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THE PROMOTION OF COLLABORATION OF LEARNING

MOHD. TALIB ATHER ANSARI & NAUSHAD HUSSAIN

It is well documented fact that education has played an important role in cultural transmission as well as social transmission in the developing countries including India. Globalization has greatly affected all facts of life. People now interact internationally on the matters related to business, culture, education, economic and so on. Information and Communication Technology (ICT), especially the Internet has become instrumental for these. Today education is not confined to the national boundaries because of "Information Age" education is global in content and context. Of course India has never been through this phenomenon of (LPG) Liberalization, Privatization and Globalization earlier to it. The term Information Technology" has different definitions with the different people and what is vision of (IT) in India has been observed by the Working Group of Ministry of Information Technology - "Information Technology is a set of Media devices and services out of which proper solution can be configured based on the needs and the affordability of the target clientele in the country". India has witnessed unprecedented explosion in knowledge due to rapid growth of science and technology. Radio, T.V., Computer, Internet, E-mail, Fax, Computer Conferencing etc. are very much part of the present technology and have brought several revolutionary changes in the domain of education. But in spite of this communication

boom, an insignificant impact is observed in the classrooms teachers are not less with the newer technologies.

Teachers are an important element in education system. The concern for professional quality of teachers, their status and social credibility is very aptly summarized in the UNESCO report 'Learning : "The Treasures Within" which has presented a Global view of thinking on education scenario that would be gradually unfolding itself in the 21st Century -

Jacques Delors Report (1996) envisages: "The inventions that have left their stamp on the twentieth century-records, Radio, Television, audio and video recording, computers or cable and satellite broadcasting have a more than technological dimensions, their significance is essentially economic and social. Most of these technologies has become sufficiently miniaturized and cheap to have presence into most homes in the industrialized countries..... Today's societies are all too some extent. Information's societies, in which technological development can create a cultural and educational environment capable of diversifying the source of knowledge and learning."

The quality of education depends first on improving the recruitment, training, social status and the condition of work of the teachers; they need appropriate knowledge and skills, personal characteristics professional