



Research Guru

Online Journal of Multidisciplinary Subjects (ISSN : 2349-266X)

Volume-13, Issue-1, June 2019



UGC Approved Journal No.63726

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Website:-
www.researchguru.net

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Research Guru: Online Journal of Multidisciplinary Subjects (Peer Reviewed)



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MULTI LINGUAL EDUCATION AMONG MINORITY LANGUAGE COMMUNITIES: CHALLENGES AND PROSPECTS

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Abstract:

The geographical positioning of the Indian sub-continent and the various historical forces have been brought into the land of varieties people who have had antithetical ethnic derivation, religion, language, culture and philosophy of life. Nevertheless, this diversity makes educating children from assorted backgrounds a major task. Multilingual Education enables the Students with a strong foundation in their mother tongue primarily and subsequently enable them to acquire second and third languages for lifelong learning. Impressive teaching determines on lucid and comprehensible communication; the language which we put-upon as a media of instruction is at the heart of any learning process. For this reason, mother tongue-based instruction is crucial to providing children with early access to education and to enabling them to participate in learning processes according to their evolving capacities. But, due to the Changes in Technological, Economical and Social at Global level, influence of the market forces, the minority language communities are moving and forced to have Multi Lingual Education, which indirectly helping them to inclusive at mainstream. This paper discusses some of the Challenges faced by the students to adapt to the Multilingual Education and it also focuses on the various opportunities and prospects that would be available through MLE.

Key words: Multi Lingual Education, Minority Language Communities.

INTRODUCTION

In a country like ours there has been well rooted concepts of multiculturalism ,multi regionalism and multilingualism are vividly existed and people in it have literally be acknowledging these avenues .Educational policies and systems that enormously being implemented across the country are eventually benefited in terms of language , culture,religion and region of them. This term vividly, when it is applied for minority language community, is to be mandated to have an obvious narrative in a wide dimensions, as far as its vulnerabilities is concerned, either prospects and challenges that escalates.

improved situation for the tribal children. When a child promotes into secondary school where the medium of instruction will be the second language ,the knowledge of child writing and speaking in their mother tongue could be enriched while they learn second and third languages in their secondary classes .Issues and challenges of linguistic and cultural rights for minority language communities could be partially addressed through the inclusion of mother tongues in education and other baffling social and economic issues may also then be alleviated.Long term research and evaluation is required in order to find more alternatives outcomes and improve the learning situation of the children of the 80 million tribal people of India.

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