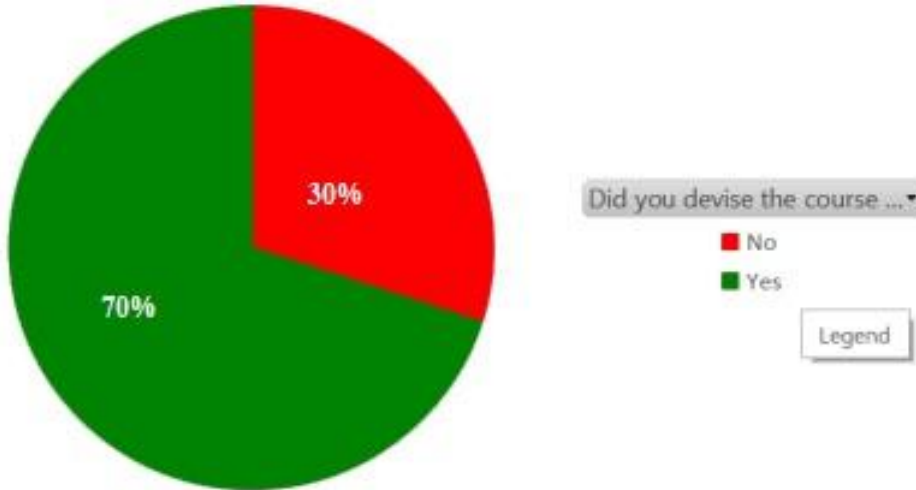مولانا آزاد نیشنل اردو یونیورسٹی

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

MAULANA AZAD NATIONAL URDU UNIVERSITY

Gachibowli Hyderabad - 500 032 Phone: 91- 40- 23006612-15

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A central University Accrediterd 'A' Grade by NAAC

All Departments
Teachers' Feedback

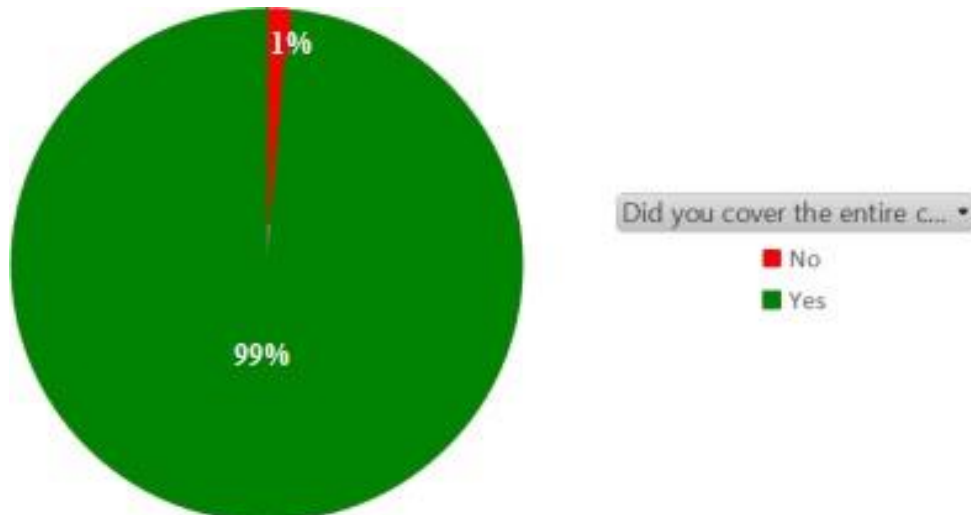| Feedback Form	Teachers' Feedback	Period	Dec 2016
School	All Schools	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

1. Did you devise the course that you taught?

۱۔ کیا آپ نے جو کورس پڑھایا اس کی تشکیل کی

2. Did you cover the entire course/syllabus assigned to you?

۲۔ کیا آپ نے اس کورس کے نصاب کا مکمل احاطہ کیا / نصاب کو مکمل پڑھایا

3. How do you wish to revise the course?

<div dir="rtl">

3. آپ کس طرح سے اس کورس میں تبدیلی لانا چاہیں گے

</div>

More problem sessions
As per the UGC regulations
no
No
It is good
By making contents at the level of students
Content wise
More involvement of Teachers in course designing
Extra classes and doubt clearing class
Learner centric
By making it more n more activity based
By adding some relevant and latest information
Remedial classes
Remedial Classes
By comparing curriculum with other high performing universities
practical implementation, issues can be rethink,
No
No
By feedback from subject teacher
Reduce over content
Adding innovative topics in course
By incorporating the contemporary issues and space for innovations with constructivist approach and skill development.
As per NCFTE 2009
As per NCFTE 2009
Reviewing current curriculum as per the objective determined and outline the current and relevant topics.
It should be more comprehensive
Overall programme at B.Ed level needs revisit, since sending children for school based internship in the 1st and 2nd semester and teaching theories and concepts of basic pedagogical theories and strategies about Teaching Learning aids, teaching methods and instructional strategies basics of assessment and evaluation not solve the purpose.
peer discussion and presentation
adding content as per the requirement of industry.
No need
Blending with Technology
Repeating difficult topic
As per need of the students
Compose a syllabus that contains an expanded discription of the course it's objectives and requirements

Not required at present
Workshop
Experts views and opinions
By adding practical components.
By adding practical components.
By adding practical components.
Updating the course with discussion
The course content is satisfactory no need to revise
To make it relevant and crisp
By conducting informal classes
As pet demand of the time
After academic year workshop should be organised with all the concerned subject teacher
We wish to revise the course as per the Industry advancement.
It's satisfactory
By a comparative Study
no
skills
skills
CTET orientation of course is needed
in view of feed back from students and in the light of changing scenario.
Yes
by taking questions from students and by presenting summary of the course
Thematic order
No revision required now as it is newly introduced
Reducing the lengthy syllabii & enriching the practical component
UG level course need to be revised. However, PG course are good as it is newly designed.
Public Policy syllabus is revised to make it compatible with the NET syllabus.
after assessment of the internals revising their difficulties
course has latest emerging areas
It should be multidisciplinary and skills based
Feedback from students, faculty members, employers and Alumnii
Twice in a. Year
regularly
Appropriate course content
Tests Seminars, Assignments and discussion
The syllabus shall inked to the professional life of the learner, which may be challenging yet attainable and inspire both the learner and the teacher.

4. Which ICT tool or technique did you employ for rendering the course?

4. اس کورس کی تدریس میں کس معلوماتی اور ترسیلی ٹیکنالوجی کا آپ نے استعمال کیا

Multimedia projector
OHP and other computer oriented soft skill were used to impart teaching
ppts
Power point presentation videos documentary etc
PPT
Google classroom, Google form,
Presentation Google classroom
Internet, Projector and Power Point
ICT, power presentation and smart class
Wattsapp, mails, PPT, web links
PPT
LCD projector
PowerPoint presentation
ICT based Teaching and PPTs
Language Lab
videos, ppt
Computer laptop mobile power point
Computer laptop mobile power point
PPT
PowerPoint
Power point
No facility Available
Ppt
Ppt
Slide Presentation and sharing videos related to the topic.
Mobile, laptop, Desktop and Projector
Mobile the most important and frequently used tool. I used my personal Laptop also very frequently and consistently during my teaching learning. Whatsapp group were frequently used among faculty members and students also for different academic purposes both during classes beyond that and during internship and community projects and works.
MS powerpoint
E learning material and few good lectures of related course will be shown in the class
Projector
Google Classroom, Google Meet, YouTube, Web 2.0 Tools etc.
Power point presentation
PPP & Computer W
Projector, smart boards etc

Not used
PPT, videos, web resources, e-learning material
Power point
Power Point Presentations.
Power Point Presentations.
Power Point Presentations.
OHP, LCD Projector, Computer, Laptop
Power point, Whatts App, google, laptop
Ppts
Mostly i prepare notes and transfer to the students to their phones
PPT, Internet,.and othet means available in the Dept.
Videos, web resources,
We deliver the lectures through presentations using laptops and projectors in addition to traditional classroom teaching aids using white/black boards etc.
Powerpoint presentation
Ppt
blackboard teaching
swayam
swayam
PPT
Projector and PPT
Projector
PPT Presentation
films, docuematies and other online material
Online material, E-content, You Tube videos/movies/documentaries, IMC MANUU video lessons etc
PowerPoint presentations, Free web resources, Educational CDs, Personal Smart phone
e-content, E-pathshala, Power point presentation, IMC Video lessons, Youtube, Movies and documentaries.
PPTs with the help of LCD.
ppts, projectors etc
computer
Laptop, Mobile, Desktop and Projector etc.
PPt
PPT and spreadsheet
laptop
PowerPoint presentation, videos
PPT, Educational apps,
PPT

5. How do you evaluate the class/students that you taught?

5. کس طریقہ سے آپ طالب علموں کی جماعت کا محاسبہ کریں گے جن کو آپ نے پڑھایا؟

Good
They are enthusiastic to learn more and mor
Assignments, presentations and tests
By Assignments, term end examination, practicals, work book, MCQs, Viva, projects
Assignment,sessional,Observation,Presentation
Face to face interaction, internals and externals
Seminar Discussions Tests
Formative evaluation that includes Class tests, Assignments, Practicum and Tutorials
Written and Orel
Good
Assignments Tests and projects
Assignments n test
Written or Oral
Written, Oral and presentations
Formative assessment
seminar, hands on activity.
Continuous internal evaluation
Continuous internal evaluation
Unit test
CCE
CCE
Sincere, responsible and hardworking
Tutorials
Tutorials
Evaluate the students through test and assignment and discussion.
I would like to evaluate through assignment, MCQs and written test
Practicum based submissions and presentations, internal assessments and test both oral and written, group presentations and submissions.
class test,seminar,discussions
Presentations and assignments will be given for internal evaluation
Test Assignments Seminars
Formative and Summative Evaluation
Written test
Written & Assignment
Assessing group works
By providing test, assignment and seminars

Internal test, classroom discussion, assignment, seminar presentation, viva-voce etc
Taking surprise tests and quizzes
Internal exams and Assignments.
Internal exams and Assignments.
Internal exams and Assignments.
Assignment, Test, Seminar, Group discussion and Colloquium
Sessional test, viva-voce, Seminar presentation, Assignment
Hardworking
By personal interaction
By personal contact with students over phone
Seminar, presentation, discussion
We take classroom feedback from students during teaching and discuss the concepts by regular question & answer sessions. We take two sessional exams and one End Semester Examinations to evaluate our students.
Interaction, Assignment, seminars and internal assessment
Formative assessment
class test
Presentation, written assignment and group discussion.
Presentation, written assignment and group discussion.
Good
Seminar Presentation and Assignments.
Class Test
through conversation during class and by taking different types of tests
class test, presenation and group discussion
Class test, assignment, seminar
Class tests, Assignments, Seminar presentations, Group Discussions, Term end exams (Semester System)
two class test, one assignment and presentation
Seminars, Assignments, Tests and Quiz
Assignment, Internal and presentation
performance in tests seminars assignments discussions and final exams
Discussion, Seminar, Presentation, MCQ and Written test etc.
Presentations, assignments, group activities
Good. By conduct of direct and indirect assessments.
Internal Assessments ,Tests, Presentations group discussions, End Semester Exams
Quiz, tests and presentations
Tests seminar projects
The assessment shall be based on student learning outcomes after seeing the overall growth of the in terms of whether the students have achieved the goals, after completion of the course and does the student add consequentially to the field?

6. Any other comment that you wish to make about course content, methodology, students etc

6 کوئی اور رائے دینا چاہیں گے کورس کے مواد یا تدریس کے طریقہ کار یا طالب علموں کے بارے میں

No
Nil
no
No
It is Relevant
Course content should be cut to bring it fit within semester system.
No
It should be more students centric
Lecture cun demonstration methods
Nil
It need some changes
No
Lecture cum Demonstration method
Group discussions
Students need additional input in English
no
No
No
NA
Development of E content
Incorporating innovative topics and ideas in course. Interview is a must for selection besides entrance test
Needs revision
No
No
Focuses on equal weightage on theory as well as practical part.
No

*The PRACTICUM in each theory paper has been evolved after a long rigorous discussions and discourses but in practice they are undermined because our university has evolved a separate uniform pattern of internal test and assignment that do not fit B.Ed programme. As a result of which hardly practicum is supported with any kind of award and finally remains undermined. I hope B.Ed and M.Ed requires a separate startegy and mechanism of internal assessment and evaluation which differs a little from other liberal B.A B.Sc courses.

*Further we need to evolve an innovative method of external examination which shpuld be a nice blend of oral presentations, open book exams including applied questions, time bound quick responding multiple choices and obviously a written exam of long essays.

*As an innovative and best practice a third exclusive component with concrete weightage of Socially useful community and field based activities and planned working and reporting on that should be included in our B.Ed. programme.

nil
No specific comment
No
Gaining of experience with updating of Knowledge and Skill
Upgradation in content
Heuristic method
Work democratically with students and develop self confidence among them
Use of ICT tools
No
No
No comments.
No comments.
No comments.
Course material should be available in the library
The behaviour of students was so good.
No
I prepare one book each year
I reviseed my over stock book to re print.
No
--
Field trips
No
no
no
no
CTET NET SET training be given to students
Research Methodology should be made part of PG syllabus.
No
will try to make it more better
Coherence in syllabus

some changes need to be made in the course content
Deleting the less relevant theoretical content. Making the practice teaching component more structured. Skills of teaching (Micro Teaching) may be given some more weigthage in terms of marks/grades.
Course content is good it covers all the relevant topic. students need to study more books both in Urdu and English and taken to the Historical places for first hand experience of Historical Monuments.
Students are encouraged to write NET exam apart from preparing for their PG exams.
No comments
students are motivated to give seminars and improve upon them.
No
Commitment and participation of students
No
Computer Lab
Appropriate course content, discussion and demonstration methods used, motivated students
good methologies
The syllabus shall be restructured after analyzing the teaching and learning process and accordingly develop new and innovative approaches for evaluation and development of concerned faculty that reshape and encourage the students learning