

Annual Report

2022-23



Centre for Professional Development of Urdu Medium Teachers

Maulana Azad National Urdu University, Hyderabad

The Centre for Professional Development of Urdu Medium Teachers (CPDUMT) at MANUU is a training centre which organises pedagogical programs and caters to the needs of Urdu Medium Teachers having varying specialisations. Since 2007, the Centre has conducted 109 such programs, including those in collaboration with organisations like US Consulate - Hyderabad, NCPUL - New Delhi, Telangana Urdu Academy-Hyderabad, TMREIS -Hyderabad, Shaheen Group of Institutions - Bidar, and other departments of MANUU, witnessing more than 12700 participants.

Programs Conducted

Impact Analysis

On 27 April 2022, the Centre conducted an online program to assess the impact of the training programs conducted in the financial year 2021-22. 39 participants from different parts of the country shared their views and provided feedback. It was quite encouraging to listen to the teachers' opinions and how the training programmes have motivated them to adopt certain practices.

3 مئی 2022

شخصیت سازی کے لیے تربیت ناگزیر: پروفیسر سید عین الحسن

اُردو یونیورسٹی تربیتی ورکشاپ اثرات کے آن لائن تجزیاتی پروگرام کا انعقاد

حیدرآباد، 2 مئی (پبلک نیٹ) مرکز پیشہ ورانہ فروغ برائے اساتذہ اُردو ذریعہ تعلیم (سی بی ڈی یو ایم ٹی) مولانا آزاد مجلس اُردو یونیورسٹی کے زیر اہتمام اُردو میڈیم اساتذہ کے لیے مشفقہ تربیتی پروگراموں کے اثرات کے تجزیے کے لیے مدارس اور اسکولوں کے اساتذہ سے Feedback حاصل کرنے ایک روزہ آن لائن "اثرات کا تجزیاتی پروگرام" (Impact Analysis Programme) کا حالیہ فیض (فیڈ بیک) حاصل کیا۔ پروگرام کے اختتامی اجلاس میں وائس چانسلر پروفیسر سید عین الحسن نے اپنے خیالات کا اظہار کرتے ہوئے کہا کہ تعلیم کے ساتھ تربیت بھی ضروری ہے۔ تربیت کے ذریعہ ہی شخصیت سازی ممکن ہے۔ طلبہ کی تربیت کے لیے اساتذہ کی تربیت ناگزیر ہے۔ قبل ازیں اختتامی اجلاس کے صدر، پروفیسر صدیقی محمد محمود، ڈین، اسکول برائے تعلیم و تربیت، مانو نے کہا کہ تعلیم برائے تعلیم سے گریز کرتے ہوئے تعلیم برائے اصلاح کے ذریعہ بہتر نتائج کی تعمیر ممکن ہے۔ پہلے تعلیمی شیٹن کے صدر، ڈاکٹر عبدالقادر، کنگز آف ایجوکیشن، مانو نے مسابقتی امتحانات کی کٹھنوں سے ہوا۔

21st Century Skills for Teachers

Three one day orientation programs were conducted in the offline mode on "21st Century Skills for Teachers" in Main Campus MANUU Hyderabad, MANUU CTE Aurangabad and MANUU CTE Bidar on 8 June, 22 June and 14 July respectively. A total of 132 teachers participated in these programs. The resource persons acquainted the participants with significance of learning skills, literacy skills and life skills and with their pedagogical implications.

Language Development

A five day online workshop was held on “Language Development” from 22 to 26 August 2022. 45 teachers participated in it. Apart from the stages and theories of language development, the skill based approach to language teaching was also discussed. The correlation between languages and other school subjects and language assessment were among the major concerns shared. A session was devoted to dealing with learning disabilities in language classrooms.

Orientation Program for Urdu Teachers of TMREIS

A series of 11 one-day orientation programmes were held, with four batches each of Urdu TGTs, PGTs, and



JLs from TMREIS, Hyderabad. Each batch had about 50 teachers. The programme consisted of five sessions per day, each lasting 60 minutes and incorporating group activities. The attendees received certificates after finishing the orientation programme.

On August 23, 2022, Prof. Syed Ainul Hasan, the University's Honourable Vice Chancellor,

officially launched the programme. The Vice Chancellor said in his presidential message that "through quality education and good training, the future of the young generation may be shaped."

One lakh twenty thousand pupils from minority communities are obtaining a decent education at residential schools, according to Mr. B. Shafiullah, Secretary, TMREIS. He exhorted educators to carry out their duties and educate today's pupils for outstanding futures.

The TMREIS Academic Director, Mr. M.A. According to Lateef, the Telangana state government has invested and is still investing significant sums of money towards the growth of minority communities' educational opportunities. He suggested that both students and teachers take full advantage of it. Speaking at the event was Professor Siddiqui Mohd Mahmood, Dean of the School of Education and Training. The director of CPDUMT, Prof. Mohammed Abdul Sami Siddiqui, provided an overview of the program's goals and objectives.

Prof. Siddiqui Mohammed Mahmood stressed the need of professional growth in "Developing as a Teacher" seminars. Teachers must consider students' multidimensional development. Teachers should learn leadership skills, including time management. Prof. Mohammad Abdul Sami Siddiqui advised teachers to read and said literature is irreplaceable. Teachers who know their subjects well make great teachers. This knowledge helps students achieve learning goals. Prof. Siddiqui stressed a teacher's professional ethics, charisma, character, and ideals. NCTE identified ten teacher competencies: Contextual Competencies, Conceptual Competencies, Content Competencies, Transactional Competencies, Competencies related to other Educational Activities, Competencies to develop Teaching Learning Materials, Evaluation Competencies, Management Competencies, Parenting Competencies, and Transactional Competencies. Prof. Ghanta Ramesh, Directorate of Distance Education, contributed.



Six resource persons led "Teaching for Social Change" seminars with several teacher groups. Prof. Mohd. Shahid, Dr. Aftab Alam, and Mr. Shafeeque Ahmed addressed instructors. Subsequently, Prof. M. Vanaja, Director, Directorate of Admissions, Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT, and Prof. Syed Alim Ashraf, Dean, Students Welfare, and Head, Dept. of Arabic, took turns leading. After leading an

activity based on an excerpt from Dr. Farha Farooqui's book "A School Manager's Diary" and a discussion and question-and-answer session, the first four resource persons explored female child education, gender disparities in families, and possible teaching behaviour modifications. They also stressed the importance of educating girls and said teachers can change society. Educators can shape society, the speakers said. They advocated classroom diversity. Prof. Syed Alim Ashraf spoke philosophically. He described the epistemology of many educational theories to show how education may influence society. Prof. M. Vanaja acknowledged 20 years of societal progress. At this time, society, culture, and interpersonal connections changed. She also led some exercises on generating positive social changes at the macro/administrative, micro/individual, and group levels. Participant-led discussion ensued.

Dr. Misbah Anzar, CPDUMT Assistant Professor, led the "Improving Listening and Speaking Skills" sessions. He believed language training should emphasise speaking and listening alongside reading and

writing from the start. He thinks students will learn faster if they hear the standard language and practise speaking at their age and cognitive level. He proposed conversations, role-playing, theatre plays, brainstorming, communication, and picture reading to assist kids improve their speaking and listening.

Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT, addressed TGTs and PGTs on "Improving Reading Skills," while Dr. Akhtar Parveen, Assistant Professor, Dept. of Education and Training, addressed JLs. Prof. Siddiqui considers language instruction a skill. Language teachers should start with hearing and move on to speaking, reading, and writing. Dr. Akhtar Parveen, Assistant Professor, Department of Education & Training, MANUU, stressed the importance of reading. She believes reading should teach coherence, cohesiveness, phonetics, sentence form, and vocabulary. Reading improves logic, imagination, and problem-solving.

Dr. Farhat Ali, assistant professor of education and training at MANUU, stressed the importance of creative writing in a conversation with instructors on "Improving Writing Skills." She advised employing multiple methods to increase pupils' creative writing. Reading and writing work together. Dr. Jarrar Ahamed, assistant professor of education and training at MANUU, believes technology can promote writing and language development. Writing tasks kept his classes interesting. He explained writing improvement and the use of rubrics. Prof. Shamshul Hoda, Head Department of Urdu, approached it from a literary perspective. He demonstrated numerous writing methods for clear, compelling writing. He discussed common writing faults and how to avoid them. Mr. Khaja Moinuddin taught writing skills through individual and group activities. He stressed activity-based "writing skills" education to interest students.



Teachers' Meet - *Guftagu*

The Centre organised a Teachers' Meet Guftagu on September 12, 2022 in which 592 Urdu teachers including TGTs, PGTs and Junior Lecturers of TMREIS from across the state of Telangana participated. The meet was an extension of the 11- day Orientation Programme which was conducted from August 23, 2022 to September 09, 2022 by CPDUMT, MANUU.

Professional Skills for Madarsa Teachers

On 14th and 15th September 2022, a Two Day Orientation Programme on Professional Skills for Madarsa Teachers was organised in collaboration with Shaheen Group of Institutions, Bidar. Prof. AH Rajasab, former Vice Chancellor, Tumkur University, Karnataka interacted with the 48 participants about the importance of professional skills and of Madarsa education. Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT, Mr. Jameel Ahmed, Assistant Professor, CSIT, MANUU, Dr. Hina Hasan, Assistant Professor, CTE, Bidar and Dr. Mohd. Talib Ather Ansari, Associate Professor, CTE, Bidar were among other resource persons.

Train the Trainer

A Five Day Online Workshop was conducted with 51 participants explaining different aspects of conducting a training programme / session. The resource persons dealt with the nature and significance of training and facilitation for teacher-trainers. The techniques and skills required for the effective planning and implementation of a training programme were discussed. The Workshop also focused on the effective use of visual and digital aids, conducting activities and encouraging discussions in the sessions.

Innovative Pedagogies



On 09th and 10th November 2022 a Two Day Workshop on Innovative Pedagogies was held in collaboration with Shaheen Group of Institutions, Bidar. The Department of Education, Government of Karnataka had deputed 66 teachers from primary and secondary urdu medium schools of Bidar District for this workshop. Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT explained the need and significance of innovative

pedagogies. Dr. Shaikh Wasim, Associate Professor, DDE, MANUU dealt with the concepts of enquiry based learning and cooperative learning. Dr. Mohd. Talib Ather Ansari, Associate Professor, CTE, Bidar took a session on 'Flipped Classroom'. Dr. Hina Hasan, Assistant Professor, CTE, Bidar explained the pedagogical implications of project based learning. Dr. Sayyad Aman Ubed, Associate Professor, DDE, MANUU spoke about visual literacy and video based learning.

Multiple Intelligences



48 teachers from Urdu medium schools and colleges participated in the Five Day Online Workshop on Multiple Intelligences in Classroom. Prof. Sk. Ishtiaque Ahmed, Registrar, MANUU inaugurated the workshop. Dr. Shaheen Altaf Shaik, Associate Professor, DDE, MANUU coordinated the workshop and engaged the participants explaining the concept and

theories of multiple intelligences. Dr. Afaque Nadeem Khan, Assistant Professor, CTE, Bhopal dealt with the types and characteristics of multiple intelligences. Dr. Khan Shahnaz Bano, Principal, CTE, Aurangabad talked about the testing of multiple intelligences. Dr. Shaikh Waseem, Associate Professor, DDE, MANUU and Mr. Khaja Moinoddin, Assistant Teacher, ZP Aurangabad shared the pedagogical implications and activities to develop multiple intelligences respectively.

Orientation Program for Madarsa Teachers

On 04th January 2023 a One Day Orientation Programme for Madarsa teachers was conducted at Jamiatul Haque, Sangapur, Gajwel, Siddipet for 146 participants in collaboration with Al Haque Educational Society, Hyderabad. In consultation with the office bearers of Al Haque Educational Society the topics for four sessions were decided - importance of Madarsa Education and Teachers' Responsibilities, Teaching Methods and Strategies for Nazira Quran, Professional Development of Teachers and the Importance and Opportunities of Modern Education for Madrasa graduates.

Vocational Skills

38 participants took part in the Five Day Online Workshop on vocational skills in schools. Dr. Mohd. Yousuf Khan, Principal, Polytechnic, MANUU coordinated the workshop. Apart from the significance of vocational skills and NEP-2020 provisions for the same, the skills like drawing, animation, digital marketing and coding were introduced to the participants. The resource persons tried their best to explain how these vocational skills can be used in the schools in a cost effective manner.

Innovative Pedagogies for English Teaching



In collaboration with US Consulate General, Hyderabad a Two Day Workshop was organised on 24th & 25th January 2023 at MANUU, Hyderabad. 25 participants attended the workshop. Ms. Vivienne Valles Thomas and Ms Kathleen Hershner were the resource persons. In an interactive and activity based manner, they covered the topics such as tried and true strategies for student interaction, exploring communication language teaching (CLT), content and language integrated learning (CLIL), revisiting older ESL methodologies (communication approach, the natural approach, suggestopedia, audio lingual), constructing assessment to effectively measure learning, improving learner's spoken fluency and building confidence through scaffolding and EL programs discussion information.

Workshop for Science Teachers

A Two Day Workshop for science teachers was held in collaboration with Royal Society of Chemistry, UK and Holistic Education Board, Maharashtra at Aurangabad. 45 Participants attend the workshop on 1st and 2nd February 2023 renowned science communicator Mr. Hemant Lagvankar was the resource person. He focused on active learning and its techniques for science teachers.



Thinking Skills

07-02-2023 الحیات

طلبہ میں سوچنے کی صلاحیت کا فروغ ناگزیر: پروفیسر اشتیاق احمد
مانو میں اساتذہ کے تربیتی ورکشاپ کا آغاز



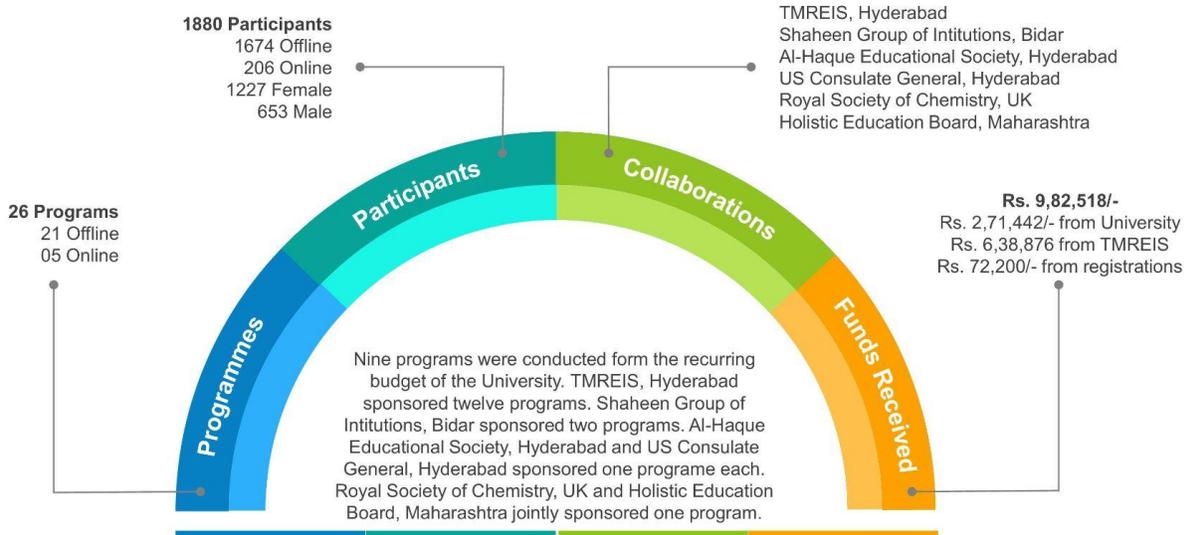
پروفیسر سی پی ڈی یو ایم ٹی، مانو نے افتتاحی اجلاس کی کارروائی چلائی اور پریزنگ پیش کیا۔ قبل ازیں محمد ابرار افضل، ڈی ٹی ٹی ایل پی، مانو کی تلاوت قرآن سے افتتاحی اجلاس کا آغاز ہوا۔ پہلے سیکشنی اجلاس میں ڈاکٹر تمیز فاطمہ نقوی، اسوسی ایٹ پروفیسر سی ٹی ای جھوپال، مانو نے

روزہ آن لائن ورکشاپ کے آج منعقدہ افتتاحی اجلاس سے خطاب کرتے ہوئے اس خیال کا اظہار کیا۔ ورکشاپ 10 فروری تک جاری رہے گا۔ پروفیسر محمد عبدالسمیع صدیقی، ڈائریکٹر، مرکز پیشہ ورانہ فروغ برائے اساتذہ اردو ذریعہ تعلیم نے مہمانوں و شرکا کا استقبال کیا۔ ورکشاپ کو آرڈینیٹر، ڈاکٹر شینہ بسو، اسٹنٹ پروفیسر، ڈی ڈی ای، مانو نے ورکشاپ کے اعراض و مقاصد پر روشنی ڈالی۔ ڈاکٹر مصباح انظر، اسٹنٹ

الحیات نیوز سروس
حیدرآباد: موجودہ دور کی ضروریات کے پیش نظر طلبہ میں سوچنے کی صلاحیت کا فروغ ناگزیر ہے۔ پروفیسر اشتیاق احمد، رجسٹرار، مانو نے مولانا آزاد نیشنل اردو یونیورسٹی کے مرکز پیشہ ورانہ فروغ برائے اساتذہ اردو ذریعہ تعلیم کے زیر اہتمام 'Developing Thinking Skills' کے موضوع پر اردو میڈیم اساتذہ اور اساتذہ مدارس کے لیے 5

From 06th to 10th February 2023, a Five Day Online Workshop on Developing Thinking Skills was conducted. The resource persons focused on Thinking Skills: Types and Significance, Convergent and Divergent Thinking, Critical and Creative Thinking, Memory Techniques and Resources for Developing Thinking Skills. 24 participants attended the workshop. Dr. Sameena Basu, Assistant Professor, DDE, MANUU coordinated the workshop.

CPDUMT in 2022-23



Publications

Dr. Mohd Akbar and Dr. Misbah Anzar, Assistant Professors in the Centre have published five publications each in UGC Care Listed journals. Prof. Mohammed Abdul Sami Siddiqui has contributed as editor for BA and MA English Self Learning Material published by Directorate of Distance Education. Apart from it, he has co-edited two books. One on Indian English Drama; another on English Language Teaching which is partially a result of the seminar conducted by CPDUMT.

This book provides a comprehensive overview of the current state of English language learning and teaching, including trends, experiments, and innovations in both classroom and non-classroom settings. The articles included in the book are written by ten experts in the field, and they provide insight into the latest research and developments in English language education.

Dr. Kunnathil Muhammed Aslam is an Assistant Professor of English in Maulana Azad National Urdu University with a teaching career spanning over a decade. Dr. Kunnathil is also a highly active member of the academic community, serving as a resource person in academic events, guiding doctoral researchers, and organising numerous academic events. His areas of interest include English Language Teaching, Narrative Gerontology and Literary Criticism and Theory. He has a strong research background with a focus on Ageing Narratives in English and has published 13 research papers.

Prof. Mohammed Abdul Sami Siddiqui is an academic with over a decade of experience in teaching and research. He currently serves as the Director of the Centre for Professional Development of Urdu Medium Teachers at MANUU. He holds a Ph. D in English and his areas of expertise include English Language Teaching, Indian Drama, and Urdu Literature. Prof. Siddiqui has published a number of research papers and has been credited with several edited books on Indian Drama, as well as a poetic collection. He has also been involved in the supervision and evaluation of M.Phil and Ph.D research in the field of English.

MRP: ₹ 200/-



ENGLISH LANGUAGE TEACHING

Kunnathil Muhammed Aslam & Mohammed Abdul Sami Siddiqui

ENGLISH LANGUAGE TEACHING

TRENDS AND TRAJECTORIES



Edited by
Kunnathil Muhammed Aslam
Mohammed Abdul Sami Siddiqui