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**Al Beruni Centre for the Study of Social Exclusion and Inclusive Policy**  
**Maulana Azad National Urdu University**

**MA Generic Elective (CBCS Curriculum)**

Course Teacher : Dr. S. Abdul Thaha (Asst. Prof. ACSSEIP)

Course Code	Course Title	Semester
PGSE303GET	Socially Excluded Communities in India: Perspectives for Inclusive Policies	3
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Marks : 100
Periods / Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lectures, Seminars and Tutorials	Exam Duration : 3 Hrs

**Objectives of the Course**

The Course is aimed at enabling the students of at the level of Masters' courses to explore and understand the concept and area of social exclusion. The course is also aimed at helping and orienting the students on arena of perspectives and methodology to study the marginalization and exclusion of socially excluded communities in India.

**Course Outcomes**

On the successful completion of the course the students will be able to:

- Understand the Excluded and Marginalized sections of Indian society through social exclusion framework
- Understand how certain Social and Constitutional categories of people in India face discrimination and exclusion and constitutional provisions taken as protective measures
- Acquire the knowledge on the measures taken for inclusive growth in the form of reservations, positive discrimination and other affirmation action programmes.

Unit	Course Content	Instruction Hours
I	<b>Social Exclusion – An Introduction</b> 1.1 Social Exclusion: Concepts, Meanings and Scope 1.2 Social Exclusion in India: Forms and Perspectives (Poverty, Inequity and Inequality, Discrimination and Deprivation) 1.3 Social Exclusion of Different Communities: Historical and Comparative Debates (Caste, race, religion and gender)	15
II	<b>Discrimination and Marginalization of Socio-Religious Communities</b> 2.1 Scheduled Castes, Scheduled Tribes and Other Backward Classes 2.2 Religious Minorities 2.3 Gender	15
III	<b>Indian Constitution and Legislation</b> 3.1 Articles/Provisions for Social Justice and Social Inclusion 3.2 Constitutional and Statutory Provisions for SCs, STs, OBCs and Minorities 3.3 National and State Commissions for SCs, STs, OBCs and Minorities	15
IV	<b>Instruments of Inclusion</b> 4.1 Evolving inclusive Policies: Programs and Policy Interventions 4.2 Affirmative Action, Reservations, Equal Opportunity Commission and Public Institutions 4.3 Challenges for Inclusion: Access to Education, Employment, Health, Housing and Credit	15

**Examination and evaluation pattern:** The paper will be evaluated for 100 marks. The internal assessment will be of 30 marks divided into 15 marks for Test, 10 marks for seminar/assignment and 5 marks for attendance. The end semester examination will be of 70 marks; it consists of three sections very short questions, short questions and essay type questions. The student has to score 40 per cent marks in internal as well as external exams to clear the paper.

## Suggested Readings

- Anderson, I. and D. Sim (ed.), 2000, *Social Exclusion: Context and Challenges*, Coventry: Chartered Institute of Housing.
- Basu, Durga Das, 2015, *Introduction to the Constitution of India*, LexisNexis, Gurgaon.
- Benjamin, Joseph, 2006, *Minorities in Indian Social System*, (Vol.-1) New Delhi: Gyan Publishing House
- Bose, Shankar, M. A. Javed, K. N. Jahangir, (eds.) 2004, *Minorities of India, Problem and Prospects*, New Delhi: Manak Publications.
- de Haan, Arjan, 1999, *Social Exclusion: Towards a Holistic Understanding of Deprivation*, London: Department for International Development,.
- Deshpande, Ashwani, 2005, *Affirmative action in India and the United States' World Development Report 2006 Background papers*.
- Engineer, Asghar Ali, 2008, *Muslim Minority: Continuity and Change*, New Delhi: Gyan Books
- Hasan, Zoya, 2009, *Politics of Inclusion: Caste, Minorities, and Affirmative Action*, New Delhi: Oxford University Press
- Kabeer, Naila, 2000, 'Social Exclusion, Poverty and Discrimination: Towards an Analytical Framework' *IDS Bulletin*, vol. 31. no.4, Pp. 83—97.
- Kabir, Humayun, 1968, *Minorities in a Democracy*, Calcutta: Firma KL Mukhopadhyay
- Lal, A. K., (ed.) 2003, *Social Exclusion in: Essay in Honour of Dr. Bindeshwar Pathak*, New Delhi: Concept Publishing Co.
- Levitas, R., 1998, *The Inclusive Society: Social Exclusion and New Labour*, London: Macmillan Publications.
- Momin, A. R., 2004, *Empowerment of Muslims in India*, New Delhi: Institute of Objective Studies
- Sen, Amartya, 1999, *Development as Freedom*, New York and Oxford: Oxford University Press.
- Sen. Amartya, 2000, 'Social Exclusion: Concept, Application, and Scrutiny', Asian Development Bank Working Paper No.
- Sikand, Yoginder, 2004, *Muslims in India since 1947*, New Delhi: Routledge
- Silver, Hillary, 1994, "Social Exclusion and Social Solidarity: Three Paradigms", *International Labour Review*, 133: 53 1—78.
- Sukhadeo Thorat and Naredra Kumar, 2008, *B.R.Ambedkar: Perspectives on Social Exclusion and Inclusive Policies*, Oxford University Press.
- Thorat, Sukhadeo and Prash Negi, 2007, *Exclusion and Discrimination — Civil Rights Violation and Atrocities in Maharashtra*, Working Paper Series, Vol. 02, New Delhi Indian Institute of Dalit Studies
- Weisskopf, Thomas E., 2004, *Affirmative Action in the United States and India: A Comparative Perspective*, New York: Routledge.