



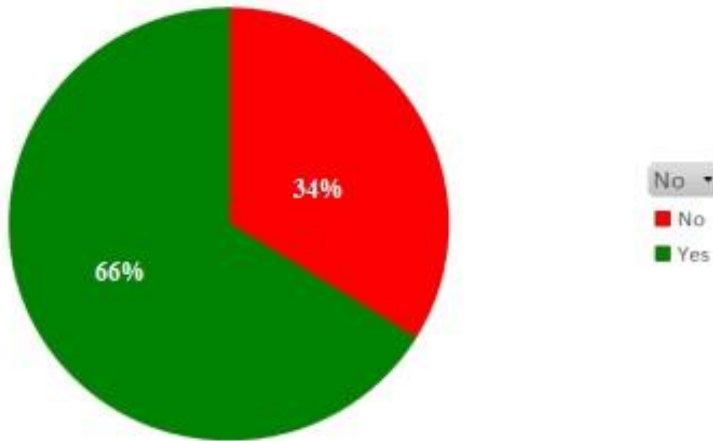
مولانا آزاد نیشنل اردو یونیورسٹی
مौلانا آज़اد نेशनल उर्दू यूनिवर्सिटी
MAULANA AZAD NATIONAL URDU UNIVERSITY
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A central University Accredited 'A' Grade by NAAC

All Departments Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	May 2015
School	All Schools	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

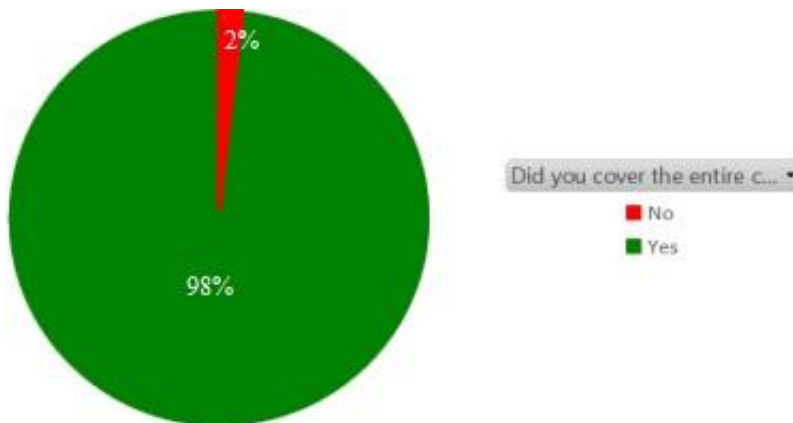
1. Did you devise the course that you taught?

1. کیا آپ نے جو کورس پڑھایا اس کی تشکیل کی



2. Did you cover the entire course/syllabus assigned to you?

2. کیا آپ نے اس کورس کے نصاب کا مکمل احاطہ کیا / نصاب کو مکمل پڑھایا



3. How do you wish to revise the course?

3. آپ کس طرح سے اس کورس میں تبدیلی لانا چاہیں گے

No
No
As per the guidelines
By creating opportunities for project based learning
No need of revision
Feel happy to revise and add new content
No
By becoming member of the course committee
The course is modified according new regulation
More teacher involvement in course construction
Must be more practical to implement,should have foresight related to problems we come a cross while implementation
By making it more practical based
Remedial classes
Doubt clearance session
Doubt clearing sessions
By comparing curriculum with other high performing universities
It's already as per NCTE
ICT Enabled
Reducing the load on students and teachers
Practical need of the students
As per NCFTE 2009
Practical course and recent and relevant topics should be included in the course.
It should be more value based
applied aspects
seminar and tests
No need
Blending with Technology
Conducting remedial class
Reviewing existing course
Adding some recent topics related to the paper
Course review workshop
Time to time reviewing
By adding practical components.
By discussion
.
To suit the changing trends
After academic year workshop should be organised with all the concerned subject teacher

We wish to revise the course as per the Software Industry advancement.
By conducting subject wise workshops and comparing with national goals
yes
skill orientation
adding current theories
in view of feed back from students and in the light of changing scenario.
Industry Specific
Yes
syllabus should be revised structurally and thematically
yes
By reducing the lengthy course & making more flexible in nature
As per the need of Industry
As per competitive exam like CTET and NET
By updating new information to existing syllabus of Indian Government and Politics though the BOS.
once after completed whole syllabus, by analyzing the need of topic which needed.
including the latest developments inthe subject .
It should be multidisciplinary.
Feedback from students, faculty members, employers and Alumnnii
Ok
every Semester
NA
Tests Seminar Assignments Projects
By oral discussion
Yes
The course is fine, hence no need.
Through feedback from individual students Media Industry professionals /Experts to improve curriculum.

4. Which ICT tool or technique did you employ for rendering the course?

4. اس کورس کی تدریس میں کس معلوماتی اور تربیتی ٹیکنالوجی کا آپ نے استعمال کیا

Ppts multimedia projector
Projector
Computer teaching
PPT, Google Form
power point presentation
Laptop

Power point presentation, videos documentary, etc
ppt
ppt/ videos,
Internet, Projector and Power Point
PPT, Web-links, Videos
LCD projector
PPT
PowerPoint presentation
Ppts & ICT based Teaching
Language Lab
Computer laptop mobile power point
PowerPoint
Power point
PPT & computer
Ppt
Slide Presentation and sharing link through mobile for pdf content and videos.
Desktop, laptop, Mobile and projector
power point
word,excel and powerpoint
Projector
Google Classroom, Google Meet, YouTube, Web 2.0 Tools etc.
Power point presentation
Interactive white boards, Projector etc
Not used any ICT tool
Videos, youube, website, digital resources
Power point
Power Point Presentations.
OHP, LCD Projector, Computer, WhatsApp
Google Classroom
Visuals,ntranferring information frm net to students.by interna
Videos, power point and web resources
We deliver the lectures through presentations using laptops and projectors in addition to traditional classroom teaching aids using white/black boards etc.
Ppt
blackboard teaching
classroom, Swayam
PPT ,etc
Projector and PPT
Ppt
Projector
Online study material, E-contents, You Tube videos/ movies/ documentaries, IMC video lessons
web sources

PowerPoint presentations, Free web resources, Educational CDs, Personal Smart phone
Using Powerpoint presentations , Videos
PPT
PPTs displayed through LCD in the classroom
Projector, PPT etc
through computer
Laptop, Mobile, Desktop and Projector etc.
PPT, LCD
PPT Presentation and spreadsheet
Projector and Laptop, webcam
Mathematical Softwares
PPT
Black board
Power point presentation and multimedia projector
Video demonstration for better understanding of concept
PPT

5. How do you evaluate the class/students that you taught?

5. کس طریقہ سے آپ طالب علموں کی جماعت کا محاسبہ کریں گے جن کو آپ نے پڑھایا؟

Good
Good
Motivating and proactive
By face to face conversation, through internal and external test
Assignments, presentations and tests
Good
By Assignments, term end examination, practicals, work book, MCQs, Viva, projects
Assignment, Sessional, Observation, Presentation
group discussion, paper presentation, test
Formative evaluation that includes Class tests, Assignments, Practicum and Tutorials
Most of the students are average in performance. some need personal attention to get through and very few students are bright in English language.
Through Continuous and Comprehensive Evaluation
Written and Oral
Written or Oral
Written, Oral & projects
Formative assessment
Continuous internal evaluation
CCE

CCE
Written, Oral & practical
Through Tutorials
Evaluate the students through internal test and assignment and viva-voce.
I would like to evaluate through MCQs, Seminar Presentation and assignment
interaction, assignments, internal assessments, seminars and projects
brain storming, test, discussion and assignments
Test, Assignment, Seminars
Formative and Summative Evaluation
Written test assignment
Through assignments
By providing test, assignment and seminars
Seminar, classroom discussion, internal test, assignment, viva-voce etc
Tests
Internal Assessment and Assignments.
by assignment, test, seminar and group discussion
Formative and summative
Trough personal contact and discussions with the students, particularly their academic and non academic needs
Assignment, test, presentation
We take classroom feedback from students during teaching and discuss the concepts by regular question & answer sessions. We take two sessional exams and one End Semester Examinations to evaluate our students.
Formative assessment
on an average
Presentation, written assignment and group discussion.
good
By their seminar presentation and assignments.
Semester Exam and Sessional Exam
Class Test
Class tests, assignments and seminar
assignments, assessments
Class tests, Seminar presentations, Term end exam (Annual)
Seminars and presentations for internal marks
Assignments and Presentation
Seminars, Assignments, Tests and Quiz.
Internal exam, assignment and presentation
Through tests seminars assignments discussions and debates
Discussion, Seminar, Presentation, MCQ and Written test etc.
Assignments, field based projects and presentations
Good

Internal Assessments ,Tests, Presentations group discussions, End Semester Exams
Good
Tests
By conducting test of covered syllabus
Good
Test, Presentation, seminar, Assignment
The assessment of the students are measured on student's understanding of the subject taught and students ability to relate the subject in depth vs. breadth intelligently.

6. Any other comment that you wish to make about course content, methodology, students etc

6 کوئی اور رائے آپ دینا چاہیں گے کورس کے مواد یا تدریس کے طریقہ کار یا طالب علموں کے بارے میں

No
Problem solving ability of the students needs to improve.
Nil
Students should develop themselves with activity based learning.
No
Most of the students are from hindi medium background and their writing skill in urdu need to be improved
No
Content need to be changed
no
It should be more students centric
nil
Need to be revised
Discussion method
Discussion
Discussion and modern methods for teaching
Additional inputs in English language
No
Shortage of course material
The course is revised but not came in the present syllabus. It came with more content to be completed in short span of time.
Logical & psychological organisation of course content
No
Psychological test should be incorporated in BED and MED programme.
No
where ever possible field visits to be included
nil
No
Gaining of experience with updating of Knowledge and Skill
Including new discourse
Work democratically with students and develop self confidence among them.

Use of more ICT tools
No
No
No comments.
course material should be developed
No
I prepare standard text in urdu language to cater the needs of Social Sciences needs of MANUU.
No
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Change in teaching method is needed
no
no
revising syllabus
course design should be as to it could be possible to complete the syllabus.
Nil
No
changes needed in the syllabus
revised regularly
Content should be more practical oriented, methodology should be students centric. Using ICT/online resources more in methodological part, The students should be given more hands on experience and exposure and may be engaged through participatory approach.
Case studies may be included in each unit
Course is too large
Students are exposed to additional sources of information and knowledge to prepare for NET exam.
No Comments
course has been developed keeping in view latest developments.
No
student participation
No comment
Need computer Lab
None
good Methodologies
By conducting test once ia week
To increase problem solving session.
None
The evaluation of student shall be carried out judiciously based on students involvement and how they presents information and content in various ways that reflect what they have learned about the subject taught and stimulates it in more interest way of learning.