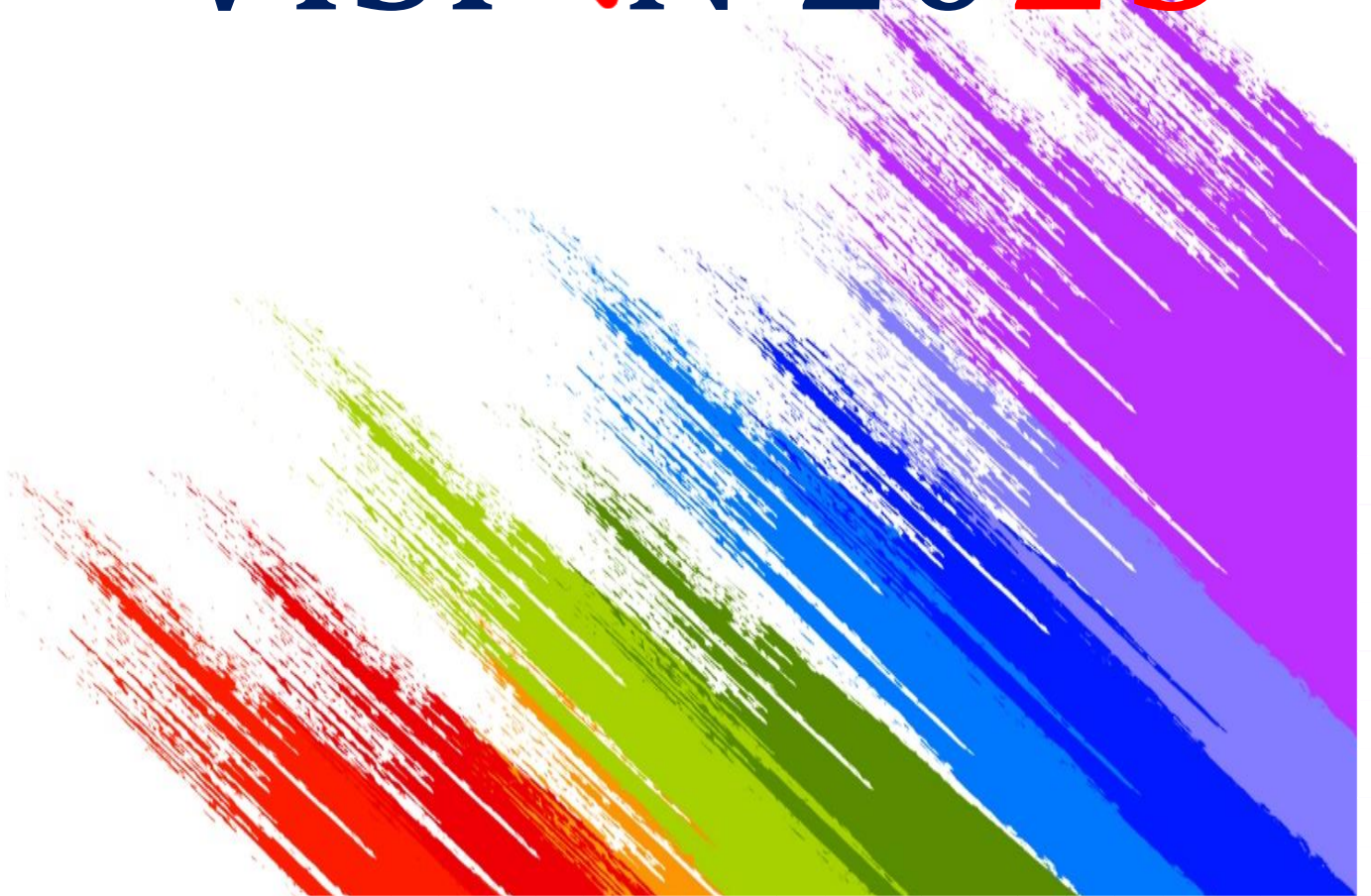


MAULANA AZAD NATIONAL URDU UNIVERSITY **مولانا آزاد نیشنل اردو یونیورسٹی**
COLLEGE OF TEACHER EDUCATION, BHOPAL

کانج آف ٹیچر ایجوکیشن، بھوپال

اسٹریٹجک ویژن 2025

STRATEGIC
VISION 2025





“Educationists should build the capacities of the spirit of inquiry, creativity, entrepreneurial and moral leadership among students and become their role model.”

- Maulana Abul Kalam Azad

”ماہرین تعلیم کو طلبہ میں تفتیش، تخلیقی صلاحیتوں، کار جوئی اور اخلاقی قیادت کی صلاحیتوں کو فروغ دینا چاہیے اور ان کا رول ماڈل بننا چاہیے“

- مولانا ابوالکلام آزاد

VISION وژن GROUP گروپ

PATRON & COMMITTEE سرپرست اور کمیٹی



Prof. Syed Ainul Hasan
VICE CHANCELLOR, MANUU

شیخ الجامعہ، مانو



Prof. S.M. Rahmatullah
PRO VICE CHANCELLOR, MANUU

نائب شیخ الجامعہ، مانو



Prof. Siddiqui Mohd. Mahmood
**DEAN: SCHOOL OF EDUCATION
AND TRAINING, MANUU**

ڈین شعبہء تعلیم و تربیت، مانو



**Prof. Syed Mohammed Haseebuddin
Quadri, DIRECTOR, IQAC, MANUU**

ڈائریکٹر، آئی کیو اے سی، مانو



Prof. Noushad Husain
PRINCIPAL: MANUU-CTE, BHOPAL

پرنسپل: مانو-کالج آف ٹیچر ایجوکیشن، بھوپال، مانو

COMMITTEE کمیٹی



Prof. Abdul Raheem
Professor



Dr. Talmeez Fatma Naqvi
Associate Professor



Dr. Khan Shahnaz Bano
Associate Professor



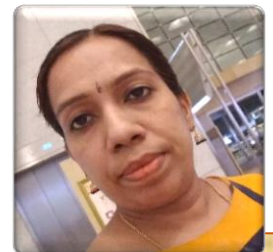
Dr. Sakkeer V.
Assistant Professor



Dr. Afaque Nadeem Khan
Assistant Professor



Dr. Rafeedali E.
Assistant Professor



Dr. Jeena KG
Assistant Professor



Dr. Jaki Mumtaz
Assistant Professor



Dr. Shabana Ashraf
Assistant Professor



Dr. Bahnu Pratap Pritam
Assistant Professor



Dr. Indrajeet Dutta
Assistant Professor



Dr. Shaikh Irfan Jamil
Assistant Professor



Dr. Neeti Dutta
Assistant Professor



Mr. Shabbir Ahmed
Assistant Professor



**Mr. Syed Md Kahful
Wara
Assistant Professor**



**Dr. Rubeena Khan
Assistant Professor**



**Ms. Abda Shabnam
Assistant Professor**



**Mrs. Tarannum Khan
Assistant Professor**



**Dr. Naheed J. Siddiqui
Assistant Professor
(Contractual)**



**Mr. Saifuddin Ansari
Assistant Professor
(Contractual)**



**Mr. Faheem M. Khan
Assistant Professor
(Contractual)**



**Mr. Ahmad Hussain
Assistant Professor
(Contractual)**



**Mr. Mohd. Mushtaq Alam
Section Officer**



**Mr. Bilal Ahmed Kalla
Semi Professional
Assistant**



**Mr. Syed Ali Iqbal
Upper Divisional
Clerk**



**Mr. Shabbir Ahmed
Lab Attendant**



**Mr. Fazalur Rahman
Office Attendant**

PREFACE پیش لفظ

It is a matter of great pleasure to present “*A Strategic Vision Document 2025 for MANUU-CTE Bhopal*”. The idea behind this document is that it should serve as a guide for the college both in the short, intermediate term and in the long term. CTE’s vision is one of fulfilling and reaching potential, and succeeding through transformation—on a student level, a college level, and a community level. To achieve this vision, the college is committed to discovering its utmost strengths and potential through a shared sense of purpose and direction. Discovery is a process that has the power to transform us as individuals and as an institution, allowing us to realize the limitless possibilities that lie ahead. CTE’s Vision Document marks the beginning of our journey of discovery. CTE is committed to be a leader in delivering stupendous and experiential learning opportunities that encourage our students to develop to their full potential in both the classroom and the community. Driven and determined by discovery, CTE will be a destination for those keen to advance and succeed India by creating new knowledge.

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INTRODUCTION تمہید

ABOUT THE UNIVERSITY



Maulana Azad National Urdu University (MANUU) is a Central University established by an Act of Parliament in 1998. The headquarter and main campus of MANUU is located in Gachibowli, Hyderabad, Telangana State, over an area of 200 acres. The University is named after Maulana Abul Kalam Azad, the freedom fighter and outstanding scholar, who was the first Education Minister of Independent India envisioned and laid the foundation of technical, scientific and higher education in India.

The objects of MANUU as per Section 4 of its Act 1996 (No. 2 of 1997) are:

“to promote and develop the Urdu Language to impart education and training in vocational and technical subjects through the medium of Urdu, to provide wider access to people desirous of pursuing programmes of higher education and training in Urdu medium through teaching on the campus as well as at a distance, and to provide focus on women education”

MANUU has two Satellite Campuses: one in Lucknow and the other in Srinagar.

It has eight Colleges of Teacher Education, one each at:

- 1) Asansol 2) Aurangabad 3) Bhopal 4) Bidar 5) Darbhanga 6) Nuh 7) Sambhal 8) Srinagar.

It has five Polytechnics one each in:

- 1) Bengaluru 2) Cuttack 3) Darbhanga 4) Hyderabad 5) Kadapa.

It has three ITIs one each in:

- 1) Bengaluru 2) Darbhanga 3) Hyderabad and

It has three Urdu Model Schools one each in:

- 1) Darbhanga 2) Hyderabad 3) Nuh.

The distance education programmes of MANUU are offered through Directorate of Distance Education (DDE) which has a network of nine Regional and five Sub Regional Centres spread across 11 States of India. The nine Regional Centres are located one each at:

- 1) Bangaluru 2) Bhopal 3) Darbhanga 4) Delhi 5) Kolkatta 6) Mumbai 7) Patna 8) Ranchi 9) Srinagar

Five Sub-Regional Centres, one each at:

- 1) Amravati 2) Hyderabad 3) Jammu 4) Lucknow 5) Nuh.

ABOUT THE COLLEGE



College of Teacher Education, Bhopal (Madhya Pradesh) is a constituent college of Maulana Azad National Urdu University, Hyderabad and presently situated near Airport Road in Bhopal City. This is one of the premier colleges of Teacher Education in and around the State of Madhya Pradesh. This college started with modest beginning in the year 2007 to meet the ever-increasing demand of Urdu medium teachers at secondary and higher secondary levels in Madhya Pradesh in particular and the Nation as a whole. During these years of journey, it has phenomenal record of growth and development as well as placement especially in government schools. Almost from every pass out batch a quite good number of students qualified the Teacher Eligibility Test (TET) conducted by the states. Moreover, the students of this college have qualified even the toughest examination of Central Teacher Eligibility Test (TET) whose pass percentage is merely 5-6% at national level.

This college has started the Post Graduate course in 2014 and a good number of students have also qualified the National Eligibility Test (NET) in Education and recruited at DIETs, Colleges and Universities. In nut shell, the college has developed a niche for the education which undoubtedly helpful in preparing professionals under the guidance and supervision of the faculties. The college keeps its focus on the vision and mission of the University.

LOCATION

MANUU - College of Teacher Education – Bhopal
 MANUU- Bhopal Campus, Shantinagar, Behind Holy Family School,
 Near Prakash Vidhyalaya, Airport Road, Pipalner, Gandhi Nagar, Bhopal - 462036
 Ph-0755-2744515

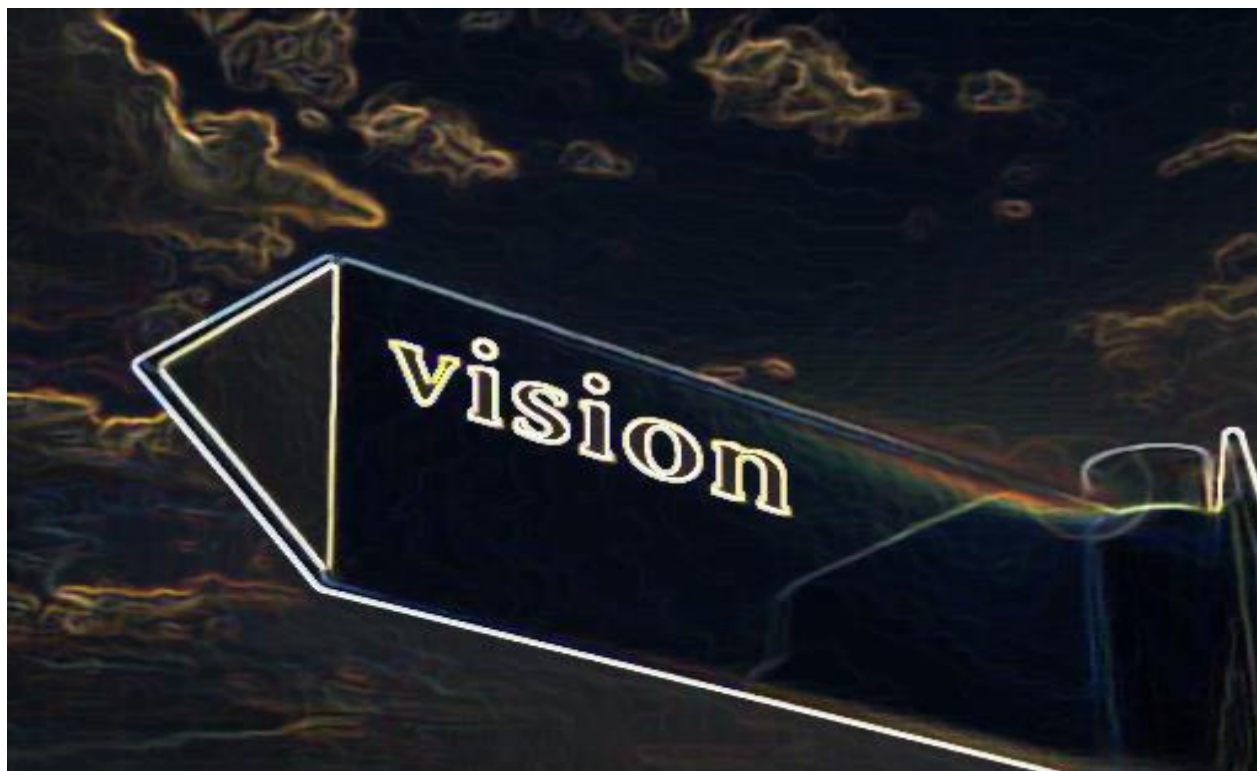
Email: principal.cte.bhopal@manuu.edu.in, ctebpl@gmail.com

STRATEGIC VISION 2025

“Create a vision for the life you really want and then work relentlessly towards making it a reality”

— Roy T. Bennett, The Light in the Heart

The milieu and perspective of education are all changing rapidly. The New Education Policy 2020 lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities - both ‘foundational capacities’ of literacy and numeracy and ‘higher-order’ cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions. As such, teacher education has to be well-equipped for a transformation. The teacher must be at the centre of the fundamental reforms in the education system. NEP 2020 must re-establish teachers, at all levels, as the most respected and essential members of our society, because they truly shape our next generation of citizens. It must do everything to empower teachers and help them in doing their jobs as effectively as possible. The policy must help recruit the best and the brightest to enter the teaching profession at all levels, by ensuring livelihood, respect, dignity, and autonomy, while also instilling in the system basic methods of quality control and accountability.



INSTITUTE JOURNEY SO FAR....

کالج کا اب تک کا سفر

- College of Teacher Education, Bhopal (Madhya Pradesh) is a constituent college of Maulana Azad National Urdu University, Hyderabad, and is presently situated in old Bhopal. It's one of the premier colleges of teacher education in and around the state of Madhya Pradesh.
- This college had a modest beginning in the year 2007, so as to meet the ever-increasing demand of Urdu-medium teachers at secondary and higher secondary levels in Madhya Pradesh in particular, and the nation as a whole.
- With the increasing demand of teacher-educators in the nation, University started the post graduate program (M.Ed) in 2014 with an annual intake of 35 students and subsequently to 50 with increase in the duration of the M.Ed program.
- Realizing the potential of the College, University started the highest research program Ph.D. (Education) in 2017. Currently it has 7 Ph.D. research scholars on roll.
- During these 14 year-long journeys, it has had a phenomenal record of growth and development in terms of academic achievement and infrastructural expansion.



- The competitive ethos and atmosphere created and supported by the sincere and dedicated faculties played a constructive role in the venture. Almost from every batch has quite a good number of students who successfully qualified Teacher Eligibility Test (TET) conducted by the states. Moreover, the students of this college have qualified even the toughest examination of Central Teacher Eligibility Test (CTET), the pass percentage for which is merely 5-6% at a national level. This benchmark is continuously be on the raise and is expected to get a higher number of CTET qualified students in the future due to the mutual efforts put in by both teachers and students. A small but significant numbers of students have qualified National Eligibility Test (NET) in Education during M.Ed. and after its completion.
- The College of Teacher Education prepares highly qualified, caring, and effective educators to meet the needs of students in diverse settings. It gives due emphasize on equity, academic excellence, reflective practices, curriculum integration and advocacy. The programs promote meaningful fieldwork in which pre-service and in-service teachers engage with students within diverse communities.
- In a nutshell, the college has developed a niche for education which is undoubtedly helpful in preparing professionals under the guidance and supervision of the faculties.
- University is developing new campus for the College located near the Raja Bhoj Airport in a lush green and serene environment. The new campus will be well equipped with all the essential infrastructural facilities, amenities and resources for both students and teachers. The plus point of the new campus will be that all the classrooms will be digitally equipped with latest technological devices for teaching-learning process. The whole campus is environment-friendly and pleasant.



VISION, MISSION & OBJECTIVES

وژن، مشن اور مقاصد

VISION: To Prepare Teachers that are Humane, Vibrant, Professionally Excellent, Socially Committed and Epitome of Indian Values

MISSION:

To prepare teachers that are:

1. Academically, professionally and technologically competent;
2. Knowledgeable, Skilled and Reflective Practitioners;
3. Excellent creators, collaborators, communicators and solution seekers;
4. Capable of manifesting positive change in students;
5. Committed to upholding the constitutional values for sustenance of democratic society;
6. Invested in harnessing and nurturing the potential of a child to the fullest;
7. Culturally and socially sensitive and believe in diversity and inclusion;
8. Of the belief that there is a universal design of learning.

OBJECTIVES:

The College of Teacher Education, through its programme, intends to develop knowledge and skills in its students, and thereby improve their overall personality in order to mould them into being constructive members of the society. The objectives of the college envisaged are:

- To provide the students with sound theoretical knowledge so that they can apply it at the grass root level;
- To develop the minds of students in a manner which is professional, intellectual and conforms to the recent required skills for the teaching profession;
- To transform students into knowledge workers so that they may take up teaching and allied professions in their future careers, and thus help themselves and the society to be productive;
- To develop students' minds as powerful thinkers and problem-solvers so that they can see education as a profession in which practice and theory interact persistently and vigorously to guide curriculum, pedagogy, and educational leadership;
- To conduct research with students, educators and school communities to generate new knowledge and strategies that contribute to the field of education;
- Critically analyze and considerately engage in conversations around current educational policies that impact teaching and learning in classrooms;
- Develop professional dispositions that help them recognize and utilize the "funds of knowledge" of culturally and linguistically diverse families and communities; and
- Teach and lead in a wide range of local, state, regional, and national settings.

FOCUS AREAS OF MANUU-CTE, BHOPAL

مولانا آزاد نیشنل اردو یونیورسٹی - کالج آف ٹیچر ایجوکیشن، بھوپال کے علاقہ عارنگاز



ACADEMIC EXCELLENCE (ACE)

علمی سر بلندی

- To provide quality education to meet the changing needs of the society and industry.
- To maintain excellent standards of education by continuously evaluating teaching methodologies.
- To add value to curriculum through enrichment programmes and skill-based courses that are in tune with emerging trends
- To offer variety of courses to cater to diverse educational needs of students.
- To promote communication skills, analytical skills and critical thinking of students.
- To enhance teaching experience through FDPs/Workshops on teaching methodologies.
- To keep pace with dynamic industry changes by having academic linkages.
- To assess the evaluation system for transparency.
- To enrich the learning experience of students by providing state-of-the-art infrastructure in the form of smart classrooms, libraries, e-learning and computing resources, laboratories and working space.
- To use technology as learning resource.
- To build student competencies to serve the cause of social equity.
- To align the curriculum with the mission of the institution.
- To operationalize the curriculum effectively.
- To ensure academic flexibility within the constraint of curriculum framed by the university.
- To provide a variety of learning experience to students.
- To ensure that learning outcomes are fulfilled.

Short Term Goals:

- To use technology as learning resource;
- To build capacities of teachers by organizing FDPs/Workshops on teaching methodologies;
- To augment the infrastructural facilities in the form of smart classrooms, libraries, e-learning & computing resources, laboratories and working space;
- To have inter-institutional level of networking with various educational institutions
- To enhance the quality of the learning and teaching process
- To provide exposure at institutional level for academic enrichment

Medium Term Goals:

- Start value added courses to cater to the diverse educational needs of students;
- To build student competencies to serve the cause of social equity;
- Increase autonomy of students;
- Strengthen Academia-Industry Linkage;
- Best Teacher Education Institution (BTEI) in Madhya Pradesh (M.P)

Long Term Goals:

- To operationalize the curriculum effectively;
- To assess the evaluation system for transparency;
- To ensure that learning outcomes are fulfilled;
- Recognized as Centre of Excellence in Pre-Service Teacher education

RESEARCH EXCELLENCE (RE)

تحقیقی سر بلندی

To promote research culture in the institution.

To ensure the research ethics and promote academic integrity

To enhance research capacity through collaboration with industries.

To provide technical expertise to industry and society through consultancies.

To enhance ambience for carrying out research.

To contribute to societal advancement through research projects.

Short Term Goals:

- All Faculty to be a Ph.D holder;
- Developing Research interests in B.Ed. students;
- Enhancing the research skills of UG/PG and Ph.D students through workshop/modular approach
- Carrying out minor researches in collaboration with faculties and students

Medium Term Goals:

- Carrying out Major and Minor Research Projects;
- Open the door of Consultancies in the field of related and allied areas;
- Work in collaboration with national agencies for carrying out projects

Long Term Goals:

- Work in collaboration with international organizations
- Emerge as a Centre of research

ADMINISTRATIVE EXCELLENCE (ADE)

انتظامی سر بلندی

To attract and retain highly qualified and experienced teaching faculty, technical and non-technical staff.

To provide training programs to teaching and non-teaching faculty through faculty development programmes.

To promote a fair and transparent system of performance appraisal.

To ensure transparent and participative policy making.

To promote cordial relationship with stakeholders of the institution and increase their participation in the initiatives of the institution.

To ensure proper financial management.

To enhance the role of Internal Quality Assurance Cell (IQAC) in the internalization and institutionalization of quality; raise the institutional capabilities to greater levels and ensure continuous quality improvement.

Short Term Goals:

- To promote recruitment of highly qualified & experienced teaching faculty, technical & non-technical staff;
- Create & promote work culture and ethos & cordial relationship with stakeholders;
- To provide training programs to teaching & non-teaching faculty through FDPs & In-house training programmes

Medium Term Goals:

- Proper delegation of responsibilities;
- Transparent and Participative Governance;
- Financial Sustainability

Long Term Goals:

- To enhance the role of Internal Quality Assurance Cell (IQAC) in the internalization and institutionalization of quality;
- To raise the institutional capabilities to greater levels and ensure continuous quality improvement

COMMUNITY OUTREACH (CO)

معاشرے تک رسائی

To ensure holistic development of students through self-realization.

To promote cultural development through imparting training in performing and nonperforming arts, traditional values, group singing etc.

To promote Institutional Social Responsibility.

To publicize the role of the institution in community service.

To offer customized programmes for the immediate community through workshops/seminars.

To actively involve the students in reaching out to the community through their extra-curricular activities

To promote activities inspiring social connection.

To inculcate value-based teachings to make students responsible global citizens.

Short Term Goals:

- To actively participate in the various community reach programmes as instructed by University/GOI/NCTE
- To sensitize community about the various issues i.e., social, health, nutrition etc.
- To liaison with various civil societies for community-based programmes
- Undertake need-based community survey for Organizing awareness campaign and community camps;
- To publicize the role of the institution in community service;
- Motivate students to actively involve themselves in reaching out to community through their extra-curricular activities;
- To offer customized programmes for the immediate community through workshops/ seminars

Medium Term Goals:

- To engage in Institutional Social Responsibility (ISR) for various Sustainable Development Goals
- Liaison with NSS, NCC, Scout & Guide and establish cells of each of it.
- Identification and Utilization of community resources which could develop close relationship between college with the world outside

Long Term Goals:

- Empower the community to act as catalyzer of social change and transformation
- Orient community towards the importance of education as a life-long process

CAMPUS DEVELOPMENT (CD)

کیمپس کی ترقی

To provide adequate infrastructure/workspace for effective teaching-learning by way of classrooms, laboratories, libraries, computing facilities etc.

To provide an adequate workspace for carrying out research activities.

To provide adequate common facilities such as playground, restrooms, convenience stores, gymnasium etc.

To make additions to infrastructure from time to time to augment the growing needs of the institution.

To create a general ambience that is conducive for learning.

To develop and maintain adequate workspace facilities for effective administration of the institution.

To manage activities of the institution in a technology enabled way for effective institutional functioning.

To adopt environment friendly practices in the institution.

Short Term Goals:

- Landscaping and beautification of campus
- Plantation of Ecology suited plants;
- Adopt environment friendly practices in the institution to transform into green campus
- Produce a general ambience conducive for learning;
- Sustainable practices for energy and water conservation,
- Re-Use, Re-cycle and Reduce of water, plastics, papers etc.
- Safe disposal of wastage

Medium Term Goals:

- Adopt newer and sustainable techniques and practices for wastage disposal, saving energy,
- To manage activities of the institution in a technology enabled way for effective institutional functioning;
- To provide an adequate workspace for carrying out the quality research activities

Long Term Goals:

- Convert the college building completely into green building
- Building into Eco-campus
- Try to develop the emotional connection between the Campus and the student so that they act as caretaker of the campus;
- World class Campus Facilities

MULTIDISCIPLINARY COLLABORATION (MC)

کثیر شعبہ جاتی اشتراک

To increase the collaboration between institution and industry to enhance innovation

To build partnerships and multidisciplinary projects based around real-world problems

To facilitate the research expertise from the institution to other similar institutions.

To contribute in the professional development of individuals in different institutions.

To promote academic exchange programme in different disciplines.

Short Term Goals:

- To motivate the students to ventures out in new multidisciplinary areas of researches;
- To extend research expertise to other institution

Medium Term Goals:

- Motivate the collaboration between institute & industry to enhance innovation;
- To make partnerships and multidisciplinary projects based around real-world problems

Long Term Goals:

- To contribute in the professional development of individuals in different institutions;
- To promote academic exchange programme in different disciplines

DIVERSITY AND INCLUSION (D&I)

تنوع اور شمولیت

To encourage faculty to develop cultural responsive curriculum in undergraduate and graduate courses.

Involve students in more high-impact, high-quality, and applied learning activities that involve real-world problems.

To encourage the students to take up the progressive issues, community-based research problems for their research.

To provide all students and especially research scholars with opportunities for hands-on, experiential learning in challenging environments.

Expand opportunities for formal and informal interactions between faculty and students to promote high-level academic and social engagement while strengthening a sense of community and the learning environment.

Ensure that diversity and inclusion concepts are strongly embedded the staff and students

Promote and expand new research and collaborative research opportunities related to diversity and inclusion for staff and faculty.

Short Term Goals:

- Diversity and inclusion concepts are strongly embedded the staff and students;
- To promote diversity and inclusion in research and teaching across the campus;
- Involve students in more high-impact, high-quality and applied learning activities that involve real-world problems

Medium Term Goals:

- To promote diversity and inclusion in research, teaching, across in neighboring communities;
- To encourage faculty to develop cultural responsive curriculum in undergraduate and graduate courses

Long Term Goals:

- To encourage the students to take up the progressive issues, community-based research problems for their research;
- To provide the students especially the research scholars with opportunities for hands-on, experiential learning in challenging environments;
- Promote and expand new research and collaborative research opportunities related to diversity and inclusion for staff and faculty

RESEARCH BASED TEACHING IN SCHOOLS AND TEACHER EDUCATION (RBTS&TE)

تحقیق پر مبنی تدریس برائے اسکول و تدریس برائے اساتذہ

To create a dialogue for a more collaborative or research-engaged teaching profession.

To encourage the teachers to be a classroom researchers and expert collaborators who can learn from one another.

To train the self-directed and reflective teachers capable of using research in their teaching and who can be defined as pedagogically thinking teachers

To equip the teachers and teacher-educators to be the partakers in research

To encourage the teachers and teacher-educators conduct research on their own practice.

Short Term Goals:

- Action research (to encourage the teachers to be a classroom researcher;
- To encourage the teachers to be an expert collaborator who can learn from one another;
- Community survey

Medium Term Goals:

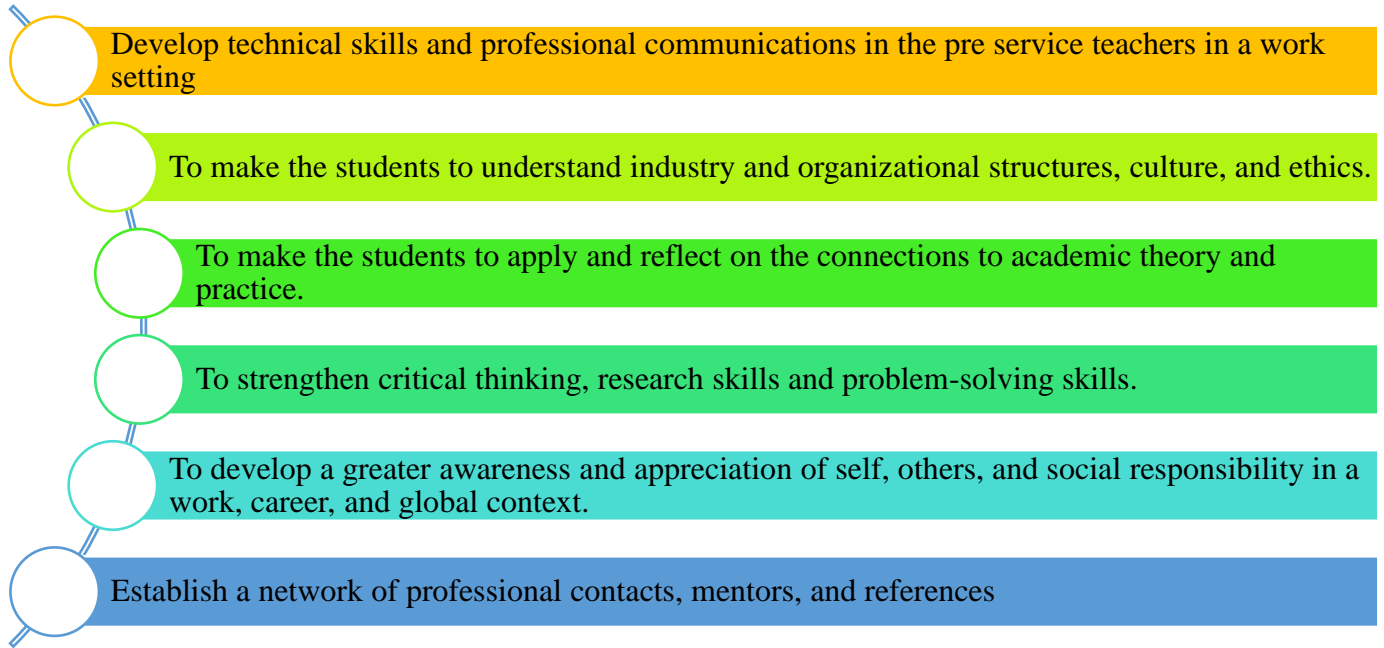
- To encourage the teachers and teacher-educators conduct research on their own practice;
- To equip the teachers and teacher-educators to be the partakers in research;
- Institutional projects

Long Term Goals:

- To create a dialogue for a more collaborative or research-engaged teaching profession;
- To train the self-directed and reflective teachers capable of using research in their teaching and who can be defined as pedagogically thinking teachers

INTERNSHIP BASED ON EXPERIENTIAL LEARNING (IBEL)

تجرباتی اکتساب پر مبنی انٹرن شپ



Short Term Goals:

- Short term field trips & Field works;
- Observational activities;
- To make the students to understand industry and organizational structures, culture & ethics

Medium Term Goals:

- To make the students to apply and reflect on the connections to academic theory and practice;
- To strengthen critical thinking, research skills and problem-solving skills

Long Term Goals:

- Skills for lifelong learning;
- To develop a greater awareness & appreciation of self, others, and social responsibility in a work, career, and global context;
- Establish a network of professional contacts, mentors, and references

SWOT ANALYSIS

ACADEMIC EXCELLENCE

Strengths طاقتیں:

1. Highly qualified and experienced teaching faculty;
2. Continuous professional development of the faculty through FDPs/Workshops on teaching methodologies;
3. Transparency in evaluation system;
4. Committed to augment the learning experience of students by providing smart classrooms, libraries, e-learning and computing resources, laboratories and working space;
5. Using ICT as learning resource;
6. Curriculum is in tune with the mission of the University;
7. Achieving the objectives of the curriculum efficiently;

Weaknesses کمزوریاں:

1. Due to Unsure and Improper Counseling, many students who join teacher education are a result of walking along with the herd, or easy inroads in government jobs;
2. Average input quality and rapid technological changes due to fast innovations;
3. Students are from diverse background at times exhibits poor command over language;

Opportunities مواقع:

1. To provide quality education to meet the changing needs of the society and industry;
2. To maintain excellent standards of education by continuously evaluating teaching methodologies;
3. To offer variety of courses to cater to diverse educational needs of students;
4. To promote communication skills, analytical skills and critical thinking of students;
5. To keep pace with dynamic industry changes by having academic linkages;
6. To build student competencies to serve the cause of social equity

Threats مشکلات:

1. Motivate the students for the teaching profession who come by chance/force to join the B.Ed. & M.Ed. programmes;
2. To attract quality students in the era of the existing more numbers of training colleges;
3. Declining quality and standard of Teacher Education due to mushrooming of Private Colleges;
4. Reluctance of some of the faculty members towards the adoption of creative and innovative technology and it training;
5. The precarious material situation of the intake students due to coming from the lower SES group

RESEARCH EXCELLENCE

Strengths طاقتیں :

1. Availability of facilities to carry out socially useful researches;
2. Presence of M.Ed. and Ph.D. research programmes;
3. Availability of quality of books in library;
4. Functional College Research Committee (CRC);
5. Participation of faculty in presenting papers in various quality journals and conferences;
6. In-House Brain Storming Sessions (BSS)

Weaknesses کمزوریاں :

1. Heavy teaching and administrative load for academic staff;
2. Low level of consultancy activities;
3. Lack of grants received from funding agencies;
4. No In-house Research Journal;
5. Lack of adequate budget to carry out research activities;
6. No college magazine for students to provide a platform for express ideas, innovations and writing skills

Opportunities مواقع :

1. Minor research projects (Dissertations) for societal advancement by M.Ed. students;
2. Introduction of research projects/field works and project work at B.Ed. level;
3. Promote research culture among students and faculty members;
4. Innovative ideas can be generated and implemented

Threats مشکلات :

1. Increasing teaching and administrative load resulting in decreased time for research;
2. Promote research culture in the institution

ADMINISTRATIVE EXCELLENCE

Strengths طاقتیں:

1. Highly qualified and experienced teaching faculty;
2. Motivated technical and non-technical staff;
3. Informed in latest development of equipment, applied uses of technology for instruction and communication;
4. Committed staff to go extra mile;
5. Yearly appraisal of the staff which motivate them to work as per their best capabilities

Weaknesses کمزوریاں:

1. College is running under staff;
2. Old/slow equipments;
3. Lack of sufficient training;
4. lack of digital filing system

Opportunities مواقع:

1. Provide training through faculty development programmes;
2. Promote a fair and transparent system of performance appraisal;
3. Ensure proper representation of the staff in policy making;
4. Ensure the participation of the stakeholders in the initiatives of the institution;
5. Increase professional development opportunities to staff at the local level;
6. Make training opportunities available to staff at state and national level;
7. Better synergy between teaching and non-teaching staff so to allow more involvement between the two

Threats مشکلات:

1. Insufficient budget resources;
2. Lack of proper and timely Accessibility of the Headquarter due to geographical distance

COMMUNITY OUTREACH

Strengths طاقتیں:



1. Value-based approach of teachings to make students accountable;
2. Promoting cultural development in the students through various co curricular activities;
3. Imparting training in pre-service and in service students in performing arts;
4. Good working relationship with external certifying agencies;
5. Outreach services increased greatly for Basic Skills, Occupational Extension, and Human Resources Development;
6. Willingness to expand, grow, and venture into uncharted waters;
7. Location of college favours a closer proximity to community;
8. Willingness and commitment to offer the courses in all areas of Education;
9. Part-time instructors also having real world work experiences

Weaknesses کمزوریاں:

1. Unable to harness the community resources
2. Symbiotic relationship between college and community needs to be strengthened
3. Budgetary restraints for organizing community programmes

Opportunities مواقع:



1. To promote Institutional Social Responsibility (ISR);
2. To publicize the role of the institution in community service;
3. To offer customized programmes for the immediate community through workshops/seminars;
4. To motivate students to actively involve themselves in reaching out to the community through their extra-curricular activities;
5. To promote activities inspiring social connection

Threats مشکلات:



1. Lack of community awareness;
2. Reluctance towards the adoption of new ideas/innovations

CAMPUS DEVELOPMENT

Strengths طاقتیں:



1. Having adequate workspace for effective teaching-learning;
2. Adequate number of classrooms, laboratories, and computing facilities;
3. Adequate workspace for carrying out research activities;
4. Having facilities such as playground, restrooms, gymnasium etc.;
5. Campus is situated in lush green eco- friendly environment;
6. Well functioned rain harvesting system.

Weaknesses کمزوریاں:

1. Paucity of funds for development and beautification of campus;
2. Geographical distance of the college campus from the headquarters

Opportunities مواقع:



1. The campus needs well planned plantation drive as per the ecology of the region;
2. To adopt new measures of environment friendly practices in the institution;
3. Plantation the native or indigenous plants;
4. To create a general aura that is conducive for learning

Threats مشکلات:



1. To make additions to infrastructure from time to time to augment the growing needs of the institution;
2. To develop and maintain adequate workspace facilities for effective administration of the institution;
3. To manage activities of the institution in a technology enabled way for effective institutional functioning

MULTIDISCIPLINARY COLLABORATION

Strengths طاقتیں:

1. Involvement of the staff in planning, decisions, and challenges that directly affect them;
2. Apt collaboration with alumni in achieving the goals of college;
3. Networking with other Teacher Education Institutions (TEIs) and research institutions;
4. Highly qualified staff from all disciplines

Weaknesses کمزوریاں:

1. The institution is not being able to pursue cutting edge research due to limited resource;
2. Lack of direct funding from National funding agencies

Opportunities

مواقع:

1. To ensure the quality of the faculty by attracting dedicated students who are willing to take an academic career path;
2. To increase the collaboration between institution and industry to enhance innovation;
3. To build partnership and multidisciplinary projects based around real-world problems;
4. To facilitate the research expertise from the institution to other similar institutions
5. To contribute in the professional development of individuals in different institutions
6. To promote academic exchange programme in different disciplines

Threats مشکلات:

1. Enhancing the communication and employability skills of the students has become a major challenge in the present-day industry requirements;
2. To make the students to understand industry and organizational structures, culture, and ethics;
3. Establish a network of professional contacts, mentors, and references;
4. Urgent measures are needed to review the course content in order to make them relevant to the present-day industry requirements

DIVERSITY AND INCLUSION

Strengths طاقتیں:

1. Multi ethnic, multi lingual, region and religion staff;
2. Rational and cultural responsive faculty;
3. Commitment to maintain the democratic structure of the country;
4. Diversity in the students and staff;
5. Democratic approach of curriculum transaction;
6. Diversity and inclusion concepts are strongly embedded the staff and students

Weaknesses کمزوریاں:

1. The socio-political environment of the country;
2. Highly ethnocentric mindset of our citizens;
3. At times students are unable to decipher the embedded meaning of the curriculum

Opportunities مواقع:

1. To ensure holistic development of students through self-realization;
2. To strengthen critical thinking, research skills and problem-solving skills;
3. To develop a greater awareness and appreciation of self, others, and social responsibility in a work, career, and global context
4. To promote diversity and inclusion in research, teaching, across campus and in neighboring communities
5. To encourage faculty to develop cultural responsive curriculum in undergraduate and graduate course

Threats مشکلات:

1. There is a need for a change in approach strategies and process of the assessment of the students;
2. Involve students in more high-impact, high-quality, and applied learning activities that involve real-world problems
3. To encourage the students to take up the progressive issues, community-based research problems for their research
4. To provide all students and especially research scholars with opportunities for hands-on, experiential learning in challenging environments
5. Expand opportunities for formal and informal interactions between faculty and students to promote high-level academic and social engagement while strengthening a sense of community and the learning environment
6. Promote and expand new research and collaborative research opportunities related to diversity and inclusion for staff and faculty
7. To make the students as a global citizen

RESEARCH BASED TEACHING IN SCHOOL AND TEACHER EDUCATION

Strengths طاقتیں:



1. High inclination towards research in teachers of the college;
2. College is predisposed to provide facilities to carry out innovative researches;
3. Accessibility of quality of books in library;
4. Actively participation of faculty in various innovative workshops and conferences;
5. Regular In-House Brain Storming Sessions;
6. Regular self-reflection exercises

Weaknesses کمزوریاں:



1. Time constraints;
2. Dual responsibility teaching as well as administrative accountability of academic staff;
3. Low level of consultancy activities

Opportunities مواقع:



1. To create a dialogue for a more collaborative or research-engaged teaching profession
2. To encourage the teachers to be a classroom researchers and expert collaborators who can learn from one another
3. To train the self-directed and reflective teachers capable of using research in their teaching and who can be defined as pedagogically thinking teachers
4. To equip the teachers and teacher-educators to be the partakers in research
5. To encourage the teachers and teacher-educators conduct research on their own practice

Threats مشکلات:



1. Work in new and progressive areas to offer classes that other Teacher Education Institutions (TEIs) have not delved into yet;
2. Build lasting relationships with all stakeholders by helping them meet their goals through providing high quality/cost effective teacher education and training;
3. Enhance employee morale by involving them continuing education

INTERNSHIP BASED ON EXPERIENTIAL LEARNING

Strengths طاقتیں:

1. Highly qualified staff;
2. staff are trained in new methodology of teaching and learning;
3. well acquainted staff in innovative pedagogy;
4. motivated and committed students;
5. well equipped functional curriculum lab;
6. good liaison with cooperative schools and development of competencies of students as well as students;
7. faculty are skilled in the construction of knowledge through constructivist pedagogy;
8. Pre-service and In-service teachers are trained to transact the lesson with new methods

Weaknesses کمزوریاں:

1. Non-availability of required and appropriate Urdu material;
2. Lack of teaching aptitude in some students;
3. Facing difficulty to acclimatize the cooperative schools working;
4. Students more concern for the product than the process

Opportunities مواقع:

1. Prepare own module in Urdu on the line of experiential learning;
2. Conduct workshops for teacher and students in the cooperative schools to make them aware of new approaches of teaching and experiential learning

Threats مشکلات:

1. Poor schooling of the students and lack of basic knowledge on some subjects create a problem in the progress of the curriculum;
2. Develop technical skills and professional communications in the pre service teachers in a work setting;
3. To make the students to apply and reflect on the connections to academic theory and practice

FUTURE PLANS مستقبل کے منصوبے

2025

- To develop MANUU-CTE, Bhopal as '*Center of Excellence*'
- To start a 4 year '*multidisciplinary bechelor degree programme*' as per the guidelines give in NEP 2020
- To be an '*educational leader in the field of Teacher Education*'
- To facilitate MANUU to be '*Multidisciplinary Education and Research University (MERU)*'
- To develop '*MOOCs courses*' on Teacher Education

2025

2024

- To establish a '*research cluster*' for the development of research and innovation
- To start '*4 Year B.Ed. Integrated Education Programme (IEP)*'

2024

2023

- To Publish of E-magazine '*Sada-e- Azad*'
- To start B.Ed Special education programme in '*Intellectual Disability*'

2023

2022

To publish online '*MANUU Journal of Education*'

- To publish '*M.Ed Dissertation Abstract*' on the line of ERICs
- To Augment of '*professional development activities*'
- Fully digitalization of library operations

2022

2021

- To develop '*e-resources*' for the college
- To Develop '*instructional manuals*' for all the academics activities and field experience
- To strengthen '*Alumni Association*'
- To plan and implement regular '*in house training*' for teaching and non-teaching staff
- To develop the newly established campus of MANUU-CTE, Bhopal

2021

CONCLUDING REMARKS اختتامی تصریحات

Maulana Azad National Urdu University (MANUU)-College of Teacher Education (CTE), Bhopal will make sincere efforts to realize its Vision, Mission, Goals and Objectives through the implementation of its action plan in a phased manner. It will ensure systems and processes needed for its implementation as well as its review and evaluation. MANUU-CTE, Bhopal is optimistic and futuristic in its Vision and realistic in its Mission. MANUU-CTE, Bhopal has taken its positive steps in a right direction. MANUU-CTE, Bhopal is confident of accomplishing the journey in the required phases to reach its Goal with the help of participatory leadership, benevolent management, dedicated faculty and empathetic, cooperative and caring stake holder

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