MAULANA AZAD NATIONAL URDU UNIVERSITY SCHOOL OF TECHNOLOGY DEPARTMENT OF CS&IT Revised curriculum for with effective from Academic Year 2018-19 M.Tech. (Computer Science)

1. Programme Title:

Master of Technology (M.Tech.) in Computer Science.

2. Duration and Mode:

Duration of programme for a student shall be two (2) years with four consecutive semesters after admission. The mode of the programme is Regular (semester system).

3. Objective:

The objective of this programme is to train the manpower required

- a. to meet the industry needs of the country,
- b. to pursue research in specialized areas, and
- c. to meet the growing needs of engineering colleges for trained faculty in Computer Science.

4. Eligibility Criteria:

A candidate will be eligible for admission in to M. Tech. (Computer Science) program if he/she has obtained the Bachelor of Technology degree in Computer Science/Information Technology/Electronics & Communication Engineering or Master of Computer Application or Master of Science in Computer Science/Information Sciences/Electronics degree from recognized University with not less than 55% marks in the aggregate or its equivalent CGPA. The knowledge of Urdu for the candidate is essential.

5. Intake:

The number of seats for the program is eighteen (18).

6. Admission:

- a. The admission to the M. Tech programme is based on the rank secured by the candidate in a written test conducted by the University. Minimum qualifying marks shall be 30% in Entrance Test. The written test will be of 100 marks.
- b. GATE qualified candidates are exempted from the entrance exam.
- c. The 60% seats are reserved for candidates qualified in entrance exam and 40% seats

are reserved for GATE qualified candidates. For GATE qualified candidates the preference will be given according to the rank in GATE exam. However if suitable number of GATE qualified candidates have not applied, the said seats may be filled through the entrance qualified candidates and vice-versa.

- 7. Syllabus: Each theory or lab courses shall have prescribed syllabus approved by BOS from time to time, as per following prescriptions:
 - a. **Theory Courses:** Five (5) units largely based on ONE standard textbook and two Reference Books prescribed by the concerned teacher.
 - b. **Lab Courses:** At least TEN (10) individual generic assignments and ONE Mini-Project, to be prescribed by the concerned teacher and approved by HoD.

8. Evaluation of Dissertation:

Every candidate shall be required to submit Dissertation as per the following details:-

Dissertation Part - I Evaluation:

The evaluation of MTech dissertation Part-I shall be done as per the following norms:

- i. **Registration of Dissertation Part-I:** A candidate is permitted to register for the Dissertation Part–I after attaining the CGPA of 5.0 in first year courses (theory and practical subjects).
- ii. After satisfying clause (ii), a candidate has to submit dissertation proposal, in consultation with his/her supervisor stating the title, objective, proposed methodology, plan of work and tentative outcome to the DRC for its approval. Only after obtaining the approval of DRC the student can initiate the dissertation work.
- iii. A candidate shall present **two (02)** dissertation progress presentations (Term-1 and Term-2) as internal assessment and **one (01)** end semester presentation as the overall evaluation before DRC including candidate's supervisor.
- iv. A candidate shall submit progress report at the end of the third semester mentioning the qualitative work done with probable outcomes.

Dissertation Part - II Evaluation:

The evaluation of Dissertation Part - II of the candidate shall be done as per the following details:-

- i. **Registration of Dissertation Part II:** A candidate is permitted to register for the Dissertation part II after satisfactory completion of **Dissertation Part I**.
- ii. A candidate shall present **one** (01) progress presentation and **one** (01) pre-submission presentation in front of the DRC as the internal assessment of Dissertation Part II.
- iii. At the time of progress presentation, a candidate shall submit status report (in a spiral

binding) duly signed by the supervisor to the DRC.

- iv. Pre-submission of the Dissertation work of a candidate shall be allowed after at least one research paper is communicated / published in reputed Conference or Journal. Presubmission of the Dissertation work will be processed only after signed consent application of the respective supervisor to the DRC chairman.
- v. At the time of pre-submission, a candidate shall submit the draft copy of thesis certified by the respective supervisor to the DRC chairman before an oral presentation in front of the DRC and Supervisor.
- vi. Three copies of the thesis certified by the supervisor shall be submitted to the Department after approval of the DRC.
- vii. The thesis shall be evaluated by one examiner selected by the Dean. For this, Head of the Department shall submit a panel of 3 examiners eminent in that field.
- viii. If the report of the examiner is unsatisfactory, the candidate shall revise and resubmit the thesis, in the time frame of two months. If the report of the examiner is unsatisfactory again, the thesis shall be extended to six months.
- ix. If the report of the examiner is satisfactory, Head of the Department shall make arrangement for the conduct of viva-voce examination. Viva-voce examination shall be conducted in front of the supervisor and the external examiner.
- x. If the report of the viva-voce is unsatisfactory, the candidate will retake the viva-voce examination within two months.

| | | Contact | t periods j | per week | | | | |
|--------------|----------------------------------|---------|-------------|-----------|---------|----------|----------|-------|
| 1 | Course Title | Lecture | Tutorial | Practical | Credits | Internal | External | Total |
| | | L | Т | Р | | Marks | Marks | Marks |
| | | Sem | ester - 1 | | | | | |
| MTCS101PCT | Advanced Network Security | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| | Advanced Computer | | | | | | | |
| MTCS102PCT | Architecture | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| MTCS103PCT | Neural Networks | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| MTCS104PCT | Distributed Databases | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| MTCS101PET | Elective-I | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| MTCS150PCP | Distributed Databases Lab | 0 | 0 | 4 | 2 | 50 | 50 | 100 |
| MTCS151PCP | Seminar | 0 | 0 | 4 | 2 | 50 | 50 | 100 |
| MTCS101NCT | TCS101NCT **Tarseel-e-Urdu 3 0 0 | | | | - | 30 | 70 | 100 |
| | Total | 15 | 5 | 8 | 24 | 250 | 450 | 700 |
| Semester - 2 | | | | | | | | |
| MTCS201PCT | Advanced Operating Systems | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| | Data Structure and Algorithm | | | | | | | |
| MTCS202PCT | Design | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| MTCS203PCT | Distributed Systems | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| MTCS201PET | Elective-II | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| MTCS211PET | Elective-III | 3 | 1 | 0 | 4 | 30 | 70 | 100 |
| | Data Structure and Algorithm | | | | | 50 | 50 | 100 |
| MTCS250PCP | Design Lab | 0 | 0 | 4 | 2 | | | |
| MTCS251PCP | Comprehensive Viva | - | - | - | 2 | 50 | 50 | 100 |
| | Total | 15 | 5 | 4 | 24 | 250 | 450 | 700 |
| | | Sem | ester - 3 | | | | | |
| MTCS350PCD | Dissertation Part - I | - | - | - | 16 | 300 | 700 | 1000 |
| | Total | - | - | - | 16 | 300 | 700 | 1000 |
| | | Sem | ester - 4 | | | | | |
| MTCS450PCD | Dissertation Part - II | - | - | - | 16 | 300 | 700 | 1000 |
| | Total | - | - | - | 16 | 300 | 700 | 1000 |
| | Grand Total | | | | 80 | 1100 | 2300 | 3400 |

Curriculum

List of electives

| | | Contact periods per week | | | | | |
|------------|---------------------------------|--------------------------|----------|-----------|----------|--|--|
| Course No. | Course Title | Lecture | Tutorial | Practical | Creadita | | |
| | | L | Т | Р | creatts | | |
| | Elective-I | | | | | | |
| MTCS101PET | Parallel Algorithm | 3 | 1 | 0 | 4 | | |
| MTCS102PET | Pattern Recognition | 3 | 1 | 0 | 4 | | |
| MTCS103PET | Cluster and Grid Computing | 3 | 1 | 0 | 4 | | |
| MTCS104PET | Wireless & Mobile Communication | 3 | 1 | 0 | 4 | | |
| MTCS105PET | Machine Learning | 3 | 1 | 0 | 4 | | |
| MTCS106PET | Fuzzy Systems | 3 | 1 | 0 | 4 | | |
| | Elective-I | [| | | | | |
| MTCS201PET | Real Time System | 3 | 1 | 0 | 4 | | |
| MTCS202PET | Software Metrics | 3 | 1 | 0 | 4 | | |
| MTCS203PET | Software Quality Engineering | 3 | 1 | 0 | 4 | | |
| MTCS204PET | Wireless Mobile Network | 3 | 1 | 0 | 4 | | |
| MTCS205PET | Natural Language Processing | 3 | 1 | 0 | 4 | | |
| MTCS206PET | Applied Cryptography | 3 | 1 | 0 | 4 | | |
| | Elective-II | I | | | | | |
| MTCS211PET | Human Computer Interaction | 3 | 1 | 0 | 4 | | |
| MTCS212PET | Bioinformatics | 3 | 1 | 0 | 4 | | |
| MTCS213PET | Information Security and Cyber | | | | | | |
| | Laws | 3 | 1 | 0 | 4 | | |
| MTCS214PET | Advanced Networks | 3 | 1 | 0 | 4 | | |

| Course Code | | Course Title | | | Lectur | | | | |
|-----------------------|------------------------|---------------------------|-----------------------|---|--------|----|--------|-------------|--|
| MTCS101PCT | | Advanced Network Security | | L | Т | Р | | Semester: I | |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | | |
| Scheme of Instruction | | | Scheme of Examination | | | | | | |
| No. of Periods | : | 60 Hrs. | Maximum Score | | | | : | 100 | |
| Periods/ Week | : | 4 Internal Evaluation : | | | : | 30 | | | |
| Credits | edits : 3 End Semester | | | : | 70 | | | | |
| Instruction Mode | : | Lecture | Exam Duration | | | : | 3 Hrs. | | |

- 1. To describe the following electronic payment systems: NetBill, PayWords, MicroMint, fair exchange protocols.
- 2. To explain the two types of group management techniques: group key agreement and group key distribution.
- 3. To explain at least on secure MANET routing protocol

Course Outcomes:

- 1. Have a knowledge of the threats faced by computer operating systems, applications and networks that originate from network based attacks, intrusion and misuse
- 2. Have a knowledge of the types of countermeasures that can be put in place in computer systems, networks, and network infrastructures to identify, reduce or prevent problems caused by network attacks or misuse
- 3. Be capable of making informed choices of the appropriate countermeasures that should be put in place to protect systems from network attacks or misuse and to maintain network security

| Detailed Contents: | | | | | |
|---|--|--|--|--|--|
| Introduction to the Concepts of Security: The need for security, Security Approaches, Principles of Security, Types of Attacks. Cryptographic Techniques: Plain Text and Cipher Text, Unit: 1 Substitution Techniques, Transposition Techniques, Encryption and Decryption, Symmetric and Asymmetric Key Cryptography, Steganography, Key Range and Key Size, Possible Types of Attacks. | | | | | |
| Modular arithmetic, prime numbers, relative prime numbers, Euler's function, GCD. Computer- based Symmetric Key Cryptographic Algorithms: Algorithm Types and Modes, International Data Encryption Algorithm (IDEA), RC5, Blowfish, AES, Differential and Linear Cryptanalysis. | | | | | |
| Computer-based Asymmetric Key Cryptography: Brief History of Asymmetric Key Unit: 3 Cryptography, An overview of Asymmetric Key Cryptography, Rabin Algorithm, Elgamal Algorithm, Knapsack Algorithm, ID-based cryptography. | | | | | |
| Unit: 4 Public Key Infrastructure: Digital Certificates, Private Key Management, The PKI Model, Internet Security Protocols: Secure Socket Layer, Secure Electronic Transaction, SHTTP, Time Stamping Protocol, 3-D Secure Protocol, Electronic payment systems: Electronic billing systems, Micropayments, Fair exchange protocols, E-mail Security. | | | | | |
| Understanding Session Hijacking, Spoofing, TCP Concepts Sequence numbers. Sniffing,, RDDoS, Unit: 5 XSS Attack, WLAN Scanners, Securing Wireless Networks, Anonymous Wireless Communication, Jamming and anti-jamming techniques for wireless networks. | | | | | |
| Examination and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | | |
| class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) | | | | | |
| which is manny end semester examination. | | | | | |

| Te | Fext Books: | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| 1 | Cryptography and Network Security by Behrouz A. Forouzan, 2 nd Edition TMH. | | | | | | | |
| 2 | Cryptography and Network Security, W. Stallings, Prentice Hall, 5th Edition, 20102. | | | | | | | |
| Rei | Reference Books: | | | | | | | |
| 1 | Network Security Essentials, William Stallings ,Prentice Hall, 5 th Edition, 2013 | | | | | | | |
| 2 | Firewalls and Internet Security, William R. Cheswick and Steven M. Bellovin, Addison-Wesley Professional, 2ndEdition, 2003. | | | | | | | |
| 3 | Hackers Beware, Eric Core, EC-Council Press, 2003 | | | | | | | |
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6

| Course Code | | Course Title | | | Lectur | | | | |
|-----------------------|------------------------------|--------------------------------|-----------------------|----------|--------|---|--------|-------------|--|
| MTCS102PCT | | Advanced Computer Architecture | | L | Т | Р | | Semester: I | |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | | |
| Scheme of Instruction | | | Scheme of Examination | | | | | | |
| No. of Periods | : | 60 Hrs. | Maximum Score | | | | : | 100 | |
| Periods/ Week | Periods/Week : 4 Internal Ev | | | nal Eval | uation | : | 30 | | |
| Credits : 3 | | | End Semester : | | | | | 70 | |
| Instruction Mode | : | Lecture | Exam Duration | | | : | 3 Hrs. | | |

- 1. To learn the fundamental aspects of computer architecture design and analyse
- 2. To focus on processor design, pipelining, superscalar, out-of-order execution, caches (memory hierarchies), virtual memory, storage systems, and simulation technique.

3. To understand different processor architectures and system-level design processes.

- 1. Will know about computer performance, instruction set architecture design and implementation
- 2. Will know about uniprocessor implementation alternatives (single- cycle, multiple-cycle, and pipelined implementations).
- 3. Understand the organisation and operation of current generation parallel computer systems, including multiprocessor and multicore systems

| Detailed | Contents: |
|-------------------------------------|---|
| Unit: 1 | Review of Basic Organization and Architectural Techniques: RISC processors, Characteristics of RISC processors, RISC Vs CISC, Classification of Instruction Set Architectures, Review of performance measurements, Basic parallel processing techniques: instruction level, thread level and process level, Classification of parallel architectures. |
| Unit: 2 | Instruction Level Parallelism: Basic concepts of pipelining, Arithmetic pipelines, Instruction pipelines, Hazards in a pipeline: structural, data, and control, Hazards, Overview of hazard resolution techniques, Dynamic instruction scheduling, Branch prediction techniques, Instruction-level parallelism using software approaches, Superscalar techniques, Speculative execution. |
| Unit: 3 | Memory Hierarchies: Basic concept of hierarchical memory organization, Main memories, Cache memory design and implementation, Virtual memory design and implementation, Secondary memory technology, RAID. |
| Unit: 4 | Thread Level Parallelism: Centralized vs. distributed shared memory, Interconnection topologies, Multiprocessor architecture, Symmetric multiprocessors, Cache coherence problem, Synchronization, Memory consistency, Multicore architecture, Review of modern multiprocessors. |
| Unit: 5 | Process Level Parallelism: Distributed computers, Clusters, Grid, Mainframe computers. Peripheral Devices: Bus structures and standards, Synchronous and asynchronous buses, Types and uses of storage devices, Interfacing I/O to the rest of the system, Reliability and availability, I/O system design, Platform architecture. |
| Examina class sess which is r | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two ional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) nainly end semester examination. |
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| 1 e | ext Books: | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| 1 | Hennessey and Patterson, "Computer Architecture: A quantitative Approach", Morgan Kaufman. | | | | | | | |
| 2 | | | | | | | | |
| Re | Reference Books: | | | | | | | |
| 1 | Kai Hwang, "Advanced Computer Architecture", Tata McGraw-Hill | | | | | | | |
| 2 | Kai Hwang, Faye A. Briggs, "Computer Architecture and Parallel Processing" McGraw-Hill international Edition, | | | | | | | |

| Course Code | | Course Title | | Lecture | | | | |
|---------------------|-----------------------|-------------------------|---------------|---------------|----|--------|----|-------------|
| MTCS103PCT | | Neural Network | | L | Т | Р | | Semester: I |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | on | | | | 9 | Scheme | of | Examination |
| No. of Periods | : | 60 Hrs. | | Maximum Score | | | | 100 |
| Periods/ Week | : | : 4 Internal Evaluation | | | : | 30 | | |
| Credits | dits : 3 End Semester | | | : | 70 | | | |
| Instruction Mode | : | Lecture | Exam Duration | | | | : | 3 Hrs. |

- 1. To understand the role of neural networks in engineering, artificial intelligence, and cognitive modeling.
- 2. To provide knowledge of types of neural networks.
- 3. To provide knowledge of computation and dynamical systems using neural networks.

Course Outcomes:

- 1. The role of neural networks in engineering, artificial intelligence, and cognitive modelling.
- 2. Have an understanding of the concepts and techniques of neural networks through the study of the most important neural network models.
- 3. Have knowledge of sufficient theoretical background to be able to reason about the behavior of neural networks.

| Detailed | Contents: | | | | | |
|---|--|--|--|--|--|--|
| Unit: 1 | General characteristics of the human brain, Introduction to Biological Neural Networks, Nerve structure and synapse, Basic concepts of Neural Networks, Characteristics of Neural Networks, Terminologies, Applications of the artificial neural networks. | | | | | |
| Unit: 2 | Structure of a neural net (topology), Directed graphs, Models of Neuron, Neural Network Architectures, Artificial Neuron, Activation functions, Threshold function, Piecewise linear function, Sigmoidal function, Supervised learning, Unsupervised learning, Re-inforcement learning. | | | | | |
| Unit: 3 | Knowledge Representation, Artificial Intelligence, Learning rules, Error correction learning, Memory based learning, Hebbian learning, Competitive learning, Boltzmann learning, Single layer perceptron, Multilayer perceptron, Back propagation, Recurrent networks, Network Pruning. | | | | | |
| Unit: 4 | Adaptive networks, Supervised Learning Neural Networks, Decision-based neural networks, Hierarchical neural networks, Probabilistic neural network, Radial basis function networks, Comparison of RBF Networks and Multilayer perceptron. | | | | | |
| Unit: 5 | Classification of linearly separable patterns, Boltzmann machine, Sigmoid Belief Networks, Helmholtz machine, Support vector machines, Self organization maps, Genetic Algorithms, Optimization, Prediction Systems, speech and decision-making. | | | | | |
| Examination and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | | | |
| class sess | class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) | | | | | |
| which is i | nainly end semester examination. | | | | | |

| Te | Text Books: | | | | | | |
|-----|--|--|--|--|--|--|--|
| 1 | S. Haykin, "Neural Networks a comprehensive Foundation" second edition, Prentice-Hall India. | | | | | | |
| 2 | Laurene Fausett, "Fundamentals of Neural Networks, Architecture, Algorithms, and Applications", Prentice Hall, 1993. | | | | | | |
| 3 | Michael A Arbib, "The Handbook of Brain Theory and Neural Networks", Second Edition, MIT Press/ | | | | | | |
| Rei | Reference Books: | | | | | | |
| 1 | Jacek M. Zurada, Introduction to artificial neural systems, Jaico Publ. House, 1994. | | | | | | |
| 2 | Anderson, —An introduction to Artificial Neural Networks , Prentice Hall. | | | | | | |
| 3 | B. Yegnanarayana, –Artificial Neural Networks , PHI | | | | | | |
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| Course Code | | Course Title | | Lecture | | | | |
|---------------------|-----|-----------------------|---------------------|---------------|---|--------|--------|-------------|
| MTCS104PCT | | Distributed Databases | | L | Т | Р | | Semester: I |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | ion | | | | 9 | Scheme | e of | Examination |
| No. of Periods | : | 60 Hrs. | | Maximum Score | | | | 100 |
| Periods/ Week | : | 4 | Internal Evaluation | | | •• | 30 | |
| Credits | : | 3 | End Semester | | | ••• | 70 | |
| Instruction Mode | : | Lecture | Exam Duration | | | : | 3 Hrs. | |

- 1. To enhance the previous knowledge of database systems by deepening the understanding of the theoretical and practical aspects of the database technologies and showing the need for distributed database technology to tackle deficiencies of the centralized database systems.
- 2. To expose active and emerging research issues in distributed database systems and application development.
- 3. To apply theory to practice by building and delivering a distributed database query engine, subject to remote Web service calls.

- 1. Explain the techniques used for data fragmentation, replication, and allocation during the distributed database design process.
- 2. Evaluate simple strategies for executing a distributed query to select the strategy that minimizes the amount of data transfer.
- 3. Describe distributed concurrency control based on the distinguished copy techniques and the voting methods.

| Detailed | Detailed Contents: | | | | | | |
|--|---|--|--|--|--|--|--|
| Unit: 1 | Transaction and schedules, Concurrent Execution of transaction, Conflict and View Serializability, Testing for Serializability, Concepts in Recoverable and Cascade less schedules. | | | | | | |
| Unit: 2 | Lock based protocols, time stamp based protocols, Multiple Granularity and Multisession Techniques, enforcing serializablity by Locks, multiple lock modes, Architecture for locking scheduler. | | | | | | |
| Unit: 3 | Introduction to distributed databases, advantages and disadvantages of distributed database, additional functions of Distributed database, distributed DBMS, Distributed Transactions Management, Fragmentation and Replication Techniques, Fragmentation schema, allocation schema data replication. | | | | | | |
| Unit: 4 | Recovery and atomicity in Distributed Databases, Traditional recovery techniques, Log based recovery, recovery techniques used for ensuring atomicity, Recovery with Concurrent Transactions, Checkpoints, Algorithm for recovery. | | | | | | |
| Unit: 5 | Distributed Query Processing, Semi joins, general queries Cost based query optimization for Distributed database, integrity constraints in distributed database, Distributed Deadlock. | | | | | | |
| Examination and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | | | | |
| class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) | | | | | | | |
| which is i | which is mainly end semester examination. | | | | | | |
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| Te | fext Books: | | | | | | |
|----|---|--|--|--|--|--|--|
| 1 | Silberschatz, orth and Sudershan, Database System Concept, Mc Graw Hill. | | | | | | |
| 2 | Garcia-Molina, Ullman, Widom,' Database System Implementation' Pearson Education | | | | | | |
| Re | Reference Books: | | | | | | |
| 1 | Ceei and Pelagatti,'Distributed Database', TMH. | | | | | | |
| 2 | M.Tamer Ozsu, 'Principles of distributed database Systems' second edition Pearson education | | | | | | |

| Course Code | | Course Title | Lecture | | | | | |
|---------------------|----|--------------------|---------------------|---|--------|--------|----|-------------|
| MTCS101PET | | Parallel Algorithm | | L | Т | Р | | Semester: I |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | on | | | | 9 | Scheme | of | Examination |
| No. of Periods | | 60 Hrs. | Maximum Score | | | | | 100 |
| Periods/ Week | | 4 | Internal Evaluation | | : | 30 | | |
| Credits | •• | 3 | End Semester : | | | | 70 | |
| Instruction Mode | : | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- 1. To understand the scope, design and model of parallelism
- 2. To understand analytical modeling and performance of parallel programs.
- 3. To solve a complex problem with message passing model and programming with MPI

Course Outcomes:

- 1. Develop message-passing parallel programs with MPI.
- 2. Reconstruction of emerging parallel algorithms with MPI.
- 3. Compare and contrast various parallel algorithms using shared memory and MPI

| Unit: 1 | Parallel Algorithm Design: Boundary Value Problem, Finding the Maximum, Complexity | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|
| onne. 1 | measure for parallel algorithms. | | | | | | | | | |
| Unit. 2 | Parallel Combinatorial Algorithms: Permutations with and without repetitions, combinations, | | | | | | | | | |
| Unit: 2 | derangements. | | | | | | | | | |
| | Parallel Searching Algorithms: Maximum/ minimum median k th largest/smallest element | | | | | | | | | |
| Unit: 3 | Parallel sorting algorithms | | | | | | | | | |
| | Parallel Graph Algorithms: Parallel graph search and tree traversal algorithms, parallel | | | | | | | | | |
| Unit: 4 | algorithms for connectivity problems, parallel algorithms for path problems. | | | | | | | | | |
| | Programming for Parallel Algorithms: Shared-Memory Programming with OpenMP, Message- | | | | | | | | | |
| Unit: 5 | Passing Programming, Performance Analysis. | | | | | | | | | |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | | | | | | |
| class sess | class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) | | | | | | | | | |
| which is mainly end semester examination. | | | | | | | | | | |
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| Toyt Books | | | | | | | | | | |

| 1 e | Text Books: | | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| 1 | Introduction to Algorithms. Third edition. Cormen, Leiserson, Rivest, Stein. The MIT Press | | | | | | | |
| 2 | | | | | | | | |
| Rei | Reference Books: | | | | | | | |
| 1 | Parallel Programming in C with MPI and OpenMP International Edition (2004) Michael J. Quinn McGraw-Hill | | | | | | | |
| 2 | | | | | | | | |

| Course Code | | Course Title | Lecture | | | | | |
|---------------------|-----|---------------------|-----------------|--------|-----------|--------|----|-------------|
| MTCS102PET | | Pattern Recognition | | L | Т | Р | | Semester: I |
| Version: | | Date of Approval: | | 0 | 0 | 4 | | |
| Scheme of Instructi | ion | | | | 9 | Scheme | of | Examination |
| No. of Periods | : | 30 Hrs. | Maximum Score : | | | | | 100 |
| Periods/ Week | | 4 | | Interr | ıal Evalı | uation | : | 50 |
| Credits | | 2 | End Semester : | | | : | 50 | |
| Instruction Mode | : | Practical | | E | xam Du | ration | : | 3 Hrs. |

- 1. To gain knowledge about state-of-the-art algorithms used in pattern recognition research
- 2. To understand pattern recognition theories, such as Bayes classifier, linear discriminant analysis.
- 3. To apply pattern recognition techniques in practical problems.

- 1. Explain and compare a variety of pattern classification, structural pattern recognition, and pattern classifier combination techniques.
- 2. Apply pattern recognition techniques to real-world problems such as document analysis and recognition.
- 3. Implement simple pattern classifiers, classifier combinations, and structural pattern recognizers.

| Detalleu | contents. | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| | Pattern recognition fundamentals: Basic concepts of pattern recognition, fundamental | | | | | | | |
| Unit: 1 | problems in pattern recognition system, design concepts and methodologies, example of | | | | | | | |
| | automatic pattern recognition systems, a simple automatic pattern recognition model. | | | | | | | |
| | Bayesian decision theory: Minimum-error-rate classification, Classifiers, Discriminant | | | | | | | |
| Unit: 2 | functions, Decision surfaces, Normal density and discriminant functions, Discrete features, | | | | | | | |
| | Missing and noisy features, Bayesian networks (Graphical models) and inferencing. | | | | | | | |
| | Maximum-likelihood and Bayesian parameter estimation: Maximum-Likelihood | | | | | | | |
| Unit: 3 | estimation: Gaussian case, Maximum a Posteriori estimation, Bayesian estimation: Gaussian | | | | | | | |
| onne. S | case, Problems of dimensionality, Dimensionality reduction: Fisher discriminant analysis, PCA | | | | | | | |
| | Expectation-Maximization method: Missing features. | | | | | | | |
| | Sequential Models: State Space, Hidden Markov models, Dynamic Bayesian, Non-parametric | | | | | | | |
| Unit: 4 | techniques for density estimation: Parzen-window method, K-Nearest Neighbour method | | | | | | | |
| 01111. 4 | Linear discriminant functions: Gradient descent procedures, Perceptron criterion function, | | | | | | | |
| | Minimum-squared-error procedures, Ho-Kashyap procedures, Support vector machines. | | | | | | | |
| | | | | | | | | |
| | Unsupervised learning and clustering: Unsupervised maximum-likelihood estimates, | | | | | | | |
| Unit: 5 | Unsupervised learning and clustering: Unsupervised maximum-likelihood estimates, Unsupervised Bayesian learning, Criterion functions for clustering, Algorithms for clustering: K- | | | | | | | |
| Unit: 5 | Unsupervised learning and clustering: Unsupervised maximum-likelihood estimates, Unsupervised Bayesian learning, Criterion functions for clustering, Algorithms for clustering: K- means, Hierarchical and other methods, Cluster validation, Low-dimensional representation | | | | | | | |
| Unit: 5 | Unsupervised learning and clustering: Unsupervised maximum-likelihood estimates, Unsupervised Bayesian learning, Criterion functions for clustering, Algorithms for clustering: K- means, Hierarchical and other methods, Cluster validation, Low-dimensional representation and multidimensional scaling (MDS). | | | | | | | |
| Unit: 5 Examina | Unsupervised learning and clustering: Unsupervised maximum-likelihood estimates, Unsupervised Bayesian learning, Criterion functions for clustering, Algorithms for clustering: K- means, Hierarchical and other methods, Cluster validation, Low-dimensional representation and multidimensional scaling (MDS). tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | | | | |
| Unit: 5 Examina class sess | Unsupervised learning and clustering: Unsupervised maximum-likelihood estimates, Unsupervised Bayesian learning, Criterion functions for clustering, Algorithms for clustering: K- means, Hierarchical and other methods, Cluster validation, Low-dimensional representation and multidimensional scaling (MDS). tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two ional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) | | | | | | | |

| Te | Text Books: | | | | | | |
|----|--|--|--|--|--|--|--|
| 1 | Pattern Recognition principles: Julus T. Tou and Rafel C. Gonzalez, Addision –Wesley. | | | | | | |
| 2 | Pattern recognition and machine learning, Christopher M. Bishop, Springer 2006 | | | | | | |
| 3 | A probabilistic theory of pattern recognition, Luc Devroye, László Györfi, Gábor Lugosi, Springer, 1996. | | | | | | |
| Re | Reference Books: | | | | | | |
| 1 | Pattern classification, Richard O. Duda, Peter E. Hart and David G. Stork, Wiley, 2001 | | | | | | |
| 2 | Pattern Classification, R.O.Duda, P.E.Hart and D.G.Stork, John Wiley. | | | | | | |

| Course Code | | Course Title | Lecture | | | | | |
|---------------------|---------|----------------------------|---------------------|---|---------|--------|------|-------------|
| MTCS103PET | | Cluster and Grid Computing | | L | Т | Р | | Semester: I |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | ion | | | | | Scheme | e of | Examination |
| No. of Periods | 60 Hrs. | Maximum Score : 100 | | | | | 100 | |
| Periods/ Week | | 4 | Internal Evaluation | | | : | 30 | |
| Credits | | 3 | End Semester : | | | 70 | | |
| Instruction Mode | : | Lecture | | | Exam Du | ration | : | 3 Hrs. |

- 1. To focus on High Performance Computing clusters and web services and their applications in federated and economic models of Grid and Cloud computing.
- 2. To provide an insight for achieving cost efficient high performance system.
- 3. To deal with design and architecture of grid and cluster computing.

Course Outcomes:

- 1. Introduction to distributed and high-performance computing.
- 2. Grid toolkit approach: Globus Hourglass concept, communication, resource and process management, data access, security
- 3. Security: Confidentiality, integrity and availability. Authentication, authorization, assurance, auditing, accounting.

| Unit: 1 | Cluster Computing: Introduction to concepts in Cluster based distributed computing Hardware technologies for cluster computing and software for cluster computing, and different Software Architecture for Cluster Computing. | | | | | | |
|---|---|--|--|--|--|--|--|
| Unit: 2 | Resource management and scheduling: Managing, cluster resources: single system images, system level middleware, distributed task scheduling, monitoring and administering system resources Parallel I/O and Parallel Virtual File System. Scheduling: Condor, Maui Scheduler, Portable Batch System (PBS). | | | | | | |
| Unit: 3 Grid Computing: Grids and Grid Technologies, Programming models and Paralleliza Unit: 3 Techniques, Grid Security Infrastructure, Setting up Grid, deployment of Grid software tools, and application execution. | | | | | | | |
| Unit: 4 | Standard application development tools and paradigms : Performance evaluation tools, HINT, netperf, netpipe, ttcp, Iperf. message. | | | | | | |
| Unit: 5 | Data Management: Application Case Study: Molecular Modeling for Drug Design and Brain Activity Analysis, Resource management and scheduling | | | | | | |
| Examina | Examination and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | | | |
| class sess which is i | nainly end semester examination. | | | | | | |

| Te | Text Books: | | | | | | | |
|----|---|--|--|--|--|--|--|--|
| 1 | William Gropp, Ewing Lusk, Thomas Sterling, Beowulf Cluster Computing with Linux, 2nd edition, MIT Press. | | | | | | | |
| 2 | Bart Jacob, Michael Brown, Introduction to grid computing. | | | | | | | |
| 3 | MPI The Complete Reference - 2nd Ed by Marc Snir, et. al., The MIT Press, 1998. | | | | | | | |
| Re | ference Books: | | | | | | | |
| 1 | Parallel Programming with MPI by Peter Pacheco, Morgan Kaufmann, 1998. | | | | | | | |
| 2 | Gregory F. Pfister, In Search of Clusters: The ongoing battle in lowly parallel computing, Second Edition, Prentice Hall Publishing | | | | | | | |
| | Company, 1998. | | | | | | | |

| Course Code | | Course Title | e Lecture | | | | | | |
|--------------------------|---|---------------------------------|-----------------------|---|--------|--------|----|-------------|--|
| MTCS104PET | | Wireless & Mobile Communication | | L | Т | Р | | Semester: I | |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | | |
| Scheme of Instruction | | | Scheme of Examination | | | | | | |
| No. of Periods : 60 Hrs. | | | Maximum Score : 100 | | | | | | |
| Periods/ Week | | 4 | Internal Evaluation | | | :- | 30 | | |
| Credits | | 3 | End Semester : | | | | | 70 | |
| Instruction Mode | : | Lecture | | E | xam Du | ration | : | 3 Hrs. | |

- 1. To understand the Wireless medium control and Mobile Architecture concepts.
- 2. To describe emerging technology in the Wireless mobile networking areas and assess their current capabilities, limitations and potential applications.
- 3. To study and analyse wireless network standards, network protocols, architecture, algorithms and other safety critical issues in real-life scenario.

- 1. Examine and analyze the difference between Wireless and conventional communication techniques.
- 2. Examine and analyze network security issues like confidentiality, integrity, availability, authentication and authorization, DoS
- 3. Analyze and implement application of wireless and mobile communication based systems.

| Detailed | Contents: | | | |
|---|--|--|--|--|
| | Introduction: Network Technologies and Cellular Communications, Discussion on Bluetooth | | | |
| Unit. 1 | &GSM. Introduction to Mobile Computing: novel applications, limitations, and architecture. | | | |
| Unit. 1 | (Wireless) Medium Access Control: Motivation for a specialized MAC (Hidden and exposed | | | |
| | terminals, Near and far terminals), SDMA, FDMA, TDMA, CDMA. | | | |
| | Mobile Architecture: Mobile Network Layer: Mobile IP (Goals, assumptions, entities and | | | |
| Unit: 2 | terminology, IP packet delivery, agent advertisement and discovery, registration, tunneling and | | | |
| | encapsulation, optimizations), Dynamic Host Configuration Protocol (DHCP). | | | |
| | Mobile Transport Layer: Traditional TCP, Indirect TCP, Snooping TCP, Mobile TCP, Fast | | | |
| Unit: 3 | retransmit/fast recovery, Transmission /time out freezing, Selective retransmission, | | | |
| | Transaction oriented TCP. | | | |
| Unit: 4 | Mobile Ad hoc Networks (MANETs): Overview, Properties of a MANET, spectrum of MANET | | | |
| OIIIt. 4 | applications, routing and various routing algorithms, security in MANETs. | | | |
| | Protocols and Tools: Wireless Application Protocol WAP. (Introduction, protocol architecture, | | | |
| Unit: 5 | and treatment of protocols of all layers), Bluetooth (User scenarios, physical layer, MAC layer, | | | |
| | networking, security, link management) and J2ME, Latest Technologies. | | | |
| Examination and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | |
| class sess | sional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) | | | |
| which is a | nainly end semester examination. | | | |

| Te | Text Books: | | | | | | |
|-----|---|--|--|--|--|--|--|
| 1 | Mobile and Personal communication System and Services- Raj Pandya. | | | | | | |
| 2 | 2 Wireless Communication and Networks- William Stallings | | | | | | |
| Rei | Reference Books: | | | | | | |
| 1 | Fundamentals of Wireless Communication, David Tse and Pramod Viswanath, Cambridge University Press, 2005. | | | | | | |
| 2 | 2 Wireless and Personal Communications Systems, Vijay Garg, Joseph Wilkes, Prentice-Hall, Englewood Cliffs, NJ, 1996. | | | | | | |
| | | | | | | | |

| Course Code | | Course Title | Lecture | | | | | |
|-----------------------|----|-------------------|---------|--------|----------|--------|------|-------------|
| MTCS105PET | | Machine Learning | | L | Т | Р | | Semester: I |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instruction | on | | | | 9 | Scheme | e of | Examination |
| No. of Periods | : | 60 Hrs. | | Ма | aximum | Score | | 100 |
| Periods/ Week | : | 4 | | Interr | nal Eval | uation | : | 30 |
| Credits | : | 3 | | | End Ser | nester | •• | 70 |
| Instruction Mode | : | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- 1. To understand the basic building blocks and general principles that allow one to design machine learning algorithms
- 2. To become familiar with specific, widely used machine learning algorithms
- 3. To learn methodology and tools to apply machine learning algorithms to real data and evaluate their performance.

- 1. Develop an appreciation for what is involved in learning from data.
- 2. How to apply a variety of learning algorithms to data.
- 3. How to perform evaluation of learning algorithms and model selection.

| Detailed | Contents: |
|------------|---|
| | Introduction: Defining learning systems, Goals and applications of machine learning. Aspects of |
| Unit: 1 | developing a learning system: training data, concept representation, function approximation, |
| | supervised learning, unsupervised learning, Reinforcement learning, learning algorithms. |
| | Decision Tree Learning: Representing concepts as decision trees. Recursive induction of |
| Unit: 2 | decision trees. Picking the best splitting attribute: entropy and information gain. Searching for |
| | simple trees and computational complexity, Overfitting, noisy data, and pruning. |
| | Ensemble Learning: Bagging, boosting, and Ada-Boost. Experimental Evaluation of Learning |
| Unit: 3 | Algorithms, Measuring the accuracy of learned hypotheses. Comparing learning algorithms: |
| | cross-validation, learning curves, and statistical hypothesis testing. |
| | Rule Learning: Translating decision trees into rules. Artificial Neural Networks: Neurons and |
| | biological motivation. Linear threshold units. |
| Unit: 4 | Perceptrons: representational limitation and gradient descent training. Multilayer networks |
| | and back propagation. Hidden layers and constructing intermediate. Overfitting, learning |
| | network structure, recurrent networks. |
| | Support Vector Machines: Maximum margin linear separators. Kernels for learning non-linear |
| | functions. Bayesian Learning: theory and Bayes rule. Naive Bayes learning algorithm. Parameter |
| Unit E | smoothing. Generative vs. discriminative training. Logisitic regression. Bayes nets and Markov |
| Unit: 5 | nets for representing dependencies. |
| | Instance-Based Learning: Constructing explicit generalizations versus comparing to past |
| | specific examples. k-Nearest-neighbor algorithm, Case-based learning. |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| class sess | ional exams/assignments/quiz/seminar presentation etc. and external evaluation (70 marks) |
| which is 1 | nainly end semester examination. |
| | v |

| Te | xt Books: | | | | | | | |
|----|---|--|--|--|--|--|--|--|
| 1 | Machine Learning – Tom M. Mitchell, - MGH. | | | | | | | |
| 2 | Machine Learning: An Algorithmic Perspective, Stephen Marsland, Taylor & Francis (CRC). | | | | | | | |
| 3 | Machine Learning Methods in the Environmental Sciences, Neural Networks, William W Hsieh, Cambridge University Press. | | | | | | | |
| Re | Reference Books: | | | | | | | |
| 1 | Richard o. Duda, Peter E. Hart and David G. Stork, pattern classification, John Wiley & Sons Inc., 2001. | | | | | | | |
| 2 | Chris Bishop, Neural Networks for Pattern Recognition, Oxford University Press, 1995. | | | | | | | |

| Course Code | | Course Title | Lecture | | | | | |
|---------------------|----|-------------------|---------|--------|----------|--------|----|-------------|
| MTCS106PET | | Fuzzy Systems | | L | Т | Р | | Semester: I |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | on | | | | 9 | Scheme | of | Examination |
| No. of Periods | | 60 Hrs. | | Ma | aximum | Score | : | 100 |
| Periods/ Week | : | 4 | | Interr | nal Eval | uation | : | 30 |
| Credits | •• | 3 | | | End Sen | nester | •• | 70 |
| Instruction Mode | | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- 1. To understand basic knowledge of fuzzy sets and fuzzy logic
- 2. To apply basic knowledge of fuzzy information representation and processing
- 3. To understand the basic notion of computational verb controllers.

Course Outcomes:

- 1. Identify different neural network architectures, their limitations and appropriate learning rules for each of the architectures.
- 2. Demonstrate knowledge and understanding of fuzzy system as they apply in engineering and science.
- 3. Develop models for different applications using fuzzy system and MATLAB.

| Detailed | Contents: |
|------------|--|
| | Introduction, Basic Types, Basic Concepts, Representations of Fuzzy Sets, Extension Principle |
| | for Fuzzy Sets, Types of Operations. Fuzzy Complements, Fuzzy Intersections: t- Norms., Fuzzy |
| Unit: 1 | Unions: t-Conorms, Combinations of Operations. Aggregation Operations. Arithmetic: Fuzzy |
| | Numbers, Linguistic Variables, Arithmetic Operations on Intervals, Arithmetic Operations on |
| | Fuzzy Numbers, Fuzzy Equations. |
| | Crisp versus Fuzzy Relations, Projections and Cylindric Extensions, Binary Fuzzy Relations, |
| Unit. 2 | Binary Relations on a Single Set. Fuzzy Equivalence Relations, Fuzzy Compatibility Relations. |
| Unit. 2 | Fuzzy Ordering Relations, Fuzzy Morphisms, Sup-i Compositions of Fuzzy Relations, |
| | Compositions of Fuzzy Relations. |
| | Fuzzy Measures, Fuzzy Sets and Possibility Theory, Classical Logic: An Overview. Multivalued |
| | Logics. Fuzzy Propositions. Fuzzy Quantifiers. Linguistic Hedges. Inference from Conditional |
| Unit: 3 | Fuzzy Propositions. Inference from Conditional and Qualified Propositions. Inference from |
| | Quantified Propositions, Information and Uncertainty, Nonspecificity of Fuzzy Sets. Fuzziness of |
| | Fuzzy Sets. Principles of Uncertainty. |
| | Fuzzy Expert Systems: An Overview. Fuzzy Implications. Selection of Fuzzy Implications. |
| Unit. 4 | Multiconditional Approximate Reasoning. The Role of Fuzzy Relation Equations, Fuzzy |
| 01111.4 | Controllers: |
| | Overview, Fuzzy Neural Networks. Fuzzy Automata. Fuzzy Dynamic Systems. |
| | Fuzzy Databases. Fuzzy Information Retrieval, Individual Decision Making, Multiperson |
| Unit: 5 | Decision Making, Multicriteria Decision Making, Multistage Decision Making, Fuzzy Systems and |
| | Genetic Algorithms. |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| class sess | sional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |
| which is r | nainly end semester examination. |
| | |

Text Books:

| - | | | | |
|-----|---|--|--|--|
| 1 | George J. Klir, Bo Yuan, "Fuzzy Sets and Fuzzy Logic", PHI | | | |
| 2 | | | | |
| Rei | Reference Books: | | | |
| 1 | Witold Pedrvcz and Femando Gomide. "An Introduction to Fuzzy Sets", PHI | | | |
| 2 | | | | |

| Course Code | | Course Title | Lecture | | | | | |
|--|----|----------------------|-----------|--------|----------|--------|----|-------------|
| MTCS150PCP | | Distributed Database | abase Lab | | Т | Р | | Semester: I |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | on | | | | 9 | Scheme | of | Examination |
| No. of Periods : 30 Hrs. Maximum Score | | | : | 100 | | | | |
| Periods/ Week | : | 4 | | Interr | nal Eval | uation | : | 50 |
| Credits | | 4 | | | End Ser | nester | : | 50 |
| Instruction Mode | : | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- To developing and managing efficient and effective database applications requires understanding the 1. fundamentals of database management systems, techniques for the design of databases, and principles of database administration.
- 2. To emphasize database concepts, developments, use and management in three main sections: database concepts, practice, and emerging trends.
- To design databases and developing database applications using modern software tools will be emphasized. 3.

Course Outcomes:

- Understand the fundamentals of relational, object-oriented, and distributed database systems including: data 1. models, database architectures, and database manipulations
- 2. Understand the theories and techniques in developing database applications and be able to demonstrate the ability to build databases using enterprise DBMS products such as Oracle or SQL Server.
- 3. Be familiar with managing database systems.

Detailed Contents:

Lab are based on the database design on oracle and visual basic through which students are required to develop a database application system and document the conceptual and logical design of the distributed database.

Examination and Evaluation Pattern: It include both internal evaluation (50 marks) comprising two class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (50 marks) which is mainly end semester examination.

| Te | Text Books: | | | | | |
|----|----------------|--|--|--|--|--|
| 1 | | | | | | |
| 2 | | | | | | |
| Re | ference Books: | | | | | |
| 1 | | | | | | |
| 2 | | | | | | |

| Course Code | | Course Title | Lecture | | | | | |
|---------------------|----|----------------------|----------|--------|----------|--------|----|--------------|
| MTCS201PCT | | Advanced Operating S | g System | | Т | Р | | Semester: II |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | on | | | | 9 | Scheme | of | Examination |
| No. of Periods | : | 60 Hrs. | | Ма | aximum | Score | : | 100 |
| Periods/ Week | : | 4 | | Interr | nal Eval | uation | : | 30 |
| Credits | : | 3 | | | End Ser | nester | •• | 70 |
| Instruction Mode : | | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- 1. To read classic systems papers that shaped the field.
- 2. To present technical materials to others both orally and in written form.
- 3. To improve the accuracy and precision with which you express ideas.

Course Outcomes:

- 1. Master understanding of design issues associated with operating systems.
- 2. Master various process management concepts including scheduling, synchronization, and deadlocks.
- 3. Be familiar with various types of operating systems including UNIX.

Detailed Contents: Introduction: Operating system concept - processes and threads, process model, process creation, process termination, process hierarchies, and process states, Implementation of Unit: 1 processes, Threads- Thread model, thread usage, Implementation of threads in user space and kernel, Hybrid implementations. Inter Process Communication: Race conditions, critical regions, Mutual Exclusion with busy waiting, sleep and wakeup, Semaphores, Mutexes, Monitors, Message passing; Scheduling-Unit: 2 scheduling in batch systems, Interactive systems, Real time systems, Thread scheduling. Deadlocks: Introduction, Deadlock Detection and Recovery - Deadlock Detection with one Unit: 3 resource of each type, with multiple resource of each type, recovery from deadlock; Deadlock Avoidance, Deadlock Prevention. Memory and Device Management: Introduction, Swapping, Paging, Virtual memory – Demand paging, page replacement Algorithms; File System Management- Organization of File System, Unit: 4 File Permissions, MS DOS and UNIX file system case studies, NTFS; Device Management- I/O Channels, Interrupts and Interrupt Handling, Types of device allocation. Distributed Operating Systems: Distributed operating system concept - Architectures of Distributed Systems, Distributed Mutual Exclusion, Distributed Deadlock detection, Agreement Unit: 5 protocols, Threads, processor Allocation, Allocation algorithms, Distributed File system design; Real Time Operating Systems: Introduction to Real Time Operating Systems, Concepts of scheduling, Real time Memory Management. Examination and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) which is mainly end semester examination.

| Te | Text Books: | | | | | | |
|----|--|--|--|--|--|--|--|
| 1 | Mukesh Singhal and Niranjan, "Advanced Concepts in Operating Systems", TMH, 1st Edition, 2001. | | | | | | |
| 2 | Andrew S. Tanenbaum, "Modern Operating Systems", Pearson Education, 2nd Edition, 2006. | | | | | | |
| Re | Reference Books: | | | | | | |
| 1 | Andrew S. Tanenbaum, "Distributed Operating Systems", Pearson Education, 2nd Edition, 2001. | | | | | | |
| 2 | Pradeep K. Sinha, "Distributed Operating Systems and concepts", PHI, First Edition, 2002 | | | | | | |

| Course Code | | Course Title | | | Lectur | | | | |
|-----------------------|---|----------------------------|-----------------------|---|--------|---|--------|--------------|--|
| MTCS202PCT | | Data Structure and Algorit | hm Design | L | Т | Р | | Semester: II | |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | | |
| Scheme of Instruction | | | Scheme of Examination | | | | | | |
| No. of Periods | : | 60 Hrs. | Maximum Score : | | | : | 100 | | |
| Periods/ Week | : | 4 | Internal Evaluation | | | : | 30 | | |
| Credits | : | 3 | End Semester | | | : | 70 | | |
| Instruction Mode | : | Lecture | Exam Duration | | | : | 3 Hrs. | | |

- 1. To analyse the asymptotic performance of algorithms.
- 2. To apply important algorithmic design paradigms and methods of analysis.
- 3. To synthesize efficient algorithms in common engineering design situations

Course Outcomes:

- 1. Basic ability to analyse algorithms and to determine algorithm correctness and time efficiency class.
- 2. Master a variety of advanced abstract data type (ADT) and data structures and their implementations.
- 3. Ability to apply and implement learned algorithm design techniques and data structures to solve problems

| Unit: 1 | Introduction: Algorithms, analysis of algorithms, Growth of Functions, Master's Theorem, Designing of Algorithms. Sorting and order Statistics: Heap sort, Quick sort, sorting in Linear time, Medians and Order Statistics. |
|-------------|---|
| Unit: 2 | Advanced Data Structure: Red-Black Trees, Augmenting Data Structure. B-Trees, Binomial Heaps, Fibonacci Heaps, Data Structure for Disjoint Sets. |
| Unit: 3 | Decrease and Conquer: Insertion Sort, Depth First Search and Breadth First Search, Topological Sorting, algorithms for Generating Combinatorial Objects. Greedy Method: minimum-cost spanning trees: Prim's and Kruskal's algorithms – Single source shortest paths: Dijkstra's algorithm and Bellman Ford algorithms. |
| Unit: 4 | Dynamic Programming: Concepts, Dynamic programming v/s. divide and conquer, Applications-Matrix chain multiplication, Optimal binary search trees, All pairs shortest path problem-Warshal's and Floyd's algorithms, Longest Common sequence(LCS). |
| Unit: 5 | Decision Trees, P, NP, NP-complete problems, NP-hard problem. Randomized Algorithms, String Matching, Approximation Algorithms. |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| class sess | sional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |
| willen is i | namy chu semester exammation. |

| Τe | Text Books: | | | | | | |
|----|--|--|--|--|--|--|--|
| 1 | Cormen, Leiserson, Rivest and Stein, "Introduction to Algorithms", 2nd Edition, by, McGraw-Hill, 2000. | | | | | | |
| 2 | | | | | | | |
| Re | Reference Books: | | | | | | |
| 1 | E. Horowitz, and S. Sahni, "Fundamentals of Computer Algorithms", University Press. | | | | | | |
| 2 | Anany V. Levitin, Introduction to the Design and Analysis of Algorithms, Pearson. | | | | | | |
| | Sridhar "Design and Analysis of Algorithms" Oxford Pross | | | | | | |

| Course Code | | Course Title | | Lecture | | | | |
|-----------------------|-----------------------------|-------------------|---------------------|---------|---|--------|--------------|-------------|
| MTCS203PCT | CS203PCT Distributed System | | n | L T P | | | Semester: II | |
| Version: |] | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instruction | | | | | 9 | Scheme | of | Examination |
| No. of Periods | : | 60 Hrs. | Maximum Score : | | | | : | 100 |
| Periods/ Week | : | 4 | Internal Evaluation | | | : | 30 | |
| Credits | : | 3 | End Semester : | | | | •• | 70 |
| Instruction Mode | : | Lecture | Exam Duration : | | | | : | 3 Hrs. |

- 1. To introduce concepts related to distributed computing systems.
- 2. To focus on performance and flexibility issues related to systems design decisions.
- 3. To expose students to current literature in distributed systems.

Course Outcomes:

- 1. Demonstrate knowledge of the basic elements and concepts related to distributed system technologies.
- 2. Demonstrate knowledge of the core architectural aspects of distributed systems.
- 3. Design and implement distributed applications.

Detailed Contents:

| | Characterization of Distributed Systems: Resource sharing and the Web Challenges. |
|------------|--|
| Unit. 1 | Architectural models, Fundamental Models. |
| Unit: 1 | Theoretical Foundation for Distributed System: Limitation of Distributed system, Logical |
| | clocks, Lamport's & vectors logical clocks. |
| | Concepts in Message Passing Systems: Message Ordering, Causal ordering of messages, global |
| Unit: 2 | state, and termination detection. |
| 01111. 2 | Distributed Mutual Exclusion: Classification of distributed mutual exclusion, requirement of |
| | Mutual exclusion, Token based and non token based algorithms. |
| | Distributed Deadlock Detection: resource Vs communication deadlocks, deadlock prevention, |
| | avoidance, detection & resolution, centralized dead lock detection, distributed dead lock |
| Unit: 3 | detection, path pushing algorithms, edge chasing algorithms. |
| onit. 5 | Agreement Protocols: classification of Agreement Problem, Byzantine agreement problem, |
| | Consensus problem, Interactive consistency Problem, Solution to Byzantine Agreement |
| | problem, Application of Agreement problem. |
| | Distributed Resource Management: Issues in distributed File Systems, Mechanism for |
| Unit: 4 | building distributed file systems, Design issues in Distributed Shared Memory, |
| 01111. 4 | Failure Recovery in Distributed Systems: Concepts in Backward and Forward recovery, |
| | Recovery in Concurrent systems, obtaining consistent Checkpoints, Recovery. |
| | Fault Tolerance: Issues in Fault Tolerance, Commit Protocols, Voting protocols, Dynamic |
| Unit: 5 | voting protocols. |
| | Transactions and Concurrency Control: Transactions, Nested transactions, Locks, Optimistic |
| | Concurrency control, Timestamp ordering. |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| class sess | ional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |
| which is r | nainly end semester examination. |
| | |

Text Books:

| vanced Concepts in Operating Systems, M Singhal, N G Shivarathri, Tata McGraw-Hill Edition. |
|---|
| louris, Dollimore, Kindberg, "Distributed System: Concepts and Design", Pearson Ed. |
| ice Books: |
| tributed Systems – Principles and Paradigms, A.S. Tanenbaum and M.V. Steen, Pearson Education |
| tributed Computing, S.Mahajan and S.Shah, Oxford University Press. |
| nakrishna,Gehrke," Database Management Systems", Mc Grawhill |
| t t |

| Course Code | | Course Title | Course Title La | | | e | | | |
|---------------------|-----|-------------------|----------------------|-------|---|---|----|--------------|--|
| MTCS201PET | | Real Time System | S | L T P | | Р | | Semester: II | |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | | |
| Scheme of Instructi | on | | Scheme of Examinatio | | | | | | |
| No. of Periods | : | 60 Hrs. | Maximum Score : | | | | : | 100 | |
| Periods/ Week | : | 4 | Internal Evaluation | | | | : | 30 | |
| Credits | ••• | 3 | End Semester : | | | | •• | 70 | |
| Instruction Mode | : | Lecture | Exam Duration : | | | | : | 3 Hrs. | |

- 1. To explain the basic concepts of RTS and resource allocation techniques of RTS.
- 2. To introduce the features specific for Real Time Systems.
- 3. To discuss the various issues involved in Real Time System design and development.

Course Outcomes:

- 1. Understand real time systems and real time operating systems.
- 2. Illustrate the various real time design principles.
- 3. Analyze the various risks associated with real time system.

| Unit: 1 | Real-time systems: Real-time systems models, Types of real-time systems, internal structure of real-time systems, Performance measures, Examples of real-time systems and real-world applications, Modeling & Designing real-time system. |
|------------|--|
| Unit: 2 | Real-Time Process Management: Task scheduling for Uniprocessor systems, handling priorities with critical section, interrupts, task allocation & scheduling for multiprocessor systems. |
| | systems, adaptive scheduling. |
| Unit: 3 | techniques. |
| Unit: 4 | Real-Time System Design: Design techniques for Reliability, Fault Tolerance & other application specific quality considerations. |
| Unit: 5 | Trends in Real-Time System Design & Development in fields such as Robotics. Introduction to research topics. |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| class sess | sional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |
| which is 1 | nainly end semester examination. |
| | |

| Te | xt Books: |
|----|--|
| 1 | A.C. Shaw, Real-Time Systems and Software, Wiley. |
| 2 | J.E. Cooling, Real-Time Software Systems, International Thompson Computer Press. |
| 3 | Real-Time Systems Design and Analysis, P.H. Laplante, IEEE Press |
| Re | ference Books: |
| 1 | Real-Time Systems, J. Liu, Prentice-Hall, 2000 |
| 2 | Real-Time Computer Control, R. Bennett, Prentice-Hall |
| 3 | Real-Time Systems, C.M. Krishna and K.G. Shin, McGraw-Hill |

| Course Code | | Course Title Lecture | | | e | | | |
|----------------------------|------------------|----------------------|--------------|---------------------|--------|--------|--------------|-------------|
| MTCS202PET | Software Metrics | | | L T P | | | Semester: II | |
| Version: Date of Approval: | | | | 3 | 0 | 0 | | |
| Scheme of Instructi | on | | | | 9 | Scheme | e of | Examination |
| No. of Periods | : | 60 Hrs. | | Maximum Score | | | | 100 |
| Periods/ Week | : | 4 | | Internal Evaluation | | | •• | 30 |
| Credits | : | 3 | End Semester | | | : | 70 | |
| Instruction Mode | : | Lecture | | E | xam Du | ration | •• | 3 Hrs. |

- 1. To provide an overview of Software Metrics Measurement Metric Types Scales.
- 2. To give examples of where Metrics are used and explain some of the issues with Software Metrics.
- 3. To look at why Software Metrics is important with regard to Object Oriented programming

Course Outcomes:

- 1. To be able to lead and implement measurement plans for process and product assessment.
- 2. To be able to analyze data for project estimation, planning and quality control in software projects.
- 3. Outlines some of the plans for the future.

| | Software Quality Assurance Framework: What is Quality? Software Quality Assurance, | | | | | | | |
|------------|--|--|--|--|--|--|--|--|
| Unit: 1 | Components of Software Quality Assurance, Software Quality Assurance Plan. Steps to develop | | | | | | | |
| | and implement a Software Quality Assurance Plan. | | | | | | | |
| Unit. 2 | Quality Standards: ISO 9000 and Comparison ISO Standards, CMM, CMMI, PCMM, 3 Sigma, 6 | | | | | | | |
| Unit: Z | Sigma, Software Quality Models. | | | | | | | |
| | Measurement basics: What is Software Metrics?, Application Areas of Metrics, Categories of | | | | | | | |
| Unit. 2 | Metrics, Measurement Scale, Axiomatic Evaluation of Metrics on Weyuker's Properties. | | | | | | | |
| Unit: 5 | Analyzing the Metric Data: Summary statistics for preexamining data, Metric Data Distribution, | | | | | | | |
| | Outlier Analysis, Correlation Analysis, Exploring Analysis. | | | | | | | |
| | Measuring Structure and Size: Size Estimation, Halstead Software Science Metrics, | | | | | | | |
| Unit: 4 | Information flow Metrics, Measuring Quality, Software Quality metrics based on Defects, | | | | | | | |
| | Usability Metrics, Testing Metrics, Reliability Models. | | | | | | | |
| Unit. C | Object Oriented Metrics: Coupling Metrics, Cohesion Metrics, Inheritance Metrics, Size | | | | | | | |
| Unit: 5 | Metrics, Reuse Metrics, Empirical software engineering, research in software quality. | | | | | | | |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | | | | |
| class sess | sional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) | | | | | | | |
| which is r | nainly end semester examination. | | | | | | | |

| Te | Text Books: | | | | | | | |
|----|--|--|--|--|--|--|--|--|
| 1 | Stephen H. Kan, "Metrics and Models in Software Quality Engineering", Pearson Education (Singapore) Pvt. Ltd., 2002. | | | | | | | |
| 2 | Norman E. Fenton and Shari Lawrence, "Software Metrics", PfleegerThomson, 2003 | | | | | | | |
| 3 | D. Galin, "Software Quality Assurance: From Theory to Implementation", Addison Wesley. | | | | | | | |
| Re | ference Books: | | | | | | | |
| 1 | Allan C. Gillies, "Software Quality: Theory and Management", Thomson Learning, 2003. | | | | | | | |
| 2 | Mike Konrad and Sandy Shrum, CMMI, Mary Beth Chrissis, Pearson Education (Singapore) Pvt Ltd, 2003 | | | | | | | |
| 3 | Mordechai Ben Menachem /Garry S. Marliss, "Software Quality", Thomson Learning | | | | | | | |

| Course Code | | Course Title | | | Lectur | | | | |
|-----------------------|----------------------------|------------------------|--------------------------|---|--------|--------|----|--------------|--|
| MTCS203PET | | Software Quality Engin | ieering | L | Т | Р | | Semester: II | |
| Version: | Version: Date of Approval: | | | 3 | 0 | 0 | | | |
| Scheme of Instruction | | | Scheme of Examination | | | | | | |
| No. of Periods | : | 60 Hrs. | Maximum Score : 100 | | | | | 100 | |
| Periods/ Week | : | 4 | Internal Evaluation : 30 | | | | 30 | | |
| Credits | : | 3 | End Semester : 70 | | | | 70 | | |
| Instruction Mode | : | Lecture | | E | xam Du | ration | | 3 Hrs. | |

- 1. To describe approaches to quality assurance understand quality models evaluate the system based on the chosen quality model.
- 2. To identify applicable measurements for the verification and validation effort.
- 3. To execute the test design.

Course Outcomes:

- 1. Describe different approaches to testing software applications Analyze specifications and identify appropriate test generation strategies.
- 2. Develop an appropriate test design for a given test object.
- 3. Evaluate the testing effort based on adequate measures.

which is mainly end semester examination.

Introduction: Defining Software Quality, Software Quality Attributes and Specification, Cost of Quality Defects Failures Defect Rate and Reliability Defect Prevention Reduction and

| Unit: 1 | Quality, Defects, Faults, Failures, Defect Rate and Reliability, Defect Prevention, Reduction, and |
|------------|--|
| onne. 1 | Containment, Overview of Different Types of Software Review, Introduction to Measurement |
| | and Inspection Process, Documents and Metrics. |
| Unit: 2 | Software Quality Metrics: Product Quality Metrics: Defect Density, Customer Problems Metric, Customer Satisfaction Metrics, Function Points, In-Process Quality Metrics: Defect Arrival Pattern, Phase-Based Defect Removal Pattern, Defect Removal Effectiveness, Metrics for Software Maintenance: Backlog Management Index, Fix Response Time, Fix Quality, Software Quality Indicators. |
| | Software Quality Management and Models: Modeling Process, Software Reliability Models: |
| Unit: 3 | The Rayleigh Model, Exponential Distribution and Software Reliability Growth Models, Software |
| onit. 5 | Reliability Allocation Models, Criteria for Model Evaluation, Software Quality Assessment |
| | Models: Hierarchical Model of Software Quality Assessment. |
| | Software Quality Assurance: Quality Planning and Control, Quality Improvement Process, |
| Unit: 4 | Evolution of Software Quality Assurance (SQA), Major SQA Activities, Major SQA Issues, Zero |
| 01111:4 | Defect Software, SQA Techniques, Statistical Quality Assurance, Total Quality Management, |
| | Quality Standards and Processes. |
| | Software Verification, Validation & Testing: Verification and Validation, Evolutionary Nature |
| | of Verification and Validation, Impracticality of Testing all Data and Paths, Proof of Correctness, |
| Unit: 5 | Software Testing, Functional, Structural and Error-Oriented Analysis & Testing, Static and |
| | Dynamic Testing Tools, Characteristics of Modern Testing Tools. |
| | |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| class sess | ional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |

| Te | Text Books: | | | | | | |
|----|--|--|--|--|--|--|--|
| 1 | Jeff Tian, Software Quality Engineering (SQE), Wiley-Interscience, 2005; ISBN 0-471-71345-7. | | | | | | |
| 2 | | | | | | | |
| Re | ference Books: | | | | | | |
| 1 | Metrics and Models in Software Quality Engineering, Stephen H. Kan, Addison- Wesley (2002), ISBN: 0201729156 | | | | | | |
| 2 | | | | | | | |

| Course Code | | Course Title | | Lecture | | | | |
|----------------------------|-----------------------|--------------|---------------------|---------|----------|-------------|-----|--------------|
| MTCS204PET | Wireless Mobile Netwo | | vorks | L | Т | Р | | Semester: II |
| Version: Date of Approval: | | | 3 | 0 | 0 | | | |
| Scheme of Instruction | | | 9 | Scheme | of | Examination | | |
| No. of Periods | :- | 60 Hrs. | Maximum Score : 100 | | | | 100 | |
| Periods/ Week | : | 4 | | Interr | nal Eval | uation | : | 30 |
| Credits | : | 3 | | | End Sen | nester | : | 70 |
| Instruction Mode | : | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- 1. To know the basics of wireless communication & how communication takes place in wireless networks.
- 2. To know Cellular communication, G.S.M and CDMA.
- 3. To know Mobile TCP.

Course Outcomes:

- 1. New trends in mobile/wireless communications networks.
- 2. The characteristics of mobile/wireless communication channels.
- 3. How to pursue research in the area of wireless communication

| Unit: 1 | Introduction, Fundamentals of cellular systems, mobile ad-hoc and sensor networks, wireless PAN/LAN/MAN. Overview of probability theory, traffic theory, queuing theory, and discrete event driven simulations. |
|------------|---|
| Unit: 2 | Mobile radio propagation, multi-path propagation, path loss, slow fading, fast fading. Channel coding and Error Control Techniques. Cellular concept, frequency reuse, cell splitting, cell sectoring. |
| Unit: 3 | Multiple radio access protocols, CSMA, CSMA/CD, CSMA/CA. Static and dynamic channel allocation techniques. |
| Unit: 4 | Mobile Communication Systems: Registration, Roaming, Multicasting, Security and Privacy. Optical Networking. |
| Unit: 5 | Wireless sensor networks, MAC protocols for wireless sensor networks, routing in sensor networks. Wireless PAN (Bluetooth), Wireless LAN (Wi-Fi), Wireless MAN (WiMAX). |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| class sess | sional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |
| which is i | nainly end semester examination. |
| | |

| Te | xt Books: |
|----|---|
| 1 | Dharma Prakash Agrawal and Qing-An Zeng, Introduction to Wireless and Mobile Systems, Tomson, 2010, 3rd edition (ISBN-13: |
| | 978-1-4390-6205-0; ISBN-10: 1-4390-6205-6) |
| 2 | |
| Re | ference Books: |
| 1 | Vijay K. Grag and Joseph E. Wilkes, Wireless and Personal Communications Systems, 1996 (ISBN: 0-13-234626-5). |
| 2 | Christian Huitema, Routing in the Internet, Prentice Hall, 1995 (ISBN: 0-13-132192-7) |

| Course Code | | Course Title | | | Lectur | | | | |
|-----------------------|-----------------------------|-------------------|--------------------------|---|--------|--------|----|--------------|--|
| MTCS205PET | Natural Language Processing | | essing | L | Т | Р | | Semester: II | |
| Version: |] | Date of Approval: | | 3 | 0 | 0 | | | |
| Scheme of Instruction | | | Scheme of Examination | | | | | | |
| No. of Periods | : | 60 Hrs. | Maximum Score : 100 | | | | | 100 | |
| Periods/ Week | : | 4 | Internal Evaluation : 30 | | | | 30 | | |
| Credits | : | 3 | End Semester : 70 | | | | 70 | | |
| Instruction Mode | : | Lecture | | E | xam Du | ration | : | 3 Hrs. | |

- 1. To understand natural language processing and to learn how to apply basic algorithms in this field.
- 2. To get acquainted with the algorithmic description of the main language levels: morphology, syntax, semantics, and pragmatics, as well as the resources of natural language data corpora.
- 3. To conceive basics of knowledge representation, inference, and relations to the artificial intelligence.

- 1. The students will get acquainted with natural language processing and learn how to apply basic algorithms in this field.
- 2. They will understand the algorithmic description of the main language levels: morphology, syntax, semantics, and pragmatics, as well as the resources of natural language data corpora.
- 3. They will also grasp basics of knowledge representation, inference, and relations to the artificial intelligence.

| Detailed | Contents: | | | | | | |
|--|---|--|--|--|--|--|--|
| Unit: 1 | Introduction: Introduction to the Morphology, Syntax, Semantics by linking the "linguistics view" (computational linguistics) with the "artificial intelligence view" (natural language processing). | | | | | | |
| Unit: 2 | Morphology: Analysis and generation of language on word level: e.g. problems with compounding and idiomatic phrases, homophonous strings as well as loan words and their processing using e.g. finite state automata as well as semantic networks. Ambiguities in words like "pen" and "pipe", but will also discuss some complex strings. | | | | | | |
| Unit: 3 | Syntax: Analysis and generation of language on phrasal and sentence level: e.g. applications such as machine translation and grammar checking and the processing using phase structure grammars as well as unification based formalisms and relating those formalisms to recursive transition networks (RTNs) as well as augmented transition networks (ATNs). | | | | | | |
| Unit: 4 | Unit: 4 Semantics: Language ambiguities on the level of "meaning": represented by case structures and conceptual dependency structures. We will look at famous utterances such as: Colourless green ideas sleep furiously. And will discuss why the machine runs into problems during analysis, and how these problems can be overcome. | | | | | | |
| Unit: 5 Applications of NLP: Machine Translation, Grammar Checkers Dictation, Automatic Document Generation, NL Interfaces. | | | | | | | |
| Examination and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two | | | | | | | |
| class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) | | | | | | | |
| which is r | which is mainly end semester examination. | | | | | | |

| Te | xt Books: |
|----|--|
| 1 | Daniel Jurafsky, James H. Martin "Speech and Language Processing" Second Edition, Prentice Hall, 2008. |
| 2 | Chris Manning and Hinrich Schütze, "Foundations of Statistical Natural Language Processing", MIT Press. Cambridge, MA: May |
| | 1999 |
| Re | ference Books: |
| 1 | Allen, James, Natural Language Understanding, Second Edition, Benjamin/Cumming, 1995. |
| 2 | Charniack, Eugene, Statistical Language Learning, MIT Press, 1993 |

| Course Code | | Course Title | | Lecture | | | | |
|-------------------------------|----|-------------------|---------------------|---------|-----------|--------|--------------|-------------|
| MTCS206PET Applied Cryptograp | | ohy | L | Т | Р | | Semester: II | |
| Version: | | Date of Approval: | 3 0 0 | | 0 | | | |
| Scheme of Instructi | on | | | | 9 | Scheme | of | Examination |
| No. of Periods | : | 60 Hrs. | Maximum Score : 100 | | | | | 100 |
| Periods/ Week | : | 4 | | Interr | nal Evalı | uation | : | 30 |
| Credits | : | 3 | | | End Sen | nester | : | 70 |
| Instruction Mode | : | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- 1. To understand how cryptographic algorithms keys and protocols, and an appropriate hardware (software) environment can solve security problem (confidentiality, integrity, authenticity).
- 2. To Show how security is achieved in real life systems in areas of telecom, government/identity, buildings/transportation, payment.
- 3. To know real-life applications of encryption, Message Authentication Codes (MAC) and Digital Signatures in smart cards and terminals, personal identity and crypto currency systems

Course Outcomes:

- Learning how security problems are solved in the industry, and understanding why specific choices are made.
 Understanding security (attacks and defenses) in complex real life systems and the role of keys, cryptographic algorithms and protocols, tamper resistant hardware and other types of countermeasures.
- 3. Study of entity authentication and data authentication, challenge-response.

| Detailed | Contents: |
|----------|--|
| | Basic Encryption and Decryption: introduction to Ciphers, Monoalphabetic Substitutions such |
| Unit: 1 | as the Caesar Cipher, Cryptanalysis of Monoalphabetic Ciphers, Polyalphabetic Ciphers such as |
| onne. 1 | Vigenere Tableaux, Cryptanalysis of Polyalphabetic Ciphers, Perfect Substitution Cipher such as |
| | the Vernam Cipher, Stream and Block Ciphers. |
| | Encryption; authentication; symmetric cryptography, asymmetric cryptography: public-key |
| Unit: 2 | cryptosystems; digital signatures, message authentication codes. Steganography, One-way |
| | functions; pseudo-randomness and random number generators. |
| Unit: 3 | Remote user authentication, notions of security; zero knowledge/ interactive proofs, multi- |
| onit. 5 | party cryptographic protocols, key exchange and applications. |
| Unit: 4 | Cryptanalysis of cryptographic primitives and protocols, such as by side-channel attacks, |
| 01111. 4 | differential cryptanalysis, or replay attacks; and cryptanalytic techniques on deployed systems. |
| | Advanced Topics - ECC, DNA cryptography, quantum cryptography, Digital Watermarking. |
| Unit: 5 | Digital signatures: Definitions and applications, Lamport and Merkle schemes. overview of |
| | signatures based on discrete-log. certificates and trust management. , SSL/TLS and IPsec, |
| | Privacy mechanisms |
| | |

Examination and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) which is mainly end semester examination.

| Те | Text Books: | | | | | | |
|----|--|--|--|--|--|--|--|
| 1 | Handbook of Applied Cryptography by A. Menezes, P. Van Oorschot, S. Vanstone. | | | | | | |
| 2 | Cryptography by Behrouz A. Forouzan,TMH | | | | | | |
| 3 | Cryptography and Network Security by Stalling, PHI | | | | | | |
| Re | ference Books: | | | | | | |
| 1 | Cryptography & security services , Mechanism & application By Mogollon , Manuel , Cyber tech. Pub. | | | | | | |
| 2 | Cryptography and hardware security By Stalling, W PHI | | | | | | |

| Course Code | | Course Title | | | Lecture | | | |
|--------------------|-----|----------------------------|-----------------------|---|---------|--------|-------------|--------------|
| MTCS211PET | | Human Computer Interaction | | L | Т | Р | | Semester: II |
| Version: | | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instruct | ion | | Scheme of Examinat | | | | Examination | |
| No. of Periods | : | 60 Hrs. | Maximum Score : 100 | | | | | 100 |
| Periods/ Week | : | 4 | Internal Evaluation : | | | 30 | | |
| Credits | : | 3 | End Semester : 70 | | | | 70 | |
| Instruction Mode | : | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- To provides a basic understanding of Human interfaces, their design principles, tools as well as interfaces through 1. thought process
- 2. To learn the design principles of developing a Human Computer Interface.
- 3. To Study of tools and devices required for designing a good interface

Course Outcomes:

- 1. Understand fundamental design and evaluation methodologies of human computer interaction.
- Demonstrate knowledge of human computer interaction design concepts and related methodologies. 2.
- 3. Apply theories and concepts associated with effective work design to real-world application

Detailed Contents:

| Unit: 1 | Introduction: Importance of user Interface –Characteristics of graphical and web user interfaces, importance of good design. Benefits of good design, Principles of good Screen design. |
|----------|--|
| Unit: 2 | System menus and navigation schemes, kinds of windows, device based controls, screen based controls. test and messages. |
| Unit: 3 | Feedback, guidance and assistance, Internationalization and Accessibility, graphics, icons and images, colors, layout windows and pages. |
| Unit: 4 | Interaction design - introduction, goals, usability. Conceptualizing interaction problem space, conceptual models, interface metaphors, interaction paradigms, cognition, conceptual framework for cognition, collaboration, communication, social mechanisms conceptual frame work. |
| Unit: 5 | Affective aspects, Expressive interface, user frustration agents process of interaction design, activities, characteristics, practical issues, life cycle models, design, prototyping and conceptual design, physical design, evaluation, framework, testing modeling users-kinds of tests, doing user testing, experiments, predictive model. |
| Examinat | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |

class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) which is mainly end semester examination.

Text Books: 1 The essential guide to user interface design, Wilbert O Galitz, Wiley DreamTech. Designing the user interface. 3rd Edition Ben Sheidermann, Pearson Education Asia 2 Preece, Rogers, Sharp, "interaction design", John Wiley 2002 3 Human – Computer Interaction. Alan Dix, Janet Fincay, Gre Goryd, Abowd, Russell Bealg, Pearson Education. **Reference Books:** Sheiderman B Desiging the user interface, "Strategies for Effective Human Computer Interaction", 2nd ed. Addison Wesley, 1 1992.

2 Sudifte AG, "Human Computer Interface Design", 2nd ed, Macmillan, 1995.

| Course Code | | Course Title | | Lecture | | | | |
|---------------------|-----|-------------------|-----------------------|---------|---------|--------|-------------|--------------|
| MTCS212PET | | Bioinformatics | | L | Т | Р | | Semester: II |
| Version: |] | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | ion | | Scheme of Examination | | | | Examination | |
| No. of Periods | : | 60 Hrs. | Maximum Score : 100 | | | | 100 | |
| Periods/ Week | : | 4 | Internal Evaluation : | | 30 | | | |
| Credits | : | 3 | | | End Sen | nester | ••• | 70 |
| Instruction Mode | : | Lecture | | E | xam Du | ration | | 3 Hrs. |

- 1. To understand the new field of bioinformatics (computational biology).
- 2. To be aware of how machine learning techniques can be employed in this area.
- 3. To concentrate on modern bioinformatics applications, particularly those which make good use of pattern recognition and machine learning methods.

Course Outcomes:

- 1. To have a basic knowledge of modern molecular biology and genomics.
- 2. To understand the advantages and disadvantages of different machine learning techniques in bioinformatics and how the relative merits of different approaches can be evaluated by correct benchmarking techniques.
- 3. To understand how theoretical approaches can be used to model and analyse complex biological systems

Detailed Contents:

| Unit: 1 | Introduction: biology, physics: Biological hierarchy, Information stages, Physical processes, Methods of gene sequencing: Detailed discussion on Sequences searching methods. |
|-----------------------|--|
| Unit: 2 | Gene expression: Current and prospective methods of gene profiling. Data acquisition. Data standardization. Linear approximations of data; DNA chips, Protein targeting, Data normalization, Linear view. |
| Unit: 3 | Statistics approaches: Probabilistic notions, Multivariate issues, Clustering, Information handling, Experimental and computational methods of structure determination for proteins and nucleic acids. |
| Unit: 4 | Ontology: Annotation of genes, their products and functions. System biology, evolution, hierarchy, Medical informatics, Software support: Software availability, Software targets, Text parsing, BioPerl. Statistics, R-system. |
| Unit: 5 | Recent Advances & Applications of Bio-Informatics: Recent trends in Computing with bio- systems. |
| Examina class sess | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two ional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |

which is mainly end semester examination.

| Te | xt Books: | | | | |
|-----|---|--|--|--|--|
| 1 | David W. Mount, "Bioinformatics, Sequence and Genome Analysis", Cold Spring Harbor Laboratory Press. | | | | |
| 2 | Andreas D. Baxevanis, "Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins", Second Edition. | | | | |
| 3 | D.E. Krane and M.L. Raymer, "Fundamental Concepts of Bioinformatics", Pearson Education, 2003. | | | | |
| Rei | ference Books: | | | | |
| 1 | B. Bergeron, "Bioinformatics Computing", Prentice –Hall, 2003. | | | | |
| 2 | Richard Durbin, Sean R. Eddy, Anders Krogh, Graeme Mitchison, "Biological Sequence Analysis: Probabilistic Models of Proteins | | | | |
| | and Nucleic Acids", Cambridge University Press | | | | |

| Course Code | | Course Title | | Lecture | | | | |
|-----------------------------------|----|-------------------------------------|-----------------------|---------|--------|--------|----|--------------|
| MTCS213PET | | Information Security and Cyber Laws | | L | Т | Р | | Semester: II |
| Version: |] | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instruction Scheme of I | | | Examination | | | | | |
| No. of Periods | :- | 60 Hrs. | Maximum Score : 100 | | | | | 100 |
| Periods/ Week | : | 4 | Internal Evaluation : | | | | 30 | |
| Credits | : | 3 | End Semester : 70 | | | | 70 | |
| Instruction Mode | | Lecture | | E | xam Du | ration | : | 3 Hrs. |

- 1. To develop the skills to imbibe the Information Security issues at technological ground and then relate it to complex cyber world legal problems.
- 2. To give a detailed understanding of national and international regulatory paradigms and its mechanics regarding Cyber Law.

| 3. | To study of cyber-securi | y and the regulation | of the Internet and | the Internet of Things |
|----|--------------------------|----------------------|---------------------|------------------------|
|----|--------------------------|----------------------|---------------------|------------------------|

Course Outcomes:

1. Understand the structure, mechanics and evolution of the Internet in the context of emerging crime threats and technological and other trends in cyberspace.

2. Evaluate the effectiveness of cyber-security, cyber-laws (e.g. the Budapest Convention) and other countermeasures against cybercrime and cyber warfare.

^{3.} Understand the different theoretical and cross-disciplinary approaches (criminological, political, legal and information security/management).

| Detailed | Contents: |
|------------|---|
| Unit: 1 | Changing Nature of Information Systems, Need of Distributed Information Systems, Role of Internet and Web Services, Information System Threats and attacks, Classification of Threats and Assessing Damages 18 Security in Mobile and Wireless Computing- Security Challenges in Mobile Devices, authentication Service Security, Security Implication for organizations, Principles of Information Security: Confidentiality, Integrity Availability and other terms in Information Security. |
| Unit: 2 | Security Threats to E Commerce, Virtual Organization, Business Transactions on Web, E Governance and EDI, Concepts in Electronics payment systems, E Cash, Credit/Debit Cards. Biometrics, Factors in Biometrics Systems, Benefits, Criteria for selection of biometrics, Design Issues in Biometric Systems. |
| Unit: 3 | Model of Cryptographic Systems, Issues in Documents Security, System of Keys, Public Key Cryptography, Digital Signature, Requirement of Digital Signature System, Finger Prints, Firewalls: Design and Implementation Issues, Policies. |
| Unit: 4 | IT Act; The rights the various parties have with respect to creating, modifying, using distribution. Computer Software and Intellectual Property-Objective, Copyright Protection, Reproducing, Defenses, Patent Protection. Database and Data Protection-Objective. |
| Unit: 5 | Introduction to Trade mark – Trade mark Registration Process – Post registration Procedures – Trade mark maintenance. Introduction to Copyrights – Principles of Copyright Principles -The subjects Matter of Copy right – The Rights Afforded by Copyright Law – Copy right Ownership. Introduction to Trade Secret – Maintaining Trade Secret. |
| Examina | tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| class sess | ional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |
| which is i | nainiy end semester examination. |
| | |

| Te | xt Books: |
|-----|---|
| 1 | Godbole," Information Systems Security", Willey. |
| 2 | Merkov, Breithaupt," Information Security", Pearson Education. |
| 3 | Sood,"Cyber Laws Simplified", Mc Graw Hill. |
| Ref | ference Books: |
| 1 | Furnell, "Computer Insecurity", Springer. |
| 2 | Schou, Shoemaker, "Information Assurance for the Enterprise", Tata McGraw Hill. |
| 3 | IT Act 2000. |
| | |

| Course Code Course Title | | | Lecture | | | | | |
|--------------------------|----|-------------------|---------------------|-----------------------|----------|--------|-----|--------------|
| MTCS214PET | | Advanced Netwo | rks | L | Т | Р | | Semester: II |
| Version: |] | Date of Approval: | | 3 | 0 | 0 | | |
| Scheme of Instructi | on | | | Scheme of Examination | | | | Examination |
| No. of Periods | : | 60 Hrs. | Maximum Score : 100 | | | | 100 | |
| Periods/ Week | : | 4 | | Interi | nal Eval | uation | ••• | 30 |
| Credits | : | 3 | End Semester : 70 | | | | 70 | |
| Instruction Mode | | Lecture | | E | xam Du | ration | ••• | 3 Hrs. |

- 1. To provide a broad coverage of introductory and advanced topics in the field of computer networks.
- 2. To have depth knowledge of computer networks.
- 3. To recognize the different internetworking devices and their functions

Course Outcomes:

- 1. Analyze the services and features of the various layers of data networks.
- 2. Design, calculate, and apply subnet masks and addresses to fulfill networking requirements.
- 3. Analyze the features and operations of various application layer protocols such as Http, DNS, and SMTP.

| IInit: 1 | Requirements, Network architecture, Networking principles, Network services and Layered |
|--|--|
| Unit. 1 | Cable TV, Wireless – Bluetooth, Wi-Fi, WiMax, Cell phone). |
| Unit: 2 | Virtual circuits, Fixed size packets, Small size packets, Integrated service, History, Challenges, ATM Network protocols, IP over ATM, Wireless networks: Wireless communication basics, architecture, mobility management, wireless network protocols. Ad-hoc networks Basic concepts, routing; Bluetooth (802.15.1), Wi-Fi (802.11), WiMAX (802.16), Optical Network: links, WDM system, Optical LANs, Optical paths and networks. |
| Unit: 3 | Control of networks: objectives and methods of control, Circuit switched networks, ATM networks. Mathematical background for control of networks like Circuit switched networks, Datagram and ATM networks. |
| | |
| Unit: 4 | Routing architecture, Routing between peers (BGP), IP switching and Multi-Protocol Label Switching (MPLS), MPLS Architecture and related protocols, Traffic Engineering (TE) and TE with MPLS, NAT and Virtual Private Networks (L2, L3, and Hybrid), CIDR –Introduction, CIDR addressing, CIDR address blocks and Bit masks. |
| Unit: 4 Unit: 5 | Routing architecture, Routing between peers (BGP), IP switching and Multi-Protocol Label Switching (MPLS), MPLS Architecture and related protocols, Traffic Engineering (TE) and TE with MPLS, NAT and Virtual Private Networks (L2, L3, and Hybrid), CIDR –Introduction, CIDR addressing, CIDR address blocks and Bit masks. Mobile IP- characteristics, Mobile IP operation, Security related issues. Mobility in networks, Voice and Video over IP (RTP, RSVP, QoS) IPv6: Why IPv6, basic protocol, extensions and options, support for QoS, security, etc., neighbour discovery, auto-configuration, routing. Application Programming Interface for IPv6. |
| Unit: 4 Unit: 5 Examina | Routing architecture, Routing between peers (BGP), IP switching and Multi-Protocol Label Switching (MPLS), MPLS Architecture and related protocols, Traffic Engineering (TE) and TE with MPLS, NAT and Virtual Private Networks (L2, L3, and Hybrid), CIDR –Introduction, CIDR addressing, CIDR address blocks and Bit masks. Mobile IP- characteristics, Mobile IP operation, Security related issues. Mobility in networks, Voice and Video over IP (RTP, RSVP, QoS) IPv6: Why IPv6, basic protocol, extensions and options, support for QoS, security, etc., neighbour discovery, auto-configuration, routing. Application Programming Interface for IPv6. tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two |
| Unit: 4 Unit: 5 Examina class sess | Routing architecture, Routing between peers (BGP), IP switching and Multi-Protocol Label Switching (MPLS), MPLS Architecture and related protocols, Traffic Engineering (TE) and TE with MPLS, NAT and Virtual Private Networks (L2, L3, and Hybrid), CIDR –Introduction, CIDR addressing, CIDR address blocks and Bit masks. Mobile IP- characteristics, Mobile IP operation, Security related issues. Mobility in networks, Voice and Video over IP (RTP, RSVP, QoS) IPv6: Why IPv6, basic protocol, extensions and options, support for QoS, security, etc., neighbour discovery, auto-configuration, routing. Application Programming Interface for IPv6. tion and Evaluation Pattern: It include both internal evaluation (30 marks) comprising two sional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (70 marks) |

| Te | xt Books: |
|----|---|
| 1 | Tanenenbaum, " Computer Network", PHI. |
| 2 | |
| Re | ference Books: |
| 1 | Srinivasan Keshav" An Engineering Approach To Computer Networking ",Pearson |
| 2 | D. Bertsekas, R Gallagar, "Data Networks and Internets" PHI. |

| Course Code | | Course Title | | Lecture | | | | |
|-----------------------|---|---|-----------------------|-----------------------|---|---|-----|--------------|
| MTCS250PCP | | Data Structure and Algorithm Design Lab | | L | Т | Р | | Semester: II |
| Version: |] | Date of Approval:300 | | | | | | |
| Scheme of Instruction | | | Scheme of Examination | | | | | |
| No. of Periods | : | 30 Hrs. | Maximum Score : 100 | | | | | |
| Periods/ Week | : | 2 | | Internal Evaluation : | | | :- | 50 |
| Credits | : | 2 | End Semester | | | | ••• | 50 |
| Instruction Mode | : | Lecture | | Exam Duration : | | | : | 3 Hrs. |

- 1. To understand basic data structures and abstract data types.
- 2. To understand the basic concepts of computational complexity.
- 3. To design and implement efficient algorithms based on the selected data structures

Course Outcomes:

- 1. Understand the purpose and mathematical background of algorithm analysis and be able to apply this to determine the run time and memory usage of algorithms.
- 2. Understand the variety of ways that linearly and weakly ordered data can be stored, accessed, and manipulated.
- 3. Understand the characteristics and optimal behaviour of hash tables for access and retrieval.

Detailed Contents:

Lab experiments are based on the syllabus prescribed for Data Structure and Algorithm Design viz. Heap sort, Quick sort, Insertion Sort, Depth First Search, Breadth First Search, Prim, Kruskal, Dijkstra, Bellman Ford, Warshal and Floyd algorithms etc.

Examination and Evaluation Pattern: It include both internal evaluation (50 marks) comprising two class sessional exams/ assignments/ quiz/ seminar presentation etc. and external evaluation (50 marks) which is mainly end semester examination.

| Text Books: | | | | | | |
|------------------|--|--|--|--|--|--|
| 1 | | | | | | |
| 2 | | | | | | |
| Reference Books: | | | | | | |
| 1 | | | | | | |
| 2 | | | | | | |