



مولانا آزاد نیشنل اردو یونیورسٹی
مौلانا آزاد نیشنل اردو یونیورسٹی
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A central University Accredited 'A' Grade by NAAC

**All Departments
Teachers' Feedback**

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|---------------|----------------------------------|------------|-------------------------------|
| Feedback Form | Teachers' Feedback | Period | Semester Examination May-2021 |
| School | School of Arts & Social Sciences | Department | All Departments |
| Teacher(s) | All Teachers | Course(s) | All Courses |

| SI | Question | Answers |
|----|--|--------------------|
| 1 | Did you devise the course that you taught? Total Response : 15 ● Yes ● No | Yes : 14 No : 1 |
| 2 | Did you cover the entire course/syllabus assigned to you? Total Response : 15 ● Yes | Yes : 15 No : 0 |

| SI | Question | Answer |
|----------------|--|--------|
| 3 | How do you wish to revise the course? | |
| Answers | | |
| 1 | 1.Asper the requirement, UGC guidelines, and by incorporating the development at national and global level ; incorporate programme & policies and Govt initiatives to empower women. | |
| 2 | There is no need to revise the course | |
| 3 | As per UGC regulations and following the mutual discussions among department colleagues and as per the advise of the BoS members | |
| 4 | By including current issues and society needs in syllabus on every two three years. | |

| Sl | Question | Answer |
|----|---|--------|
| 5 | keeping in mind the currents developments in society, and skills required to meet the demands of 21st century . | |
| 6 | more relevant | |
| 7 | It should be more relevant and comprehensive | |
| 8 | Not required | |
| 9 | No Comment | |
| 10 | by adding recent topics in the paper | |
| 11 | No need of revision of as of now | |
| 12 | need to revise the course by adding certain relevant and important aspects in the course. | |
| 13 | I am content with the syllabus. | |
| 14 | As of now no revision is required | |

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| 4 | Which ICT tool or technique did you employ for rendering the course? |
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Answers

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|----|--|
| 1 | Google class room. |
| 2 | Laptop, Desktop, Google Meets, digital White board |
| 3 | On line teaching employing soft tools of teaching like google meet |
| 4 | PPT, Zoom, Meet etc. |
| 5 | We used Google meet and zoom along with whatapp for class teaching and reading material providing. |
| 6 | Google Meet and Zoom |
| 7 | Desktop , laptop and Projector |
| 8 | Laptops, Mobile, Google Meet, and Zoom |
| 9 | Google Meet |
| 10 | No Comment |
| 11 | zoom and google platforms |
| 12 | Online google meet classes,using audio-video lecture |
| 13 | Power Point Presentations, Video Lectures, Internet sources were employed |
| 14 | Google Meet, Youtube lectures, pod casts, e-IR, E-resources (MANUU Library). |
| 15 | PPT Video Recording Lecture Google class room |

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| 5 | How do you evaluate the class/students that you taught? |
|---|--|

Answers

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|---|--|
| 1 | Through conducting Test and Presentation in the class during semester |
| 2 | Written assignments and oral presentation as well as group discussions |
| 3 | surprise test, written test, regular discussion and readings to the materials I provide. |
| 4 | By giving assignment and asking for seminar presentation and organizing group discussion |
| 5 | presentation, written assignment and group discussions. |
| 6 | direct and indirect assessment, quiz, debate , Written test |
| 7 | Test, debate, presentation ad discussions. |
| 8 | Interaction, talks, test, assignment etc. |

| Sl | Question | Answer |
|----------------|---|--------|
| 9 | No Comment | |
| 10 | By conducting tests , assignments and discussion | |
| 11 | Assignment,Test,Presentation | |
| 12 | Most of theme are very attentive and they have goals of their own. Most of the students were keen to learn and adopt new skills | |
| 13 | Assignments and tests | |
| 14 | Online Exam, Presentation, Assignments and Multiple Choice Questions | |
| <hr/> | | |
| 6 | Any other comment that you wish to make about course content, methodology, students etc. | |
| Answers | | |
| 1 | The students from rural areas are facing immense problem of connectivity. Hence it is essential in online teaching and learning to motivate students, maintain focus, create sense of community, make discussion meaningful, and most importantly we need to address the equity issue by engageng the class again in their convenient times; connect , built rapport, | |
| 2 | To overall development of the students of UG and PG the departments should take initiatives to conduct symposium, literary competitions and sports competition among the students. | |
| 3 | Motivation sessions for improving Student attendence and participation need to be conducted by the university occasionally | |
| 4 | University should provide ICT facility for class teaching. | |
| 5 | NO | |
| 6 | to develop analytical and critical thinking among students | |
| 7 | E-Contant material should be developed in this perspective | |
| 8 | No Comment | |
| 9 | add the recent developed topics in the subject | |
| 10 | No | |
| 11 | These three components are so helpful to make students a meaningful one. | |
| 12 | None | |
| 13 | Online teaching and learning process is bit difficult in terms of access to mobile phone internet facility is equally accessing | |
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