

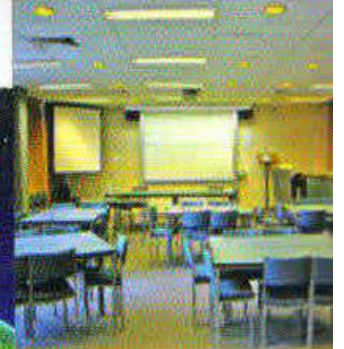


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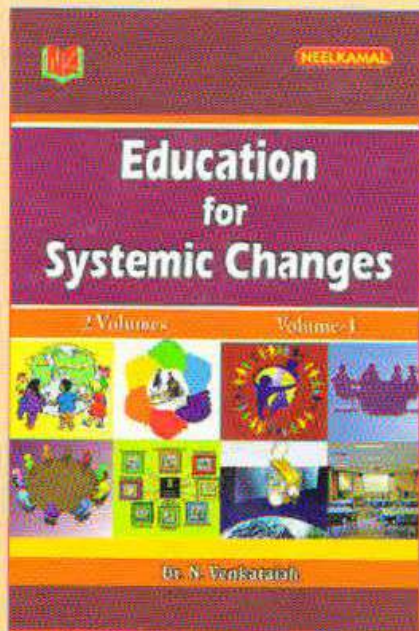
# Education for Systemic Changes

2 Volumes

Volume-1



Dr. N. Venkataiah



ISBN: 978-81-8316-420-7  
(Set of 2 Volumes)

### *About the Book*

**Education for Systemic Changes – Volume I** comprises ten selected papers written by reputed scholars and experts in the field of Teacher Education. The papers deal with Right to Education Act, Laboratory Area Activities, Cascade Trainer Development, Capacity Building of Teachers, Multiple Intelligence, Responsibility and Relevance in Research, Qualitative Research and Auditing Interspatial Challenges.

The authors have stated with reasons their points of view to be implemented in the field of education. If the essence of these messages is implemented, it may affect the whole body of education and cause systemic changes.

The volume is indispensable for all educational planners, educationists, teacher-educators, researchers and all those keenly interested in the ongoing educational change.

### *About the Editor*

**Dr. N. Venkataiah** has 38 years of teaching and 35 years of research experience; He published 14 books, 170 research and review articles and is a member of Editorial Board “Encyclopaedia of Indian Education”, NCERT. He was a resource person for several seminars/workshops, orientation/training courses, and supervised 16 PhD theses, besides adjudicating 310 PhD theses. He was a member of many committees/commissions in education and Boards of appointment in universities. He delivered several extension lectures in universities in India and abroad and is a recipient of Indo-US Fellowship Award in 1993-94. He visited Syracuse University (USA) as Fulbright scholar, and participated and presented papers in 8 international seminars. He was selected as emeritus professor by the UGC in 2004.

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(2 VOLUMES)  
Volume-1**

**Editor**

**Dr. N. Venkataiah**

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## PREFACE

Ten papers are selected for publication 'Education for Systemic Changes'. The authors of the papers are not only reputed writers but also well-known educationists with commitment to bring about suitable changes in their respective field of specialization in education.

- Right to Education Act 2009 is one of the important measures taken by the Government of India in providing quality education to all children. India became one of 135 countries to make education a fundamental right of every child when the act came into force on 1st April 2010. Right to Education Act 2009 is beyond any doubt a great systemic change in our country.
- A Lab Area is an area chosen by a DIET within its jurisdiction to experiment, study and conduct research with the objective of becoming more professional in its working towards the improvement of the quality of elementary education. Introduction of frequent lab area activities will lead systemic changes in education.
- Trainee development is a vital aspect of language teacher education (LTE) because of teacher educator's central role in defining and disseminating ideas about pedagogy. "Cascade Trainer Development" is advocated for better Professional Development for Language Teacher Educators.
- Capacity building of school teachers includes leadership development, advocacy of skills, training/speaking abilities, technical skills, organising skills, and other areas of personal and professional development. Capacity building is much more than training and includes human resource development, organisational development and

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