Course Code		Course Title	Seme	ster
BAPS101CCT		Political Science: An Introduction	I	
Scheme of Instruction	S	Scheme of E	camin	ation
Total Duration:	90 Hrs	Maximum Mar	cs :	100
Periods / Week :	6	Internal Evaluation	1 :	30
Credits :	6	End Semeste	r :	70
Instruction Mode:	Lecture	Exam Duration	:	3 Hrs

Course Objectives:

The primary object of this course is to make students familiar with the basic concepts of the Political Science and its relevance in the present situation.

Course Outcomes:

After successful completion of this course, students will be able to:

- Understand the foundational principles of Political Science.
- Learn about the meaning, nature, origin and working of State.
- Apply these concepts in understanding the historical and contemporary political phenomenon.

Unit	Course Content Instruction Ho	urs				
I	INTRODUCTION	15				
	Political Science: A General Overview	7>0				
	Political Science: Meaning and Definitions					
	Political Science: Nature, Scope					
	Political Science: Importance					
II	POLITICAL SCIENCE AND OTHER SOCIAL SCIENCES	15				
	Relationship with other Social Sciences: Introduction					
	Relationship of Political Science with History					
	Relationship of Political Science with Sociology	=				
	Relationship of Political Science with Economics					
III	STATE AND ITS ORIGIN					
	State: Meaning and Nature					
	Elements of the State					
	Theories of Origin of the State: An overview					
	Theories of Origin of the State: Social Contract Theories					
IV	CLASSIFICATION AND FUNCTIONS OF THE STATE	15				
-	Classification of the State					
	Functions of the State: Classical Perspective					
	Functions of the State: Modern Liberal Perspective					
	Functions of the State: Marxist Perspective.					
V	CONCEPT AND THEORIES – I	15				
	Citizenship: Concept and Theory					
	Sovereignty: Meaning, Characteristics and Types					
	Sovereignty: Monist Theory					
	Sovereignty: Pluralist Theory					
VI	Rights: Meaning and Types	15				
	Theories of Rights					
	Theories of Political Obligation					
	Liberty, Equality and Justice.					

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- Study Materials by the concerned Faculty 1.
- Andrew Heywood, Political Theory: An Introduction 4th Edition (Palgrave Macmillan, 2015).
- Jonathan Wolff, *An Introduction to Political Philosophy* (Oxford, 2006). Sushila Ramaswamy, *Political Theory: Concepts and Ideas*, 2nd Edition (Prentice-Hall, 2014).
- O.P. Gauba, An Introduction to Political Theory (Mayur, 2019).
- John Hoffman and Paul Graham, Introduction to Political Theory (Routledge, 2015).
- 7. Rajeev Bhargava and Ashok Acharya, Political Theory: An Introduction, (Pearson, 2018)
- Abdul Quayum, Siyasi Phalsafa (Nisab, 2009).

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Scheme of Examination

Course Title

Semester

BAPS201CCT

Comparative Government and Politics

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Scheme of Instructions	
Total Duration .	On Hrs

6

Maximum Marks : Internal Evaluation **End Semester**

30 70

Credits Instruction Mode:

Periods / Week

6 Lecture

Exam Duration

3 Hrs

Course Objectives:

This paper aims to provide students a general overview of the political institution of the various countries and their Constitutions.

Course Outcomes:

- Careful comparison of political systems produces useful knowledge about the policies countries has effectively initiated to address problems.
- By comparing the political institutions and practices of wealthy and poor countries, students can begin to understand the political consequences of economic wellbeing

U	nit Course Content Instruction Hou	ırs				
I	INTRODUCTION	15				
	 Comparative Government and Politics: Meaning, Nature and Scope 					
	 Importance of Comparative Government and Politics 	П				
	 Traditional Approaches 					
	Modern Approaches					
II	FORMS OF GOVERNAMENT	15				
	Introduction: Different forms of Government					
	Unitary Government					
	 Federal Government Parliamentary and Presidential Government 					
	Parliamentary and Presidential Government					
III	BRANCHES OF THE GOVERNMENT					
	 Introduction: Branches of the Government 					
	Legislature	2				
	• Executive					
	Judiciary					
IV	PARTY SYSTEM AND POLITICAL PROCESSES	15				
	Political Parties: Meaning and Nature					
	Classification of Political Parties					
Skr	 Functions of National Political Parties 					
	Functions of Regional Political Parties					
V	ELECTION AND REPRESENTATION	15				
	Electoral System: Meaning and Nature					
	 Methods of Representations 					
	Elections and its Determinants					
	Role of Election Commission					
VI	CASE STUDY	15				
	• India					
	United Kingdom					
	• USA					
	Switzerland					

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- G. Almond G, Comparative Political Today: A World View (Harper and Collins, 2000)
- J. Blond, An Introduction to Comparative Government, (Weidens and Nicholson, 1980).
- 4. Eddy Asirvatham and KK. Mishra, Political Theory (S.Chand, 2012).
- 5. M. Kamrava, Understanding Comparative Politics: A Framework of Analysis (Routledge, 2003).
- Abdul Quayum, Taqaubli Hukumaten, (Nisaab, 2014)

Abdul Quayum, Taqaubli Hukumaten, (Nisaab, 2014)
Mahbod Faizabadi, Bartania ka Dastur aur Nizam –e-Hukumat, (Directorate Tarraqqi Bereua, 2000)

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Course Code			Course Title	Sei	mes	ter	
BAPS301CCT			Political Thought	III			
Scheme of Instr	uctions			Scheme of Exan	nina	ation	
Total Duration	:	90 Hrs		Maximum Marks	:	100	
Periods / Week	:	6		Internal Evaluation	:	30	
Credits	:	6		End Semester	:	70	
Instruction Mode	: :	Lecture		Exam Duration	:	3 Hrs	

Course Objectives:

The object of this course is to introduce the students to the political concepts and ideas developed by Greek, Western, Islamic and Indian thinkers.

Course Outcomes:

After successful completion of this course, students will be able to:

- · Learn about the key political ideas developed by Greek, Western, Islamic and Indian thinkers.
- Understand the strengths and weaknesses of various philosophical approaches in order to gain a critical perspective on their own.
- Assess the applicability and relevance of ancient political theory to contemporary political thought and political practice.

Unit	Course Content Instruction H	Iours
I	CLASSICAL POLITICAL THOUGHT	15
	Political Thought: Introduction	
	Political Thought: Meaning and Nature	
	 Distinction between Political Theory, Political Thought and Political Philosophy 	
	Importance of Political Thought in Contemporary Times	
II	GREEK POLITICAL THOUGHT	15
	Characteristics of Greek Political Thought	
	Plato: Ideal State, Justice and Education	- 21
	 Aristotle: Classification of Government, Revolution and Slavery. 	-
	Greek Political Thought Final Assessment	
Ш	MEDIEVAL POLITICAL THOUGHT	15
	 Characteristics of Medieval Political Thought 	-
	Al Beruni: Historicity of Religion and Society	
	 St. Thomas Aquinas: Papal Supremacy and Classification of Law 	
	Ibn Khaldun: State and Society	
IV	MODERN WESTERN POLITICAL THOUGHT	15
	Niccolo Machiavelli: Human Nature and State	
	Thomas Hobbes: Social Contract	
	John Locke :Social Contract	
	Jean Jacques Rousseau: Social Contract	
V	MODERN POLITICAL THOUGHT - II	15
	John Stuart Mill: Liberty	
	Karl Mark: Dialectical and Historical Materialism	
	Key Aspects of Modern Political Thought	
	Modern Western Political Thought: Final Assessment	
VI	INDIAN POLTICAL THOUGHT	15
	Dr. B.R. Ambedkar	
	Mahatma Gandhi	
	Maulana Abul Kalam Azad	
	Key aspects of Indian Political Thought	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- 2. Jonathan Wolff An Introduction to Political Philosophy (Oxford, 2007).
- 3. A.R. Murry, An Introduction to Political Philosophy (Routledge and Kegan, 2010).
- 4. Antony Black, The History of Islamic Political Thought (Edinburg, 2011).
- 5. Abdul Quayum, Siyasi Phalsafa, (Nisab, 2009).
- 6. Hashim Qidwai, Europe Ke Azeem Siyasi Mufakkareen (Taraqqi Urdu Board).
- 7. Mohd. Mujeeb, *Tareeq Phasafa Siyasiyat* (Taraqqi Urdu Board)

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Course Code Course Title Semester BAPS401CCT **Indian Government and Politics** Scheme of Instructions Scheme of Examination 90 Hrs Total Duration Maximum Marks Periods / Week 6 Internal Evaluation 30 Credits 6 **End Semester** 70 Instruction Mode: Lecture Exam Duration 3 Hrs

Course Objectives:

This course offers the students an overview of the Indian political system, its constitutional foundation and the working of governmental institutions like Executive, Legislature and Judiciary.

Course Outcomes:

Upon successful completion of this course, the student will be able to:

- Understand the foundations and bases of Indian government including the Constitution of India.
- Understand the working of the various governmental institutions including executive, legislature, and judiciary.
- Evaluate the various aspects of Indian political system including political parties, public opinion, elections, caste and communalism.

Unit	Course Content Instruction H	ours						
I	INTRODUCTION	15						
	Importance of Constitution							
	Making of Indian Constitution							
	Salient Features of Indian Constitution							
	Preamble							
II	RIGHTS, DUTIES AND DIRECTIVE PRINCIPLES	15						
	Rights and Duties : Introduction							
	Fundamental Rights							
	Fundamental Duties							
	Directive Principles of State Policy							
III	INDIAN LEGISLATURE							
	Role of Legislature in Democracy							
	Indian Legislature: An Overview							
	 Lok Sabha: Composition, Power and Functions 							
	Rajya Sabha: Composition, Power and Functions							
IV	INDIAN EXECUTIVE	15						
	Role of Executive in Democracy							
	Indian Executive: An Overview							
	 President: Role, Power and Functions 							
	Prime Minister: Role, Power and Functions							
V	INDIAN JUDICIARY	15						
	Role of Judiciary in Democracy							
	Indian Judiciary: An Overview							
	Supreme Court: Composition and Jurisdiction							
	Judicial Review and Activism							
VI	POLITICAL INSTITIONS AND ISSUES	15						
	 Political Parties: Role, Functions and Types 							
	Centre-State Relations							
	• Caste							
	• Communalism							

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- 2. K.K. Ghai, Indian Government and Politics (Sage, 2016)
- 3. D.D. Basu, Introduction to the Constitution of India (Prentice Hall, 2019)
- 4. M.V. Pylee, Introduction to the Constitution of India (Viksh, 2009)
- 5. Sujit Choudhry and Others (Eds.), The Oxford Handbook of the Indian Constitution (Oxford, 2016)
- 6. Abdul Quayum, Hindustan ki Huqumat aur Siyasat (Nisaab, 2011)
- 7. Pratap Bhanu Mehta and Niraja Gopal Jayal, The Oxford Companion to Politics in India, (OUP, 2011)

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Course Code		Course Title		Semester				
BAPS501DST		International Relations				\mathbf{V}		
	Scheme of Instr	uctions				Scheme of Exam	nina	tion
	Total Duration	:	90 Hrs			Maximum Marks	:	100
	Periods / Week	:	6			Internal Evaluation	:	30
	Credits	:	6			End Semester	:	70
	Instruction Mode	:	Lecture			Exam Duration	:	3 Hrs
	0 011 11							

Course Objectives:

This is an introductory course which aims to provide students an understanding of the basic concepts of world politics and a sampling of various approaches and theories of International Relations.

Course Outcomes:

After going through this course students will be able to:

- Understand the key concepts and theories of International Relations.
- Think systematically on the historical wars and conflicts like World Wars and Cold war.
- Evaluate contemporary issues in International politics.

Unit	Course Content Instruction Ho	urs			
I	INTRODUCTION	15			
	Key Characteristics of Modern International System				
	International Relations: An Overview				
	International Relations: Meaning and Nature				
	International Relations: Scope and Importance				
II	THEORIES OF INTERNATIONAL RELATIONS	15			
	Realism				
	Neo-realism				
	Liberalism and its variants				
	Marxian Perspective				
III	CONCEPTS				
	 Power: Meaning, Elements and Limitations 				
	Balance of Power				
	Collective Security				
	 Comparison of Balance of Power and Collective Security 				
IV	WAR AND CONFLICTS- I	15			
	War and International Relation: Introduction				
	World War I: Causes and Consequences				
	World War II: Causes and Consequences				
	War of International Relations: Final Assessment				
V	WAR AND CONFLICTS- II	15			
	• Cold War				
	End of Cold War				
	Cold War: Impact on Global Politics				
	Disarmament				
VI	INSTITUTIONS AND ORGANISATIONS	15			
_	United Nations Organisation				
	European Union				
	 South Asian Association for Regional Cooperation. 				
	 Role of International Organization in World Politics 				

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- 2. John Baylis, Steve Smith and Patricia Owens, The Globalisation of World Politics (Oxford, 2019).
- 3. Keith L. Shimko, International Relations, (Houghton Mifflin Company, 2019).
- 4. Joshua S. Goldstein and Jon C. Pevehouse, International Relations, (Pearson, 2016).
- 5. Joseph S. Nye, *Understanding International Conflicts*, 6th Ed., (Longman, 2007).
- 6. Richard W. Mansbach and Kirsten L. Rafferty, Introduction to Global Politics, 2nd Ed (Routledge, 2011).
- 7. Abdul Qayoom, Bainul-Aqwaami Taaluqaat (Nisaab Publishers, 2005)
- 8. Mahatab Manzar, Bainul Iqwami Siyasat, (Saud Printing, 1999).

Printing, 1999).

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Course Code			Course Title	Se	emes	ster
BAPS502DST			Human Rights		V	
Scheme of Instru	ictions			Scheme of Exam	nina	tion
Total Duration	:	90 Hrs		Maximum Marks	:	100
Periods / Week	:	6		Internal Evaluation	:	30
Credits	:	6		End Semester	1	70
Instruction Mode:	:	Lecture		Exam Duration	:	3 Hrs
0 011 11						

Course Objectives:

This course aims to provide the conceptual underpinnings of human rights with a focus on understanding contemporary human rights issues relating to caste, classes, religion, ethnicity, gender development and others

Course Outcomes:

After going through this course students will be able to:

- Identify issues and problems relating to the realisation of human rights, and strengthens the ability to
 contribute to the resolution of human rights issues and problems.
- Develops investigative and analytical skills pertaining to human rights

Unit	Develops investigative and analytical skins pertaining to number rights				
	Course Content Instruction He				
Ι	FOUNDATIONAL ASPECTS OF HUMAN RIGHTS	15			
	Human Rights: Meaning, Nature				
	Human Rights: Evolution				
	 Philosophical Foundation of Human Rights 				
	Legal Foundation of Human Rights				
II	CLASSIFICATION OF HUMAN RIGHTS	15			
	Civil and Political Rights				
=1	Economic Rights				
	Social and Cultural Rights				
	Right to Self Determination				
III	THEORIES OF RIGHTS				
	Theories of Rights: Importance				
	Liberal Theory of Rights				
	Marxist Theory of Rights				
	Contemporary Theory of Rights				
IV	ENFORCEMENT MECHANISM -I	15			
	Importance of Enforcement Mechanism				
	Judiciary				
	• NGOs				
	Media				
V	ENFORCEMENT MECHANISM -II	15			
	Universal Declaration of Human Rights (UDHR)	9.1			
	National Human Rights Commission (NHRC)				
	State Human Rights Commission				
	Enforcement Mechanism: Final Assessment				
VI	ISSUES AND PROBLEMS	15			
	• Caste				
	Class Conflict				
	Communal Violence				
	Terrorism				

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- 2. Amartya Sen, Idea of Justice (Penguin, 2009).
- 3. Upendra Baxi, The Future of Human Rights (Oxford, 2002).
- 4. Waldron Germy, Theories of Rights (Oxford, 1984)
- 5. H. O. Agarwal, Human Rights, (Central Law Agency, 2014)
- 6. Will Kymlika, Rights of Minority Culture (Clarendon, 1995).
- 7. Michael Freeman, Human Rights: An Interdisciplinary Approach (Oxford Polity, 1992).
- 8. Gurpreeth Mahajan, Democracy, Differences and Social Justice (Oxford, 1998).

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Course Code		Course Title Sen		mes	mester	
BAPS601DST		Public Administration	VI			
Scheme of Instructions			Scheme of Examination		tion	
Total Duration :	90 Hrs		Maximum Marks	:	100	
Periods / Week :	6		Internal Evaluation	:	30	
Credits :	6		End Semester	:	70	
Instruction Mode:	Lecture		Exam Duration	:	3 Hrs	

Course Objectives:

This course aims to provide students the key concepts and ideas of Public Administration.

Course Outcomes:

After successful completion of this course, students will be able to:

- Understand basic and important concepts of public administration
- Develop their own perspectives on the issues of Public Administration
- Apply acquainted administrative and management skills in their professional and day to day life

Unit	Course Content Instruction Hou		
I	INTRODUCTION	15	
	Public Administration: Meaning and Definition		
	Public Administration: Nature and Scope		
	Public Administration: Importance		
	Public Administration and other Social Sciences	4	
II	PUBLIC AND PRIVATE ADMINISTRATION	15	
	Public Administration: An overview		
	Public Administration: Evolution		
	New Public Administration		
	 Public Administration and Private Administration 		
III	BASIC CONCEPTS OF PUBLIC ADMINISTRATION	15	
	Organisation: Meaning and Nature		
	Formal Organisation	-	
	Informal Organisation		
	Bases of Organisation		
IV	PRICIPLES OF ORGANISATION	15	
	Hierarchy and Span of Control		
	Unity of Command and Coordination		
	Delegation		
	Centralisation and Decentralisation		
V	STRUCTURES OF ADMINISTRATION	15	
	 Chief Executive: Types Functions and Role 		
	Line, Staff and Auxiliary Agencies		
	Public Corporation,		
	Department and Board		
VI	CONTROL OVER ADMINISTRATION	15	
	Control over Administration: An Overview	-	
	Legislative Control		
	Executive Control		
	Judicial Control		

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- 2. L.D. White, Introduction to the Study of Public Administration (Mac Millan, 1955)
- 3. Bidyut Chakraborty and Mohit Bhattacharya (Eds.), Public Administration: A Reader, (OUP, 2003).
- 4. Mohit Bhattyachrya, Public Administration (Jawahar, 1996).
- 5. Rumki Basu, Public Administration: Concepts and Theories (Sterling, 1996).
- 6. A. Avasthi and S.R. Maheshwari, Public Administration (Laxmi Narain, 2018).
- 7. B.L. Fadia and K.L. Fadia, Public Administration (Sahitya Bhavan, 2017).
- 8. B. Guy Peters, The Next Public Administration: Debates & Dilemmas, (Sage, 2018).
- 9. Abdul Qayum, Nazmo Nusq (Nisaab Publishers, 2017)

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Course Code	Course Title	Semester
BAPS602DST	State and Civil Socie	iety VI
Scheme of Instructions		Scheme of Examination
Total Duration:	90 Hrs	Maximum Marks : 100
Periods / Week :	6	Internal Evaluation : 30
Credits :	6	End Semester : 70
Instruction Mode:	Lecture	Exam Duration : 3 Hrs
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Course Objectives:

This course aims to teach how civil society interacts with various social institutions and processes

Course Outcomes:

On the completion of this course the students will be able to:

- Understand different approaches to civil society, State and the relationship between these two concepts
- Understand impact of civil society in the democratic form of government
- Understand how civil society interacts with other social institutions such as the state, religion and gender in

Unit	Course Content Instruction Hou	irs	
I	INTRODUCTION		
	Civil Society: Meaning, Nature		
	Civil Society: Scope		
	Pressure Group	1	
	Public Opinion		
II	CIVIL SOCIETY AND STATE	15	
	Diverse Perspective of State		
	• NGOs		
	Media		
	Relation between Civil Society and State		
III	GLOBALIZATION AND HUMAN RIGHTS	15	
	Globalization: Meaning		
	Dynamics of Globalization		
	 Development and Dependency 		
	Social Impact of Liberalization		
IV	SOCIAL ISSUES AND POLITICAL CHALLENGES	15	
	 Issues of Social Inequalities 		
	 Issues of Religious minorities 		
	 Issues of Tribal 		
	 Issues of Dalits 		
V	SOCIAL MOVEMENT AND CIVIL SOCIETY	15	
	Social Movement: Meaning		
	 Peasant Movements 		
	Dalit Movements		
	Environmental Movements		
VI	CIVIL SOCIETY MOVEMENT IN INDIA	15	
	Human Right Movement		
	New Social Movement		
	Subaltern Movement		
	Social Movement: Final Assessment		

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- Amrita Basu and Kohli, Community Conjuct and the State (Sterling, 2000).
 Rumki Basu, Globalization and Changing Role of State (Sterling, 2000). Amrita Basu and Kohli, Community Conflict and the State in India (Oxford, 1998).
- Andre Beitle, Civil Society and its Institution in his Antinomies of Society (Oxford, 2000).
- 5. Michael Freeman, Human Rights, (Polity, 2011).
- Atul Kohali, The Success of India's Democracy (Cambridge, 2001).
- M.S.A. Rao, Social Movements in India (Manohar, 2000).
- 8. Ghansayam Shah, Social Movements in India (Sage, 2004).

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Course Code	Course Title	Se	mest	er	
UGPS501GET	Fundamentals of Political Science		V		
Scheme of Instructions		Scheme of Exam	nina	tion	
Total Duration : 90 Hrs		Maximum Marks	:	100	
Periods / Week : 6		Internal Evaluation	:	30	
Credits : 6		End Semester	:	70	
Instruction Mode: Lecture		Exam Duration	:	3 Hrs	

Course Objectives:

The central object of this course is to provide a general overview of Political Science and its conceptual foundations along with its practical dimension.

Course Outcomes:

At the end of this course, students will be able to:

- Understand the nature of Political Science as a separate academic discipline and its practical dimensions.
- Understand the fundamental theories, ideological traditions, concepts and terminologies associated with the discipline of Political Science.
- Articulate their own positions in a clear, coherent and logical manner concerning the theories and concepts covered in this course.

Unit	Course Content Instruction I			
I	INTRODUCTION	15		
	Political Science: Meaning			
	Significance of Political Science			
	Relation of Political Science with History			
· ·	Relation of Political Science with Philosophy			
II	STATE, SOVEREIGNTY AND CITIZENSHIP	15		
	 State, Nation and Society: Meaning and Nature 			
	Sovereignty: Meaning and its Kinds			
	Citizenship: Definition			
	Citizenship: Types			
Ш	FORMS OF GOVERNMENT:	15		
	Democracy and Dictatorship			
	Parliamentary and Presidential Government			
	Unitary and Federal Government			
	Forms of Government Final Assessment			
IV	BASIC CONCEPTS	15		
	 Philosophical Foundation of Basic Concepts 			
	• Liberty			
	• Equality			
	• Justice			
V	RIGHTS AND DUTIES	15		
	• Power			
	Rights and Duties			
	Political Obligation			
	Importance of Rights and Duties			
VI	POLITICAL IDEOLOGIES	15		
	 Role of Political Ideologies 			
	• Liberalism			
	Socialism			
	• Fascism			

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- 2. Andrew Heywood, *Politics*, 4th Edition (Palgrave Macmillan, 2013).
- Andrew Heywood, *Political Theory: An Introduction* 4th Edition (Palgrave Macmillan, 2015).
 Jonathan Wolff, *An Introduction to Political Philosophy* (Oxford, 2006).
- 5. O.P. Gauba, An Introduction to Political Theory (Mayur, 2017).
- 6. John Hoffman and Paul Graham, Introduction to Political Theory (Routledge, 2015).
- 7. Abdul Quayum, Siyasi Phalsafa (Nisab, 2009).

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Course Code		Course Title	Semes	ter
UGPS601GET		Introduction to Indian Politics	VI	
Scheme of Instructions		Scheme of E	xamina	tion
Total Duration:	90 Hrs	Maximum Mar	ks :	100
Periods / Week :	6	Internal Evaluation	n :	30
Credits :	6	End Semeste	er :	70
Instruction Mode:	Lecture	Exam Duration	:	3 Hrs

Course Objectives:

This course offers the students an overview of the Indian political system, its constitutional foundation and the working of governmental institutions like Executive, Legislature and Judiciary.

Course Outcomes:

Upon successful completion of this course, the student will be able to:

- Understand the foundations and bases of Indian government including the Constitution of India.
- Understand the working of the various governmental institutions including executive, legislature, and judiciary.
- Evaluate the various aspects of Indian political system including political parties, public opinion, elections, caste and communalism.

Unit	Course Content Instruction H	lours
I	INTRODUCTION	15
	Importance of Constitution	
	Making of Indian Constitutions	
	Salient Features of Indian Constitution	
	• Preamble	
II	RIGHTS, DUTIES AND DIRECTIVE PRINCIPLES	15
	Rights and Duties: Introduction	
	Fundamental Right	
	Fundamental Duties	
	Directive Principles of State Policy	
III	INDIAN LEGISLATURE	15
	Role of Legislature in Democracy	1390.000
	Indian Legislature: An Overview	
	 Lok Sabha: Composition, Power and Functions 	
	Rajya Sabha: Composition, Power and Functions	
IV	INDIAN EXECUTIVE	15
	Role of Executive in Democracy	
	Indian Executive: An Overview	
	President: Role, Power and Functions	
	Prime Minister: Role, Power and Functions	
V	INDIAN JUDICIARY	15
	Role of Judiciary in Democracy	
	Indian Judiciary: An Overview	
	Supreme Court: Composition and Its Jurisdiction	
	Judicial Review and Judicial Activism	
VI	POLITICAL INSTITIONS AND ISSUES	15
	Political Parties: Role, Functions and Types	
	Centre-State Relations	
	• Caste	
	Communalism	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under Choice Based Credit System

Text Books and References:

- 1. Study Materials by the concerned Faculty
- 2. K.K. Ghai, Indian Government and Politics (Sage, 2016)
- 3. D.D. Basu, Introduction to the Constitution of India (Prentice Hall, 2019)
- 4. M.V. Pylee, Introduction to the Constitution of India (Viksh, 2009)
- 5. Sujit Choudhry and Others (Eds.), The Oxford Handbook of the Indian Constitution (Oxford, 2016)
- 6. Abdul Quayum, Hindustan ki Huqumat aur Siyasat (Nisaab, 2011)

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