



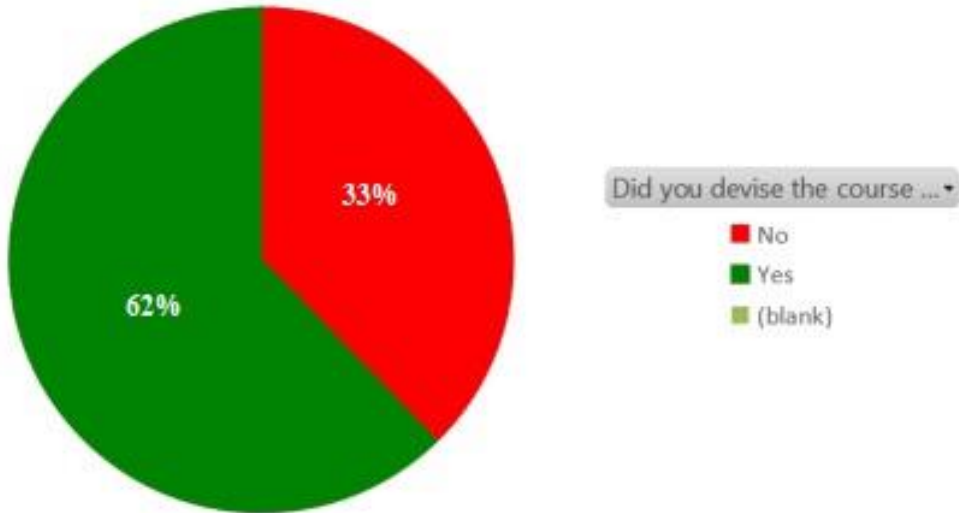
مولانا آزاد نیشنل اردو یونیورسٹی  
مौलانا आज़ाद नेशनल उर्दू यूनिवर्सिटी  
**MAULANA AZAD NATIONAL URDU UNIVERSITY**  
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A central University Accredited 'A' Grade by NAAC

### All Departments Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	Dec 2014
School	All Schools	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

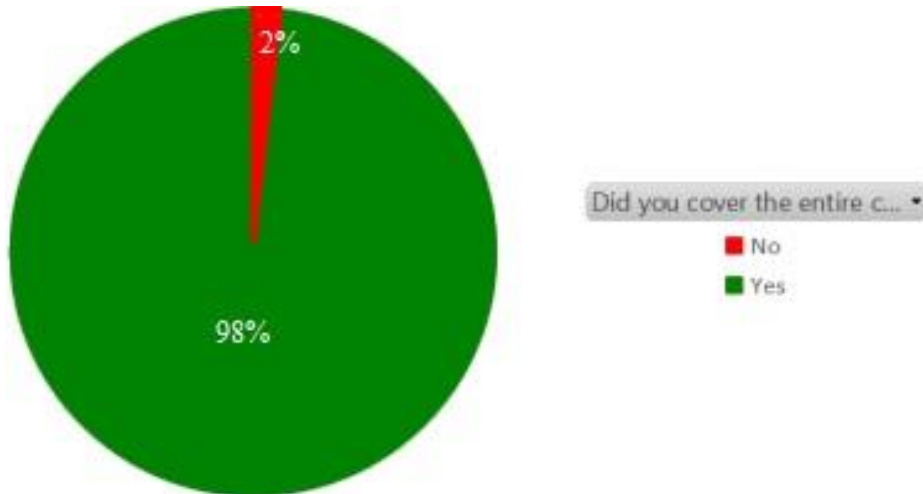
1. Did you devise the course that you taught?

1. کیا آپ نے جو کورس پڑھایا اس کی تشکیل کی



2. Did you cover the entire course/syllabus assigned to you?

2. کیا آپ نے اس کورس کے نصاب کا مکمل احاطہ کیا / نصاب کو مکمل پڑھایا



### 3. How do you wish to revise the course?

3. آپ کس طرح سے اس کورس میں تبدیلی لانا چاہیں گے

No need for revision.
Don't want to revise because it covered both the aspects of course theoretical and practical
It is relevant
As per the new regulation of NCTE 14
More involvement of Teacher should be in course construction and it should include local needs
Make more student centric ,value based and job oriented
By adding some relevant topics
Remedial classes
Its apt.
By comparing curriculum with other high performing universities
No
Seminar presentation
Incorporating ICT
Need more practical orientation
According to ncte
As per NCFTE 2009
As per the need of the today, Innovative researches and updated topics should be included in the course.
It should be more skill based
through questions and tests
No need to revise
Through course review workshop
Blending with technology
Remedial class
Compose a syllabus that contains an expanded discription of the course it's objectives and requirements
Experts views
By adding practical components.
Proper material or slm should be developed
To make it a bit crisp
By conducting special classes
After academic year workshop should be organised with all the concerned subject teacher
Course content discussions
yes
for critical aptitude and skill orientation
including new topics and removing obsolete one.

In view of feed back from students and in the light of changing scenario.
Yes
some structural and thematic changes are needed in UG syllabus
yes
By reducing the lengthy course & making more flexible in nature
by including the the emerging areas
Adding few contemporary topics
As per competitive exam like CTET, NET
Through BOS
Updating the course by incorporating new developments in the subject though BOS.
by analyzing the need of the subject where they feel the important topic which need to be revised.
It should be skills based
Feedback from students, faculty members, employers and Alumni
Syllabus is already As per current industry needs.
every semester
NA
Tests Assignments Projects and Discussion
No revision needed
The course content shall be designed in such way that it can be successfully mastered the course content which is expected to assimilate the course objectives.

#### 4. Which ICT tool or technique did you employ for rendering the course?

4. اس کورس کی تدریس میں کس معلوماتی اور تدریسی ٹیکنالوجی کا آپ نے استعمال کیا

power point presentations
Power point presentation, videos documentary etc
PPT
VIDOES , PPT
Internet, Projector and Power Point
power point presentations, web links, online topic related videos,English Language Teaching professional websites, offline classes.
LCD PROJECTOR
PowerPoint presentation
Laptop,
Language Lab
Computer laptop mobile power point
Videos

Power point presentation
Power point
PPP
Ppt
Slide Presentation and Video Presentation
Laptop, desktop and Projector
powerpoint
Projector
PPT presentation
Google Classroom, Google Meet, YouTube, Web 2.0 Tools etc.
Power point presentation
Smart boards, laptop, OHP etc
Power point presentation
Power Point Presentations.
OHP, LCD Projector, computer, WhatsApp
Ppts
PPT pictures Visuals
Web resources, power point, videos
Ppt
blackboard teaching
swayam, classroom
PPT Laptop etc
Projector and PPT
Projector
Online material, E-contents, You Tube videos/ movies/ documentaries, IMC MANUU video lessons
web sources
PowerPoint presentations, Free web resources, Educational CDs, Personal Smart phone
internet
Videos and recorded Lectures
PPT
PPTs though LCD in the Classroom.
PPTs displayed in the classroom though LCD.
ICT tools such as zoomit, pen marker, ppts, projectors etc
Laptop, Mobile and Projector etc.
PPT, LCD
PPT Presentation and spreadsheet..
Projector and Laptop,webcam

Mathematical Softwares
PPT
Video demonstration
PPT

## 5. How do you evaluate the class/students that you taught?

5. کس طریقہ سے آپ طالب علموں کی جماعت کا محاسبہ کریں گے جن کو آپ نے پڑھایا؟

Assignments, presentations and tests
By Assignments, term end examination, practicals, work book, MCQs, Viva, projects
Assignment, Test, Observation, Presentation
FORMATIVE ASSESSMENT, DISCUSSION, SEMINARS,
Formative evaluation that includes Class tests, Assignments, Practicum and Tutorials
5% students are intelligent 80% students are average with poor economic background and poor knowledge of English basics and 15 % students are from very very poor in English pedagogy.
Through Formative as well as Summative Evaluation
Written or Oral
Class tests, quizzes, presentations
Formative assessment
Continuous internal evaluation
Daily formative assessment
CCE
Tests, CCE
Formative & summative
Through Tutorials
To Evaluate the students taking internal test, present open ended question for brainstorming.
I would like to evaluate through presentation, debate, discussion and quiz
through review questions , assignment
Test Assignment seminars
Seminar Presentation, Internal test, assignment, viva-voce
Formative and Summative Evaluation
Written test and assignment
Assessing group works
By taking surprise tests and quizzes
Internal Assessment and Assignments.
Assignment, Test, Seminar, Group Discussion
Dedicated and simple
Through assessment seminars and individual contacts

Assignment, test, presentation
By formative assessment
on an average
Presentation, written assignment and group discussion.
nice
By students presentation and assignments.
Class Test
Class test, Seminar, assignment etc
assignments, tests, assessments
Class tests, Seminar presentations, Term end exam (Annual)
through conduction of seminars assignments tests discussion
Presentations and giving assignments
Assignments and Presentation
Through Seminars, Assignments, Tests and Quiz
Through Seminars, Assignments, Tests and Quiz
Assignment, Internal and presentation
Presentation, Discussion, Seminar, Debate and Written test etc.
Assignments, Presentations, team based exercises
Good.
By conduct of direct and indirect assessments.
Internal Assessments ,Tests, Presentations group discussions, End Semester Exams
Good
Tests seminar
Test, Seminar, Presentation
The evaluation of student involves how student presents information and content in various ways that reflect what they have learned, know about the subject taught and stimulates it.

6. Any other comment that you wish to make about course content, methodology, students etc

6 کوئی اور رائے آپ دینا چاہیں گے کورس کے مواد یا تدریس کے طریقہ کار یا طالب علموں کے بارے میں

No
For delivery of course different methods used, which was good
It is fine
no
It should be more students centric

Course content is relevant as per NCTE norms, schools need to cooperate for students during teaching practice and internship
It need to to be revised every third year or fourth year
Discussion
No
Students need additional input in English
No
Students needs to be focal of teaching
Facility should be provided to improve English language also
More practical experience for students. Interview is essential component for selection
Inductive method
No
Course Content is too much and it should be reduced.
No
nil
No
No
Gaining of experience with updating of Knowledge and Skill
Including new teachig methods
Work democratically with students
No
No comments.
Time to time syllabus should be update
No
I prepare text books in urdu
No
Needs holistic approach to improve the status
no
no
ICT facilities be provided
Co Curricular activities should be organized for better development of students.
No
make some changes in the syllabus
revised regularly
Content should be more practical oriented, methodology should be students centric. The students should be given more hands on experience and exposure and may be engaged through participatory approach
revision can be taken up by including the latest in the concerning field
no specific comment
Should be specific
The course is made compatible with NET syllabus and students are trained for NET exam also.

Special efforts are made to teach in courses like Public Policy by translating the existing knowledge in Urdu.
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No
Active student participation
No
Need computer Lab
None
good methods
None
The course content shall be designed in such a way that must be linked to the life of the learner, challenging but attainable and inspire both the learner and the teacher.