

Course Code	Course Title	Semester
BAHS101CCT	History of India up to 4th Century BC	1
Scheme of Instruction		Scheme of Examination
Total Duration	: 90 Hrs	Maximum Score : 100
Periods/ Week	: 6	Internal Evaluation : 30
Credits	: 6	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs
Course Objectives: To give students a sense of Historical understanding of pre-6 th century Indian History .		
Course Outcomes: Students learnt what is History, how to read sources and how to understand socio-political and cultural dynamics of Early Indian History.		

Unit	Course Content	Instruction Hours
I	Introduction to History a) What is History b) Meaning, Nature and Scope c) History's Relationship with other disciplines d) Sources of Ancient Indian history- I: Archaeological e) Sources of Ancient Indian history- II: literary	10
II	Pre-History a) Stone Age Cultures b) Palaeolithic c) Mesolithic d) Neolithic	10
III	Proto-history a) Harappan Culture b) Chalcolithic Period c) Debate on the Decline of Harappan Civilization.	10
IV	Vedic Age a) Views on the origin of Aryans. b) Vedic Literature. c) Early Vedic: Society, Culture and Religion d) Later Vedic: Society, Culture & Economy e) Vedic Religion: Continuity and Change.	10
V	Political Conditions and Religious Trends a) Political Conditions of North India from 6 th Century B.C to 4 th Century B.C b) Janapadas & Mahajanapadas c) The ascendance of Magadha	10
VI	Rise of New Religions Trends a. Causes for the rise of new religions in the 6 th Century B.C b. Jainism c. Buddhism d. Decline of Jainism and Buddhism	10
Examination and Evaluation Pattern:		

Text Books and Reference:	
Sreedharan	<i>E A Text Book of Histeriography, Orient Blackswan 2009</i>
K.A. NilakantaSastri	<i>Sangam Literature: Its Cults and Cultures, Madras, 1972</i>
Parmeshwari, Lal Gupta,	<i>Coins: The Source of Indian History, 1981.</i>
Chakravarti, Ranabir:	<i>Exploring Early India, Up to C. AD 1300, Primus Books, New Delhi, 2016.</i>
Chakravarti, Ranabir (ed.):	<i>Trade in Early India, OUP, New Delhi, 2004.</i>
Sharma, R. S;	<i>India's Ancient Past, Oxford University Press, 2005.</i> <i>Material Culture and Social Formations in Ancient India, 1983.</i>
Singh, Upinder;	<i>A History of Ancient and Early Medieval India from the Stone Age to the 12th Century, Pearson Longman, New Delhi, 2009.</i>
Basham, A.L;	<i>The Wonder That Was India, Vol. I, Picador, 2004.</i>
Trautmann, Thomas, R. (ed	<i>The Aryan Debate, OUP, New Delhi, 2007.</i>
Allchin, F.R. and Allchin, B;	<i>The Origins of a Civilization: Pre-History and Early Archaeology of South Asia, Viking, Delhi, 1995.</i>
Gurukkal, Rajan;	<i>Social Formations of Early South India, OUP, New Delhi, 2010.</i>
Habib, Irfan,	Peoples History Series, Vol. II, III, V, Tulika, New Delhi.
Jha, D. N	<i>Ancient India: A Historical Outline, New Delhi, 1998.</i>
Kosambi, D. D;	<i>An Introduction to the Study of Indian History, Bombay, 1956.</i>
Kulke Herman &RothermundDietmar	<i>A History of India, Routledge, Australia, 1986.</i>
RatnagarShereen;	<i>Understanding Harappa, Tulika publishing, New Delhi, 2001.</i>
Sahu, B. P;	<i>Iron and Social Change in Early India, Oxford University Press, New Delhi, 2006.</i>
Sankalia H.D;	<i>Pre-history and Proto-history of India, Bombay, 1963.</i>
Lahiri, Nayanjot;	<i>Ashoka in Ancient India, Harvard University Press, 2015.</i>
Thapar, Romila,	<i>The Penguin History of Early India, Penguin Books, 2002.</i> <i>Ancient Indian Social History: Some Interpretations, Orient Longman, Hyderabad, 1979.</i> <i>Asokaand the Decline of the Mauryas, OUP, New Delhi, 2012.</i>
Uma Chakravarti;	<i>SocialDimensions of Early Buddhism, Oxford University Press, 1987.</i>
Wagle N.K;	<i>Society at the Time of Buddha, Popular Prakashan, Bombay, 1995.</i>

Urdu	<i>Qadeem Hindustan: Translated by NCPUL.</i>
Study Material	<i>MANUU Study Material in Urdu</i>

Course Code	Course Title	Semester
BAHS201CCT	History of India: 3 rd Century B.C to Mid-8 th Century A.D	2

Scheme of Instruction

Total Duration : 90 Hrs

Periods/ Week : 6

Credits : 6

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To acquaint students about the different facets of Indian History from 3rd Century B.C to Mid-8th Century A.D

Course Outcomes: Students learnt about the process of state formation under Mauryas and cultural Exchange between India and Central Asia along with the socio-economic and cultural accomplishments under the Guptas and their successors.

Unit	Course Content	Instruction Hours
I	Mauryan Times a. Foundation of the Empire b. Ashoka and His Empire c. Mauryan Administration d. Society, Economy & Culture e. Decline of the Mauryan Empire: Debates f. Ashoka's Dhamma	10
II	Post – Mauryan Period a. Kushanas and Kanishka b. Satavahanas c. Sangam Age d. Trade and Commerce	10
III	Age of Guptas – I a. Foundation of the Guptas Empire b. Consolidation & Expansion c. Administration	10
IV	Age of Guptas – II a. Society b. Economy c. Culture d. Religion	10
V	Post – Gupta Period – I (North India) a. Harshavardhana & His Achievements b. Society, Culture and Economy	10
VI	Post – Gupta Period – II (Central & South India) a. Chalukyas b. Pallavas c. Rashtrakutas d. Cholas e. Culture in Deccan and South India: Art, Architecture and Literature	10

Suggested Reading List:

- K.A. NilakantaSastri;*Sangam Literature: Its Cults and Cultures*, Madras, 1972.
- Parmeshwari, Lal Gupta;*Coins*, South Asia Books, 1996.
- Chakravarti, Ranabir: *Exploring Early India, Up to C. AD 1300*, Primus Books, New Delhi, 2016.
- Chakravarti, Ranabir (ed.): *Trade in Early India*, OUP, New Delhi, 2004.
- Sharma, R. S.;*India's Ancient Past*, Oxford University Press, 2005.
- Sharma, R.S;*Material Culture and Social Formations in Ancient India*, 1983.
- Singh, Upinder;*A History of Ancient and Early Medieval India from the Stone Age to the 12th Century*, Pearson Longman, New Delhi, 2009.
- Basham, A.L; *The Wonder That Was India*, Vol. I, Picador, 2004.
- Allchin, F.R. and Allchin, B;*The Origins of a Civilization: Pre-History and Early Archaeology of South Asia*, Viking, Delhi, 1995.
- Trautmann, Thomas, R. (ed.); *The Aryan Debate*, OUP, New Delhi, 2007.
- Gurukkal, Rajan;*Social Formations of Early South India*, OUP, New Delhi, 2010.
- Habib, Irfan, Peoples History Series, Vol. II, III, V, Tulika, New Delhi.
- Jha, D. N;*Ancient India: A Historical Outline*, New Delhi, 1998.
- Kosambi, D. D;*An Introduction to the Study of Indian History*, Bombay, 1956.
- Kulke Herman & Rothermund Dietmar;*A History of India*, Routledge, Australia, 1986.
- Ratnagar Shereen;*Understanding Harappa*, Tulika publishing, New Delhi, 2001.
- Sahu, B. P;*Iron and Social Change in Early India*, Oxford University Press, New Delhi, 2006.
- Sankalia H.D;*Pre-history and Proto-history of India*,

Bombay, 1963.

Lahiri, Nayanjot; *Ashoka in Ancient India*, Harvard University Press, 2015.

Thapar, Romila, *The Penguin History of Early India*, Penguin Books, 2002.

Thapar, Romila; *Ancient Indian Social History: Some Interpretations*, Orient Longman, Hyderabad, 1979.

Thapar, Romila; *Asoka and the Decline of the Mauryas*, OUP, New Delhi, 2012.

Uma Chakravarti; *Social Dimensions of Early Buddhism*, Oxford University Press, 1987.

Wagle N.K; *Society at the Time of Buddha*, Popular Prakashan, Bombay, 1995.

Course Code	Course Title	Semester
BAHS301CCT	History of India (Mid-8 th Century to Early 16 th Century AD)	3
Scheme of Instruction		Scheme of Examination
Total Duration	: 90 Hrs	Maximum Score : 100
Periods/ Week	: 6	Internal Evaluation : 30
Credits	: 6	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To expose the students to the politico-administrative and socio-religious & cultural strands of India History during the Sultanate period.

Course Outcomes: Students learnt about the transition from early medieval India to medieval India and the establishment of state under the Delhi Sultans and the formation of regional states under Bahamanis and Vijayanagara.

Unit	Course Content	Instruction Hours
I	North India: 8th – 12th Century – I a. Political Conditions in India at 8 th Century b. Rajputs: Polity c. Palas d. Pratiharas e. Rashtrakutas f. Chauhans g. Society & Culture	10
II	North India: 8th – 12th Century – II a. The Arabs b. Ghaznavids c. Ghorids d. Impact on Indian polity and Society	10
III	Delhi Sultanate – I : Political History a. Mamluks b. Khaljis c. Tughlaqs d. Syeds e. Lodhis	10
IV	Delhi Sultanate – II a. Society and Economy b. Culture c. Bhakti Movement d. Sufi Movement	10
V	Government & Administration under Delhi Sultanate a. Administration: Central Government b. Administration: Local Government	10
VI	Deccan and South India a. Bahmanis: Polity, Society & Economy b. Vijayanagar: Polity, Society & Economy	10

Suggested Reading List:

Satish Chandra, *Medieval India, from Sultanate to the Mughals Mughal Empire 1526-1748* (Part 1 and 2), 2020.

Sunil Kumar, *The Emergence of the Delhi Sultanat*, Permanent Black, 2010

Chattopadhyaya, B.D; *The Making of Early Medieval India*. K.P Bagchi and Co. 1995.

NilakantaSastri, K.A; *A History of South India*, Oxford University of Press, 1967.

Aniruddah Ray, *The Sultante of Delhi (1210-1526): Polity Economy Society and Culture*, Routledge, 2019

K. A. Nizami, *Some Aspects of Religion and Politics in India During the Thirteenth Century*, OUP, New Delh,i 2002.

Irfan Habib, *Medieval India : The Study Of A Civilization*,NBT, 2008..

.....,ed., *Medieval India*, OUP, 1998.

....., *A People`s History of India 14 – – Economic History of India, AD 1206–1526, The Period of the Delhi: Economic History of India, Ad 1206-1526, the ... Delhi Sultanate and the VijayanagaraEmpire*,Tulika BOOKS, 2018.

RanabirChakravarti, : *Exploring Early India, Up to C. AD 1300*, Primus Books, New Delhi, 2016.

S.A.A.A.Rizvi, *The Wonder That Was India Vol. 2: A survey of the history and culture of the Indian sub-continent from the coming of the Muslims to the British Conquest, 1200-1700*, Picador India (Reprint- 2019).

A.L.Basham, *The Wonder That Was India Vol. 1: A survey of the history and culture of the Indian sub-continent before the coming of the Muslims*,Picador India (Reprint- 2019).

HermannKulke, *A History of India*,Barnes & Noble Imports (1986)

Shahabuddin Iraqi *Bhakti Movement in Medieval India: Social & Political Perspectives Hardcover – 1 January 2009*,Manohar Publishers and Distributors (2009)

Burton Stein, *Essays on South India*,MunshiramManoharlal Publishers, (1996).

-----, *The New Cambridge History of India: Vijayanagara: 2*, Cambridge University Press, 2005.

....., *Peasant State and Society in Medieval South India* ,OUP,1995.

Cynthia Talbot and Catherine B Asher, eds., *India before Europe*, Cambridge University Press, 2006.

Upinder Sing, *A History of Ancient and Early Medieval India from the Stone Age to the 12th Century*, Pearson Longman, New Delhi, 2009.

Course Code	Course Title	Semester
BAHS401CCT	History of India (1526 – 1750 A.D)	4

Scheme of Instruction

Total Duration : 90 Hrs

Periods/ Week : 6

Credits : 6

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To familiarise the students to the underlying factors of the advent of Mughal rule and its allied regional powers.

Course Outcomes: Students learnt about the foundation, expansion and consolidation of the Mughal Empire and the emergence of regional states in the Eighteenth century India.

Unit	Course Content	Instruction Hours
I	Advent of the Mughals a. Political Conditions of India during the 16 th Century b. Foundation of the Mughal Rule: Babur & Humayun c. Sur Dynasty d. Sher Shah and His Administration	10
II	Making of the Mughal Empire :Expansion and Consolidation a. Akbar b. Jahangir c. Shahjahan d. Aurangzeb e. Later Mughals f. Decline of the Mughal Empire	10
III	Mughal Administration a. Central Administration b. Regional Administration	10
IV	Society & Culture a. Social Milieu b. Culture c. Religion	10
V	Economy a. Agricultural Economy b. Non-Agricultural Economy	10
VI	Regional Powers a. Emergence of Maratha Power b. Marathas: Polity and Administration c. Bengal d. Awadh e. Mysore	10

	f. Hyderabad g. Polity, Society & Economy	
Examination and Evaluation Pattern:		
Text Books and Reference:		

Suggested Reading List:

- Harbans Mukhia, *The Mughals of India*, Wiley India, Delhi, 2008.
- Satish Chandra, *Medieval India*, vol. 2, The World Book Depot, 2021 (reprint).
- J.F. Richards, *The Mughal Empire*, Cambridge University Press, 1995.
- Meena Bhargava, *Understanding Mughal India: Sixteenth to Eighteenth Centuries*, Orient Blackswan, Delhi, 2019.
- Irfan Habib, *Medieval India: The Study of A Civilization*, NBT, Delhi, 2008.
- _____, *Agrarian System of Mughal India*. Oxford University Press, 1963.
- _____, *Technology in Medieval India, 650- 1750*, Tulika, 2013.
- John Stratton Hawley, *Three Bhakti Voices*, Oxford University Press, 2012.
- Manu S. Pillai, *Rebel Sultans: The Deccan from Khilji to Shivaji*, Jaggernaut, 2018.
- Sheerin Moosvi, *Episodes in the Life of Akbar*, NBT, Delhi, 1994.
- Seema Alavi (ed.), *The Eighteenth Century in India*, (Debates in Indian History), Oxford University Press, 2002.
- Stephen F. Dale, *Babur: Timurid Prince and Mughal Emperor, 1483-1530*, Cambridge University Press, 2018.
- K.A.Nizami, *Akbar and religion*, Delhi, 1997.
- M.Athar Ali, *Mughal nobility under Aurangzeb*, Oxford University Press, 2001 (reprint).
- Tara Chand, *Influence of Islam on Indian culture*, 1936.
- Iqtidar Alam Khan, *India's Polity in the Age of Akbar*, Permanent Black, 2015.
- _____(ed.), *Akbar and His Age*, Noethern Book Centre, 1999.
- R.M. Eaton, *Indian in the Persianate Age: 1000-1765*, Penguin, 2020.
- _____. *A Social History of the Deccan, 1300-1761*,

Course Code	Course Title	Semester
BAHS501DST	History of India (1750 A.D – 1885 A.D)	5
		Paper-I

Scheme of Instruction

Total Duration	:	90 Hrs
Periods/ Week	:	6
Credits	:	6
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To educate the students about the coming of the Europeans in India with focus on their Imperialideological manifestations and early native response to the Colonial rule.

Course Outcomes: The students understood how and why the British succeeded in establishing their Rule in India and how the Indians resisted against the British.

Unit	Course Content	Instruction Hours
I	Advent of Europeans <ol style="list-style-type: none"> Early European Settlements-I: Portuguese, French and Dutch Early European Settlements-II: East India Company Anglo-French Rivalry and Carnatic Wars Battle of Plassey and Buxar Rise of Peshwa: Maratha Confederacy and Anglo-Maratha Wars Hyder Ali and Tipu Sultan and Anglo-Mysore Wars Anglo Sikh Wars 	10
II	Colonial Administration in India <ol style="list-style-type: none"> Dual System of Government and the Assumption of the Diwani Rights Regulating Act-1773; Pitts India Act 1784, Charter Acts 	10
III	Indian Economy <ol style="list-style-type: none"> Permanent Settlement Ryotwari and Mahalwari Systems Drain of Wealth British Industrial Policy: Deindustrialisation 	
IV	Indian Society <ol style="list-style-type: none"> Indian Society in the 18th and 19th Centuries Growth of Modern Education Development of Women's Education 	
V	Socio-Religious Reform Movements in the 19th Century <ol style="list-style-type: none"> Causes for the Emergence of Social Reform Movements 	10

	<ul style="list-style-type: none"> b. Socio-Religious Reform Movements in North India c. Socio-Religious Reform Movements in South India d. Socio-Religious Reform Movement in Western India 	
VI	<p>Resistance</p> <ul style="list-style-type: none"> a. Resistance Movements before 1857 b. 1857: ‘First War of Independence’: Nature and Causes c. Spread, Leadership and Failure d. Queen Victoria’s Proclamation and Administrative Reorganisation. 	10
Text Books and Reference:		
Bandyopadhyay, Sekhar ed	<i>Nationalist Movement in India: A Reader</i> , Oxford University Press, New Delhi, 2009.	
Amar Farooqui	<i>The Establishment of British Rule 1757-1813</i> , Tulika, 2014	
Alavi, Seema (ed.),	<i>The Eighteenth Century in India</i> . New Delhi: Oxford University Press, 2002	
Bandyopadhyay, Shekhar	<i>From Plassey to Partition</i> , Orient Longman, 2004.	
Bose, Sugata and Jalal, Ayesha	<i>Modern South Asia</i> , Oxford University Press, 2004.	
Chandra, Bipin Mridula Mukherjee, Aditya Mukherjee, K.N Panikar and Sucheta Mahajan	<i>India’s Struggle for Independence</i> , New Delhi: Penguin Books India, .1989.	
Chandra, Bipin	<i>Rise and Growth of Economic Nationalism in India</i> . New Delhi: Peoples Publishing House, 1966.	
Guha, Ranajit, ed.,	<i>Subaltern Histories Reader</i> , Minneapolis: University of Minnesota Press, 1997.	
Inden, Ronald,	<i>Imagining India</i> , Oxford: Clarendon Press, 1981	
Jones, Kenneth W.,	<i>Socio-Religious Reform Movements in British India</i> . The New Cambridge History of India, Vol. 3. 1, Cambridge: Cambridge University Press, 1994.	
Keith, A. B.,	<i>A Constitutional History of India</i> , City Book Centre, 2008.	
Kumar, Dharma, ed	<i>Cambridge Economic History of India</i> , vol.2. Cambridge: Cambridge University Press, 1982.	
Metcalf, Thomas	<i>Ideologies of the Raj</i> . The Cambridge History of India, vol. 3.4. Cambridge: Cambridge University Press, 1994.	
Misra, B. B.,	<i>The Central Administration of the East India Company, 1773-. 1834</i> . Manchester: Manchester University Press, 1959.	
Sameeksha Trust	<i>1857 Essays From Economic and Political Weekly</i> , Orient Blackswan Private Limited - New Delhi; 1st edition (1 January 2008)	
Sarkar, Sumit	<i>Modern India, 1885-1947</i> . New Delhi: Macmillan, 1983	
Study Material	Prepared by DDE, MANUU	
Stokes, Eric,	<i>The Peasants and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India</i> . Cambridge: Cambridge University Press, 1980.	

Course Code	Course Title	Semester
BAHS502DST	Modern World – I	5
		Paper-II

Scheme of Instruction

Total Duration	:	90 Hrs
Periods/ Week	:	6
Credits	:	6
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To expose the students to the multi dimensional aspects of Modern European History.

Course Outcomes: The students understood the rise of modern west and the major economic and Political developments in the world till the mid 19th century.

Unit	Course Content	Instruction Hours
I	Early Modern Europe – I a. Renaissance: An Intellectual Movement b. Renaissance: Causes & Effect	10
II	Early Modern Europe – II a. Geographical Discoveries & Scientific Inventions b. Early Colonialism	10
III	Reform and Reason a. Protestant Reformation b. Counter-Reformation c. Age of Enlightenment	10
IV	Age of Revolutions – I (18th Century) a. Industrial Revolution b. American Revolution	10
V	Age of Revolutions – II a. French Revolution and Napoleon b. Revolutions of 1830 and 1848	10
VI	Balkan Question a. Balkan Wars: Causes-effect b. Between Disintegration & Nationalism	10

Examination and Evaluation Pattern:

Text Books and Reference:

Palmer, R.R., Joel Colton and Lloyd Kramer	<i>A History of the Modern World</i> , McGraw-Hill, New York, 2002 (1950).
Harman, Chris	<i>A People's History of the World</i> , Orient Longman, New Delhi, 1999.
Mahmood, Shama	<i>An Introduction to the History of the World</i> , Pearson, New Delhi, 2012.
Phukan, Meenaxi	<i>Rise of the Modern West: Social and Economic History of Early Modern Europe</i> , Macmillan, New Delhi, 2012 (1998).
Study Material	Prepared by DDE, MANUU

Hale, J.R	<i>Renaissance Europe</i> (University of California Press, 1978)
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Elton, G.R.,	<i>Reformation Europe, 1517-1559.</i> Wiley, 1999
Davis, Ralph	<i>Rise of Atlantic Economies</i> (Cornell University Press, 1973)
Baechler, Jean, John A. Hall and Michael Mann,	<i>Europe and the Rise of Capitalism</i> , Oxford: Basil Blackwell, 1975, 1988.
Aston Thomas S	<i>The Industrial Revolution, Oxford, 1977</i>
Perry Anderson,	<i>The Lineages of the Absolutist States.</i> (Routledge, Chapman and Hall, 1978)
Davis H A,	<i>An Outline History of the World</i> , UK, 2007.
Droz Jacques,	<i>Europe Between Revolutions, 1815-1848</i> , USA, 1967.
Cipolla, Carlo, M.	<i>Before the Industrial Revolution, European Society and Economy 1000-1700</i> , (Norton, 1980)
Gellner, E.,	<i>Nations and Nationalism</i> , Cornell University Press, 1986.
Gershoy Leo	<i>The French Revolution and Napoleon</i> , the University of Michigan, 1964.
Lee, Stephen J.,	<i>Aspects of European History, 1494-1789.</i> (Routledge, Chapman and Hall, 1984)
Hobsbawm Eric	<i>Nations and Nationalism since 1780</i> , Cambridge University Press, 1997.
Lucas Henry S	<i>The Renaissance and Reformation</i> , The University of Michigan, 1960.
Schulze, H.,	<i>States, Nations and Nationalism: From the Middle Ages to the Present, 1998.</i>
Christopher Hill	<i>From Reformation to Industrial Revolution</i> , Penguin, 1970.
Hinsley, F.H, (ed):	<i>Modern History: Material Progress and Worldwide Problems.</i>
David Thompson:	<i>Europe since Napoleon</i> , Penguin, 1966.
Rice, F.	<i>The Foundations of Early Modern Europe</i> , London, Weidenfield and Nicholson, 1970.
Hilton Rodney,	<i>Transition from Feudalism to Capitalism</i> , (Routledge, Chapman and Hall, 1976)
Scammel, G.	<i>The First Imperial Age: European Overseas Expansion, 1400-1715</i> , Unwin Hyman, 1989.
Norman Lowe	Mastering Modern World History Paperback, Palgrave Macmillan 2013

Arjun Dev and Indira Arjun Dev eds,	History of the World: From the Late Nineteenth to the Early Twenty-First Century, Orient BlackSwan; First edition (2009).
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Course Code	Course Title	Semester
UGHS501GET	Modern India: National Movement	6

Scheme of Instruction

Total Duration	: 90 Hrs
Periods/ Week	: 6
Credits	: 6
Instruction Mode	: Lecture

Scheme of Examination

Maximum Score	: 100
Internal Evaluation	: 30
End Semester	: 70
Exam Duration	: 3 Hrs

Course Objectives: To educate the students about how and in what ways the Native Indians responded to the Colonial Rule through an independence-centric political movement.

Course Outcomes: The students understood various phases of Indian National Movement.

Unit	Course Content	Instruction Hours
I	Indian National Congress (INC): Foundation and Programmes. a. Factors leading to the emergence of Nationalist Consciousness in 19 th Century b. Background and Establishment of INC c. Moderates d. Extremists e. Dadabhai Narouji and Badruddin Tyabji f. Lal-Bal-Pal	10
II	India at the turn of 20th Century-I a. Muslim League b. Hindu Mahasabha c. First World War.	10
III	Indian at the turn of the 20th Century-II. a. Home Rule Movement, Lucknow Pact. Constitutional Developments: b. 1909 Act c. 1919 Act	10
IV	Gandhian Phase-I a. Gandhi's Early Career in South Africa. b. Champaran and Khera c. Khilafat Movement d. Non Co-operation Movement	10
V	Gandhian Phase-II a. Civil Disobedience Movement b. Govt. of India Act 1935. c. National Movement and Left. d. Gandhi-Ambedkar Debate e. National Movement and Women.	10
VI	Towards Independence and Partition a. India and 2 nd World War. b. Partition of India c. Indian Independence Act.	10
Examination and Evaluation Pattern:		

Text Books and Reference:	
Bandhopadhyay, Sekhar	<i>From Plassey to Partition: A History of Modern India</i> , Orient Longman, New Delhi, 2004.
Irfan Habib	<i>The National Movement, Tulika</i> , 2011.
Study Material	Prepared by DDE, MANUU

Chand, Tara,	History of the Freedom Movement in India, Delhi, 1961.
Chandra, Bipin,	Rise and Growth of Economic Nationalism in India, New Delhi: Peoples Publishing House, 1966.
Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee, K.N Panikar and Sucheta Mahajan,	India's Struggle for Independence, New Delhi: Penguin Books India.1989
Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee	India Since Independence, Penguin Random House India; 1st Edition (1 January 2008)
Chandra, Bipin,	Nationalism and Colonialism in Modern India, New Delhi: Orient Longman, 1979.
Chandra, Bipin,	History of Modern India, Orient Blackswan, 2009.
Desai, A. R.,	Social Background of Indian Nationalism, Popular Book Depot, 1959.
Gail Minault	The Khilafat Movement – Religious Symbolism and Political Mobilization in India, Columbia University Press, 1982.
Guha, Ramachandra,	Makers of Modern India, Penguin Books India, 2010.
Ishita Banerjee Dube	A History of Modern India, Cambridge University Press, 2014.
Sumit Sarkar	Revolt of 1857 in India, Literary Circles, 2011.
Jones, Kenneth W.,	Socio-Religious Reform Movements in British India. The New Cambridge History of India, Vol.3.1. Cambridge: Cambridge University Press, 1994.
Metcalf, Thomas,	Ideologies of the RaJ,” The Cambridge History of India, vol. 3.4. Cambridge: Cambridge University Press, 1994.
Sarkar, Sumit,	Modern India, 1885-1947. New Delhi: Macmillan, 1983.
Seal, A	<i>The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century</i> , Cambridge: Cambridge University Press, 1968

Course Code	Course Title	Semester
BAHS601DST	Modern India : National Movement	6
		Paper-I

Scheme of Instruction

Total Duration	:	90 Hrs
Periods/ Week	:	6
Credits	:	6
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To aware the students about various phases of Indian freedom struggle.

Course Outcomes: The students understood various phases of Indian National Movement and the Partition and its aftermath.

Unit	Course Content	Instruction Hours
I	Indian National Congress (INC): Foundation & Programmes a. Background & Establishment of INC b. Moderates c. Extremists	10
II	India at the Turn of the 20th Century – I a. Muslim League b. First World War	10
III	India at the Turn of the 20th Century – II a. Home Rule Movements b. Constitutional Developments: 1909 Act & 1919 Act	10
IV	Gandhian Phase – I a. Gandhi: Champaran & Khera b. Khilafat Movement	10
V	Gandhian Phase – II a. Civil Disobedience Movements b. Govt. of India Act – 1935 c. National Movement and the Left	10
VI	Towards Independence & Partition a. India & 2 nd World War b. Partition and Independence	10

Examination and Evaluation Pattern:

Text Books and Reference:

Bandhopadhyay, Sekhar	<i>From Plassey to Partition: A History of Modern India</i> , Orient Longman, New Delhi, 2004.
Irfan Habib	<i>The National Movement</i> , Tulika, 2011.
Study Material	Prepared by DDE, MANUU

Chand, Tara,	<i>History of the Freedom Movement in India</i> , Delhi, 1961.
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Chandra, Bipin,	Rise and Growth of Economic Nationalism in India, New Delhi: Peoples Publishing House, 1966.
Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee, K.N Panikar and Sucheta Mahajan,	India's Struggle for Independence, New Delhi: Penguin Books India. 1989
Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee	India Since Independence, Penguin Random House India; 1st Edition (1 January 2008)
Chandra, Bipin,	Nationalism and Colonialism in Modern India, New Delhi: Orient Longman, 1979.
Chandra, Bipin,	History of Modern India, Orient Blackswan, 2009.
Desai, A. R.,	Social Background of Indian Nationalism, Popular Book Depot, 1959.
Gail Minault	The Khilafat Movement – Religious Symbolism and Political Mobilization in India, Columbia University Press, 1982.
Guha, Ramachandra,	Makers of Modern India, Penguin Books India, 2010.
Ishita Banerjee Dube	A History of Modern India, Cambridge University Press, 2014.
Sumit Sarkar	Revolt of 1857 in India, Literary Circles, 2011.
Jones, Kenneth W.,	Socio-Religious Reform Movements in British India. The New Cambridge History of India, Vol.3.1. Cambridge: Cambridge University Press, 1994.
Metcalf, Thomas,	Ideologies of the Raj," The Cambridge History of India, vol. 3.4. Cambridge: Cambridge University Press, 1994.
Sarkar, Sumit,	Modern India, 1885-1947. New Delhi: Macmillan, 1983.
Seal, A	<i>The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century</i> , Cambridge: Cambridge University Press, 1968

Course Code	Course Title	Semester
BAHS602DST	Modern World – II	6
		Paper-II

Scheme of Instruction

Total Duration	:	90 Hrs
Periods/ Week	:	6
Credits	:	6
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To sensitise the students about the genesis of European Nation states and their mutual conflicts for colonialization and political domination.

Course Outcomes: The students learnt about rise and growth of nations states in Europe and the Major developments in the 20th century World History.

Unit	Course Content	Instruction Hours
I	Rise of Nation States in Europe a. Unification of Italy b. Unification of Germany	10
II	Towards World War – I a. Triple Alliance & Triple Entente b. Colonial Rivalries & Asia c. Developments in Russia (1856 – 1914)	10
III	World War – I & Aftermath – I a. First World War, Causes & Consequences b. Treaty of Versailles	10
IV	World War – I & Aftermath – II a. Russian Revolution of 1917 b. League of Nations	10
V	Second World War – I a. Fascism in Italy b. Nazism in Germany	10
VI	Second World War – I a. Second World War : Causes & Consequences b. UNO and the Beginning of Cold War	10
Examination and Evaluation Pattern:		

Text Books and Reference:

Anghie Antony	Imperialism, Sovereignty and the Making of International Law, UK, 2005.
Callinicos Alex	Imperialism and Global Political Economy, Cambridge, UK, 1988
Dijk Van Ruud	Encyclopaedia of the Cold War, Volume 1, New York, 2008
DuaraPrasenjit	Decolonization: Perspectives from now and then, Routledge, USA, 2004
Emerson, R	From Empire to Nation: The Rise to Self-Assertion of Asian and African, 1962
EtheringtoNorman	Theories of Imperialism: War, Conquest and Capital, USA, 1984

Edward MacNall Burns	World Civilization: Modern, Vol.C, Goyalsaab (2011
Falola Toyin, Africa	The End of Colonial Rule: Nationalism and Decolonization, Carolina Press, 2002
Fay S B	The Origin of World War, Free Press UK, 2004
Fussell, P	The Great War and Modern Memory, Oxford UK: Oxford University Press, 1975
Hayes	Carlton J.H, Nationalism: A Religion, Macmillan, USA, 1960
Langshaw Harold	Socialism and the Historic Function of Liberalism, California, 1925
Latha Gordon Robert	The Nationalities of Europe. UK, 1863
Leiss William	Macpherson C.B, Dilemmas of Liberalism and Socialism, Canada, 1988
Lendvai, P	Eagles, Nationalism and Communism, UK, 1964
Lenin Vladimir	Imperialism: The Highest Stage of Capitalism, Australia, 1999
Muir, R.	Nationalism and Internationalism, The New Europe, UK, 1919
Rao B. V.	History of Modern Europe 1789-2002, New Delhi, 1991
Starhemberg, Prince E	Between Hitler and Mussolini, USA, 1942
Taylor AJ P	The Struggle for Mastery in Europe 1848-1918, Oxford University Press, 1971
Von Mises Ludwig	Socialism, USA, 1951. 21. Whitfiel J. Stephen, The Culture of the Cold War, USA, 1991
Yansané Y Aguibou	Decolonization and Dependency: Problems of Development of African societies, Greenwood Press, London, 1980
Arjun Dev, Indira ARJUN Dev, eds,	History of the World: From the Late Nineteenth to the Early Twenty-First Century, Orient BlackSwan; First edition (2009).
Norman Lowe	Mastering Modern World History Paperback, Palgrave Macmillan 2013

Course Code	Course Title	Semester
UGHS601GET	Socio – Religious Reform Movements in India (19th & 20th Centuries)	6

Scheme of Instruction

Total Duration	:	90 Hrs
Periods/ Week	:	6
Credits	:	6
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To familiarize the students regarding various socio- religious reform movements and the need for the Socio-Religious reform in Colonial India.

Course Outcomes: The students were taught about various revivalist and reform movements in the 19th and 20th century India.

Unit	Course Content	Instruction Hours
I	Revivalism and Reform among the Hindus – I a. Causes for the Emergence of Socio-Religious Reform Movements. b. Brahmo Samaj c. Young Bengal Movement d. Arya Samaj e. Hitkarini Samaj	10
II	Revivalism and Reform among the Hindus – II a. Prarthana Samaj b. Ramakrishna Mission c. Theosophical Society	10
III	Reform Movements among the non – Hindus a. Wahabi Movement b. Aligarh Movement c. Deoband Movement d. Khalsa Movement	10
IV	Non – Brahman Movements – I a. Justice Party. b. Self-Respect Movement c. SNDP Movement	10
V	Non – Brahman Movements – II a. Satya Shodhak Movement b. Dalit Movements c. Neo-Buddhist Movement	10
VI	Subaltern Movements a. Santhal Uprising b. Indigo Rebellion c. Faraizi Movement d. Mappila Rebellion e. Rampa Rebellion f. Women and Socio-Religious Reform Movements	10

Examination and Evaluation Pattern:	
Text Books and Reference:	
Amiya . P Sen (ed)	Social and Religious Reform; The Hindus of British India, New Delhi
Gail Minault (ed).	Secluded Scholars, Women’s Education and Muslim Social Reform in Colonial India, OUP, 1999.
Chandra Bipan	History of Modern India, Orient Blackswan.
Jones, Kenneth W.,	Socio-Religious Reform Movements in British India. The New Cambridge History of India, Vol.3.1. Cambridge: Cambridge University Press, 1994.
Qeyamuddin Ahmad	The Wahabi Movement in India, Manohar Publishers, 1994.
J.S.Grewal	The Sikhs of the Punjab (The New Cambridge History of India Book 3), Cambridge University Press, 2001
Harlan O. Pearson	Islamic Reform and Revival in Nineteenth-century India: The Tariqah-i Muhammadiyah, Yoda Press, 2008.
Asok Majumdar	The Tebhaga Movement: Politics of Peasant Protest in Bengal 1946-1950, Akar Books, 2011.
Ananda Bhattacharya	Indigo Rebellion, Dey’s Publishers, 2011.
D.N. Dhanagare	Peasant Movements in India, 1920-50, OUP, 1983.
David Lelyveld	Aligarh’s First Generation: Muslim Solidarity in British India, OUP, 1996.
Gail Omvedt	Dalits and the Democratic Revolution: Dr Ambedkar and the Dalit Movement in Colonial India, Sage 1994.
P. Chandramohan	Developmental Modernity in Kerela: Narayana Guru, SNDP Yogam and Social Reform, Tulika, 2019.
Rosalind O’Hanlon	Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India, Permanent Black, 2011.
Sekhar Bandyopadhyay	From Plassey to Partition and After: A History of Modern India, Orient BlackSwan, 2004.
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