and Courtesans; • Participation of the Women in the Freedom Struggle: Their Experiences & Perceptions; • Congress, Left Parties & Muslim Women; • Civil and Political Rights & Women; • Hindu Code Bill & Women 	15
IV	Women & Knowledge Production in the Colonial Period <ul style="list-style-type: none"> • Intellectuals: Rassundari Devi; Rokeya Sakhawat Hossain; Sugra Humayun Mirza; Pandita Ramabai Saraswati; and Durgabhai Deshmukh; • Journalism: Hindi & Urdu; • Dalit Women 	15

Examination and Evaluation Pattern:

Text Books and Reference:

Course Code	Course Title	Semester
MAHS302DST	Religious Traditions of India	3
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs
Course Objectives: To develop among students a critical understanding of the origin growth and Philosophy of various religious Traditions of India.		
Course Outcomes: The students were made to learn about the origin, philosophy and practices of various Indian religious traditions.		

Unit	Course Content	Instruction Hours
I	Conceptualising Religion <ul style="list-style-type: none"> • What is Religion? Different Theories. • Material and Spiritual Bases of Religion. • Features of Indic and Semitic Religion. • Religion, Tradition and Modernity. 	15
II	Hinduism <ul style="list-style-type: none"> • Philosophical, Scriptural and Social Foundation. • Bhakti Movements; Genesis and Growth; Women Saints. • Temple, Pilgrimage and Patronage. • Hindu Religious Reform Movements during the Colonial Period. • Contemporary Development. 	15
III	Buddhism, Jainism and Sikhism <ul style="list-style-type: none"> • Buddhism; Emergence and Teaching. • Jainism; Emergence and Teaching. • Sikhism; Emergence and Teaching. 	15
IV	A. Christianity <ul style="list-style-type: none"> • Origin, Growth and Philosophy. • Christianity during Colonialism. B. Islam <ul style="list-style-type: none"> • Origin, Growth and Philosophy. • Sufism; Philosophy and Practice. 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code	Course Title	Semester
MAHS303DST	Ancient World	3
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To introduce the students to different world civilizations and their socio-cultural patterns from the distant part.

Course Outcomes: The students understood early World civilization such as the Greek, Mesopotamian and Egyptian, along with their socio-political and economic patterns.

Unit	Course Content	Instruction Hours
I	a) Geographical and Environmental Factors and Rise of Early Civilizations b) Socio-Economic Bases of Early Civilizations c) Culture and Other Bases for the Rise of Civilization	15
II	Greek Civilization <ul style="list-style-type: none"> • Early Greek Cultures: Minoan, Mycenaean • Transition from 'Dark Age' to the Classical Period • Polity, Economy, Society and Culture • Ideas and Writings; Plato, Aristotle and Herodotus 	15
III	Mesopotamian Civilization <ul style="list-style-type: none"> • Mesopotamian Civilization: Origin and Development • Society and Culture • Polity, Economy, Society and Religion • Codes of Hammurabi and Scripts. 	15
IV	Egyptian Civilization <ul style="list-style-type: none"> • Egyptian Civilization: Evolution and Expansion • Society, Polity and Economy • Religious Beliefs, Practices and Rituals • Cultural Development: Art and Architecture; Science and Technology 	15

Examination and Evaluation Pattern:

Text Books and Reference:

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Course Code PGHS301GET **Course Title** An Introduction to Historic Indian Coinage **Semester** 3

Scheme of Instruction

Total Duration : 60 Hrs
 Periods/ Week : 4
 Credits : 4
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives: To familiarise the students with the changing varieties of coins as important source of Indian History.

Course Outcomes: The students learnt about the history of coinage and its minting techniques in India.

Unit	Course Content	Instruction Hours
I	Studying Indian Numismatics <ul style="list-style-type: none"> • Numismatics as source of History • Minting Techniques: Terms and Terminology of Numismatics 	15
II	Survey of Coin Series in India <ul style="list-style-type: none"> • Punch Marked • Inscribed • Kushanas and Guptas • Satavahanas 	15
III	Medieval Indian Numismatics <ul style="list-style-type: none"> • Beginning of new Coinage Tradition; • The Sultanate; • Provincial Sultanates; • The Mughals 	15
IV	Coinage & Currency in colonial and independent India <ul style="list-style-type: none"> • Pre-colonial • Colonial • Independent India 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

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Course Code MAHS411CCT **Course Title** Modern World – II **Semester** 4

Scheme of Instruction

Total Duration : 60 Hrs
 Periods/ Week : 4
 Credits : 4
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives: To make the students aware of the developments in the late 19th and 20th Century world politics.

Course Outcomes: The students learnt about the major developments in the 20th century World.

Unit	Course Content	Instruction Hours
I	A. Understanding 19th Century <ul style="list-style-type: none"> Capitalism; Imperialism; Liberalism; Socialism and Nationalism B. World Order Up To 1919 <ul style="list-style-type: none"> Origins of the First World War; Paris Peace Settlement: An Appraisal; Russian Revolution of 1917 and its Consequences 	15
II	World between the Two Wars <ul style="list-style-type: none"> League of Nations and Collective Security; Crisis in Capitalism & the Great Depression; Nazism in Germany ; Fascism in Italy 	15
III	A. Second World War and the New Order <ul style="list-style-type: none"> Causes & Effects of the Second World War; Nationalist Movements & De-colonization ; Chinese Communist Revolution & its Impact B. Cold War and its Effects <ul style="list-style-type: none"> Ideological and Political Basis of Cold War; Non-Aligned Movement and the Third World; UNO: Achievements & Challenges 	15
IV	A. Progressive Popular Movements <ul style="list-style-type: none"> Apartheid; Civil Rights Movement; B. Collapse of the Soviet Union & the End of Cold War <ul style="list-style-type: none"> Fall of the Socialist Experience; New World Order; Globalization: Economic & cultural Dimensions 	15
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Text Books and Reference:		

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Course Code MAHS412CCT **Course Title** Economic History of India, 1757-1964 **Semester** 4

Scheme of Instruction

Total Duration : 60 Hrs
 Periods/ Week : 4
 Credits : 4
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives: To make the students aware of the colonial economics intervention policies in modern India.

Course Outcomes: The students learnt about the colonial economic policies and its impact on India and the economic policies developed immediately after Independence.

Unit	Course Content	Instruction Hours
I	Colonial Economy and Agrarian Settlements <ul style="list-style-type: none"> Conquest of Bengal “ Defensive Theory of Imperialism” and Establishment of English East India Company’s Rule. The “Drain of Wealth” and its Mechanism, Magnitude and Effects. The Permanent Settlement – Objectives, Operation & its Effects. The <i>Ryotwari</i> Settlement and the <i>Mahalwari</i> System & its Consequences 	15
II	Agriculture, Indigenous Industries, Trade & Commerce <ul style="list-style-type: none"> Commercialization of Agriculture; Factors and Impacts. The Question of “De-industrialization” Process in the 19th Century. De-Urbanization, Changing Nature of External Trade; Charter Acts of 1813 and 1833. 	15
III	Railways, Irrigation and Growth of Modern Industries <ul style="list-style-type: none"> Introduction of Railways: Economic and Political Motives Socio-Economic Consequences of Railways Irrigation Projects and Canals Famines: Causes and Consequences The Rise of Cotton Textile, Jute, Iron and Steel Industry. 	15
IV	Economic Policies in Independent India <ul style="list-style-type: none"> Tenancy Acts and Land Reforms Planning Commission of 1951, Five Year Plans; Aims and Objectives 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code

MAHS401CCP

Course Title

Project

Semester

4

Scheme of Instruction

Total Duration : 60 Hrs
 Periods/ Week : 4
 Credits : 4
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives: To prepare the students for future research in history.

Course Outcomes: The project helped the students to learn the basis of research by going on field, visiting libraries, archives and museums and by collecting and documenting the data.

Unit	Course Content	Instruction Hours
I		15
II		15
III		15
IV		15
Examination and Evaluation Pattern:		
Text Books and Reference:		

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Course Code MAHS401DST **Course Title** India and its Central Asian Neighbourhood **Semester** 4

Scheme of Instruction

Total Duration : 60 Hrs
 Periods/ Week : 4
 Credits : 4
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives: To give students a feeling of constructing contemporary India–Central Asian relations on the basis of their shared past.

Course Outcomes: The students learnt the relations between India and Central Asia and various social, cultural and religious dynamics.

Unit	Course Content	Instruction Hours
I	India and Central Asia: Common Legacy <ul style="list-style-type: none"> • Connected Histories Through Time; • Political Linkages; 	15
II	Interactions & Mutual Cultural Adaptations <ul style="list-style-type: none"> • Paganism; • Hinduism; • Buddhism; • Islam & Sufism; • Mutual Diaspora; • Cultural Synergy 	15
III	Trade Dynamics <ul style="list-style-type: none"> • Silk Route Networks; • Commodity Structure; • Trade Interdependence; • Merchant Community; • State Policy 	15
IV	Future Continuum & Areas of Strategic Cooperation <ul style="list-style-type: none"> • Security; • Energy; • Trade 	15

Examination and Evaluation Pattern:

Text Books and Reference:

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Course Code	Course Title	Semester
MAHS403DST	Medieval Indian Numismatics	4

Scheme of Instruction

Total Duration	: 60 Hrs
Periods/ Week	: 4
Credits	: 4
Instruction Mode	: Lecture

Scheme of Examination

Maximum Score	: 100
Internal Evaluation	: 30
End Semester	: 70
Exam Duration	: 3 Hrs

Course Objectives: To highlight the importance of coins as a primary source for understanding Medieval Indian history.

Course Outcomes: The students understood the history coinage in India, and the technique to identify and decipher coins.

Unit	Course Content	Instruction Hours
I	Beginning of a New Coinage Tradition in India <ul style="list-style-type: none"> • Introduction of Islamic Coinage: Transition from Ancient to Medieval; • Medieval Indian Coinage as a Source of History; • Language and Script of Coins; • Date, Mints & Minting Techniques 	15
II	Coin Series of the Delhi Sultanate <ul style="list-style-type: none"> • Pre-Sultanate Coins; • Bull and Horseman Type coins; • Introduction of Bilingual Coins; • Mamluk Coins; • Khalji Coins; • Tughluq Coins; and • Coins of the Saiyyids , Lodis and Suris 	15
III	A. Coinage of Provincial Sultanates <ul style="list-style-type: none"> • Bengal, Malwa, Jaunpur, Gujarat, Khandesh, Madurai and Kashmir; B. Coins of Deccani Sultanate <ul style="list-style-type: none"> • Bahamanis; • Successors of Bahamani; C. Coins of Vijaynagar	15
IV	A. Mughal Coinage and Currency System <ul style="list-style-type: none"> • Babar and Humayun; • Coinage and Metrology of Akbar; • Coins of Jahangir, Shahjahan Aurangzeb and Later Mughals B. Coinage of Successor States: Nizams of Hyderabad, Marathas, Mysore & Awadh.	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

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Course Code MAHS404DST **Course Title** Medieval World **Semester** 4

Scheme of Instruction

Total Duration : 60 Hrs
 Periods/ Week : 4
 Credits : 4
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives: To educate the students about the socio-political, economic and religious development in the modern world.

Course Outcomes: The students learnt about the socio-political and economic dynamics in the medieval world.

Unit	Course Content	Instruction Hours
I	<ul style="list-style-type: none"> Transition to Medieval World; Disintegration of Ancient World order New Socio-Economic Structures; Feudalism and the Rise of Clergy and Church. Rise and Expansion of the Islam in the World 	15
II	Medieval Europe up to c. 1500 <ul style="list-style-type: none"> Medieval State; Kingship, Nobility and Clergy Agriculture, Trade and Commerce Society and Culture Religions Mobilisation; The Recovery of Holy Land, Crusades and its Impacts on European Society 	15
III	Medieval China <ul style="list-style-type: none"> The Nature of the State and Nobility upto the Early Ming Dynasty Society and Economy Religious Beliefs, Practices and Rituals Science and Technology and Cultural Development 	15
IV	Islamic World <ul style="list-style-type: none"> Pre-Islamic Arabia and the Rise of Islam Prophet Muhammed and the Evolution of State System in Madina; The Age of Rashidul Caliphs Expansion, Consolidation, and State Formation during the Ummayyads and the Abbasids. Making of legal system; School of Jurisprudence Scientific and Cultural Development; Greco-Hellenistic Tradition 	15

Examination and Evaluation Pattern:

Text Books and Reference:

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Course Code MAHS405DST	Course Title History of Islam in India	Semester 4
Scheme of Instruction		Scheme of Examination
Total Duration : 60 Hrs		Maximum Score : 100
Periods/ Week : 4		Internal Evaluation : 30
Credits : 4		End Semester : 70
Instruction Mode : Lecture		Exam Duration : 3 Hrs

Course Objectives: To make the students understand the origin, growth and further development of Islam in the Indian sub-continent.

Course Outcomes: The students learnt about the rise of Islam and its arrival and the formation of Muslim community in the Indian sub-continent, with special reference to the Muslims response to the British rule and the nationalism.

Unit	Course Content	Instruction Hours
I	Islam in Indian Sub-Continent <ul style="list-style-type: none"> • Pre-Islamic Arabia and the Rise of Islam • Prophet Muhammad and Evolution of State in Medina; The Age of Rashidun Caliphs • Expanding Frontiers of Islam in the Coastal Regions of Indian Sub-Continent • Arabs and Ghaznavids in the North Western Regions of Indian Sub-Continent 	15
II	Indo-Islamic Culture in the Upper-Gangetic Valley <ul style="list-style-type: none"> • Migration, Settlement and the Making of Indo-Islamic Culture: Centers of Learning and Literary Traditions. • Polity and Governance: Sultans, Ulama and the Nobles; Iqta, Jagirs and Waqf • Conversion to Islam, Accommodation and Resistance • Development of Art, Architecture and Calligraphy in Medieval India • Sufism in India and its contribution to the development of composite culture 	15
III	Indian Muslims Under the British Rule <ul style="list-style-type: none"> • Intellectual and Ideological Challenges: Christian missionaries and Muslim Response • Debates within the Muslim Society: The Faraizis of Bengal and the Movement of Syed Ahmad of Rai Bareli • Political Consciousness and its Reflection in Education; Firangi Mahal, Darul Uloom Deoband, Nadwatul Ulama, • Sir Syed Ahmad Khan's Educational Reform Movement; Support of the British Raj; Reaction of Muslim ulama 	15
IV	Emergence of Nationalism and Muslim Response <ul style="list-style-type: none"> • Communalism and Politics of Separation • Muslims and National Politics; Muslims and the British after 1857 • Partition and Indian Muslims; the post-independence Policies and Politics 	15

Examination and Evaluation Pattern:

Text Books and Reference:

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Course Code PGHS401GET **Course Title** History of Applied Tourism **Semester** 4

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To project various facets of history for promoting Indian tourism and guide the students becoming ambassadors of Indian tourism.

Course Outcomes: The students were trained to develop important techniques to conserve and promote Indian heritage and culture by taking them to historical monuments and heritage sites.

Unit	Course Content	Instruction Hours
I	Understanding Tourism <ul style="list-style-type: none"> • Tourism; History, Concepts and Characteristics • World Heritage Sites in India • History as a Catalyst to Tourism Development 	15
II	Indian Heritage and Tourism <ul style="list-style-type: none"> • Pilgrimage Tourism: Festivals and Religions • Indian Monuments • Historical Sites 	15
III	Promoting Tourism <ul style="list-style-type: none"> • Eco and Medical Tourism • Cultural Tourism: Art, Music, Dance etc. • Tourism and Cottage Industries 	15
IV	Relevance of Tourism <ul style="list-style-type: none"> • Skill Development • Sensitising Locals to the Heritage • Institutions for Heritage Preservation: ASI and INTACH • Visit to Historical Sites: Challenges and Prospects 	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

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