

MAULANA AZAD NATIONAL URDU UNIVERSITY

Diploma in Elementary Education (D.EL.ED)

II SEMESTER EXAMINATION (May 2019)

Paper: DELED202CCT : Pedagogy of English Language (Old Syllabus)

Time: 3 hours

Max. Marks 70 marks

Note : This question paper consists of three parts : Part – A, Part-B and Part-C. Number of words to answers each question is only indicative. Attempt all parts.

Part–A contains 10 compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. (10x1=10-marks)

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5x6=30 marks)

Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. (3x10=30 marks)

Part-A

1)

- i) Knowledge of more than two languages. **Monolingual/Multilingual.**
- ii) Who propounded the theory of Multiple Intelligence? **Gardner/Piaget**
- iii) Which is not related to direct live classroom practice teaching? **Period Plan/Year Plan**
- iv) Who was not a part of Second Language Acquisition Theory? **Krashen/Einstein**
- v) Formative and Summative are the part of? **Teaching/Evaluation**
- vi) Correct natural order of language skills
 - a) Speaking-Reading Writing-Listening
 - b) Speaking-reading-Listening-Writing
 - c) Listening-Reading-Writing-Speaking
 - d) Listening-Speaking-Reading-Writing
- vii) Three language formula was first given by: **NPE-1968/NPE 1986**
Fill in the blanks
- viii) Phases of Reading ; Pre-Reading.....- Post Reading.
- ix) ESL stands for
- x) NCFTE stands for

Part-B

2. Explain the important factors which promote and second language acquisition.

3. What do you understand by Zone of Proximal Development? Describe with suitable example.
4. Define and differentiate Year Plan, Unit Plan and Period Plan in the context of teaching English language.
5. How do you analyze and review English Language teaching-learning materials?
6. Describe the role of assessment and feedback in English language evaluation system.
7. What is critical reading? Explain with suitable example.
8. What do you mean by Discourse-oriented pedagogy? Explain it.
9. Describe Pre-reading, Reading Post-reading activities in English language classroom.

Part-C

10. What do you understand by CCE? Explain different types of assessments for English language at elementary level.
11. Explain Second Language acquisition theory of Stephen Krashen along with its pedagogical implications for English language learners.
12. Describe the journey of English language from Teacher-centered approach with suitable examples.
13. Define and differentiate Grammar translation method with communicative approach in the context of suitability to government school students in India.
14. What are the socio-economic and psychological factors of teaching English as a second language? Explain.
