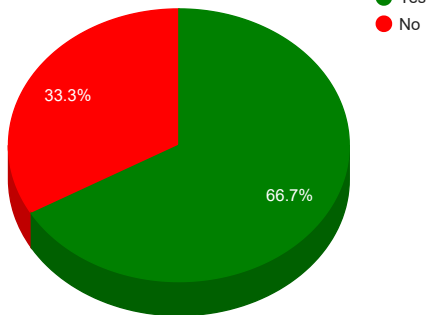
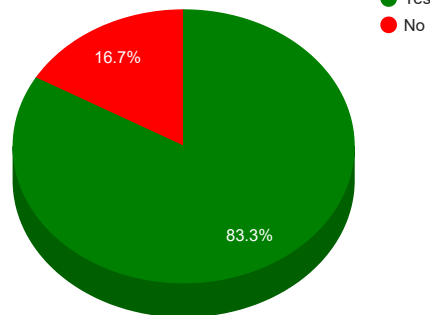




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Department of Mass Communication & Journalism
Teachers' Feedback

| | | | |
|---------------|---|------------|---|
| Feedback Form | Teachers' Feedback | Period | Semester Examination May-2021 |
| School | School of Journalism & Mass Communication | Department | Department of Mass Communication & Journalism |
| Teacher(s) | All Teachers | Course(s) | All Courses |

| SI | Question | Answers |
|----|--|-------------------|
| 1 | Did you devise the course that you taught? Total Response : 6  ● Yes ● No | Yes : 4 No : 2 |
| 2 | Did you cover the entire course/syllabus assigned to you? Total Response : 6  ● Yes ● No | Yes : 5 No : 1 |

| SI | Question | Answer |
|----------------|--|--------|
| 3 | How do you wish to revise the course? | |
| Answers | | |
| 1 | No changes before three years | |
| 2 | I WANT TO INCORPORATE SOME NEW ELEMENTS LIKE WEB-RADIO ETC BASED ON THE FAST CHANGING MEDIA SCENARIO | |
| 3 | Yes | |
| 4 | I would like to revised the course according the need of the industry and job prospect. | |

| Sl | Question | Answer |
|----------------|--|--------|
| 5 | To obtain feedback from individual students, passed out students and Media Industry professionals /Experts | |
| 6 | To emphasize on future perspective of industry | |
| <hr/> | | |
| 4 | Which ICT tool or technique did you employ for rendering the course? | |
| Answers | | |
| 1 | Google Meet, PPT and Videos | |
| 2 | GOOGLEMEET, GOOGLECLASSROOM, ZOOM, YOUTUBE, ONLINE NEWS PORTALS, ONLINE EDUCATIONAL RESOURCES | |
| 3 | Laptop, PPT, Google Meet, Audio-Visual etc | |
| 4 | I utilized the power point presentation and youtube links , google classroom, google meet and other other platforms. | |
| 5 | Internet, Bloggers, Web, digital videos, Google Class Room | |
| 6 | Power Point presentation and overhead projector. | |
| <hr/> | | |
| 5 | How do you evaluate the class/students that you taught? | |
| Answers | | |
| 1 | Through Internal Assessment tests, Video Assignments | |
| 2 | Through Sessional Test | |
| 3 | I evaluate the students on their presence in classroom, asking questions to clear their doubts and promptness in providing the said project and task in given time. | |
| 4 | The evaluation of student involves how student presents information and content in various ways that reflect what they have learned, know about the subject taught and stimulates it in more interest way of learning. | |
| 5 | Overall understanding of course/subject and industry knowledge. | |
| <hr/> | | |
| 6 | Any other comment that you wish to make about course content, methodology, students etc. | |
| Answers | | |
| 1 | No/ | |
| 2 | SOME STUDENTS HAILING FROM REMOTE AREAS HAVE DIFFICULTY IN JOINING ONLINE CLASSES. SOME ASPECTS OF THE SYLLABUS CAN BEST BE TAUGHT THROUGH OFFLINE/ON-SITE TEACHING. | |
| 3 | No | |
| 4 | Course should be updated on the basis of the requirement of the industry. | |
| 5 | Due to diverse student abilities and growth in an inclusive class, the assessment and grading students must be as flexible and adaptable as per instruction of the concerned faculty | |
| 6 | No | |
| <hr/> | | |