मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اُردو یونیورسٹی

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)

Gachibowli, Hyderabad –500 032
Accredited with 'A' Grade by NAAC

Internal Quality Assurance Cell (IQAC)
Proforma for 2020-2021 MANUU Annual Report &
2020-2021 Annual Quality Assurance Report (AQAR)

Information required from 1ˢᵗ April 2020 to 30ᵗʰ June 2021

(The information sought below will be used for the preparation of both 2020-2021University Annual Report and 2020-2021 AQAR to be submitted to NAAC)

Please provide the information in *Word File*

Profile of the Department

1) Name of the Department: Social Work

The Department of Social Work aspires to develop social work professionals with an inclination and orientation to work with the marginalized sections and contribute to human well being. The department owes this to the very mandate of Maulana Azad National Urdu University (MANUU) which is expected to provide higher, technical and professional education, and to promote Urdu language- the repository of composite Indian culture.

The Department of Social Work is presently offering Master of Social Work (MSW) program for Urdu knowing students. The majority students have a challenging life trajectory and we, at Department of Social Work, see it as a great opportunity to work with these students. The Department has also started Ph.D. programme from academic session 2014-15.

With the first batch of MSW starting in 2009, the department has evolved to develop a large network with the NGOs and governmental agencies in and around Hyderabad. This has resulted in effective and rigorous field work training. The experiences of running the course, consistent queries from students, feedback from the pass-out social work students, the department's own assessment of the market requirements, the mandate of MANUU and Urdu as medium of instruction resulted in innovative teaching and learning methods.

This is reflected in the initiatives at the Department called Innovative Academic Interventions. The regular weekly individual conferences, field work seminars and skill labs have added to the creativity and commitment of the Department to enhance and enrich the knowledge and skill base of students. More recently department is experimenting with visual narratives through documentary film screenings and post-screening discussions for making sense of (hegemonic) common sense. It endeavors to facilitate students in questioning their own perceptions, develop sensitivity to issues and imbibe progressive human values.

The curriculum supplements the quest of the Department of Social Work at Maulana Azad National Urdu University (MANUU), Hyderabad to develop professionals capable enough to feel, reflect and challenge the oppressive social structures within the society; locate problems areas; develop intervention plans; and contribute in the overall development processes.

2) Date of Establishment: 2009

3) Name of the Head: Prof. M.D. Shahid Raza

4) Details of the Faculty

Name	Highest Qualification	Designation
Prof. Md. Shahid Raza	PhD	Professor & HoD
Prof. Mohd. Shahid	PhD	Professor
Mr. Md. Israr Alam	MSW, MBA & UGC-NET	Assistant Professor
Dr. Md. Aftab Alam	PhD	Assistant Professor
Abu Osama	MSW & UGC-NET	Assistant Professor

5) Details of the Programmes offered by the Department/College during 2020-2021:

Programme *(Please provide the name of the programme)*	Number of seats available	Number of applications received	Number of Students enrolled	Number of female Students	Number of OBC/SC/ST/PWD *(Please provide numbers separately for each category).*
UG					
PG	30	93	24	10	
PhD		17	01		ST
Diploma					
Certificate					
Any Other					
Total					

6) Number of JRFs, SRFs, Post-doctoral Fellows, Research Associates and other fellows in the Department/College enrolled during 2020-2021:

Name of the Scholar	Name of Research fellowship	Duration of fellowship	Funding agency
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7) Number of Boards of Studies (BoS) conducted:

S. No	Date of BOS	Remark
1.	21.06.2021	Agenda and Minutes Attached **Attachment No- 01**

8) Number of Departmental Research Committees (DRCs) conducted: *(Please provide the agenda and the minutes)*

S. No	Date of BOS	Remark
2.	08.10.2020	Agenda and Minutes Attached **Attachment No- 02**
3.	18.01.2021	Agenda and Minutes Attached **Attachment No- 03**
4.	12.04.2021	Agenda and Minutes Attached **Attachment No- 04**

9) Student Performance and Learning Outcomes :(Please provide *pprogram outcomes*, *program specific outcomes*, and *course outcomes*for all programmes offered by the Department/College etc.)

(a) Programme Outcomes:

Programme	Outcome
UG	
PG	
PhD	
Any Other	

(b) Programme Specific Outcomes:

Programme	Specific Outcome	Remark
PG – Master of Social Work	• Develop knowledge, skills, attitude and values appropriate to professional social work practice • Develop competencies to initiate meaningful dialogue with people, communities and organizations • Enhance skills to use and experiment social work methods of working with people • Develop sensitivity, inclination and orientation to work with the people on the margins	https://manuu.edu.in/sites/default/files/Courses/2019-11/DSW_CBCS%20Curriculum_MSW_%2025.01.2019.pdf
PhD – Social Work	• Focused on minorities with special reference to gender issues with emphasis on practice based/intervention research	https://manuu.edu.in/sites/default/files/Courses/2020-03/PhD-msw-Syllabus_compressed.pdf

(c) Course Outcomes: https://manuu.edu.in/sites/default/files/Courses/2019-11/DSW_CBCS%20Curriculum_MSW_%2025.01.2019.pdf

Name of the Programme	Name of the Course	Course Code	Course Outcome
Master of Social Work	Introduction to Social Work	MMSW 101CCT	• To understand social work philosophy and inculcate values to work as human service professionals • To appreciate the imperatives of becoming professional social worker
	Sociology for Social Work	MMSW 102CCT	• To understand basic sociological concepts • To learn how to apply sociological insights in social work practice

Name of the Programme	Name of the Course	Course Code	Course Outcome
	Psychology for Social Work	MMSW 103CCT	• To understand human growth and development • To appreciate understanding of human personality in social work practice
	Community Work and Social Action	MMSW 104CCT	• To understand concept of community and its relevance in social work • To develop understanding of skills and techniques of community work and Social Actions
	Social Case Work	MMSW 201CCT	• To develop understanding of working with individuals • To develop understanding and skills in case work process and intervention
	Social Group Work	MMSW 202CCT	• To develop understanding of group as a method of social work practice • To gain insight of group processes and group dynamics
	Social Work Research	MMSW 203CCT	• Understand the nature, scope and significance of research in social work practice • Develop competence in conceptualizing, designing and using research techniques
	Famiy and Child Centered Social Work	MMSW 201DST	• To understand major issues and problems of family and children as units of social work intervention • To develop skills of working with family and children
	School Social Work	MMSW 202DST:	• To understand the basics of school social work • To develop skills in dealing with issues in school system
	Emerging Areas of Welfare Practices	MMSW 203DST	• To understand the contemporary issues of social work practice • To develop skills in dealing with emerging welfare practices
	Governance and Planning, Policy Social	MMSW 301CCT	• To understand the concept and significance of social policy and planning • To acquire knowledge of policy formulation, processes and analysis • To understand the linkages between social policy, planning and governance
	Social Development	MMSW 302CCT	• Critically understand the concept, content and process of social development • Develop the capacity to identify linkages between social needs, problems, development issues and policies
	Social Welfare Administration	MMSW 303CCT	• To acquire knowledge and skills of managing and administrating development services • To develop skills in Project Formulation and Evaluation
	NGO Management	MMSW 301DST	• To understand the nature, scope and significance of nongovernmental organizations in social work practice • Develop knowledge about functioning, dynamics and legal aspects of NGOs
	Corporate Social Responsibility	MMSW 302DST	• To understand the concept and importance of corporate social responsibility (CSR) • To develop skills for social work intervention in the field of corporate social responsibility
	Disaster Management	MMSW 303DST	• To develop understanding of disaster and disaster management • To develop skills in dealing with disaster situations
	Volunteerism and Social Welfare	PGSW 301GET	• To acquire understanding of nature, scope and significance of volunteerism and volunteer management • To develop understanding of welfarism and contemporary social welfare programme
	Advance Theory of Social Work	MMSW 401CCT	• To understand the dynamics in the development of social work theories • To appreciate relevance of various social thinkers and their thought in the practice of social work
	Human Rights and Social Justice	MMSW 402CCT	• To develop understanding of Human Rights and emergence of rights based perspective in social work practice • To understand concept of social justice and social legislation and appreciate social justice as a value of social work

Name of the Programme	Name of the Course	Course Code	Course Outcome
			profession
	Marginalised Communities: Issues and Interventions	MMSW 401DST	• To understand the concept of marginalization and issues of marginalized groups • To develop the ability for social work
	Poverty and Livelihood	MMSW 402DST	• To develop understanding about the context of poverty and livelihood • To develop skills for livelihood intervention
	Public Health and Social Work	MMSW 403DST	• To understand the concept of public health and public health system in India • To develop skills for social work intervention in the field of public health
	Social Work with Persons with Disabilities	PGSW401GET	• To understand the concept of disabilities and issues in social work practice • To develop skills in dealing with Persons With Disabilities
	Concurrent Field Work and Skill Lab	**MMSW 150CCP (Sem-I)** **MMSW 250CCP (Sem-II)** **MMSW 350CCP (Sem-III)** **MMSW 450CCP (Sem-IV)**	Concurrent Fielodwork has been an integral component of MSW Programme since the beginning of the course. Engament with NGOs/ Government agencies for at least 15 hours a week throughout MSW programmes. Students are involved in ongoing interventions projects under the direct supervision of Faculty and Agency supervisors. They prepare activities plans, undertake various activities, prepare reports and deliver Fieldwork Presentations in the department. Skill lab has been introduced in the year 2014 as part of MSW Course curriculum to add value to the Social work field practicum for honing the skills of MSW Students. Students take part in Skill Labs organised by the Department where they are trained on four broad skills themes viz. Communication, Analytical, Sensetivity and Technical Skills. Each skill theme is consisted of set ten different exercises exclusively designed keeping in view the professional requirement of the development sector. All exercise are purely participative in nature.
	Block Placement	MMSW 351CCP	There is compulsory Block Fieldwork of four weeks after Semester II exams where MSW students undertake internship in various national and international organization working indifferent parts of the country
	Dissertation	MMSW451CCP	MSW Dissertation, Master's level Research Project Work has been introduced as a core practical paper in the Semester IV to expose students to research related activities and develop research skills among the students. It is expected that the students will hone research skills and will utilize them either in higher studies or the professional setting.

10) Pass percentage of the students of the Department/College:

Programme Code	Programme Name	Number of Students appeared in the final year examination	Number of Students passed in final semester /year examination	Pass Percentage
MMSW	Master of Social Work	42	42	100

11) Courses for which syllabus revision was carried out during the academic year 2020-2021: None

Programme with Code	Name of the Course	Course Code	Date of Revision
–	–	–	–

12) Programmes/courses focused on employability/ entrepreneurship/ skill development during the academic year 2020-2021:

Name of the Programme with Code	Date of Introduction	Name of the Course with Code	Date of Introduction
Master of Social Work Code: MMSS	2009	Concurrent Field Work and Skill Lab Semester –I: MMSW150CCP Semester-II: MMSW250CCP Semester-III: MMSW350CCP Semester-IV: MMSW450CCP	2014
		Block Placement MMSW351CCP	2010
		Dissertation MMSS451CCP	2016

13) New programmes/courses introduced during the academic year 2020-2021: None

Name of the Programme with Code	Date of Introduction	Name of the Course with Code	Date of Introduction
–	–	–	–

14) Value-added courses imparting transferable and life skills offered during 2020-2021:

Name of the Value-added course	Date of Introduction	Number of Students enrolled
Concurrent Field Work & Skill Lab	**2014**	**40**

15) Field Projects / Internships under taken during the year 2020-2021:

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Block Placement	**41**

16) Feedback System (Please provide the documentary evidence of the feedback):

(Please provide a note on analysis and utilization of the feedback obtainedfor the overall development of the Department/College).

Number of Students	Number of Teachers	Number of Employers	Number of Alumni	Number of Parents

participated	participated	participated	participated	participated

17) Number of full time teachers appointed in the Department during 2020-2021:None

Number of sanctioned positions	Number of filled positions	Vacant positions	Positions filled during the current year	Number of faculty with PhD
–	–	–	–	–

18) Student - Full time Teacher ratio during 2020-2021:

Number of Students enrolled in the Department (UG)	Number of Students enrolled in the Department (PG)	Number of full time Teachers available in the Department teaching only UG courses	Number of full time Teachers available in the Department teaching only PG courses	Number of Teachers teaching both UG and PG courses
-----	40	----	5	8:1

19) Give details of the mentoring system in the Department? Supervisory

Programme	Name of the Student	Name of the Teacher-Mentor
Master of Social Work	Shabana Khatoon (Sem-IV) Saddam Hussain (Sem-IV) Safi Ashraf (Sem-IV) Kaneez Fatima (Sem-I) Gulafshan Siddiqui (Sem-I) Abu Hanzala (Sem-I) Nausheen (Sem-I) Dilshad Ahmad (Sem-I)	**Prof. Mohd Shahid**
	Rubina Bano (Sem-IV) Farhan Yusuf (Sem-IV) Muhammad Aubaid Mir (Sem-I) Kashifa Anjum (Sem-I) Irshad Alam (Sem-I) Fazil Fazil (Sem-I) Md Mahfooj Alam (Sem-I) Musrat Abdullah (Sem-I)	**Prof. Md. Shahid Raza**
	Ariful Islam (Sem-IV) Amreen Khan (Sem-IV) Mohd Sharib (Sem-IV) Ashfaq Ahmad (Sem-IV) Ishrat Jahan (Sem-I) Shamim Akhtar (Sem-I) Muhamadullah (Sem-I) Shariq Aziz (Sem-I) Nusrat Jahan (Sem-I) Bibi Shoulatya (Sem-I)	**Mr. Md. Israr Alam**
	Shakira Begum (Sem-IV) Ainul Hoda (Sem-IV) Danish Raees (Sem-IV) Sanjeeda Bano (Sem-IV) Serajul Haque (Sem-I) Mohammad Osama (Sem-I)	**Dr. Md. Aftab Alam**

Mohd Danish (Sem-I) KM Rahila (Sem-I) Minhaj Ahmad Khan (Sem-I) Sadaf Saniya (Sem-I)	
Mohd Firoz (Sem-IV) Minhaj Khan (Sem-IV) Md Sadique Nawaz (Sem-IV) Md Tabrez Khan (Sem-IV)	**Mr. Abu Osama**

20) Percentage of teachers usingICT in the Department foreffective teaching with Learning Management Systems (LMS), E-learningresourcesetc.

Number of Teachers on roll in the Department	Number of Teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
05	**05**	**LCD Projector, Internet, Visual Narratives, Films, Role Play, Participatory Techniques, IEC Materials**	**01**	**00**	**e lessons (gyankosh, ePathshala, UGC CEC, eBooks, Online Journals, Online Reading Materials, e Referencing, Document Mapping etc**

21) Plan of action chalked out by the Department in the beginning of the aacademic year Towards research eenhancement and the outcome achieved by the end of the aacademic year:

Plan of Action for Research Enhancement	Achievements/Outcomes
1)	
2)	
3)	

22) Research funds sanctioned and received from various agencies, industry and other organisations by the Department/College:

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year	Remark
Major projects					
Minor Projects					
Interdisciplinary Projects					
Industry sponsored Projects					
Projects sponsored by the University					
Students Research Projects *(other than compulsory by the University)*					
International Projects	**1. October to December 2020** **2. January 2021 to December 2021)**	**United Nations Population Fund**	**1. INR 96,24,500/-** **2. INR 5,88,96,300/-** **Total : INR 6,85,20,80/-**	**1. INR 9624500/-** **2. INR 1,94,83,018/-** **Total: INR 2,91,07,518/-**	**Attachment 05**
Total					

23) Funds / Grants received from alumni, management, non-government bodies, individuals, philanthropies during 2020-2021(not covered above) by the Department/College: Nill

Name of the alumnus/alumna, non-government funding agency/ individual etc.	Funds/ Grants received in Rs.	Purpose
–	–	–

24) Revenue generated by the Department/Collegefrom Consultancy during 2020-2021:Nill

Name of the Consultant(s) Department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
–	–	–	–

25) Revenue generated from Corporate Training by the Department/Collegeduring 2020-2021: Nill

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
–	–	–	–	–

26) Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during 2020-2021: Nill

Title of Workshop/Seminar	Name of the Department	Date(s)
–	–	–

27) Awards for Innovation won by Department/Teachers during 2020-2021: Nill

Title of the Innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
–	–	–	–	–

28) Incubation centre created on campus by the Department/College during 2020-2021: None

Incubation Centre	Name	Sponsored by
–	–	–

29) Start-ups incubated on campus by the Department/College during 2020-2021: None

Name of the Start-up	Nature of the Start-up	Date of commencement
–	–	–

30) Number of Collaborative activities for research, faculty exchange, student exchange during 2020-2021: None

Nature of Activity	Participant	Source of financial support	Duration
–	–	–	–

31) Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during 2020-2021:

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration (From-To)	Number of participants

		/research lab with contact details		

32) MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020-2021: None

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
United Nations Population Fund	31st December 2020	Training and Capacity Building in Madarsas of Bihar	Seven faculty members

33) Extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during 2020-2021: None

Title of the Activities	Organising unit/ agency/ collaborating agency	Name of the teachers **coordinated** in such activities	Names of the students participated in such activities
–	–	–	–

34) Awards and recognition received for extension activities from Government and other recognized bodies during 2020-2021: None

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
–	–	–	–

35) Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender issue, etc. during the year2020-2021: None

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Names of the Teachers coordinated in such activities	Names of the Students participated in such activities
–	–	–	–	–

36) Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.: None

Name of the capability enhancement scheme	Date of implementation	Number of Students enrolled	Agencies involved
–	–	–	–

37) Students benefited by guidance for competitive examinations and career counseling offered by the Department during the year2020-2021: None

Name of the scheme	Number of benefited Students by Guidance for Competitive examination	Number of benefited Students by Career Counseling activities	Number of Students who have passed in the competitive exam	Number of Students placed
–	–	–	–	–

38) Departmental mechanism for transparency, timely redressal of student grievances, prevention of sexual harassment and ragging cases during 2020-2021: None

Total grievances received	Number of grievances redressed	Average number of days for grievance redressal
–	–	–

39) Number of professional development / administrative training programmes organized by the Department/Collegefor teaching and non-teaching staff during 2020-2021: None

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
–	–	–	–	–	–

40) Number of gender equity promotion programmes organized by the Department/College during 2020-2021: None

Title of the programme	Period (from-to)	Participants	
		Female	Male
–	–	–	–

41) Details of augmentation in infrastructure facilities during 2020-2021 in the Department/College

Facilities	Existing	Newly added
Class rooms	**2**	_
Laboratories	**-**	_
Seminar Halls	**1**	_
Classrooms with LCD facilities	**1**	_
Classrooms with Wi-Fi/ LAN	**2**	_
Seminar halls with ICT facilities	**-**	_
Video Centre	**-**	_
No. of important equipment purchased during the current year.-	**-**	_
Value of the equipment purchased during the year (Rs. in Lakhs)	**-**	**-**
Others:	**-**	**-**

42) Technology up-gradation in the Department/College during 2020-2021:

Number of Computers in the Lab (Existing)	Number of Computers with in the Lab (Added during 2020-21)	Number of Computers in the Office (Existing)	Number of Computers in the Office (Added during 2020-21)	Number of Computers with faculty (Existing)	Number of Computers with faculty (Added during 2020-21)
_	_	_	_	_	_

43) Enlist most important initiatives taken to address locational advantages and disadvantages by the Department/College during 2020-2021:

Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
_	_	_	_	_	_

44) Activities conducted during 2020-2021 by the Department/College for promotion of Universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
–	–	–

45) Welfare schemes initiated by the Department/College

	Name of the Scheme	Amount in Rupees
Students (Number of Beneficiaries)		
Teachers (Number of Beneficiaries)		
Staff (Number of Beneficiaries)		

46) Activities and support from the Parent – Teacher Association:*(Please provide documentary proof)*

47) Activities and support from Alumni: *(Please provide documentary proof)*

48) Describe at least two best practices of the Department/College initiated during 2020-2021:

49) Plan of action of the Department/College/Centre/Directorate for the next academic year (500 words)

50) Details of the Scholars who were declared eligible to be awarded MPhil/PhD degrees during 1ˢᵗ April 2020 to 30ᵗʰ June 2021:*(Provide separate list for MPhil & PhD)*

Name of the Scholar	Title of the dissertation/thesis	Supervisor's name and designation	Date of the result declaration	Remark
Abul Salim Khan	"Maternal and Child Health Practices among Muslims in the Slums of Hyderabad"	Prof. Mohd. Shahid, Professor	23.03.2021	**Attachment-06**
Afsana	"A Study of Reproductive Health of Muslim Women in Nainital District of Uttarakhand"	Prof. Mohd. Shahid, Professor	27.04.2021	**Attachment-07**

51) Students qualifying in state/ national/ international level examinations during 2020-2021 (e.g. NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services):

Item	Name of the Student selected/ qualifying	Registration number/roll number for the examination	Remark
NET 1.	Shafeeque Ahmad	200510954887	Attachment-08
2.	Md. Israr Ali	200510117571	Attachment-09
3.	Hina Khan	200510563950	Attachment-10
4.	S .Bavajan	200510158904	Attachment-11
SET			
SLET			
GATE			
GMAT			
CAT			
GRE			
TOEFL			
Civil Services			
Judiciary			
State Govt.			
Any Other			

52) Vertical Mobility of Students from UG to PG, and from PG to MPhil/PhD:

Name of the Student	UG>PG	PG>MPhil/PhD	Name of the Institution/University in which the Student was admitted
Nazia Perween		**Ph.D. (Women Studies)**	**Maulana Azad National Urdu University**

53) Details of the Placements of Students during 1ˢᵗ April 2020 to 30ᵗʰ June 2021(*Please provide some evidence of joining, for example, photocopy of the ID card of the company etc.*)

Name of the Scholar/Student	Programme pursued in MANUU	Name of the Institution/Company joined	Date of Placement	Placement through Campus or Off- Campus mode
Roshani Perveen	Master of Social Work	SAFA, Hyderabad	August 2020	Off- Campus mode
Hina Khan	Master of Social Work	SAFA, Hyderabad	August 2020	Off- Campus mode
Nazia Perveen	Master of Social Work	SAFA, Hyderabad	August 2020	Off- Campus mode
Mohd Ayyub	Master of Social Work	SAVE, Tamil Nadu	Sept 2020	Off- Campus mode
Murtuza Ali	Master of Social Work	SAVE, Tamil Nadu	Sept 2020	Off- Campus mode
Alsaba Ahmad	Master of Social Work	SAVE, Tamil Nadu	Sept 2020	Off- Campus mode
Mohammad Amir	Master of Social Work	SAVE, Tamil Nadu	Sept 2020	Off- Campus mode
Qamar Adil	Master of Social Work	Educate Girls, Unnao	Sept 2020	Off- Campus mode
Adeeb	Master of Social Work	Educate Girls, Rai Braily	Sept 2020	Off- Campus mode
Abdul Moeed	Master of Social Work	Educate Girls, Robert Gunj	2.16 Lakh	Off- Campus mode
Muqeem	Master of Social Work	SARD, Hariyana	October 2020	Off- Campus mode
Rumman Khan	Master of Social Work	Kaivalya Foundation,	February 2021	Off- Campus mode
Najibul Azam	Master of Social Work	Magic Bus	February 2021	Off- Campus mode
Farhan Khan	Master of Social Work	Magic Bus	February 2021	Off- Campus mode
Salman Khan	Master of Social Work	Kaivalya Foundation,	February 2021	Off- Campus mode
Mohd Yusuf	Master of Social Work	Kaivalya Foundation,	February 2021	Off- Campus mode

54) Details of Awards for Innovation won by Students/Scholars during 2020-2021: None

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

55) Details of Research Publication of the Scholars/Studentsduring the last Academic year based on average citation index in UGC-CARE list/ Scopus/ Web of Science or PubMed/ Indian Citation Index

Name of the Scholar	Title of the paper	Name of the journal, with volume/ issue no	Publication date & name of the publisher	Citation Index	Institutional affiliation as mentioned in the publication	Number of Citations excluding self citations	Remark
Syeda Saba Quadri & Md Shahid Raza	1)Persons with Disabilities and Welfare Schemes Satisfaction: A Study of Hyderabad	NIU International Journal of Human Rights Vol. 8(3)	Vol.8(III), 2021 June 2021	Not known	Research Scholar, dept of Social Work, MANUU	Not known	Attachment-12
Md. Tarique Enam and Md. Shahid Raza	Knowledge, Attitude And Practices of Males Towards Family Planning	Perspectives in Social Work Vol. XXXV (3)	December 2020, College of Social Work (Autonomous) Nirmala Niketan, Mumbai	Not known	Research Scholar, dept of Social Work, MANUU	Not known	Attachment-13
Md Parwez Alam	Hindustan meinberozgari ki nawiyat aur rozgarkemawaqe: Sarkariaqda matketanazur mein.	Urdu Duniya Vol. 23 (6)	May-2021 National Council for Promotion of Urdu Language	Not known	Research Scholar, dept of Social Work, MANUU	Not known	Attachment-14
Shafeeque Ahmad	Wabai Amraaz aur Insani Rawayaa	Urdu Duniya Vol. 22 (9)	September-2021	Not known	Research Scholar, dept of Social Work, MANUU	Not known	Attachment-15

56) h-Index of the Research Scholars Publications during the year (based on Scopus/ Web of Science)

Name of the Scholar	Title of the paper	Name of the journal, with volume/ issue no	Publication date & name of the publisher	h-index	Institutional affiliation as mentioned in the publication	Number of Citations excluding self citations	Remark
Nahid Sarwar	Ageism and Covid 19	Journal of Gerontology & Geriatric Research, Vol.10 (1)	, Accepted: December 30, 2020, Published: January 06, 2021 www.longdom.org.	Not known	Research Scholar, dept of Social Work, MANUU	Not known	**Attachment-16**

57) Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings by the scholars/students during 2020-2021:

(Please fill the columns as applicable)

Name of the Scholar	Title of the book/edited book	Title of the chapter	Title of the paper published in *Conference Proceeding* *(Please provide the details of Conference & details of publication)*	Title and details of the translated work	Remark

58) Details of Participation of the Scholars/Students in Conferences, Seminars, Workshops etc. During 2020-2021:

Name of the Scholar/ Student	Programme pursuing	Name of the Conference/ Seminar/ Workshop	Date & Place	Participated as paper presenter/poster presenter/participant/other	Title of the Presentation	Remark
Shafeeque Ahmad	Ph.D.	Training on "Adolescence Education Program in Madarsas of Bihar"	3rd Mar to 9th Mar2021	Trainer	Adolescence Education Program in Madarsas of Bihar	**Attachment-17**
Shafeeque Ahmad	Ph.D.	**STRIDE Research Methodology Workshop** organised by UGC STRIDE	17th to 21st August 2020	Participant	Participated in the workshop	**Attachment-18**

Name	Programme	Name of Workshop/Webinar/Conference	Date	Role	Details	Attachment
		Task Group 2020				
Syeda Saba Quadri	PhD	**Approaches and Challenges for Persons with Disability(PwD) during Pandemic: Perspective of Professional** Social Workers organised by All India Association of Medical Social Work Professionals(AIAM SWP) Webinar	25th July 2020	Participant	Participated in the workshop	**Attachment-19**
Najma Mushtaq	PhD	National Webinar on **"Scope of Social Work Research in COVID 19"**organised by Hindustan College of Arts & Social Sciences, Chennai	6th June 2020	Participant	Participated in the webinar	**Attachment 20**
		Webinar on **"Critical Social Work Practice in India"**organised by Madras School of Social Work, Chennai	03.06.2020	Participant	Participated in the webinar	
		Online Training Programme on "Research Methodology for Social Sciences" organised by Dept of Social Work Bharathidasan University, Tiruchirappalli	18-20 May, 2020	Participant	Participated in the workshop	
Afsana & Najma Mushtaq	PhD	International Virtual Conference on Multidisciplinary Approach on Tribal Sustainable Development	January 28-30, 2021	Paper presented	**"Reproductive Health Status of Tribal Women in India"**	

59) Details of participation in Sports/Extracurricular activities by Scholars/Students during 2020-2021:

Name of the Scholar/ Student	Programme Pursuing	Name of the Sport / Cultural/ Outreach Activity	Level: International/ National/ State/ University	Title of Distinction (prize/award/appreciation)

60) Details of Research Publication of the faculty during the last Academic year based on average citation index in UGC-CARE list/ Scopus/ Web of Science or PubMed/ Indian Citation Index

Name of the author	Title of the paper	Name of the journal, with volume/ issue no	Publication date & name of the publisher	Citation Index	Institutional affiliation as mentioned in the publication	Number of Citations excluding self citations	Remark
Saba Qadri & **Md Shahid Raza**	Persons with Disabilities and Welfare Schemes Satisfaction: A Study of Hyderabad	NIU International Journal of Human Rights Vol 8 (3)	Vol.8(III), June 2021	Not Know	Manulana Azad National Urdu University	Not Know	**Attachment-21**
Md. Tarique Enam and **Md. Shahid Raza**	Knowledge, Attitude And Practices of Males Towards Family Planning	Perspectives in Social Work Vol. XXXV (3),	December 2020, College of Social Work (Autonomous) Nirmala Niketan, Mumbai	Not known	Professor, Department of Social Work, MANUU, Hyderabad	Not known	**Attachment-22**
Md Israr Alam	Corona Bohraan aur Mutalliqa Pasmandagi se nimatne me Peshewarana Social Work ki Ahmiyat aur Mumkina Madakhalat	Urdu Duniya Vol. 23 (1)	January 2021 National Council for Promotion of Urdu Language	Not known	Assistant Professor, Department of Social Work, MANUU, Hyderabad	Not known	**Attachment-23**
	Status of Muslim Women in the Workforce: Critical Reflections on Challenges	Orissa Economic Journal Vol. 52(2)	July-December 2020 Orissa Economic Association, Bhubaneswar	Not known	Assistant Professor, Department of Social Work, MANUU, Hyderabad	Not known	**Attachment-24**
Abu Osama	Aalami Sath par Ghair Hukoomati Tanzeemo'n ka Tareekhi Irtiqa	Tahzibul Akhlaq Vol 40 (2)	February 2021 & Aligarh Muslim University	Not Known	Assistant Professor, Department of Social Work, MANUU,	Not Known	**Attachment-25**

					Hyderabad		

61) h-Index of the faculty Publications during the year (based on Scopus/ Web of Science)

Name of the author	Title of the paper	Name of the journal, with volume/ issue no	Publication date & name of the publisher	h-index	Institutional affiliation as mentioned in the publication	No. Of Citations excluding self citations	Remark
Mohd Shahid	Revisiting the Client-Worker Relationship: Biestek Through a Gramscian Gaze	Journal of Progressive Human Services, 2014, 25(1), pp. 18–36	2014 & Francis & Tylor (Routledge)	2 (Scopus)	MANUU	1	**Attachment-26**
Mohd Shahid	Manual Scavenging: Issues of Caste, Culture and Violence	Social Change, 45(2), pp. 242–255	2015 (Sage)	2 (Scopus)	MANUU	3	

62) Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings by the faculty during the year

(Please fill the columns as applicable)

Name of the author	Title of the book/edited book	Title of the chapter	Title of the paper published in *Conference Proceeding* *(Please provide the details of Conference & details of publication)*	Title and details of the translated work	
Mohd Shahid	*The Palgrave Handbook of Global Social Work Education* (pp. 695–707). Springer International Publishing. https://doi.org/10.1007/978-3-030-39966-5_43	Social Work and Marginalisation in India: Questioning Frameworks			**Attachment-27**
Abu Osama	Garm Hawa ke Daur Mein Alter Notes			Manoj Jha (Translated by Abu Osama)	**Attachment-28**

Md. Aftab Alam	Areas of Social Work Practice Alter Notes	School Social Work			**Attachment-29**

63) Patents published/awarded during 2020-2021: None

Patent Details	Patent status Published/Filed	Patent Number	Date of Award
-	-	-	-

64) Faculty participation in Seminars/Conferences and Symposia during 2020-2021:

Name of the Faculty	Name of the Conference	Dates of the Conference	Participated as Paper Presenter (Title of the Paper)	Resource Person (Title of the Presentation)	Level (State/National/International)	Remark
Mohd Shahid	*International Webinar on 'Gandhian Discourse and Sustainable Development: A Sesquicentennial Panorama'* organised by Department of Sociology School of Social Sciences and International Studies Pondicherry University in Collaboration with Gandhi King Foundation	24th & 25th Sept, 2020.	--	Resource Person 'Gandhian Discourse and UN Sustainable Development Goals'	International	**Attachment-30**
Md. Aftab Alam	School Management Enabling Learning Environment for Stakeholders	11.07. 2020		Role of School Management	National	**Attachment-31**

65) Participation of Faculty in Training Programmes/Refresher Courses/Orientation Programmes/Others during 2020-2021

Name of the Faculty	Name of the Programme	Place, date & duration of the Programme	Level: International/ National/ State/ University	Remark
Md Israr Alam	Faculty Development Programme on "Open Source Tools for Research"	Teaching learning Center, Ramanujan College, University of Delhi 8-14 June 2020 One Week	National	**Attachment-31**
	Short Term Course on "Research Methodology for	UGC-HRDC, MANUU Hyderabad 4-9 August 2020 One Week	National	**Attachment-32**

	Social Sciences"			
Abu Osama	Faculty Induction Programme (Orientation Programme)	UGC-HRD MANUU From 19.10.2020 To 17.11.2020	National	**Attachment-33**

66) E-content developed by Teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the Teacher	Name of the module	Platform on which module is developed	Date of launching e - content

67) Teachers awarded National/International fellowship for advanced studies/research during 2020-2021:

	Name of the Teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
International				
National				

68) Teachers received financial support to attend conferences / workshops and towards membership fee of professional bodies during 2020-2021:

Year	Name of the Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

69) Details of the Faculty Membership of Boards/Committees (Outside MANUU)

Name of the Faculty	Name of the board/committee	Name of the institution/organization/Industry
Mohd Shahid	Member, School Board	Tata Institute of Social Sciences, Mumbai
Mohd Shahid	UGC Nominee, Advisory Committee, UGC Centre for Advanced Study in Social Work	Jamia Millia Islamia, New Delhi