

Course Code BAPS101 DSC Credits: 4	Title Introduction to Political Science	Semester I
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Course Objectives:

The primary object of this course is to make students familiar with the basic concepts of the Political Science and its relevance in the present situation.

Course Outcomes:

After successful completion of this course, students will be able to:

- Understand the foundational principles of Political Science.
- Learn about the meaning, nature, origin and working of State.
- Apply these concepts in understanding the historical and contemporary political phenomenon.

Unit	Course Content
	Instruction Hours

I	Introduction: <ul style="list-style-type: none"> • Political Science: Meaning and Definitions • Political Science: Nature, Scope and Importance • Relationship with other Social Sciences: History ,Sociology, Economics 	
II	State origin and its classification: <ul style="list-style-type: none"> • State: Meaning ,elements and Theories : Social Contract Theories • Classical Perspective , Modern Liberal Perspective • Marxist Perspective 	
III	Concepts and theories: <ul style="list-style-type: none"> • Citizenship: Concept and Theory • Sovereignty: Meaning, Characteristics and Types • Monist Theory and Pluralist Theory 	
IV	Concepts and theories: <ul style="list-style-type: none"> • Rights: Meaning and Types • Political Obligation • Liberty, Equality and Justice 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

1. Study Materials by the concerned Faculty
2. Andrew Heywood, *Political Theory: An Introduction* 4th Edition (Palgrave Macmillan, 2015).
3. Jonathan Wolff, *An Introduction to Political Philosophy* (Oxford, 2006).
4. Sushila Ramaswamy, *Political Theory: Concepts and Ideas*, 2nd Edition (Prentice-Hall, 2014).
5. O.P. Gauba, *An Introduction to Political Theory* (Mayur, 2019).
6. John Hoffman and Paul Graham, *Introduction to Political Theory* (Routledge, 2015).
7. Rajeev Bhargava and Ashok Acharya, *Political Theory: An Introduction*, (Pearson, 2018)
8. Abdul Quayum, *Siyasi Phalsafa* (Nisab, 2009).

Course Code
BAPS101DSE
Credit – 2

Title
Political Ideologies

Semester
I

Course Objectives: The primary objective of this course is to familiarize students with the concept of political ideologies make them aware of its role in politics. The course provides an overview of the relationship between political ideologies and politics.

Course Outcomes:

- Understand foundational principles of major political ideologies.
- Identify the key features of major political ideologies.
- Assess the impact of ideologies on politics.

Unit

Course Content

I	Key Political Ideologies <ul style="list-style-type: none"> • Liberalism • Conservatism • Communism 	
II	Political Ideologies and Politics <ul style="list-style-type: none"> • Ideologies and Public Policy • Political Parties and Ideologies • Political Ideologies in Indian Context 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

1. Andrew Heywood, *Political Ideologies: An Introduction* (Macmillan, 1998).
2. Russell Kirk, *The Conservative Mind: From Burke to Eliot* (Regnery Gateway, 2001).
3. Roger Scruton, *Conservatism: An Invitation to the Great Tradition* (St. Martin's Publishing Group, 2018).
4. Costas Douzinas and Slavoj Zizek (eds.), *The Idea of Communism* (Verso, 2020).
5. Lionel Trilling, *The Liberal Imagination: Essays on Literature and Society* (Scribner, 1976).
6. Bidyut Chakrabarty, *Politics, Ideology and Nationalism: Jinnah, Savarkar and Ambedkar vs Gandhi* (Sage Publications, 2020).

Course Code BAPS102DSE	Title State and Civil Society	Semester I
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Credit - 2

Course Objectives:

The object of this course is to offer an understand of relationship between civil society, state and various other social institutions and processes

Course Outcomes:

On the completion of this course the students will be able to:

- Understand different approaches to civil society, democracy and the relationship between these two concepts
- Understand impact of civil society in the democratic form of government
- Understand how civil society interacts with other social institutions such as the state, religion and gender in society

Unit	Course Content
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I	<p>CIVIL SOCIETY: AN INTRODUCTION</p> <ul style="list-style-type: none"> ● Meaning, Nature and Scope of Civil Society ● Pressure Group ● Public Opinion 	
II	<p>DYNAMICS OF DEMOCRACY AND CIVIL SOCIETY</p> <ul style="list-style-type: none"> ● Diverse Perspective of State ● Civil Liberties and Human Rights Movements ● Emergence of Market Force and Social Impact of Liberalization 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

1. Study Materials by the concerned Faculty
2. Amrita Basu and Kohli, *Community Conflict and the State in India* (Oxford, 1998).
3. Rumki Basu, *Globalization and Changing Role of State* (Sterling, 2000).
4. Andre Beitle, *Civil Society and its Institution in his Antinomies of Society* (Oxford, 2000).
5. Michael Freeman, *Human Rights*, (Polity, 2011).
6. Atul Kohali, *The Success of India's Democracy* (Cambridge, 2001).
7. M.S.A. Rao, *Social Movements in India* (Manohar, 2000).
8. Ghansayam Shah, *Social Movements in India* (Sage, 2004).

Code BAPS101GE	Title	Semester I
Credit -2	Fundamentals of Politics	

Course Objectives:

The central object of this course is to provide a general overview of Political Science and its conceptual foundations along with its practical dimension.

Course Outcomes:

At the end of this course, students will be able to:

- Understand the nature of Political Science as a separate academic discipline and its practical dimensions.
- Understand the fundamental theories, ideological traditions, concepts and terminologies associated with the discipline of Political Science.
- Articulate their own positions in a clear, coherent and logical manner concerning the theories and concepts covered in this course.

Unit	Course Content
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I	Introduction: <ul style="list-style-type: none"> • Political Science: Meaning, Nature and Scope • Significance of Political Science • Relation of Political Science with History, Sociology and Philosophy 	
II	State and concepts: <ul style="list-style-type: none"> • State: Meaning, Nature and elements • Foundation of Basic Concepts: Liberty, Equality and justice. • Power ,rights ,duties and obligations 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

1. Study Materials by the concerned Faculty
2. Andrew Heywood, *Politics*, 4th Edition (Palgrave Macmillan, 2013).
3. Andrew Heywood, *Political Theory: An Introduction* 4th Edition (Palgrave Macmillan, 2015).
4. Jonathan Wolff, *An Introduction to Political Philosophy* (Oxford, 2006).
5. O.P. Gauba, *An Introduction to Political Theory* (Mayur, 2017).
6. John Hoffman and Paul Graham, *Introduction to Political Theory* (Routledge, 2015).
7. Abdul Quayum, *Siyasi Phalsafa* (Nisab, 2009).

Course Code
BAP102GE
Credit – 2

Course Title
Political Ideologies

Semester
I

Course Objectives: The primary objective of this course is to provide an overview of key ideologies that shape political discourse and policy. The course aims to acquaint students with critical thinking skills to evaluate different ideologies and understand their influence on politics.

Course Outcomes:

- Understand the historical development of key political ideologies.
- Understand role and relevance of political ideologies in politics.
- Identify the defining features of major political ideologies.

Unit	Course Content
I	Political Ideologies <ul style="list-style-type: none"> • Liberalism • Conservatism • Communism
II	Political Ideologies in Politics <ul style="list-style-type: none"> • Ideologies and Public Policy • Political Parties and Ideologies • Political Ideologies in Indian Politics

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

1. Andrew Heywood, *Political Ideologies: An Introduction* (Macmillan, 1998).
2. Russell Kirk, *The Conservative Mind: From Burke to Eliot* (Regnery Gateway, 2001).
3. Roger Scruton, *Conservatism: An Invitation to the Great Tradition* (St. Martin’s Publishing Group, 2018).
4. Costas Douzinas and Slavoj Zizek (eds.), *The Idea of Communism* (Verso, 2020).
5. Lionel Trilling, *The Liberal Imagination: Essays on Literature and Society* (Scribner, 1976).
6. Bidyut Chakrabarty, *Politics, Ideology and Nationalism: Jinnah, Savarkar and Ambedkar vs Gandhi* (Sage Publications, 2020).

Course Code
BAPS 101 AEC
Credit – 2

Course Title
Indian National Movement

Semester
I

Course Objectives:

By the course readings, class room teaching and discussions, the students will improve their understanding about Indian National Movement in general as well as the important milestones like Formation of Indian National Congress, Role of Freedom Fighters over a period of time, and especially the contribution of Mahatma M.K.Gandhi, Maulana Abul Kalam Azad and their influence etc.,

Course Outcomes:

- The students will get aware of different major milestones, major contributions, role played by various freedom fighters.
- By this course students will understand the ramifications of the key movements and their impact for achieving independence.

Unit	Course Content
I	Early Movements and Ideologies in the Indian National Movement The Indian National Congress Moderates and Extremists Swadeshi and Boycott Movement
II	Mass Movements and Struggles for Independence Role of Maulana Abul Kalam Azad The influence of Mahatma Gandhi and the Movements led by Freedom Fighters Role of Women in the National Movement

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

Text Books and References

1. Bipan Chandra. India's Struggle for Independence. New Delhi: Penguin Books, 1989.
2. Jawaharlal Nehru. The Discovery of India. New Delhi: Oxford University Press, 1946.
3. R.C. Majumdar. The History of the Freedom Movement in India. Calcutta: Firma K.L. Mukhopadhyay, 1963.
4. M.K. Gandhi. Autobiography: The Story of My Experiments with Truth. Ahmedabad: Navajivan Publishing House, 1927.
5. S. Gopal. Jawaharlal Nehru: A Biography. New Delhi: Oxford University Press, 1975.
6. Rajendra Prasad. India Divided. Allahabad: Kitabistan, 1946.
7. Azad, Abul Kalam. India Wins Freedom. New Delhi: Orient Blackswan, 1988.
8. Hasan, Mushirul. Legacy of a Divided Nation: India's Muslims since Independence. New Delhi: Oxford University Press, 1997.
9. Noorani, A.G. The Muslims of India: A Documentary Record. New Delhi: Oxford University Press, 2004.

Course Code
BAPS101SEC
Credit -2

Title
Campaign management

Semester
I

Course Objectives:

The purpose of this course is to introduce students to the field of election campaign management including planning, conducting and evaluating election campaigns in India. This course covers historical, strategic and operational aspects, and current issues and challenges of election campaign management, enabling students to apply these to real-life election scenarios.

Course Outcomes:

- Students will be able to understand the concept and significance of Campaign management.
- Students will be able grasp the nitty gritty of electoral campaign right from planning to its execution.
- They will also learn about the challenges and issues in election campaign management in India

Unit

Course Content

I	<p>Unit I: Campaign Management: Meaning and context</p> <ul style="list-style-type: none"> • What is campaign management? Concept and significance • Tracing historical evolution and emerging political economy of campaign management • Campaign management, Parties, candidates, voters and media 	
II	<p>Unit II: Campaign Management: Strategy and Operation</p> <ul style="list-style-type: none"> • Planning and strategizing a Political Campaign • Executing a campaign? Methods, strategies and challenges • Campaign management in the age of digital revolution 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

- *Winning Elections: Political Campaign Management, Strategy & Tactics.* (2003). United States: M. Evans and Company.
- *M.J. Burton, (2015) Campaign Craft: The strategies, Tactics and art of political campaign management, Praeger*
- *Cohen, M. D. (2021). Modern Political Campaigns: How Professionalism, Technology, and Speed Have Revolutionized Elections. United States: Rowman & Littlefield Publishers.*
- *Chandra, K. (2004). Why ethnic parties succeed: Patronage and ethnic head counts in India. Cambridge University Press.*
- *Chhibber, P., & Verma, R. K. (2018). Ideology and identity: The changing party systems of India. Oxford University Press.*
- *Big Data, Political Campaigning and the Law: Democracy and Privacy in the Age of Micro-Targeting.* (2019). United Kingdom: Taylor & Francis.
- *Jaffrelot, C., & Kumar, Sanjay. (2009). Rise of the plebeians? The changing face of Indian legislative assemblies. Routledge.*
- *Napolitan, J. S. (1972). The election game and how to win it. Doubleday.*
- *Palshikar, S., Kumar, S., & Lodha, S. (Eds.). (2014). Electoral politics in India: Resurgence of the Bharatiya Janata Party. Routledge.*
- *Roy, R., & Sircar, A. (2017). Mapping the elite: Power, privilege, and inequality. Oxford University Press.*
- *Yadav, Y., & Palshikar, S. (2003). From hegemony to convergence: Party system and electoral politics in the Indian states, 1952–2002. Journal of Indian School of Political Economy, 15(1&2), 5-44.*
- *Big Data and Democracy.* (2020). United Kingdom: Edinburgh University Press.

Course Code
BAPS102SEC

Title
Constituency Mapping

Semester
I

Credit - 2

Course Objectives:

The purpose of this course is to introduce students to the field of constituency mapping. Constituency mapping involves the depiction, analysis, and representation of electoral constituencies at different levels from which a political representative is elected and sent to the legislature. This course covers the historical origins, key approaches, and current issues and debates of constituency mapping, enabling students to apply these to real-world election scenarios.

Course Outcomes:

- Understand the evolution, rationale and scope of constituency mapping
- Comprehend the politics and dilemmas of and behind constituency mapping.
- Understand the effect of constituency mapping on democracy, participation and representation

Unit

Course Content

I	<p>Unit I: Constituency Mapping: History and Concepts</p> <ul style="list-style-type: none"> • Constituency mapping? Meaning, objectives and significance • Evolution of Constituency Mapping? Historical and constitutional developments • Constituency mapping: People, Place, Politics, culture and territory 	
II	<p>Unit II: Constituency Mapping: Approaches and Debates</p> <ul style="list-style-type: none"> • Constituency Visualization • How to study geographic influences on constituencies? Place, preferences and behaviour • Constituency Mapping and Politics 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

- Developing Constituencies for Development: National Mapping Exercise: a National Workshop. (1983). United States: Produced by Jennifer Freeman for the Goodwillie Group.
- Election Commission of India. (2019). *Delimitation of parliamentary and assembly constituencies order, 2008*. Author.
- *Winning Elections: Political Campaign Management, Strategy & Tactics*. (2003). United States: M. Evans and Company.
- M.J. Burton, (2015) *Campaign Craft: The strategies, Tactics and art of political campaign management*, Praeger
- Roy, R., & Sircar, A. (2017). *Mapping the elite: Power, privilege, and inequality*. Oxford University Press.
- Chandra, K. (2004). *Why ethnic parties succeed: Patronage and ethnic head counts in India*. Cambridge University Press.
- Jaffrelot, C., & Kumar, S. (2009). *Rise of the plebeians? The changing face of Indian legislative assemblies*. Routledge.
- Big Data and Democracy. (2020). United Kingdom: Edinburgh University Press

Course Code
BAPS102SEC

Title
Constituency Mapping

Semester
I

Credit - 2

Course Objectives:

The purpose of this course is to introduce students to the field of constituency mapping. Constituency mapping involves the depiction, analysis, and representation of electoral constituencies at different levels from which a political representative is elected and sent to the legislature. This course covers the historical origins, key approaches, and current issues and debates of constituency mapping, enabling students to apply these to real-world election scenarios.

Course Outcomes:

- Understand the evolution, rationale and scope of constituency mapping
- Comprehend the politics and dilemmas of and behind constituency mapping.
- Understand the effect of constituency mapping on democracy, participation and representation

Unit

Course Content

I	<p>Unit I: Constituency Mapping: History and Concepts</p> <ul style="list-style-type: none"> • Constituency mapping? Meaning, objectives and significance • Evolution of Constituency Mapping? Historical and constitutional developments • Constituency mapping: People, Place, Politics, culture and territory 	
II	<p>Unit II: Constituency Mapping: Approaches and Debates</p> <ul style="list-style-type: none"> • Constituency Visualization • How to study geographic influences on constituencies? Place, preferences and behaviour • Constituency Mapping and Politics 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examinations Regulations NEP 2020

Text Books and References:

- Developing Constituencies for Development: National Mapping Exercise: a National Workshop. (1983). United States: Produced by Jennifer Freeman for the Goodwillie Group.
- Election Commission of India. (2019). *Delimitation of parliamentary and assembly constituencies order, 2008*. Author.
- *Winning Elections: Political Campaign Management, Strategy & Tactics*. (2003). United States: M. Evans and Company.
- M.J. Burton, (2015) *Campaign Craft: The strategies, Tactics and art of political campaign management*, Praeger
- Roy, R., & Sircar, A. (2017). *Mapping the elite: Power, privilege, and inequality*. Oxford University Press.
- Chandra, K. (2004). *Why ethnic parties succeed: Patronage and ethnic head counts in India*. Cambridge University Press.
- Jaffrelot, C., & Kumar, S. (2009). *Rise of the plebeians? The changing face of Indian legislative assemblies*. Routledge.
- Big Data and Democracy. (2020). United Kingdom: Edinburgh University Press

Course Code
BAPS201DSC
Credit - 4

Title
Comparative Government and Politics

Semester
II

Course Objectives:

This paper aims to provide students a general overview of the political institution, processes and Constitutions of the various countries. This paper will enable the students to understand their functioning in comparative perspective.

Course Outcomes:

- Careful comparison of political systems produces useful knowledge about the policies countries has effectively initiated to address problems.
- By comparing the political institutions and practices of wealthy and poor countries, students can begin to understand the political consequences of economic wellbeing

Unit	Course Content	
I	INTRODUCTION <ul style="list-style-type: none"> • Comparative Government and Politics: Meaning, Nature and Scope • Importance of Comparative Government and Politics • Approaches 	
II	FORMS OF GOVERNAMENT <ul style="list-style-type: none"> • Unitary Government • Federal Government • Parliamentary and Presidential Government 	
III	PARTY SYSTEM AND POLITICAL PROCESSES <ul style="list-style-type: none"> • Political Parties: Meaning and Nature • Classification of Political Parties • Party System of UK, USA, France 	
IV	ELECTION AND REPRESENTATION <ul style="list-style-type: none"> • Electoral System: Meaning and Nature • Methods of Representations • Elections and Its determinants 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Study Materials by the concerned Faculty
2. G. Almond G, *Comparative Political Today: A World View* (Harper and Collins, 2000)
3. J. Blond, *An Introduction to Comparative Government*, (Weidens and Nicholson, 1980).
4. Eddy Asirvatham and KK. Mishra, *Political Theory* (S.Chand, 2012).
5. M. Kamrava, *Understanding Comparative Politics: A Framework of Analysis* (Routledge, 2003).
6. Abdul Quayum, *Taqaubli Hukumaten*, (Nisaab, 2014)
7. Mahbod Faizabadi, *Bartania ka Dastur aur Nizam –e-Hukumat*, (Directorate Tarraqqi Bereua, 2000)
8. Chetna Sharma, Pushpa Singh, *Comparative Government and Politics*, (SAGE Publications, 2019).

Course Code
BAPS201DSE
Credit-2

Title
Modern Governments

Semester
II

Course Objectives:

Government is an important element of modern state system. This course is intended to educate the basic principles of modern governments.

Course Outcomes:

- This paper will allow students to understand the basic concept of Nation- state and government.
- It will allow students to understand the various forms of Governments, its institutions and functions.

Unit

Course Content

Unit	Course Content
I	INTRODUCTION <ul style="list-style-type: none"> • Governments: Meaning, Nature and Scope • Evolution of Modern Governments • Nation-State concept
II	FORMS OF GOVERNAMENT <ul style="list-style-type: none"> • Unitary Government • Federal Government • Parliamentary and Presidential Government

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under - NEP 20 Twenty, 2023

Text Books and References:

1. Alan R Ball, *Modern Politics and Government*, Macmillan Educational Limited, London.
2. K.C.Wheare, *Modern Constitutions*, Thames and Hudson, London.
3. A.C.Kapur, *Principles of Political Science*, S.Chand & Co, New Delhi.
4. J.C.Johari, *Principles of Modern Political Science*, Sterling Publishers Pvt Ltd, New Delhi.
5. Rajeev Barghava, *Political Theory*, Sage Publications
6. Paul Webb, David Farrell and Ian Holliday, *Political Parties in Advanced Industrial Democracies*, Oxford University Press, Oxford, England.
7. Abdul Quayum, *Taqaubli Hukumaten*, (Nisaab, 2014)
8. Mahbod Faizabadi, *Bartania ka Dastur aur Nizam –e-Hukumat*, (Directorate Tarragqi Bereua, 2000)
9. Chetna Sharma, Pushpa Singh, *Comparative Government and Politics*, (SAGE Publications, 2019).

Course Code	Title	Semester
BAPS202 DSE	E-GOVERNANCE	II
Credit - 2		

Course Objectives:

The main object of this course is to introduce the evolution of e-government and e-governance in India and to understand the models of digital governance.

Course Outcomes:

After going through this course, students will be able to:

- Understand the concept of e-governance
- Understand the difference between e-government and e-governance.
- Develop the ideas of the models of e-governance.

Unit	Course Content
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I	Introduction: <ul style="list-style-type: none"> • Evolution and scope of e-governance • Difference between e-government and e-governance • Relevance of e-governance
II	Models of e-governance: <ul style="list-style-type: none"> • Models of digital governance • Towards good governance through e-governance model • Case study: smart cities

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

- 1.Kanak Kanti Bagchi- Good Governance and Development,Abhijeet Publications – New Delhi- 2009
- 2.C.P.Bharthwal ed.Good Governancein India-Deep and Deep, New Delhi 2023
3. Dhameja Alka ed, contemporary debates in public administration-prentice Hall of India, New Delhi2003
- 4.World bank Governance and development-Washington Dc 1992
- 5.Nirja Gopal Jayal ed Democratic Governance in India- Sage – New Delhi

Course Code BAPS203DSC	Title Media and Politics	Semester II
Credit – 2		

Course Objectives:

The purpose of the course is to make aware students role of Media in Politics..

Course Outcomes:

After going through this course, students will be able to:

- To understand the Media and relationship with politics
- Relevance of media in Democratic Process

Unit	Course Content
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I	Introduction: <ul style="list-style-type: none"> ● Introduction to the History of Media ● Politics- A Conceptual Framework ● Relationship between Politics and Media 	
II	Politics and the Internet: <ul style="list-style-type: none"> ● Interactivity and Social Media ● Media and Public Opinion ● Media in Democratic Process 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

Keval J Kumar (2020) Mass Communication in India, [Jaico Publishing House, Mumbai](#)

Curran, J(2002). Media and Power. Routledge, Taylor and Francis

Bennett, W. L. and Entman, R. M. (Eds.) (2001), Mediated Politics: Communication in the Future of Democracy, Cambridge University Press

Natrajan J , History of Indian Journalism

Aggarwal, V. B., Gupta, V. S. (2001). Handbook of Journalism and Mass Communication. India: Concept.

Course Code
PGPS201GE

Title
Indian Constitution

Semester
II

Credit - 2

Course Objectives:

The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies.

Unit

Course Content

I	<p>Introduction</p> <ul style="list-style-type: none"> • Indian Constitution: Philosophy, Basic Framework and Salient Features • Fundamental Rights • Directive Principles of the State Policy 	
II	<p>Institutional Structure</p> <ul style="list-style-type: none"> • Legislature, Executive Judiciary • Unitary and Federal Features of Indian Constitution • Amendment of the Constitutional Power and Procedure 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Materials by the concerned Faculty
2. K.K.Ghai, *Indian Government and Politics* (Sage, 2016)
3. D.D.Basu, *Introduction to the Constitution of India* (Prentice Hall, 2015)
4. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
5. B.L. Fadia, *Indian Government and Politics* (Sahitya Bhawan, 2016)
6. Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., [*The Oxford Companion to Politics in India* \(Oxford, 2011\)](#)
7. [Sujit Choudhry and Others, Eds., *The Oxford Handbook of the Indian Constitution* \(Oxford, 2016\)](#)
8. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
9. Granville Austin *Working a Democratic Constitution: The Indian Experience* (Oxford, 1999).
10. Hasim Kidwai, *Jadid Hindustan Ki Siyasat aur Samaji Afkar* (Taraqqi Urdu Bureau, 1985)

Course Code	Title	Semester
BAPS202 GE	Indian Political Institution	II
Credit - 2		

Crouse Objectives:

The object of this course is to provide students a meaningful overview of Indian Constitution, the formal and informal institutions, processes, and actors that comprise the Indian political system in their proper historical setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies.

Unit Course Content

Unit	Course Content
I	<p>Introduction to Indian Constitution:</p> <ul style="list-style-type: none"> • Philosophy, Basic Framework and Salient Features • Fundamental Rights • Directive Principles of the State Policy
II	<p>Union Government - Institutional Structure:</p> <ul style="list-style-type: none"> • Union Executive: President, Prime Minister and Council of Ministers • Union Parliament: Structure, Role and Functions. • Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Study Materials by the concerned Faculty
2. K.K.Ghai, *Indian Government and Politics* (Sage, 2016)
3. D.D.Basu, *Introduction to the Constitution of India* (Prentice Hall, 2015)
4. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
5. B.L. Fadia, *Indian Government and Politics* (Sahitya Bhawan, 2016)
6. Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., [The Oxford Companion to Politics in India \(Oxford, 2011\)](#)
7. [Sujit Choudhry and Others, Eds., The Oxford Handbook of the Indian Constitution \(Oxford, 2016\)](#)
8. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
9. Granville Austin *Working a Democratic Constitution: The Indian Experience* (Oxford, 1999).
10. Hasim Kidwai, *Jadid Hindustan Ki Siyasat aur Samaji Afkar* (Taraqqi Urdu Bureau, 1985)
11. *Azad Hindustan: Maazi aur Mustaqbil*, (NCPUL 1998)
12. M.P. Jain, *Hindustan Ki Qanooni Tarikh*, (NCPUL, 1982)

Course Code	Title	Semester
BAPS201AEC	ORGANIZATIONAL MANAGEMENT	II
Credit - 2		

Course Objectives:

- The main object of this course is to introduce the structure and management of the organization

Course Outcomes:

After going through this course, students will be able to:

- Understand the structure and management of the organization
- Understand the principles of organization and exploring the four pillars of management.
- Develop the skills of managing an organization

I	Introduction: <ul style="list-style-type: none"> • Organization; meaning and scope • Importance of organization • Principles of organization
II	Management: <ul style="list-style-type: none"> • Meaning and relevance • Pillars of management • Strategies of management

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Study Materials by the concerned Faculty
2. Mohit Bhattacharya, *Public Administration: Structure, Process and Behaviour* (World Press, 1987)
3. Rumki Basu, *Public Administration: Concept and Theories* (Sterling, 1989)
4. Avasthi and Maheshwari, *Public administration* (Laxmi Naryan, 1993).
5. Nicholas Henry, *Public Administration and Public Affairs* (Prentice-Hall, 1998).
6. Abdul Quayum, *Nazmo-Nasq-Aamma* (Nisaab, 2006).

Course Code BAPS201SEC	Title Political Risk Analysis	Semester II
Credit - 2		

Course Objectives: The basic objective of this course is to provide student with a conceptual and methodological toolkit to understand the phenomenon of political risk. The course provides a comprehensive understanding of political risk and its impact on international business, governments and international organizations.

Course Outcomes:

- Understand the concept of political risk and its relevance for different contexts.
- Identify key drivers of political risk.
- Understand making of political risks and strategies to mitigate them.
- Develop skills required for making political risk assessment and risk management.

Unit	Course Content
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I	Understanding Political Risk <ul style="list-style-type: none"> • Introduction to Political Risk Analysis: Scope and Importance • Drivers of Political Risk • Domains: Business, Government and International Organizations 	
II	Political Risk Management <ul style="list-style-type: none"> • Methods of Assessing Political Risks • Political Risk Management I: Mitigation • Political Risk Management II: Recovery 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Llewellyn D. Howell, *Political Risk Assessment: Concept, Method, and Management* (PRS Group. 2009).
2. Robert McKellar, *A Short Guide to Political Risk* (Taylor & Francis, 2017).
3. Condolezza Rice, *Political Risk: How Businesses and Organizations Can Anticipate Global Insecurity* (Audiobook, 2018).
4. Nigel Gould-Davies, *Tectonic Politics: Global Political Risk in an Age of Transformation* (Brookings Institution Press, 2019).

Course Code	Title	
Semester		
BAPS301DSE	Indian Political Thought	III
Credit - 2		

Course Objectives:

The main object of this course is to introduce the evolution of political ideas in India from ancient period to modern period political thinkers.

Course Outcomes:

After going through this course, students will be able to:

- Understand the political ideas of ancient thinkers
- Understand the ideas of the renaissance period to understand the socio-political situations of the society.
- Develop the ideas of the great thinkers to understand the secular and nationalist form of society.

Unit	Course Content
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I	<p>Key Political Thinkers of India</p> <ul style="list-style-type: none"> • Manu • Kautilya • Basavanna
II	<p>Key Political Thinkers of 20th Century</p> <ul style="list-style-type: none"> • B.R. Ambedkar • V.D.Sawarkar, • Mahatama Gandhi,

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

1. Study Materials by the concerned Faculty
2. Partha Chatterjee, *Nationalist Thought and the Colonial World: A Derivative Discourse?* (Zed Books, 1986).
3. Partha Chatterjee (ed.), *State and Politics in India* (Oxford, 2005).
4. M.N. Srinivas, *Social Change in Modern India* (Orient Longman,1967).
5. V.P. Verma, *Modern Indian Political Thought* (Lakshmi Narayan,1974).
6. V.R. Mehata, *Indian Political Thought*, (Manohar 1996).

Course Code
BAP302 DSE
Credit – 2

Course Title
Islamic Political Thought

Semester
III

Course Objectives: The objective of this course is to make a brief exploration of the political thinking among Muslims. The course delves into key ideas and theories of prominent Muslim thinkers both in India and across globe. This course will examine ideas of key Muslim thinkers in reference to their intellectual and political context.

Course Outcomes:

- Understand key themes in Islamic political thought.
- Explore ideas of key Muslim Thinkers
- Assess the linkage between religion, politics and governance in Islamic political thought.

Unit Course Content

I	Understanding Islamic Political Thought <ul style="list-style-type: none"> • Introduction to Islamic Political Thought • Historical Overview of Muslim Political Thinkers • Islamic Political Thought in 20th Century 	
II	Key Muslim Political Thinkers of 20th Century <ul style="list-style-type: none"> • Abdul A’la Maududi • Sayyid Qutb • Ali Shariati 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Antony Black, *The History of Islamic Political Thought: From the Prophet to the Present* (Edinburgh University Press, 2011).
2. Gerhard Bowering, *Islamic Political Thought: An Introduction* (Princeton University Press, 2015).
3. John L. Esposito, *Voices of Resurgent Islam* (Oxford University Press, 1983).
4. Gilles Kepel, *The War for Muslim Minds: Islam and the West* (Belknap Press, 2004).
5. Sayed V.R. Nasr, *Mawdudi and the Making of Islamic Revivalism* (Oxford University Press, 1996).
6. John Calvert, *Sayyid Qutb and the Origins of Radical Islamism* (Oxford University Press, 2009).
7. Kingshuk Chatterjee, *‘Ali Shari’ati and the Shaping of Political Islam in Iran*, (Palgrave Macmillan, 2011).

Course Code
BAPS 303 DSE
Credit – 2

Title
Issues in Indian Politics

Semester
III

Course Objectives: The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Outcome : At the end of this course, students will be able to:

- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies

Unit Course Content

Unit	Course Content
I	Indian Nationalism: <ul style="list-style-type: none"> • Nation and Nationalism • Region and Regionalism • Secularism
II	Indian Society and Politics: <ul style="list-style-type: none"> • Caste, Class and Ethnicity • Communalism • Gender

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

Austin, G., Working a Democracy Constitution - the Indian Experience, Oxford. Oxford University Press, 2000.

A. Bilgrami (1999) 8Two Concepts of Secularism9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 349-361.

A. Nandy (1999) 8A Critique of Modernist Secularism9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 329-341.

B. Arora (2000) 8Negotiating Differences: Federal Coalitions and National Cohesion9, in Hasan F.

Frankel ET AL., eds., Transforming India: Social and Political Dynamics of Democracy. New Delhi: Oxford University Press, pp. 176-206.

B. Chandra (1999) 8Communalism as False Consciousness9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 299-304.

C. Jaffrelot (2001) 8The Sangh Parivar between Sanskritization and Social Engineering9, in

Hansen, T.B. and Jaffrelot, C. (eds.) The BJP and the Compulsions of Politics in India New

Delhi: Oxford University Press, pp. 22-71.

d. Jaffrelot (2003) India9s Silent Revolution: The Rise of the Lower Castes in North India. New Delhi: Permanent Black

Course Code
BAPS301GE

Title
Key Issues in Indian Politics

Semester
III

Credit - 2

Course Objectives: The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Out come : At the end of this course, students will be able to:

- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies

Unit

Course Content

I	Key Issues: I Nation and Nationalism "Region and Regionalism Secularism	
II	Key Issues II Caste, Class and Ethnicity COMMUNALISM Gender	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

Austin, G., Working a Democracy Constitution - the Indian Experience, Oxford. Oxford University Press, 2000.

A. Bilgrami (1999) 8Two Concepts of Secularism9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 349-361.

A. Nandy (1999) 8A Critique of Modernist Secularism9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 329-341.

B. Arora (2000) 8Negotiating Differences: Federal Coalitions and National Cohesion9, in Hasan F. Frankel ET AL., eds., Transforming India: Social and Political Dynamics of Democracy. New Delhi: Oxford University Press, pp. 176-206.

B. Chandra (1999) 8Communalism as False Consciousness9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 299-304.

C. Jaffrelot (2001) 8The Sangh Parivar between Sanskritization and Social Engineering9, in

Hansen, T.B. and Jaffrelot, C. (eds.) The BJP and the Compulsions of Politics in India New

Delhi: Oxford University Press, pp. 22-71.

C. Jaffrelot (2003) India9s Silent Revolution: The Rise of the Lower Castes in North India. New Delhi: Permanent Black

Course Code
BAPS302GE
Credit – 2

Course Title
Local Self-Governments in India

Semester
III

Course Objectives:

The goals and objectives of this course is to familiarize the students with the basic concepts of Local Self-Governments in India, evolution of these third tier governments and importance of these institutions in our country.

Course Outcomes:

After completing this course, students will be able to:

- Learn meaning, nature, importance of Local Self-Governments- Rural and Urban Governments
- Learn the structure, functions and responsibilities of Gram Panchayats and ULBs

Unit **Course Content**

I	<p>Introduction to Local Self-Governments</p> <ul style="list-style-type: none"> • Historical background and emergence of local self-governments in India • Local governance systems during the colonial period • Post-independence reforms and the constitutional provisions for local self-governments 	
II	<p>Rural Local Self-Governments (Panchayati Raj Institutions)</p> <ul style="list-style-type: none"> • Structure and Functions of Local Self-Governments • Composition of Gram Panchayats and Urban Local Bodies • Functions and responsibilities of Gram Panchayats and ULBs 	

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

Text Books and References

1. Smith, John. "Decentralization and Local Self-Governments in India." Oxford University Press, 2010.
2. Patel, Ramesh. "Empowering Communities: Local Self-Governments in India." HarperCollins Publishers, 2015.
3. Gupta, Shalini. "Democratic Governance at the Grassroots: A Study of Local Self-Governments in India." Cambridge University Press, 2008.
4. Kumar, Ajay. "Local Self-Governments in India: Evolution and Challenges." Macmillan Publishers, 2012.
5. Mishra, Prakash. "Local Self-Governments in India: Issues and Challenges." Palgrave Macmillan, 2011.
6. Gandhi, Mahatma. "Hind Swaraj or Indian Home Rule." 1909. Navajivan Publishing House.
7. Kalelkar, Kaka Saheb. "Panchayati Raj in India." 1958. Publications Division, Government of India.
8. Mehta, Surendra J. "Local Self-Government in India." 1962. Kitab Mahal.
9. Rudolph, Lloyd I., and Rudolph, Susanne Hoeber. "The Modernity of Tradition: Political Development in India." 1967. University of Chicago Press.
10. Dube, S.C. "Indian Village: Community and Democracy under Six Presidents." 1970. Popular Prakashan.
11. Bhargava, Rajeev, and Reifeld, Helmut. "Local Democracy in India: Interpreting Decentralization." 2005. Oxford University Press.
12. Manor, James. "Exploring the Panchayati Raj: Institutions, Powers and Functions." 2013. Oxford University Press.

Course Code BAPS301AEC Credit - 2	Title Political Leadership and Decision Making	Semester III
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Course Objectives:

The main object of this course is to make the students understand the concept of political leadership and its role in decision making.

Course Outcomes:

After going through this course, students will be able to:

- Understand the concept of political leadership.
- Understand the role of political leaders in decision making.
- Develop the qualities of decision- making.

Unit	Course Content
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I	Introduction: <ul style="list-style-type: none"> • Political leadership: Meaning and scope • Characteristics of political leadership • Theories and styles of leadership
II	Decision Making: <ul style="list-style-type: none"> • Meaning and scope • Decision making by political leaders • Decision making by Bureaucrats

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books & References:

H.J. Lasswell : Power and personality

Mathew Laing Political leadership: An Introduction, Bloom Bury

Bryan D James: leadership and politics –new perspectives in political science-1989University press of Kansas

Course Code
BAPS301SEC
Credit – 2

Title
Political Data Analytics

Semester
III

Course Objectives:

The purpose of this course is to introduce students to the field of political data analysis, which includes collecting, analyzing, and interpreting political data using a variety of methods and techniques. This course covers the concepts and background, methods and techniques, topics and examples of political data analysis and enables students to apply these to real-world politics.

Course Outcomes:

By the end of this course, students will be able to:

- Understand the scope, goals and applications of political data analytics
- Apply the principles and standards of political data analysis
- Carry out various methods and techniques of political data analysis
- Analyze various topics and cases of political data analysis
- Effectively communicate and present political data analysis

Unit **Course Content**

I	<p>Unit I: Political Data Analytics: Introduction and Foundations</p> <ul style="list-style-type: none"> • What is Political Data Analytics? Scope, objectives and applications • What are the sources and types of political data? Surveys, experiments, administrative records, social media, etc. • What are the principles and standards of political data analysis? Quality, validity, reliability and ethics 	
II	<p>Unit II: Political Data Analytics: Methods and Techniques</p> <ul style="list-style-type: none"> • How to prepare and manage political data? Cleaning, transforming and organizing data • How to explore and visualize political data? Descriptive statistics, graphs and charts • How to model and infer from political data? Regression, classification, clustering and prediction 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

- Monogan, J. E. (2015). *Political analysis using R*. Springer.
- Cruz, A., Urdinez, F. (2020). *R for Political Data Science: A Practical Guide*. United Kingdom: CRC Press.
- Tufte, E. R. (1974). *Data analysis for politics and policy*. United Kingdom: Prentice-Hall.
- Llaudet, E., & Imai, K. (2021). *Data analysis for social science: A friendly and practical introduction*. Princeton University Press.
- Curini, L., Ceron, A., Maria Iacus, S. (2016). *Politics and Big Data: Nowcasting and Forecasting Elections with Social Media*. (n.p.): Taylor & Francis.
- *The Politics and Policies of Big Data: Big Data, Big Brother?*. (2018). (n.p.): Taylor & Francis.
- *Big Data, Political Campaigning and the Law: Democracy and Privacy in the Age of Micro-Targeting*. (2019). United Kingdom: Taylor & Francis.
- *Big Data and Democracy*. (2020). United Kingdom: Edinburgh University Press.
- Singh, S. S. (2019). *How to Win an Indian Election: What Political Parties Don't Want You to Know*. India: Penguin Random House India Private Limited.

Course Code
BAPS302SEC
Credit - 2

Title
Leadership and Development

Semester
III

Course Objectives:

The main object of this course is to introduce the concept of leadership and development.

Course Outcomes:

After going through this course, students will be able to:

- Understand the concept of leadership and development
- Understand the role of leadership in development of the society.
- Develop the leadership skills for addressing the basic issues in the society.

Unit	Course Content
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I	<p>Leadership:</p> <ul style="list-style-type: none"> • Meaning, Nature and Scope • Characteristics of leadership • Styles of leadership
II	<p>Development:</p> <ul style="list-style-type: none"> • Meaning, Nature and Relevance • Leadership and development • Modernization, development and leadership

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books & References:

H.J. Lasswell : Power and personality

Mathew Laing Political leadership: An Introduction, Bloom Bury

Bryan D James: leadership and politics –new perspectives in political science-1989University press of Kansas

Course Code
BAPS401DSC
Credit – 4

Course Title
Indian Government and Politics

Semester
IV

Course Objectives:

The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies.

Unit Course Content

I	Introduction <ul style="list-style-type: none"> • Indian Constitution: Philosophy, Basic Framework and Salient Features • Fundamental Rights • Directive Principles of the State Policy 	
II	Union Government- Institutional Structure <ul style="list-style-type: none"> • Legislature • Executive • Judiciary 	
III	Union - State Relation <ul style="list-style-type: none"> • Unitary and Federal Features of Indian Constitution • Union State Relation • Democratic Decentralization- Local Government 	
IV	Indian Political Process <ul style="list-style-type: none"> • Party Politics; Regional Politics • Challenges to National Integration; Issues of Social Justice • Civil Society Movement 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Study Materials by the concerned Faculty
2. K.K.Ghai, *Indian Government and Politics* (Sage, 2016)
3. D.D.Basu, *Introduction to the Constitution of India* (Prentice Hall, 2015)
4. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
5. B.L. Fadia, *Indian Government and Politics* (Sahitya Bhawan, 2016)
6. Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., *The Oxford Companion to Politics in India* (Oxford, 2011)
7. Sujit Choudhry and Others, Eds. , *The Oxford Handbook of the Indian Constitution* (Oxford, 2016)
8. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
9. Granville Austin *Working a Democratic Constitution: The Indian Experience* (Oxford, 1999).
10. Hasim Kidwai, *Jadid Hindustan Ki Siyasat aur Samaji Afkar* (Taraqqi Urdu Bureau, 1985)

Course Code
BAPS401DSE
Credit – 2

Course Title
Legislative Procedures in India

Semester
IV

Course Objectives:

The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. This aims at providing the basic understanding of the constitutional provisions relating to parliamentary procedures and the democratic institutional mechanism.

Course Outcomes:

- Aim at understanding the procedural aspects of parliamentary system of governments.
- Learn about the privileges of people’s representatives and match it with their performance.
- Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament

Unit	Course Content	
I	INTRODUCTION <ul style="list-style-type: none"> • Union Parliament: Power & Function • State Assembly: Power & Function • Centre-State Legislative relations 	
II	Legislative Procedures <ul style="list-style-type: none"> • Kinds of Bills in the House • Motions and Hours in the House • Parliamentary Committees 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

Text Books and References:

1. Study Materials by the concerned Faculty
2. Subhash C. Kashyap, *Our Parliament*, National Book Trust, New Delhi, 2021
3. Chakravarty, B. & Pandey, K. P, *Indian Government and Politics*, Sage, New Delhi, 2006.
4. Ajit Ranjan Mukharjea, *Parliamentary Procedure in India*, Oxford University Press, 1958.
5. Abbas, H., Kumar, R. & Alam M. A., *Indian Government and Politics*, Pearson, New Delhi, 2011.
K.K. Ghai, *Indian Government and Politics* (Sage, 2016)
6. D.D. Basu, *Introduction to the Constitution of India* (Prentice Hall, 2019)
7. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
8. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
9. Pratap Bhanu Mehta and Niraja Gopal Jayal, *The Oxford Companion to Politics in India*, (OUP, 2011)

Course Code
BAPS402DSE
Credit – 2

Course Title
Federalism in India

Semester
IV

Course Objectives:

This course aims to provide students information about the concept of federalism different types and usability in political system.

This course informs about the complex working nature of Centre state relations in constitutional arrangements..

Course Outcomes:

- Students will be able to have better understanding about the nature of Indian Federal System.
- Students will be able to understand the complexities and possibilities between Center-State Relations.

Unit	Course Content
I	INTRODUCTION <ul style="list-style-type: none"> • Federalism: Meaning & Scope • Different Types of federalism • Basic features of Indian federalism
II	CENTRE STATE RELATION <ul style="list-style-type: none"> • Legislative Relations • Administrative Relations • Financial Relations

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

Text Books and References:

1. Balveer Arora and Gopal Krishan, *Indian federalism: How does it Work?*, Oxford University Press, 2018
2. M. P. Singh, *Indian Federalism: A New Perspective*, Sage Publication, 2005
3. Balveer Arora and Gopal Krishan, *India's Changing Federalism: Negotiating Unity in Diversity*, Konark Publishers, 2004
4. Louise Tillin, *Indian Federalism*, Oxford University Press, 2019.
5. G. Austin, *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press. 2003
6. M. A. Lashkar, *Dynamics of Indian Federalism: A Comprehensive Historical Review*, Notion Press, 2015.

Course Code
BAPS401GE
Credit – 2

Course Title
Global Politics

Semester
IV

Course Objectives: The object of this course is to provide students an overview of the key changes in current global politics in order to help them make sense of major trends that are shaping our world. The course explores the role key actors and interactions between them around important global issues.

Course Outcomes:

- Explain Global Politics Using Historical Approach
- Understand key themes of Global Politics.
- Analyze the roles and behaviors of both state and non-state actors in global politics.
- Develop analytical skills to understand key global events.

Unit	Course Content
I	<p>Contextualizing Global Politics</p> <ul style="list-style-type: none"> • Global Politics in Historical Perspective • Global Politics in 20th Century • Global Politics after Cold War
II	<p>Institutions and Processes</p> <ul style="list-style-type: none"> • Conflict and War • Globalization • United Nations

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. John Baylis, Steve Smith and Patricia Owens, *The Globalisation of World Politics* (Oxford, 2011).
2. Keith L. Shimko, *International Relations: Perspectives and Controversies* (Houghton Mifflin, 2012).
3. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations* (Pearson, 2016).
4. Joseph S. Nye, *Understanding International Conflicts*, 6 th Ed., (Longman, 2007).
5. Richard W. Mansbach and Kirsten L. Rafferty, *Introduction to Global Politics* (Routledge, 2011)

Course Code
BAPS402GE
Credit -2

Course Title
UN and Its Specialised Agencies

Semester
IV

Course Objectives:

The objective of this course is to provide students a theoretical as well as practical understanding of international organisations and the international governance.

Course Outcomes:

Upon successful completion of this course, the student will be able to:

- Understand the meaning, nature and origin of International Organisations.
- International Organisations: theories and practices.
- Role of United Nations' and its agencies in onflict, human rights and environmental crises.

Unit	Course Content
I	INTERNATIONAL ORGANISATIONS <ul style="list-style-type: none"> • International Organization Meaning and Nature • International Organization: Historical Development • United Nations: Organs & Functions
II	UN and its Specialized Agencies <ul style="list-style-type: none"> • United Nations Education, Scientific and Cultural Organisation (UNESCO) • United Nations Development Programme (UNDP) • International Monetary Fund (IMF); World Bank; and World Trade Organisation (WTO)

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under ... NEP 20 Twenty, 2023

Text Books and References:

1. Study Materials by the concerned Faculty
2. Brian Frederking and Paul F. Diehl, eds., *The Politics of Global Governance*, 5th Ed (Lynne Rienner, 2015).
3. Margaret P. Karns and others, *International Organizations*, 3rd edition (Lynne Rienner, 2015).
4. LeRoy Bennett, *International Organisations: Principles and Issues* (Prentice Hall Inc., 1998)
5. Kalpana Rajaram, ed., *International Organisations, Conferences and Treaties* (Spectrum Books, 2005).
6. F.S. Northedge, *The League of Nations: Its Life and Times, 1920-1946* (Holmes, 1986).
7. Jean E. Krasno, ed., *The United Nations* (Lynne Rienner, 2004)
8. John Baylis, Steve Smith and Patricia Owens, *The Globalisation of World Politics* (Oxford, 2011)
9. Jeffrey A. Frieden and David A. Lake, *International Political Economy* (Routledge, 2003)
10. Jim Whitman, *Peacekeeping and the UN Agencies*, (Taylor & Francis, 2013)

Course Code
BAPS401AEC
Credit - 2

Course Title
Conflict Resolution

Semester
IV

Course Objectives: The course introduces students to the sub-discipline of Peace and Conflict Studies. The course will familiarize students with key concepts and theories of peace and conflict research. The course will provide an overview of current conflicts and conflict zones. The course will inculcate the ability to make conflict assessment and equips students with models and tools to manage various situations of social conflict.

Course Outcomes:

- Understand various typologies of social conflicts.
- Explore the disciplinary history of Peace and Conflict Studies.
- Identify causes and triggers of conflicts.
- Understand various strategies of conflict resolution.

Unit

Course Content

I	<p>Introduction to Conflict Resolution</p> <ul style="list-style-type: none"> • Peace and Conflict Studies: Disciplinary History • Key Concepts of Peace and Conflict Resolution • Typologies: Inter-State and Internal Conflicts 	
II	<p>Conflict Resolution and Peace-Building</p> <ul style="list-style-type: none"> • Conflict Process: Origin, Escalation and De-escalation • Actors: Individuals, Institution and State • Approaches: Facilitation, Mediation and Arbitration 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. John Burton, *Conflict: Resolution and Prevention* (London: Macmillan, 1990).
2. C.R. Michael, *The Structure of International Conflict* (London: Macmillan, 1981).
3. Edward E. Azar, *The Management of Protracted Social Conflict: Theory and Cases* (Aldershot: Dartmouth, 1990).
4. Pearson, Frederic S. Pearson (2001): "Dimensions of Conflict Resolution in Ethno-political Disputes", *Journal of Peace Research*, Vol. 38, no. 3, Sage, pp. 275-287.
5. Thomas Weber 'Gandhian Philosophy, Conflict Resolution Theory and Practical Approaches to Negotiation', *Journal of Peace Research*, vol.38, no.4, 2001, pp.493-513.

Course Code
BAPS402AEC
Credit - 2

Course Title
Big Data in Politics

Semester
IV

Course Objectives:

Through lectures, class discussions, and assignments, students will deepen their understanding of the concepts and methods of big data analysis, and the applications and limitations of big data in politics. Students will also learn about the ethical and social implications of using big data for policy purposes.

Course Outcomes:

- Students will be able to explain the basic principles and techniques of big data analytics
- Students will be able to critically assess the sources and quality of political data and information, and the ethical and social issues associated with big data in politics.
- Students can perform basic big data analysis and visualization using relevant tools and software.

Unit

Course Content

I	<p>Introduction to Big Data</p> <ul style="list-style-type: none"> • Definition, scope and history of big data analytics • Major concepts and methods in big data analytics: data collection, storage, processing, analysis, visualization and Limitations • Sources and quality of big data; social and ethical challenges 	
II	<p>Big Data and Politics</p> <ul style="list-style-type: none"> • Electoral systems and their effects on representation, participation, accountability and diversity • Campaign strategies and tactics: targeting, mobilization, persuasion and fundraising • Political communication channels: traditional media, social media, digital platforms and networks 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Ann Rudinow Sætnan, Ingrid Schneider and Nicola Green (Eds), *The Politics of Big Data: Big Data, Big Brother?* (New York: Taylor and Francis, 2018)
2. Andrea Ceron, Luigi Curini and Stefano Maria Lacus, *Politics and Big Data: Now casting and Forecasting Elections with Social Media*(New York: Taylor and Francis, 2016)
3. José Manuel Robles-Morales, Ana María Córdoba-Hernández, *Digital Political Participation, Social Networks and Big Data Disintermediation in the Era of Web 2.0* (Palgrave, 2019)
4. Didier Bigo, Engin Isin and Evelyn Ruppert, *Data Politics: Worlds, Subjects, Rights* (New York: Taylor and Francis, 2019)
5. Janice Richardson, Moira Paterson, and Normann Witzleb, *Big Data, Political Campaigning and the Law: Democracy and Privacy in the Age of Micro-Targeting*(New York: Taylor and Francis, 2019)
6. Jamie Susskind, *Future Politics: Living Together in a World Transformed by Tech* (Oxford: Oxford University Press, 2018)

Course Code
BAPS402SEC
Credit - 2

Title
Policy Analysis

Semester
IV

Course Objectives:

To provide the understanding of the policy analysis in the society.

Course Outcomes:

- To understand the major tools of analysis and methods of policy making and its implementation.
- To understands the process policy analysis.

Unit

Course Content

I	<p>Introduction</p> <ul style="list-style-type: none"> • Policy analysis: meaning and nature • Features of policy analysis • Methods of policy analysis
II	<p>Policy making:</p> <ul style="list-style-type: none"> • Policy making: Methods • Implementation • Analysis process

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023

Text Books & References:

1. Krishan saigal –policy making in India:an approach to organization-vikasselhi-1983
2. Vikram k. chand –reinventing public services delivery in india- sage , new delhi-2006

Course Code
BAPS501DSC
Credit – 4

Course Title
International Relations

Semester
V

Course Objectives: This is an introductory course which aims to provide students an understanding of the basic concepts of world politics and various approaches and theories of International Relations. The course provides a comprehensive assessment of actors, processes and issues in international relations.

Course Outcomes:

- Explore the historical and theoretical foundations of international relations.
- Evaluate main theories and frameworks in international relation.
- Assess key themes and process of international relations
- Develop analytical skills to assess events and processes in global politics.

Unit	Course Content	
I	Introduction <ul style="list-style-type: none"> • International Politics in Historical Perspective • International Relations: Nature and Scope • International Relations: Disciplinary History 	
II	Theoretical Approaches <ul style="list-style-type: none"> • Theory in International Relations • Liberalism and Its Variants • Realism and Its Variants 	
III	Key Concepts <ul style="list-style-type: none"> • Power • Security • Conflict 	
IV	Key Themes and Processes <ul style="list-style-type: none"> • Cold War • Disarmament • Globalization 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023

Text Books and References:

1. John Baylis, Steve Smith and Patricia Owens, *The Globalisation of World Politics* (Oxford, 2011).
2. Keith L. Shimko, *International Relations: Perspectives and Controversies* (Houghton Mifflin, 2012).
3. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations* (Pearson, 2016).
4. Joseph S. Nye, *Understanding International Conflicts*, 6 th Ed., (Longman, 2007).
5. Richard W. Mansbach and Kirsten L. Rafferty, *Introduction to Global Politics* (Routledge, 2011)

Course Code BAPS501DSE Credit - 2	Title Key Themes in World Politics	Semester V
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Course Objectives: The course provides an in-depth exploration of major themes that shape world politics today. The course will examine key processes, institutions and actors around shaping world politics. We will assess some of the key challenges in front of the global community.

Course Outcomes:

- Understand major themes relevant to contemporary global politics.
- Analyze roles of key actors and institutions shaping course of global politics.
- Develop analytical and critical skills to understand and address contemporary global challenges.

Unit	Course Content
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I	Introduction <ul style="list-style-type: none"> • World Politics and Its Significance • Actors in World Politics • Global Challenges: Nature and Response 	
II	Contemporary Themes <ul style="list-style-type: none"> • Global Security • Globalization and Its Impact • Climate Change and International Response 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Barry Buzan et al., (eds.), *Security: A New Framework for Analysis* (Lynne Rienner, 1998).
2. John Baylis, Steve Smith and Patricia Owens, *The Globalisation of World Politics* (Oxford, 2011).
3. Keith L. Shimko, *International Relations: Perspectives and Controversies* (Houghton Mifflin, 2012).
4. D. D. Smith, "Deterrence and Counterproliferation in an Age of Weapons of Mass Destruction", *Security Studies*, Vol. 12 No. 4 (2003), pp. 152-197.
5. Douglas Lemke and William Reed, "War and Rivalry among Great Powers." *American Journal of Political Science*, Vol. 45, (2001), pp. :457-69. John Burton, *Conflict: Resolution and Provention* (London: Macmillan, 1990).

Course Code
BAPS601DSC
Credit – 4

Course Title
Principles of Public Administration

Semester
VI

Course Objectives:

This course aims to provide students the key concepts and ideas of Public Administration.

Course Outcomes:

After successful completion of this course, students will be able to:

- Understand basic and important concepts of public administration
- Develop their own perspectives on the issues of Public Administration
- Apply acquainted administrative and management skills in their professional and day to day life

Unit	Course Content	
I	INTRODUCTION <ul style="list-style-type: none"> • Public Administration: Meaning, Nature & Scope • Public Administration: Significance & Importance • Public Administration and Private Administration 	
II	PUBLIC ADMINISTRATION PERSPECTIVE <ul style="list-style-type: none"> • Public Administration: Evolution • New Public Administration • New Public Management 	
III	ORGANIZATION: BASES, PRINCIPLES <ul style="list-style-type: none"> • Organisation: Meaning and Nature • Organisation: Bases and Types • Principles of Organization 	
IV	ADMINISTRATION STRUCTURES, FUNCTIONS <ul style="list-style-type: none"> • Chief Executive: Types Functions and Role • Line, Staff and Auxiliary Agencies • Public Corporation, Department and Board 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under ... NEP 20 Twenty, 2023.

Text Books and References:

1. Study Materials by the concerned Faculty
2. L.D. White, *Introduction to the Study of Public Administration* (Mac Millan, 1955)
3. Bidyut Chakraborty and Mohit Bhattacharya (Eds.), *Public Administration: A Reader*, (OUP, 2003).
4. Mohit Bhattacharya, *Public Administration* (Jawahar, 1996).
5. Rumki Basu, *Public Administration: Concepts and Theories* (Sterling, 1996).
6. A. Avasthi and S.R. Maheshwari, *Public Administration* (Laxmi Narain, 2018).
7. B.L. Fadia and K.L. Fadia, *Public Administration* (Sahitya Bhavan, 2017).
8. B. Guy Peters, *The Next Public Administration: Debates & Dilemmas*, (Sage, 2018).
9. Abdul Qayum, *Nazmo Nusq* (Nisaab Publishers, 2017)

Course Code
BAPS602 DSC
Credit - 4

Course Title
International Organization

Semester
VI

Course Objectives: The objective of this course is to acquaint students with theoretical and practical understanding of international organizations. The course familiarize students with international organization— both as process and as institution. The course examines the history, functions and impact on international organizations.

Course Outcomes:

- Understand the historical origins of International Organizations.
- Understand concepts and theories of International Organizations.
- Analyze role various organizations in regionalism and global governance.
- Develop analytical skills to assess challenges and functioning of International Organizations.

Unit	Course Content	
I	International Organizations: Introduction <ul style="list-style-type: none"> • International Organization: Concepts and Theories • Typologies of International Organizations: Mandate and Scope • Historical Development of International Organization 	
II	International Organization <ul style="list-style-type: none"> • League of Nations: Composition, Functions, Causes of Failure and Legacy • United Nations: Evolution, Aims and Objectives • United Nations: Organs and their Functions 	
III	UN and Its Specialized Agencies <ul style="list-style-type: none"> • United Nations Education, Scientific and Cultural Organisation (UNESCO) • United Nations Development Programme (UNDP) • International Monetary Fund (IMF); World Bank; and World Trade Organisation Soviet Approach to Global Affairs 	
IV	Regional Organization and Regionalism <ul style="list-style-type: none"> • Theories of Regional Integration • Success Stories: European Union (EU) and Association of South East Asian Nations (ASEAN) • Challenge of South Asian Association for Regional Cooperation (SAARC). 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Brian Frederking and Paul F. Diehl, eds., *The Politics of Global Governance*, 5th Ed (Lynne Rienner, 2015).
2. Margaret P. Karns and others, *International Organizations*, 3rd edition (Lynne Rienner, 2015).
3. LeRoy Bennett, *International Organisations: Principles and Issues* (Prentice Hall Inc., 1998)
4. Kalpana Rajaram, ed., *International Organisations, Conferences and Treaties* (Spectrum Books, 2005).
5. F.S. Northedge, *The League of Nations: Its Life and Times, 1920-1946* (Holmes, 1986).
6. Jean E. Krasno, ed., *The United Nations* (Lynne Rienner, 2004) John J. Mearshimer, *The Tragedy of Great Power Politics* (W.W.Norton, 2003).
7. Stehphen F. Cohen, *War With Russia: From Putin and Ukraine to Trump and Russiagate* (Hot Books 2018).
8. Ryan Hass, *Stronger: Adapting America's China Strategy in an Age of Competitive Interdependence* (Yale University Press, 2021).
9. David L. Shambaugh, *China and the World* (Oxford University Press 2020).
10. R. Kanet, *Russian Foreign Policy in the 21st Century* (Palgrave Macmillan 2010).

Course Code
BAPS601DSE
Credit - 2

Title
Public Policy

Semester
VI

Course Objectives:

The main object of this course is to introduce formulation and implementation of public policy .

Course Outcomes:

After going through this course, students will be able to:

- Understand the concept of public policy.
- Understand the concept and stages of public policy
- Develop the concept of policy formulation and implementation.

Unit

Course Content

I	<p>Introduction</p> <ul style="list-style-type: none"> • Public policy: Meaning nature relevance • Relationship between public policy and political science • Formulation and implementation of public policy
II	<p>Major public policies in India</p> <ul style="list-style-type: none"> • Reservation policy • Agricultural policy • Health policy

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books & References:

1. Krishan saigal –policy making in India:an approach to organization-vikasdeldhi-1983
2. Vikram k. chand –reinventing public services delivery in india- sage , new delhi-2006

Course Code
BAPS603DSE
Credit – 2

Course Title
Election Management

Semester
VI

Course Objectives:

This course aims to familiarize students with the election system of India. The course will familiarize and expose them to the constitutional and institutional frameworks of election management. It will guide them to the practical aspect of election management in the Indian context.

Course Outcomes:

- Students will learn and apply the concept of election management.
- They will understand the institutional framework of electoral management system
- Students will also learn about the Election Management Strategies and Activities

Unit	Course Content
I	Unit I: Introduction to Election Management <ul style="list-style-type: none"> • Election management: concept, scope and significance • Types, levels and legal framework of elections in India • Electoral systems and reforms in India
II	Unit III: Election Management Strategies and Activities <ul style="list-style-type: none"> • Election planning, budgeting and security • Election monitoring, observation and communication • Election dispute resolution and evaluation

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

- Chakrabarty, B., Hazra, S. (2016). Winning the Mandate: The Indian Experience. India: SAGE Publications.
- Pandey, R. K., Chakrabarty, B. (2021). Electoral Dynamism of Indian Politics: Deciphering the Enigma. India: SAGE.
- Sharma, P. D., Rao, N. S. (2016). Swinging the Mandate: Developing and Managing a Winning Campaign. India: Penguin Books Limited.
- Ellis, A., Catt, H., Wall, A., Wolf, P., Maley, M. (2014). Electoral Management Design. Sweden: International IDEA, Institute for Democracy and Electoral Assistance.
- Election Commission of India. (n.d.). Training material. <https://eci.gov.in/training-material/>
- Election Commission of India. (2008). Changing face of electoral India delimitation 2008 (Vol. 1 & 2). <https://eci.gov.in/files/file/11201-changing-face-of-electoral-india-delimitation-2008-volume1/> <https://eci.gov.in/files/file/11202-changing-face-of-electoral-india-delimitation-2008-volume2/>
- Gupta, P. (2022). How India Votes: And What It Means (PB). India: Juggernaut Publication.
- Election Commission of India. (2022). Pledging to vote: A decadal journey of the National Voters' Day in India. <https://eci.gov.in/files/file/12131-pledging-to-vote-a-decadal-journey-of-the-national-voters-day-in-india/>
- Quraishi, S. Y. (2014). An undocumented wonder: The making of the great Indian election. Rupa Publications.

Course Code
BAPS702DSC
Credit - 4

Course Title
Contemporary Political Theory

Semester
VII

Course Objectives:

The central object of this course is to provide sound knowledge, skills and disposition amongst students of M.A. on some of the contemporary discourses that dominate the contemporary political thinking.

Course Outcomes:

At the end of this course, students will be able to:

- Understand the nature of contemporary political discourse as a separate academic discipline and its practical dimensions.
- Distinguish between classical and contemporary dimensions of politics.
- Understand some of fundamental aspects of contemporary political discourses, particularly ‘feminism’, ‘multiculturalism’, ‘post-modernism’, pluralism, development, victimhood, identity and difference.
- Articulate their own positions in a clear, coherent and logical manner concerning the theories and concepts covered in this course

Unit	Course Content	
I	Contemporary Political Theory: An Introduction <ul style="list-style-type: none"> • Political Theory: An Introduction • Classical Political Theories v. Contemporary Political Theories • Political Theory: Decline and Revival 	
II	Contemporary Political Ideas & Ideologies-I <ul style="list-style-type: none"> • Liberalism • Communitarianism • Feminism 	
III	Contemporary Political Ideas & Ideologies-I <ul style="list-style-type: none"> • Post-Modernism • Multiculturalism • Populism 	
IV	Contemporary Political Issues <ul style="list-style-type: none"> • Democracy and Developments • Identity and Politics of Recognition • Issues of Social Justice 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

Text Books and References:

1. Study Materials by the concerned Faculty
2. Alan Finlayson (ed.), *Contemporary Political Thought: A Reader and Guide*, Edinburgh University Press.
3. Amartya Sen, *Idea of Justice*, Cambridge: Harvard University Press, 2011
4. Amartya Sen, *Identity and Violence: The Illusion of Destiny*, New Delhi: Penguin, 2006
5. Colin Farrelly, *An Introduction to Contemporary Political Theory*, New Delhi: Sage Publications, 2004
6. J.C. Johari, *Contemporary Political Theory*, New Delhi: Sterling Publishers Pvt.Ltd, 2012
7. O.P. Gauba, *An Introduction to Political Theory*, Noida: Mayur Paperback, 2015
8. S.P. Verma, *Modern Political Theory*, New Delhi: Vikas Publication, 1975
9. Will Kymlicka, *Contemporary Political Philosophy: An Introduction*, 2nd Ed., New Delhi: Oxford University Press.

Course Code
BAPS701DSE
Credit – 2

Course Title
Post Modern Thinkers

Semester
VII

Course Objectives:

This paper aims to provide students a general understanding about Postmodern thinkers concept and philosophy.

Course Outcomes:

- After reading this course students will be able to know the meaning of postmodernism.
- This will enable them to understand the different views of postmodernism.
- To establish the coherent relationship between Postmodernism, Post-Structuralism and Globalization.

Unit

Course Content

Unit	Course Content
I	POST MODERNISM <ul style="list-style-type: none"> • Postmodernism: Meaning & Concept • Postmodernism: background • Post-Structuralism
II	POST MODERN THINKERS <ul style="list-style-type: none"> • Jean Francois Lyotard • Jacques Derrida • Michel Foucault

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

1. Study Materials by the concerned Faculty
2. Lyotard, J. F. *The Postmodern Condition: A Report on Knowledge*. Manchester: (Manchester University Press, 1984).
3. Margaroni, M.. Jacques Derrida, in V. Taylor and C. Winquest (eds), *Encyclopedia of Postmodernism*. London: (Routledge, 2001).
4. Malpas, S.. *The Postmodern*. New York: (Routledge, 2005).
5. Ritzer, G.. *Postmodern Social Theory*. New York: (McGraw Hill, 1997).
6. Sim, S.. *The Routledge Companion to Postmodernism*. London: (Routledge, 2001).
7. Eagleton, T. *The Illusions of Postmodernism*. New York: (Blackwell Publishing, 1996).
8. Foucault, M. *Madness and Civilization: A History of Insanity in the Age of Reason*. London: (Routledge, 1965).
9. Foucault, M.. *Archaeology of Knowledge and the Discourse of Language*. New York (Harper Colophon, 1969).
10. Foucault, M.. *Discipline and Punish: The Birth of the Prison*. London, (Vintage, 1977).
11. Foucault, M. *The History of Sexuality, Vol. 1: An Introduction*. New York (Vintage, 1978).

Course Code
BAPS702DSE
Credit – 2

Course Title
Political Leadership

Semester
VII

OBJECTIVES:

- To understand the role of political leaders
- To enabling young aspirants realize their leadership potential in politics
- To become trained political leader

Course Content

I	Introduction to Leadership <ul style="list-style-type: none"> • Meaning and definition • Nature and scope • Characteristics of leadership 	
II	Theories and styles of Leadership <ul style="list-style-type: none"> • Trait theory and Behavioural theory • Transactional • Transformational 	
III	Political leadership <ul style="list-style-type: none"> • Leadership and power • Leadership and management • Leadership and bureaucracy 	
IV	Women Political leadership <ul style="list-style-type: none"> • Emergence of women political leadership in India • Political participation of women in local governance • Hindrances of political participation for women 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books & References:

H.J. Lasswell : Power and personality

Mathew Laing Political leadership: An Introduction, Bloom Bury

Bryan D James: leadership and politics –new perspectives in political science-1989University press of Kansas

Peter G Northhouse: leadership-theory and practice’ Sage publications,New Delhi

Course Code
BAPS801DSC
Credit - 4

Course Title
Indian Foreign Policy

Semester
VIII (Hons.)

Course Objectives: This course aims to offer a general introduction to the history, traditions, and theories of Indian foreign policy and give students the tools to analyse, interpret and understand the dynamics of India's foreign policy in the overall context of international affairs.

Course Outcomes:

- Critically assess foreign policy decision making.
- Evaluate the history of India's foreign policy.
- Understand the key objectives informing India's foreign policy choices.
- Develop skills required in foreign policy analysis.

Unit Course Content

I	Foundation of India's Foreign Policy <ul style="list-style-type: none"> • Foreign Policy: Meaning and Determinants. • Evolution of India's Foreign Policy • Philosophical foundation of India's Foreign Policy 	
II	India's Approach Towards Regions. <ul style="list-style-type: none"> • India's Policy Towards West Asia • India's "Look East Policy" • India and South Asia 	
III	India's Relations with Global Powers <ul style="list-style-type: none"> • India-US Relations • India-Russia Relations • India-China Relations 	
IV	India's Response to Global Issues <ul style="list-style-type: none"> • India's Nuclear Policy • Terrorism • India and Multilateralism 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

Text Books and References:

1. C. Raja Mohan, Crossing the Rubicon: The Shaping of India's New Foreign Policy (Penguin Books, 2005).
2. J.N. Dixit, Indian Foreign Policy and its Neighbours (Gyan Publishing, 2001).
3. A. Appadorai, Domestic Roots of India's Foreign Policy (Oxford, 1981).
4. Muchkund Dube, India's Foreign Policy: Coping with the Changing World (Orient Blackswan, 2017).
5. Shivshankar Menon, Choices: Inside the Making of Indian Foreign Policy (Penguin, 2016).
6. Sumit Ganguly, Indian Foreign Policy (Oxford, 2015).
7. Kanti P. Bajpai and Harsh V. Pant, India's Foreign Policy: A Reader (Oxford, 2013).
8. David M Malone et al. (eds.) The Oxford Handbook of Indian Foreign Policy (Oxford University Press, 2015).

Course Code
BAPS802DSC
Credit - 4

Course Title
Political Sociology

Semester
VIII (Hons.)

Course Objectives:

To provide the understanding of the social structure, socialization and political practices in the society

Course Outcomes:

- To understand the major tools of analysis and methods of political sociology to work in the society.
- To understand the process of socialization how it operates in our society.
- To understand the different social groups that function in our society.

Unit

Course Content

I	<p>Introduction</p> <ul style="list-style-type: none"> • Meaning and Importance of Political Sociology • Paradigm of Political Sociology – Class, Group and Elite • Agents of Political Socialization 	
II	<p>Political Participation and Political Culture</p> <ul style="list-style-type: none"> • Political Participation- Forms, Techniques and Problems • Instruments of Political Participation • Political culture 	
III	<p>Political Sociology in India</p> <ul style="list-style-type: none"> • Nature of Indian Society • Nature of State in India • Politics of Identity in India 	
IV	<p>Political Socialization and Practices</p> <ul style="list-style-type: none"> • Civil Society Movements • Pressure Groups and Interest Groups • Political Mobilisations and Political Parties 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

Text Books and References:

1. Study Materials by the concerned Faculty
2. Rajeev Bhargava, Rajeev, *Secularism and its Critics* (Oxford, 1999)..
3. S.H. Lipset, *Political Man* (Heinemann, 1959).
4. A.R. Desai, *State and Society* (Popular, 2000).
5. Atul Kohli, *The State and Poverty in India –The Politics of Reform* (Cambridge, 1987).
6. Rajendra Sharma, *Power Elite in Indian Society* (Rawat, 1999).
7. Kate Nash, *Contemporary Political Sociology* (Blackwell, 2000).
8. Rajni Kothari, *Caste in Indian Politics* (1973).
9. Moin Shakir, *State and Politics in Contemporary India* (Ajanta, 1986).

Course Code
BAPS703CCT
Credit - 4

Title
Research Methodology

Semester
VIII (Hons.)

Course Objectives:

The goals and objectives of this course is to familiarize the students and orient them with the basic, ideas concepts, methods, methodologies of research in social sciences in general and the political science in particular.

Course Outcomes:

After completing this course, students will be able to:

- Learn meaning, nature, importance and problems of research in social sciences.
- Learn how to employ a scientific approach, develop understanding about research; formulate questions about existing and changing social, political, economic and cultural phenomena and how to ask empirical questions about the political world.
- Learn how to formulate research problem, prepare research design, formulate research questions and hypothesis, and to collect and analyze data leading to meaningful and defensible conclusions.

Unit Course Content

I	<p>Introduction</p> <ul style="list-style-type: none"> • Nature and Importance of Social Science Research • Research Methods in Social Sciences and Characteristics of Scientific Research • Social Science Research Problems and Perspectives 	
II	<p>Research Design</p> <ul style="list-style-type: none"> • Preparation of Research Design • Selection of Research Problems and Review of Literature • Hypothesis- Meaning and Importance, Formulation Methods of Testing 	
III	<p>Methods of Data Collections and Use of Statistical Methods</p> <ul style="list-style-type: none"> • Nature and Importance of Primary and Secondary Sources of Data • Methods of Data Collection – Case Study Methods, Questionnaire, and Interview Methods, Observations • Statistical Tools – Sampling Methods and Scale of Measurement 	
IV	<p>Data Analysis and Reports Writings</p> <ul style="list-style-type: none"> • Methods of Data Analysis - Use of Relevant Computer Programme and Quantitative Tools • Report Writings, Type of Research Reports, Format of Research Reports • Accessories of Report Writings- Footnotes, References, Bibliography, Indexes 	

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

Text Books and References:

1. Study Materials by the concerned Faculty
2. David E. McNabb, *Research Methods for Political Science: Quantitative and Qualitative Methods* (PHI 2009).
3. Zina O’Leary, *The Essential Guide to Doing Your Research Project* (Sage, 2010).
4. Abdul Qayoom, *Samaji Tahqeeq Ke tarike, (Nisan Publishers, 2010)*
5. Janet B. Johnson et al, *Political Science Research Methods* (CQ Press, 2008).
6. Peter Burnham, et al, *Research Methods in Politics, 2nd Edition* (Palgrave Macmillan, 2008).
7. Dimiter Toshkov, *Research Design in Political Science* (Palgrave Macmillan, 2016).
8. Jason Seawright, *Multi-Method Social Science* (Cambridge, 2016).
9. Azra Abidi, *Samaji Tahaqeeq* (NCPUL, 2018)