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## ACADEMIC CHEATING AMONG GRADUATES IN RELATION TO THEIR PERSONALITY



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Assistant Professor, Department of Education and Training,  
Maulana Azad National Urdu University, Hyderabad.

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## ACADEMIC CHEATING AMONG GRADUATES IN RELATION TO THEIR PERSONALITY

**Dr. Rafi Mohmad**

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### ABSTRACT:

*Cheating is widespread phenomenon which we come across in all walks of life. The majority of students cheat at some point in their academic careers. Studies that examine the personal characteristics of students who engage in cheating behaviours represent a large portion of the research on academic cheating. Most of the research in this area has focused on students' individual factors including gender, GPA, competition, self esteem and work ethics (Miller et al., 2007). Few studies have tried to explore students' reasons for engaging in cheating behaviours from psychological perspectives also but these are not enough to understand and generalize complexity associated with academic cheating and individual's behaviour. In this study the researcher studied the personality characteristics of students with respect to their academic cheating behavior. 240 Graduate students from two districts of Telangana were included in this descriptive study. Data was collected using suitable measures to find out the Personality characteristics and academic cheating behavior. The results would help the teachers and academic fraternity to understand the cheating behavior so that necessary academic decisions can be taken.*



**KEYWORDS:** Academic Cheating, Academic Dishonesty, Personality, Graduate students.

### INTRODUCTION

Cheating is word known to everyone. People betray, lie, betray, defraud and use tricks to gain or to get their tasks done, attain their goals or for fulfillment of their individual interests by evolving countless ways across the world. It is reasonably believed that cheating is not instinctive, that individuals are not born with the intrinsic traits of cheating; rather, some of them acquire it with their socialization by

getting affected from the society and the environment they live in through observation and imitation. Cheating can be seen in simple actions among children when they try to hide the things that are proscribed for them or among young boys and girls lying for absenting from schools or among adolescents as well as adult people when they use unfair means to overcome difficulties in life. In fact cheating is neither age specific nor field specific rather it is widely spread

across the sphere in different shapes and known by different names. The field of education has also not remained untouched by its grip. Since time immemorial, discussions have been heard about academic cheating hollowing the very base of education. It affects the evaluation system adversely. Conclusion of proposal by Educational Testing services has been cited by Newberger et al. (2003) by mentioning that "Cheating undermines integrity

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