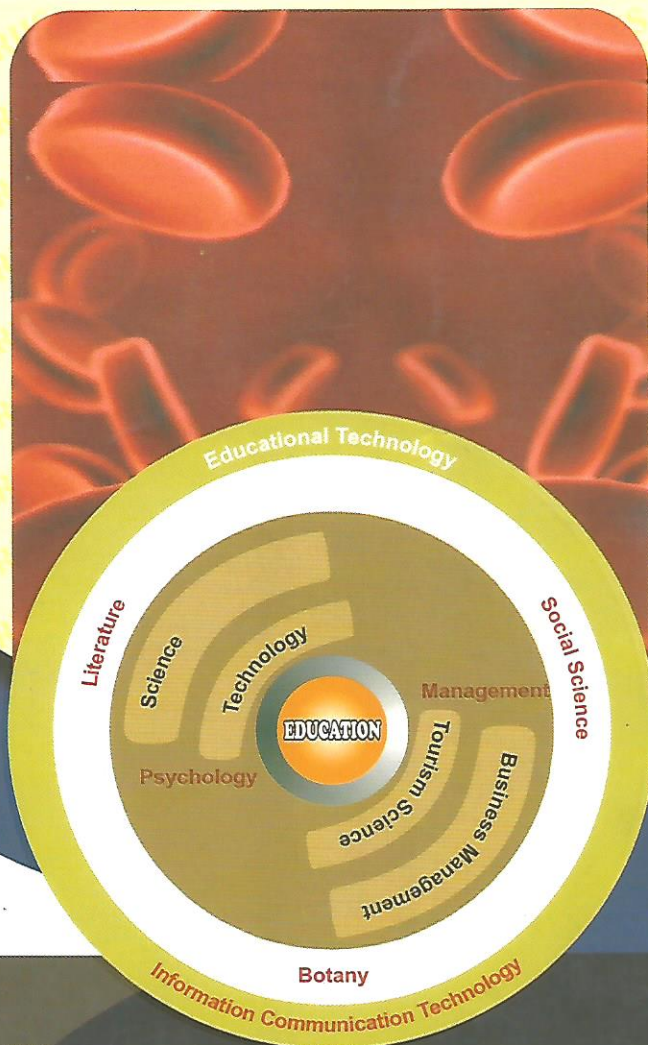




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## OPEN AND DISTANCE LEARNING: AN ADVOCACY TOOL TO ENHANCE ANDRAGOGY LEARNING.

Mohd Talib Ather Ansari\*, Ph. D.

### *Abstract*

*In this paper we are delighted to be able to advocate the open and distance learning as a tool, which we are sure will provide open and distance learner with a means and an opportunity to highlight the contribution they make, through working with professionals and leaders. The open and distance learning is worldwide service and the heart of andragogy as open and distance learning motivated adults to learn cause of internal factors, such as self esteem, desire for recognition, natural curiosity, innate love learning, better quality of life, greater self confidence and the opportunity to self actualize which itself is learning at its core and empower the learners. The resources in open and distance learning can allow our needs, imaginations and facilitate to learn needful. It introduces us new experiences and promotes access to knowledge and enjoyment. It is important for ODL learner to become independent user of information and disseminate information to attain professional excellence, open and distance learning can motivate pupils and stimulate learning by providing the means to freely pursue subjects which fully engage them. To do these things a distance learner must strive to improve the standard of learning and get excellence and use it into community of practices.*

**Key words:** ODL, Androgogy, Heutagogy, Disseminate Information, , Learning Community.

### **Introduction:**

For more than forty years, innovative learners have been optimistic about open and distance learning for the promotion of individual knowledge and excellence. Their vision to attain personal goal is quite clear; today's technology and improvement in techniques are essential tools for open and distance learners, to use these tools in distance learning are essential, learner need vision for these technologies, create opportunities and to apply it into learning experiences and to train with immediate support and feed-back from learning experiments, then only open and distance learners are informed and confident about the use of new technologies and manage own learning structure to build learning communities. These learning experiments and experiences are called andragogy.

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