

مولانا آزاد نیشنل اردو یونیورسٹی

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)

(Accredited with 'A' Grade by NAAC)



Department of Sociology

Minutes of the 8th Board of Studies (BoS) Meeting held on 23rd August, 2019

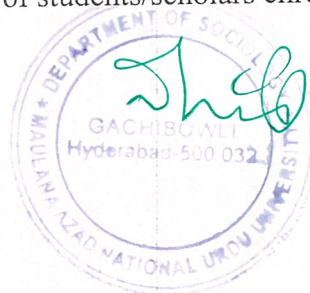
A meeting of the Board of Studies of the Department of Sociology, MANUU, was held on 23/08/2019. Prof. P. H. Mohammad, Head, Department of Sociology, has chaired the meeting. Dr. Saheed, Assistant Professor, Department of Sociology, MANUU; Prof. Purendra Prasad, Head, Department of Sociology, University of Hyderabad, and Dr. Azra Abidi, Associate Professor, Jamia Milia Islamia, New Delhi, have attended the meeting as the internal and external members. Dr. Md. Ehtesham Akhter, Guest Faculty, Department of Sociology; Dr. Malik Raihan Ahmad, Assistant Professor, Directorate of Distance Education (DDE) and Dr. K. M. Ziyuddin, Assistant Professor ACSSEIP and Associate Faculty in the Department of Sociology, MANUU; have attended the same as the special invitees. The Board discussed the agenda items and the following resolutions are passed:

1. Approving the minutes of the previous meeting of the BoS held on 3rd October 2018.

The BoS meeting held on 23/08/2019 has approved the minutes of the previous meeting of BoS held on 3rd October 2018. In this regard the Chairman of the Board Prof. P. H. Mohammad has presented the action taken report on the resolutions passed in the previous meeting. Thus he stated that the resolutions taken in the previous meeting that are necessary for the approval of the competent bodies/authorities have been processed and thus action has been taken. However, with regard to change in the structure of the Dissertation paper of M.A., as discussed in last BoS., the decision is deferred as it is affecting the credit pattern as followed in the university and other such technicalities and the same is reported to BoS

2. To report the BoS, the list of the students admitted into the programmes of M.A and Ph.D in Sociology for the Academic Year 2019-20.

The BoS has noted the following number of students/scholars enrolled into the M.A. and Ph.D programmes for the AY 2019-20;



Name of the Programme	In-Take	No. of Students/Scholars enrolled	Remarks
M.A Sociology	25	04	
Ph.D Sociology	05	02	

3. Reporting the matter relating to allotting the Research Supervisors for the Ph.D scholars admitted into Ph.D. programme during the Academic Year 2019 – 20.

The following list of supervisors allotted for the research scholars enrolled into the Ph.D programme in the academic year 2019-20, as approved in the Departmental Research Committee of the department of Sociology , has been reported to the Board of Studies meeting and the same has been approved.

Sl. no	Name of the Student	Roll no./Year	Name of the Supervisor allotted
1	Faisel Aziz	19PHSO001HY2019-20	Dr. Saheed
2	Murtaza Ali Nasiri	19PHSO002 HY2019-20	Prof. P. H. Mohammad

4. Reporting the change of Research Supervisor of Ph.D. Scholars, if any.
- Nil -
5. Reporting the change of research topic of the Ph.D Scholars, if any.
- Nil -
6. Reporting of Fellowships/Awards, and other academic activities of the faculty/Research Scholars and Faculty of the department.

Prof. P. H. Mohammad:

- Prof. P. H. Mohammad has submitted the Report entitled, "South Indian Muslims: Present and Future" to the Indian Council of Social Science Research (ICSSR), New Delhi, in May 2019.
- Delivered an invited talk on "National Voters Day" on 25th January 2019 at Government Degree College, Adikmet, Hyderabad
- Delivered an invited lecture on "Understanding Social Change in Modern India" at ICFAI Law School, ICFAI Foundation For Higher Education, Hyderabad on 27th February 2019.
- Convener for two days Symposium cum Seminar on, "Sociology of Knowledge: A Perspective from Ibn Khaldun". Organized by the department of Sociology, MANUU, 14th – 15th March 2019.
- Member, Organising Committee of the Second National Urdu Social Science Congress "Emerging Trends in Social Sciences", organized by the Maulana Azad National Urdu University (MANUU), Hyderabad, 15-16 November 2018.



Dr. Saheed:

- i. Paper presented on *Ibn Khaldun's Ideas on education and society*, in a symposium cum seminar organized during 14-15 March, 2019, by Department of Sociology, MANUU, Hyderabad.
- ii. Participated in a three week *Refresher course in social sciences* (13th December 2018 to 5th January, 2019) organized by UGC-HRDC, Osmania University (OU), Hyderabad.
- iii. Member, Organising Committee for two days Symposium cum Seminar on, "Sociology of Knowledge: A Perspective from Ibn Khaldun". Organized by the department of Sociology, MANUU, 14th – 15th March 2019.
- iv. Book Review, 2018. The nation as mother and other versions of nationhood' Sugata Bose (2017), *Indian Anthropologist*, Vol. 48, No. 1, pp. 90-91.

Research Scholars:

- i. Ph.D Scholar Mr. Abdul Salam has been awarded the Maulana Azad National Fellowship (MANF) in the results declared in August 2019.
- ii. Ph.D. Scholar Mr. Manzoor Ahmad Malla, has published a Research Paper entitled, "Factors Contributing to the problem of drug abuse among the adolescents in Kashmir Valley" in 'International Journal of Research and Analytical Reviews' Vol. 6; Issue 1; Jan-March 2019

7. Reporting the constituting of the Research Advisory Committee (RAC) for each of the Research Scholar admitted into Ph.D. programme in the Academic Year 2019-20.

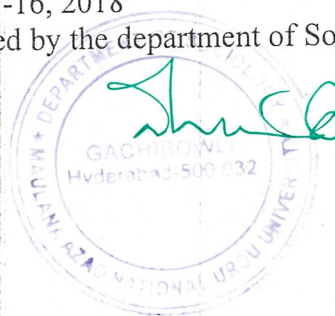
The following Research Advisory Committee as constituted in the Departmental Research Committee held on 19/08/2019 following the regulation of MANUU, for each of the research scholars enrolled into Ph.D in the academic year 2019-20 has been placed before the BoS for reporting the same and for its approval which has been approved.

Sl. no	Name of the Ph.D. Scholar	Roll No/Enrollm ent no.	Name of the Research Supervisor	Position	Research Supervisor's nominee	HoD's nominee
1	Faisel Aziz	19PHSO001 HY2019-20	Dr. Saheed	Convener	Prof. P. H. Mohammad	Dr. Md. Aftab Alam
2	Murtaza Ali Nasiri	19PHSO002 HY2019-20	Prof. P. H. Mohammad	Convener	Dr. Saheed	Dr. Shabana Kaiser

8. Reporting Seminars/Conferences/Workshops/Symposiums organized by the department.

- i. Two Days Symposium Cum Seminar on "Sociology of Knowledge: A Perspective from Ibn Khaldun" 14th and 15th March 2019, sponsored by ICSSR – SRC, Hyderabad.
- ii. The Department of Sociology organized a sub-theme entitled, Cultural Contestations, Conflict and Discourse Today: Sociological Explorations" as part of the 2nd National Urdu Social Science Congress (2nd NUSSC) held on the main theme, 'Emerging Trends in Social Sciences', 15-16, 2018

9. Reporting of Talks/Lectures/ organized by the department of Sociology



- i. Lecture on, '*public sphere and New Media: Shifting Contemporary Discourses and Social Realities*' by Ahmadul Kabir, Assistant Professor, Department of Development Studies, Central University of South Bihar, Gaya, Bihar on 22/08/2019.
- ii. Lecture on '*Low-Cost Education for the Poor: Implications for Teachers and Teaching*', by Prof. Geetha Nambissan, Zakir Husain Centre for Educational Studies, JNU, New Delhi, on 12th April 2019.
- iii. Lecture on '*From Political Islam to Political Muslim: Questions of Citizenship and Pluralist Turn*', delivered by Prof. Neshat Quaiser, (former) Professor of Sociology, Jamia Millia Islamia, on 10/09/18.

10. To place before the BoS for its approval the list of concerned, allied and relevant subjects of the discipline of Sociology for the purpose of admission into Ph.D. as well as for the purpose of recruitment of the faculty/research personnel in promotion and direct appointment.

The BoS has approved the following list of the concerned/allied/relevant disciplines of the subject of Sociology for the purpose of the Ph.D. admissions and appointment (in direct and promotion recruitment);

Concerned/Allied and Relevant Subjects of Sociology

- i. Sociology/Social Anthropology
- ii. Sociology of Education
- iii. Culture studies
- iv. Development/Liberal Studies
- v. Social Exclusion and Inclusive Policy
- vi. Social Medicine and Community Health

11.1 For Admissions into Ph.D.:

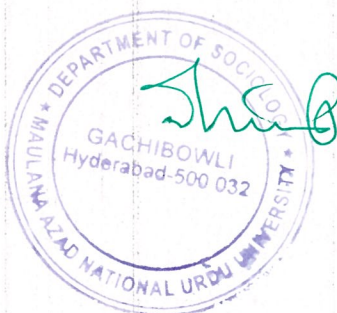
- i. Post Graduate degree in Sociology and Social Anthropology as concerned/main subject

11.2 For recruitment of the faculty at Assistant Professor Level (Direct)

- i. Post Graduate degree in Sociology or Social Anthropology and
- ii. For promotion at different levels as Assistant Professor and for other benefits M.Phil/Ph.D. in concerned/ allied/ relevant disciplines of sociology as applicable:

10.3 For recruitment of the faculty at Associate Professor, Professor and Senior Professor and other such positions;

- i. Post Graduate degree in Sociology and/or Social Anthropology as Main/concerned subject
- ii. Ph.D. in concerned/ allied/ relevant disciplines of Sociology as applicable



11. Placing before the BoS for its approval the syllabus of B.A (Pass course) –Sociology as per Synchronization of syllabus/examination pattern for both Regular and Distance mode of education as per the guidelines issued by the university.

As per UGC vide letter no. 1-23/2018 (DEB-I) dated May 2019, all the dual mode universities to conduct common exams for 50 % of all total recognized distance mode programs with the regular programs. Based on the Distance Education Board directive MANUU organized two meetings at university level and IQAC finalized program structures to follow from the current academic year. Since MANUU runs dual mode education in certain subjects including Sociology at Undergraduate (B.A) level, all such departments to finalize the detailed syllabus, enabling the DDE to take up SLM development work immediately. As per the given guidelines of DDE, each course shall have Six blocks (=one unit of regular program), each block shall have 4 units (=sub units/chapters).

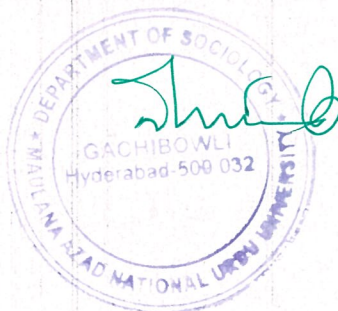
Given this, a common syllabus of B.A., Sociology for both the regular and the distance modes has been prepared involving both the regular and distance mode faculty of sociology in the university and the same is placed before the Board of Studies for its approval. The Board of Studies has deliberated the matter and approved the program structure and the syllabus. The BoS has approved the syllabus of B.A Sociology for six courses – First, Second, Third, Fourth and DSE courses of fifth and sixth semesters). The syllabus of remaining courses will be finalized in the due course of time. (**Annexure- 1**)

12. Any other item/s with the permission of chair.

- i. Approval for the amendment/changes in the course structure relating to the Dissertation (core) paper of M.A., Sociology

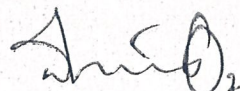
With regard to the discussion/resolution taken in the previous meeting pertaining to dissertation, the chairman informed to the BoS the problems - such as setting credits, etc., resulted if the paper/course is split into two parts placing them in two different semesters (third and fourth) as resolved earlier. Thus he informed that the decision in this regard is deferred. However, he placed before the Board certain changes in the scheme of dissertation paper as developed by the department for its implementation from the present academic year. Accordingly amendment to the present form of course structure relating to the Dissertation (core) paper of M.A., Sociology has been approved. Following this, writing of proposal on given topic and its presentation, preparation of questionnaire/schedule, etc., are considered as the internals (for 25 Marks), while fieldwork, report and the viva-voce (with internal members of the department), etc., are considered as the major/external examination (for 70 marks). Thus pattern of marks allotment for dissertation paper/course is as following; **Internal Assessment: (Internal one** - proposal writing and its presentation 15 marks; **Internal Two** - Questionnaire presentation and pilot testing 10 Marks; and Attendance 05 Marks). **External/End Semester:** Field work, Report writing and Viva Voce (Department level) combined altogether 70 Marks.

13. Formal vote of thanks.

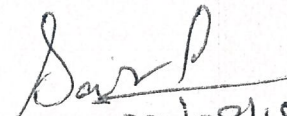


Names and Signature of the Members attending the meeting of the Board of Studies (BoS)
held on 23/08/2019:

1. Prof. P. H. Mohammad
Head, Department of Sociology
MANUU


Chairman, BoS.

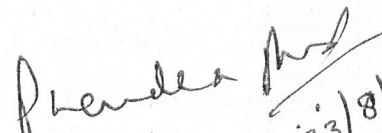
2. Dr. Saheed
Assistant Professor,
Department of Sociology
MANUU, Hyderabad


Member, BoS


3. Dr. Shazia Farooq Fazli
Assistant Professor,
Department of Sociology
MANUU, Hyderabad

ON LEAVE
Member, BoS

4. Prof. N. Purendra Prasad
Professor & Head
Department of Sociology
MANUU, Hyderabad

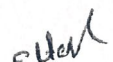

External Member

5. Dr. Azra Abidi
Associate Professor
Department of Sociology
MANUU, Hyderabad

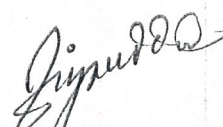

External Member

Special Invitees:

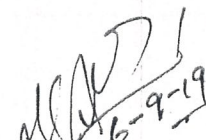
1. Dr. Md. Ehtesham Akhter
Guest Faculty
Department of Sociology
MANUU, Hyderabad

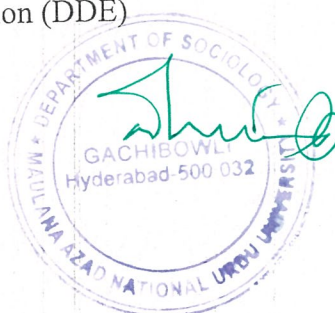

Special Invitee

2. Dr. K. M. Ziyauddin
Assistant Professor – ACSSEIP &
Associate Faculty
Department of Sociology
MANUU, Hyderabad


Special Invitee

3. Dr. Malik Raihan Ahmad
Assistant Professor (Sociology)
Directorate of Distance Education (DDE)
MANUU, Hyderabad


Special Invitee



Annexure- 5: The syllabus of B.A Sociology (six courses)

**Course Structure and Detailed Syllabus of B.A. Sociology
(Regular and distance mode)**

MAULANA AZAD NATIONAL URDU UNIVERSITY

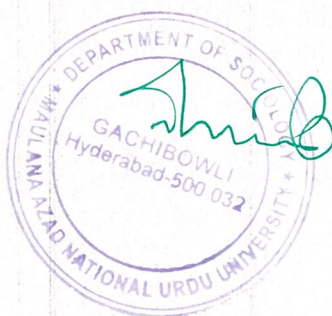
School of Arts and Social Sciences

Department of Sociology

Scheme For Courses For BA (Program) Sociology under CBCS

(Effective for Batches Admitted from 2019-2020 Academic Year Onwards)

Semester	(A) CORE COURSES (4 Courses) (5 Lectures+ 1 Tutorial per Course) 6 Credits per Course 4x6=24 Credits	(B) Ability Enhancement Courses (AECC) (2 Courses) 2 Credits per Course 2x2=4 Credits	(C) Skill Enhancement Course (SEC) (4 Courses) (2 Lectures) (2 Credits per Course) 2x4=8 Credits	Elective: Discipline Specific (DSE) (2 Courses) (5 Lectures+1 Tutorial Per Course) 4x6=24 Credits (One course to be Chosen from two on offer each semester	(E) Elective: Generic Elective (GE) (2 Courses) (5 Lectures+1 Tutorial Per Course) 2x6=12 Credits
I	<u>Sociology Core 01</u> Introduction to Sociology	(English/ MIL Communication)/ Environmental Science			
II	<u>Sociology Core 02</u> Sociology of India	(English/ MIL Communication)/ Environmental Science			
III	<u>Sociology Core 03</u> Sociological Theories		<u>Sociology SEC 01</u> Techniques of Social Research		
IV	<u>Sociology Core 04</u> Methods of Sociological Enquiry		<u>Sociology SEC 02</u> Gender Sensitization		
V			<u>Sociology SEC 03</u> Society through the Visual	<u>Sociology DSE 01</u> Religion and Society <u>Sociology DSE 02</u> Marriage, Family and Kinship	<u>Sociology GE 01</u> Polity and Society in India
VI			<u>Sociology SEC 04</u> Theory and Practice of Development	<u>Sociology DSE 03</u> Social Stratification <u>Sociology DSE 04</u> Gender and Sexuality	<u>Sociology GE 02</u> Economy and Society



BA (Program) Sociology under CBCS	
S. No	Name of the Course
Core Courses	
C 01	Introduction to Sociology
C 02	Sociology of India
C 03	Sociological Theories
C 04	Methods of Sociological Enquiry
Discipline Specific Electives(DSE)	
DSE 01	Religion and Society
DSE 02	Marriage, Family and Kinship
DSE 03	Social Stratification
DSE 04	Gender and Sexuality
Generic Electives (GE)	
GE 01	Polity and Society in India
GE 02	Economy and Society
Skill Enhancement courses	
SEC 01	Techniques of Social Research
SEC 02	Gender Sensitization
SEC 03	Society through the Visual
SEC 04	Theory and Practice of Development



Course Code
BASO101CCT

Scheme of Instruction

Total Duration : 90 hours
Periods/Week : 6
Credits : 6
Instruction mode : Lecture

Course Title
Introduction to Sociology

Scheme for Examination

Maximum Score : 100
Internal Evaluation : 30
End Semester : 70
Exam Duration : 3 Hrs

Semester
1

Course Objectives: This course aims to make students familiar with the basics of sociology. It covers emergence of sociology, concepts, and various processes to make sense of society and its functioning.

Course Outcomes: The students are expected to make a complete sense of sociology as a discipline and its basic defining concepts and themes. They would develop a comprehensive sociological understanding of society with regard to its structure, functioning and the developmental processes.

Unit	Course Content	Instruction Hours
I	Introducing sociology 1.1 Definition, nature and scope of sociology 1.2 French Revolution 1.3 Industrial Revolution 1.4 Sociology and its relationship with Anthropology, Psychology, Economics, Political Science and History	15
II	Basic concepts 2.1 Society, community, association and institutions 2.2 Groups: Definition and types 2.3 Norms and values 2.4 Status and role	15
III	Social institutions 3.1 Marriage: Definition and types 3.2 Family: Definition and types 3.3 Kinship: Definition and functions 3.4 Economy	15
IV	Culture and socialization 4.1 Culture 4.2 Culture and personality 4.3 Socialization 4.4 Agencies of socialization	15
V	Social structure and stratification 5.1 Social structure: concepts and forms 5.3 Social stratification: Definition, forms and functions 5.3 Theories of social stratification: Functional and Marxist	15
VI	Social mobility and change 6.1 Social change: concept and factors of change 6.2 Theories of social change 6.3 Social mobility: Forms and functions 6.4 Factors of social mobility	15

Examination and Evaluation Pattern: It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

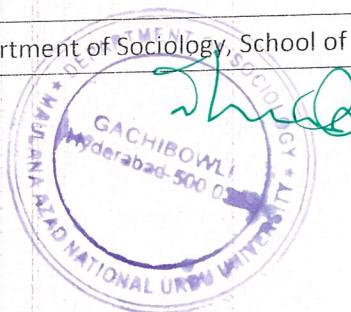
Text Books and References

History of Sociology

Giddens, A., 2006 (5th ed.), Sociology, London: Oxford University Press, Chapter 1, pp. 2-29.

Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.

1.1.3 Beattie, J., 1951. Other Cultures, New York: The Free Press, Chapter 2, pp. 16-34.



Status and Role

Bierstedt, R., 1974, The Social Order, New York: McGraw Hill, Chapter 9, pp. 250-279.

Linton, R., 1936, The Study of Man, New York: Appleton Century Crofts, Chapter 8, pp. 113-131.

Groups

2.2.1 Bierstedt, R., 1974, The Social Order, New York: McGraw Hill, Chapter 10, pp. 280-309.

Culture

2.3.1 Bierstedt, R., 1974, The Social Order, New York: McGraw Hill, Chapter 5 & 6, pp. 125- 187 .

Socialization

2.4.1 Horton, P.B. and C.L. Hunt, 1985, Sociology, New York: McGraw Hill, Chapter 4, pp. 79-103.

Structure and Function

2.5.1 Radcliffe-Brown, A.R., 1976, Structure and Function in Primitive Society, London: Cohen and West, Chapter 9 & 10, pp. 178-204.

Social Control and Change

2.6.1 Horton, P.B. and C.L. Hunt, 1985, Sociology, New York: McGraw Hill, Chapter 7 & 20, pp. 154-181, 509-540.



Course Code
BASO201CCT

Course Title
Sociology of India

Semester
2

Scheme of Instruction

Total duration : 90 hours

Periods/Week : 6

Credits : 6

Instruction mode : Lecture

Scheme for Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: This paper aims to familiarize students about the nature and structure of Indian society. It includes contents about diversity in Indian society and the nature of various social institutions in India.

Course Outcome: Students are expected to be able to reflect upon various aspects of Indian society, its structure, continuities and contemporary changes.

Unit	Course Content	Instruction Hours
I	India as a Plural Society 1.1 Diversity and pluralism 1.2 Unity in diversity 1.3 Idea of nation-society 1.4 Harmonic and disharmonic regimes	15
II	Caste and tribe 2.1 Varna system 2.2 Caste: Definitions, features and functions 2.3 Tribal societies: structure 2.4 Change in tribal societies	15
III	Family and kinship 3.1 Family and household in India 3.2 Kinship types 3.3 Changes in kinship structure	15
IV	Village society in India 4.1 Village society 4.2 Rural-urban continuum 4.3 Agrarian structure 4.4 Panchayat raj system	15
V	Identities and Change 5.1 Dalits' movement 5.2 Women's movement 5.3 Reform movements (Aligarh and Tablighi movement) 5.4 Environmental movement (Chipko movement)	15
VI	Challenges to State and Society 6.1 Communalism 6.2 Secularism 6.3 Cultural nationalism 6.4 Media and polity	15

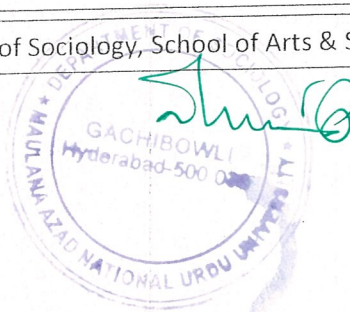
Examination and Evaluation Pattern: It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

Text Books and References

India as a Plural Society

Mason, Philip 1967. "Unity and Diversity : An Introductory Review" in Philip Mason(ed.) India and Ceylon: Unity and Diversity. London: Oxford University Press, Introduction.

Stern, Robert W. 2003. Changing India. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.



Caste

Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) Social Inequality: Selected Readings. Harmondsworth: Penguin Books, pp.265-272.

Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", The Far Eastern Quarterly, Volume 15, No. 4, pp 481-496.

Alavi, Hamaza and John Harriss (eds.) 1989. Sociology of 'Developing Societies': South Asia. London: Macmillan.

John Harriss, "The Formation of Indian society: Ideology and Power". pp. 126 – 133.

Tribe

Haimendorf, C.V.F., 1967, "The Position of Tribal Population in India", in Philip Mason (ed.), India and Ceylon : Unity and Diversity, New York: Oxford University Press, Chapter 9.

Class

Thorner, Daniel, 1992. "Agrarian Structure" in Dipankar Gupta (ed.), Social Stratification in India, New Delhi: Oxford University Press, pp. 261-270.

Deshpande, Satish, 2003, Contemporary India : A Sociological View. New Delhi; Viking, pp. 125-150

Village

Srinivas, M.N., 1987, The Dominant Caste and Other Essays, Delhi: Oxford University Press, pp.20-59.

Family and Kinship

Shah, A. M., 1998, The Family in India: Critical Essays. New Delhi: Orient Longman, pp.52-63.

Karve, Iravati. 1994, "The Kinship map of India", in Patricia Uberoi(ed.) Family, kinship and marriage in India. Delhi: Oxford University Press, pp.50-73.

Identities and Change

Shah, Ghanshyam. 2001, Dalit identity and politics. Delhi: Sage Publications, Chapter 1 and 7.

Kumar, Radha. 1999, "From Chipko to sati: The Contemporary women's movement", in Nivedita Menon (ed.) Gender and Politics in India. Delhi: Oxford University Press, pp. 342-369.

Challenges to State and Society

Madan, T.N., 1997, Modern Myths and Locked Minds. Delhi: Oxford University Press, Chapter 8.

Dumont, L. 1997, Religion, Politics and History in India. Paris: Mouton, Chapter 5



Course Code
BASO301CCT

Course Title
Sociological theories

Semester
3

Scheme of Instruction

Total Duration : 90 hours
Periods/Week : 6
Credits : 6
Instruction mode : Lecture

Scheme for Examination

Maximum Score : 100
Internal Evaluation : 30
End Semester : 70
Exam Duration : 3 Hrs

Course Objectives: The course focused on classical sociological thinkers. It begins with introducing basic ideas of the founding fathers such as Comte, Khaldun, Marx, Durkheim and Weber. The idea is to unpack the very context of sociological theories and, the sociological lens to understand the social reality.

Course Outcomes: The students will get to know the very historical context within which sociological theories/ideas emerged, and thus in turn to understand the complexity of human society through sociological perspectives.

Unit	Course Content	Instruction Hours
I	Introduction to Sociological Theories and Approaches 1.1 What is theory? 1.2 Theory, science and common sense 1.3 Emergence of sociological theory 1.4 Types of sociological theories	15
II	Auguste Comte 2.1 Life and history of Comte 2.2 Law of three stages 2.3 Hierarchy of sciences 2.4 Positivism	15
III	Ibn Khaldun 3.1 Life and history of Khaldun 3.2 Types of society 3.3 <i>Assabiyyah</i> (Group-solidarity) 3.4 Social change	15
IV	Karl Marx 4.1 Life and history of Marx 4.2 Historical materialism 4.3 Class and class Struggle 4.4 Alienation	15
V	Emile Durkheim 5.1 Life and history of Durkheim 5.2 Social fact 5.3 Suicide 5.4 Forms of solidarity	15
VI	Max Weber 6.1 Life and history of Weber 6.2 Ideal types and Social action 6.3 Religion and society 6.4 Types of authority	15

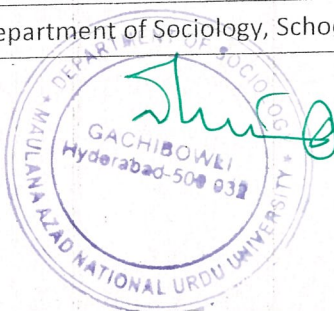
Examination and Evaluation Pattern: It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

Text Books and References

Karl Marx (5 Weeks)

Marx, K. and Friedrich Engels. 2002. The Communist Manifesto. Harmondsworth :Penguin.

Aron, R. 1967. Main Currents in Sociological Thought. London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.



Calhoun, J. Craig, 2007. Classical Sociological Theory. 2nd Edition Blackwell, pp. 73-130.
Jayapalan, N. 2001. Sociological Theories. Atlantic Publisher, pp.35-69.

Emile Durkheim

Durkheim, E. 1958. The Rules of Sociological Method. Glencoe: Free Press, Chapters 1 and 3.
Jones R.A. 1986, Emile Durkheim: An Introduction to Four Major Works. London: Sage. Chapters 3 and 4.
Forms of Solidarity 2.2.1 Aron, R. 1967. Main Currents in Sociological Thought London: Weidenfield and Nicholson. Vol. 2, pp. 11-97. 2.2.2 Calhoun, J. Craig, 2007. Classical Sociological Theory 2nd Edition. Blackwell, pp.131-180.
Jayapalan, N. 2001. Sociological Theories. Atlantic Publisher, pp.146-178.

Max Weber

Gerth, H.H. and C. Wright Mills (eds.) 1948. From Max Weber: Essays in Sociology. London: Routledge and Kegan Paul.
Introduction.
Aron, R. 1967. Main Currents in Sociological Thought. London: Weidenfield and Nicholson, Vol. 2, pp.177-252. Calhoun, J. Craig, 2007. Classical Sociological Theory. 2nd Edition. Blackwell, pp.205-274.
Jayapalan, N. 2001. Sociological Theories. Atlantic Publisher, pp.97-115



Course Code

BASO601DST

Course Title

Methods of Sociological Inquiry

Semester

4

Scheme of Instruction

Total duration : 90 hours

Periods/Week : 6

Credits : 6

Instruction mode : Lecture

Scheme for Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: This paper aims to explain appropriateness / inappropriateness of research designs, various tools for data collections and analysis.

Course Outcome: Students are expected to learn different techniques of data collection which they may use in their own research or project for data collection, interpretation and report writing.

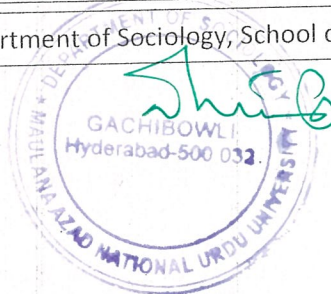
Unit	Course Content	Instruction Hours
I	The Logic of Social Research 1.1 What is sociological research? 1.2 Theory and research 1.3 Research design: Qualitative and quantitative 1.4 Sources of data: Primary and secondary	15
II	Modes of sociological inquiry 2.1 Social fact 2.2 Objectivity in Social Sciences 2.3 Reflexivity 2.4 Hypothesis: Need and formulation	15
III	Methodological perspectives 3.1 Comparative method 3.2 Ethnographic method 3.3 Mixed method 3.4 Content analysis	15
IV	Techniques of Data Collection 4.1 Observation 4.2 Schedule and questionnaire 4.3 Interview 4.4 Case Study	15
V	Sampling and data presentation 5.1 Sampling: Types and significance 5.2 Statistical data: Coding and processing 5.3 Tabulation and interpretation of data	15
VI	Data analysis and report writing 6.1 Application of statistics in social research 6.2 Measurements of central tendency (Mean, median and mode) 6.3 Measures of Variance 6.4 Report writing	15

Examination and Evaluation Pattern: It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

Text Books and References

What is Sociological Research?

Mills, C. W. 1959, The Sociological Imagination, London: Oxford University Press, Chapter 1, pp. 3-24.



Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.). The Craft of Social Anthropology, Delhi: Hindustan Publishing Corporation, pp. xv xxiv.

Objectivity in the Social Sciences

Durkheim, E. 1958, The Rules of Sociological Method, New York: The Free Press, Chapter 1 & 2, pp. 1-46.

Weber, Max. 1949, The Methodology of the Social Sciences, New York: The Free Press, Foreword, pp. iii-x.

Reflexivity

Gouldner, Alvin. 1970, The Coming Crisis of Western Sociology, New York: Basic Books, Chapter 13, pp. 481-511.

The Comparative Method

Radcliffe Brown, A. R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.

Béteille, A. 2002, Sociology: Essays on Approach and Method, New Delhi: Oxford University Press, Chapter 4, pp. 72-94.

The Ethnographic Method

Geertz, Clifford. 1973. Interpretation of Cultures, New York: Basic Books. Chapter 1, pp. 3-30.

Modes of Enquiry

Theory and Research

Merton, R. K. 1972, Social Theory and Social Structure, Delhi: Arvind Publishing House, Chapters 4 & 5, pp. 139-171.

Bryman, Alan. 2004, Quantity and Quality in Social Research, New York: Routledge, Chapter 2 & 3, pp. 11-70.

Constructing the Object of Research

3.2.1 Srinivas, M.N. et. al. 2002(reprint), The Fieldworker and the Field: Problems and Challenges in Sociological Investigation, New Delhi: OUP, Introduction, pp. 1-14.

